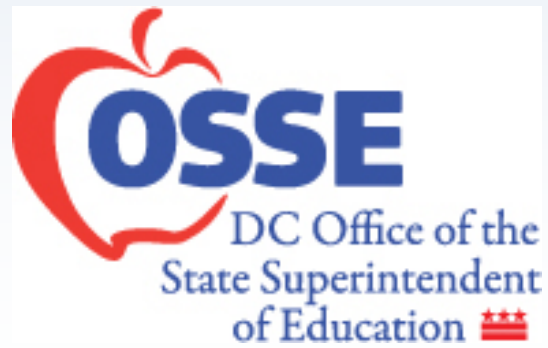


The Key to Improving Student Achievement: Ensuring Educator Quality

June 18, 2008



Building a new vision for certification and licensure

We are headed towards an educator certification system that:

- Provides an L.E.A. maximum flexibility in selecting and placing candidates, once competence is demonstrated
- Over time, moves from measuring educator qualities (inputs) to measuring educator effectiveness (outputs)

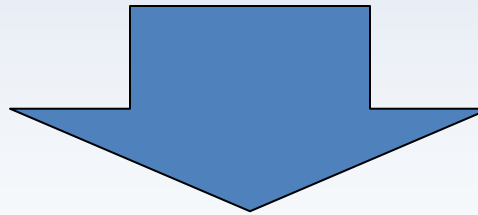
Process for developing new vision

- Ongoing workgroup (6 meetings) with key stakeholders and external experts to discuss possible educator quality framework
- Presentations to the D.C. State Board of Education on proposed direction
- Public posting for comments of proposed regulations
- D.C. State Board of Education hearings on educator quality

