

RESOLUTION

THE MEMBERS OF THE D.C. STATE BOARD OF EDUCATION PRESENT THE FOLLOWING RESOLUTION

To approve the District of Columbia's definition of "Highly Qualified Teacher" as mandated by the No Child Left Behind Act of 2001.

Whereas, Title I, Part A of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001 (NCLB) (Public Law 107-110, effective January 8, 2002), requires all teachers in core academic subjects to meet the "highly qualified" definition contained in Title IX, Section 9101(23) of NCLB;

Whereas, Title IV, Section 403(a)(5)(B) of the Public Education Reform Amendment Act of 2007 (D.C. Law 17-9, effective June 12, 2007) requires the State Board of Education to approve standards for "highly qualified teachers" pursuant to NCLB;

Whereas, the State Board of Education considered the following definition for highly qualified teachers in the District of Columbia:

For any teacher in a core academic subject, defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography, the teacher must:

- 1) Have obtained full State certification as a teacher, consistent with D.C. requirements, that has not been waived on an emergency, temporary, or provisional basis; and,
- 2) Possess a Bachelor's degree; and,
- 3) Demonstrate subject knowledge, with respect to:
 - a. elementary school teachers—
 - i. by passing a content test in reading, writing, mathematics, and other areas of the basic elementary school curriculum; OR
 - ii. for veteran teachers, a demonstration of competence through completion of a high objective uniform State standard of evaluation (HOUSSE);
 - b. middle or secondary school teachers—
 - i. a demonstration of a high level of competency in each of the academic subjects in which the teacher teaches by—
 1. passing a rigorous State academic subject test; OR,
 2. successful completion of an academic major, a graduate degree, coursework equivalent to an undergraduate academic major, or advanced certification or credentialing; OR,
 3. for veteran teachers, a demonstration of competence through completion of a high objective uniform State standard of evaluation (HOUSSE).

Whereas, this resolution shall become effective for the 2008-2009 academic school year.

BE IT RESOLVED, that the State Board of Education approves the above definition of a highly qualified teacher.