



VIRTUAL FAMILY SUPPORT GROUPS

SHARE, REFLECT AND ENGAGE WITH OTHER FAMILIES ON EARLY INTERVENTION TOPICS

Strong Start, DC's early intervention program, provides support and services to families with children from birth through age 3, with developmental delays and disabilities. Virtual support groups offer DC families an open, secure and judgement-free setting to discuss topics related to their child's development and early intervention. Each group meeting has minimal "agenda items" and participants drive the conversation around a set topic. Virtual family support groups also provide an opportunity for participants to connect with resources and programs available to DC families.

Learn more about upcoming virtual family support groups and register to attend!

UNDERSTANDING DEVELOPMENTAL DELAY AND DIAGNOSIS

Thursday, June 6 from 7-8 p.m. and
Thursday, June 20 from 11 a.m.-12 p.m.

A child's delay and/or diagnosis is only one piece of their story. Families will discuss the value of understanding their child's delay and/or diagnosis and how it can open the doors to other resources.

COMMUNICATION FOR NEURODIVERGENT CHILDREN

Thursday, Aug. 1 from 7-8 p.m. and
Thursday, Aug. 15 from 11 a.m.-12 p.m.

Families will discuss the importance of providing different ways for their child to communicate including visuals, gestures and alternative communication and how to provide a supportive environment across all natural learning environments.

SENSORY PROCESSING

Thursday, Oct. 3 from 7-8 p.m. and
Thursday, Oct. 17 from 11 a.m.-12 p.m.

Understanding sensory processing can help families recognize how a child perceives and responds to sensory stimuli in their natural learning environments. Families will discuss how to adapt environments and activities to support their child's sensory needs for optimal function and comfort.

TRANSITIONING TO SCHOOL

Thursday, Dec. 5 from 7-8 p.m. and
Thursday, Dec. 19 from 11 a.m.-12 p.m.

Transitioning to school can be an overwhelming process. Families will discuss the importance of taking a holistic approach and focusing on how to enhance their child's strengths and educational experience.



For questions or assistance registering, please email Christopher Chapman, state Part C special assistant, at Christopher.Chapman@dc.gov.