Building a new vision for teacher certification and licensure

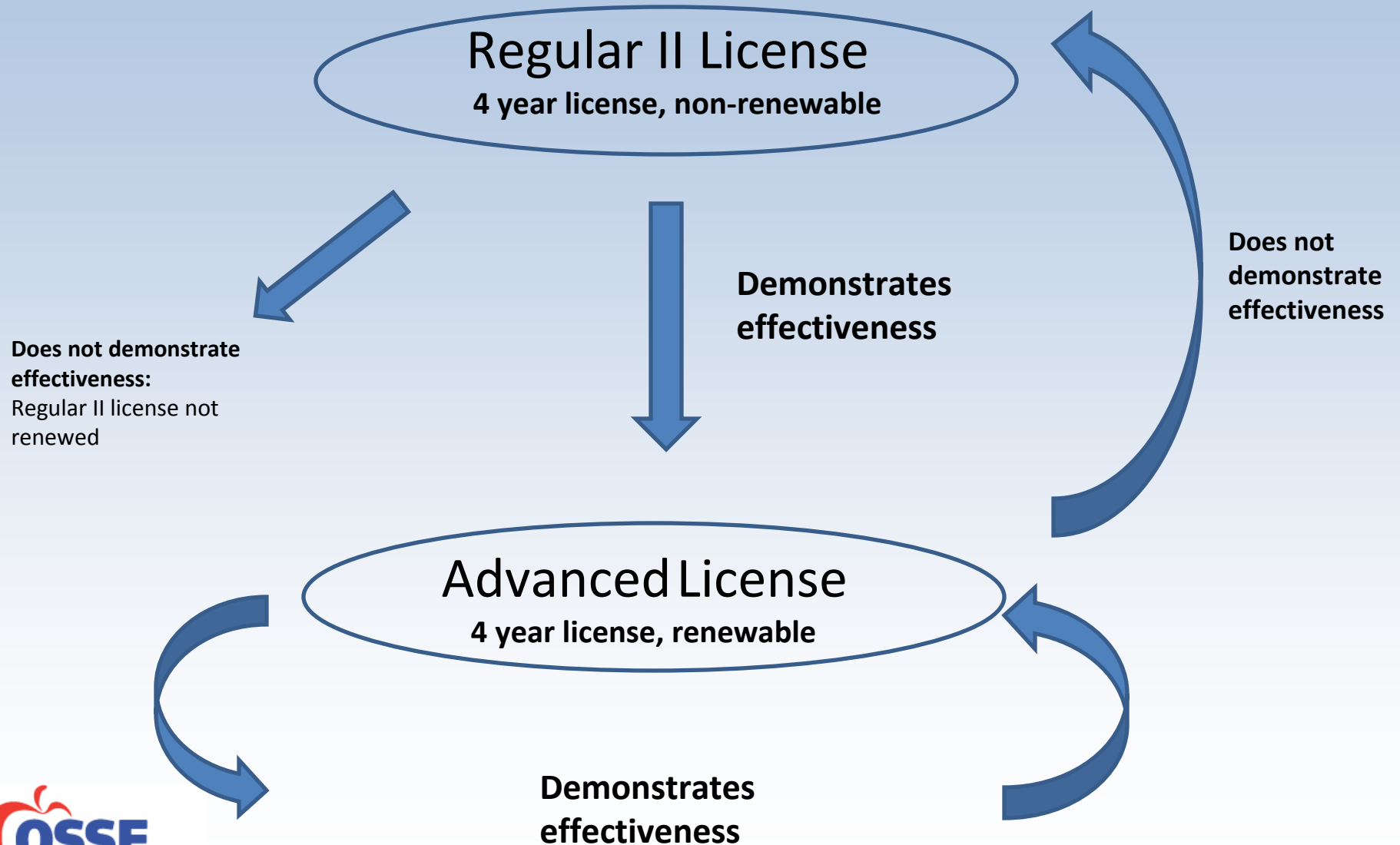
CRITERIA

- Hold a Bachelor's degree from an accredited university **AND**
- Complete a state-approved teacher preparation program or be enrolled in a state-approved teacher preparation program (with passage of the Praxis I tests a condition of admission to any D.C.-based program) **AND**
- Pass the appropriate Praxis II pedagogy and content tests **AND**
- Pass a background check



Regular I & II License

Building a new vision for teacher licensure and effectiveness



Summary of Licensure Changes

Current Regulations	Proposed Changes
Requires the completion of a college/university-based, state-approved teacher education program.	Requires the completion of a state-approved teacher education program that can be college/university, LEA, or non-profit based.
Only requires a background check for DCPS employees.	Will require a background check for all licensure applicants.
Standard licensure is renewable with the completion of six credit hours or 90 workshop hours every five years.	Regular II licensure is non-renewable: must demonstrate effectiveness (measure TBD) to upgrade to Advanced licensure*.
Professional licensure is renewable with the completion of six credit hours or 90 workshop hours every five years.	Advanced licensure is renewable with demonstration of continued effectiveness. If unable to demonstrate effectiveness at the time of renewal, the Advanced license reverts to a Regular II license*. The reversion serves as a final opportunity to demonstrate effectiveness, as the individual must upgrade to an Advanced license again since the Regular II license is non-renewable .

Summary of Licensure Changes

Current Regulations	Proposed Changes
Requires the completion of the Praxis I: Reading, Writing, and Mathematics exams.	Permits the acceptance of SAT, ACT and GRE scores that are equivalent to the Praxis I.
No current regulations exist to outline requirements for persons unable to qualify for provisional or standard licensure.	Creates a one-year, non-renewable Transitional Teaching Credential that gives unlicensed new hires and out-of-state license holders time to qualify (for ex., meet Praxis testing requirements) for a Regular I or II license.
To qualify for additional licensure areas, must complete specific subject matter coursework requirements.	Will permit fully licensed teachers to add endorsements in additional subject areas by successfully completing a subject matter major, major equivalent, or the appropriate Praxis II Content and Pedagogy exams.

Workgroup participation

The following organizations were represented
(for at least 1 meeting) in workgroup discussions:

D.C. State Board of Education

DCPS

Trinity University

George Washington University

Center for Inspired Teaching

Washington Teachers' Union

Council of School Officers

Teach for America

The New Teacher Project

E.L. Haynes PCS

Learning Point Associates

The Council of the District of
Columbia

National Center on Teacher
Quality

City Bridge

New Schools Venture Fund

The OSSE Staff