

State Early Childhood Development Coordinating Council



May 2015
Council Meeting

Agenda

9:00am Welcome

9:10 Swearing in of remaining members

9:15 Highlights from the 2014 Pre-K Report

9:25 Early Development Instrument

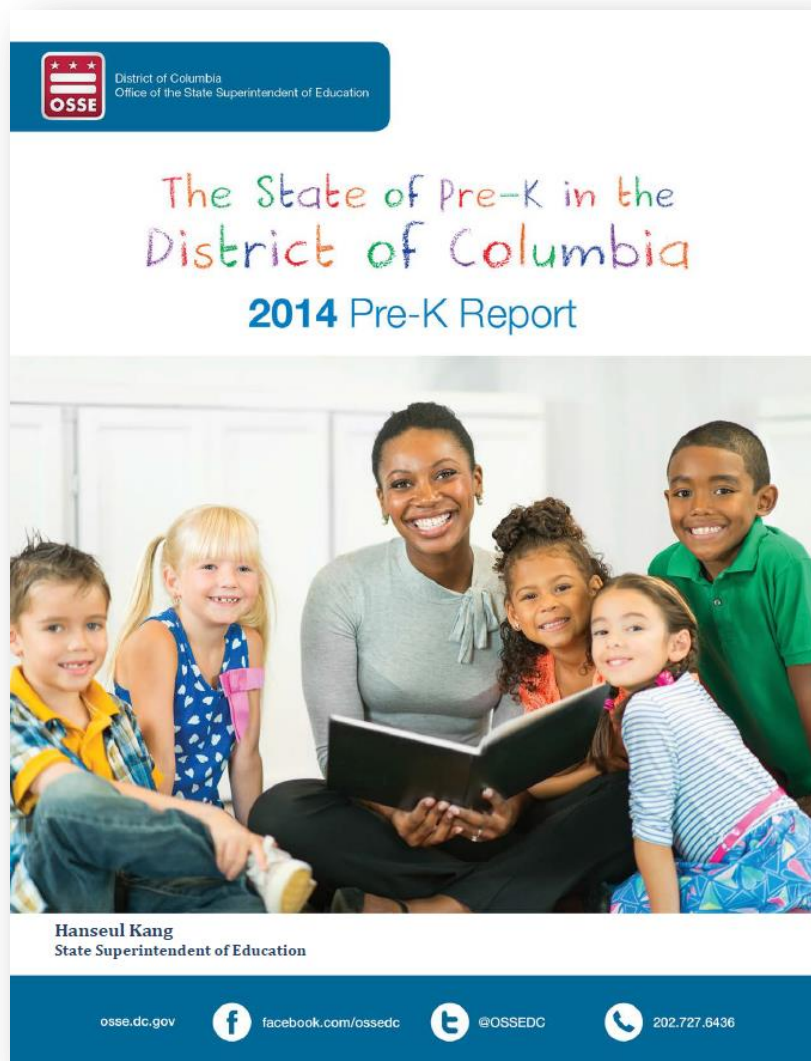
9:35 Early Childhood Health and Toxic Stress

9:45 Quality Improvement Network

9:55 SECDCC Committee Structure

10:15 Public Comment

Pre- K Report



The “*2014 Pre-K Report: The State of Pre-K in the District of Columbia*” was released **May 14, 2015.**

The full report can be found on the OSSE website.

<http://osse.dc.gov/service/early-learning>

Highlights from the Pre- K Report

- The District leads the nation in the area of pre- K education with 86% of all three and four year olds enrolled.
- For the first time, the District used a common tool to measure classroom quality across all three sectors – public schools, public charter schools, and community-based organizations.
- In all three sectors, there are classrooms that meet or exceed the threshold for pre-K classroom quality as measured by the Classroom Assessment Scoring System (CLASS) Pre-K™ evaluation tool.

Areas of Focus

- Launching a successful competition of the Pre-K Enhancement and Expansion program in FY16
- Developing a more precise method of determining capacity and utilization across the District
- Addressing compensation equity across sectors
- Enhancing quality
- Implementing a robust QRIS that supports families in making informed choices about their children's pre-K program



EARLY DEVELOPMENT INSTRUMENT (EDI)

EDI Successes in SY 14

- Developed a partnership with UCLA's Center for Healthier Children Families and Communities to collect and map school readiness data across the District
- Successfully collected comprehensive pre-K 4 school readiness data on nearly 2,000 children in all three sectors (DCPS, PCSs, and CBOs) - approximately 30% of the pre-K 4 population
- Established a local data partner relationship with RaiseDC
- Participation in some schools and LEAs was high enough to provide meaningful and actionable data

EDI challenges

OSSE did not meet the recommended 70% participation level needed to provide comprehensive, community-wide actionable data due to the following:

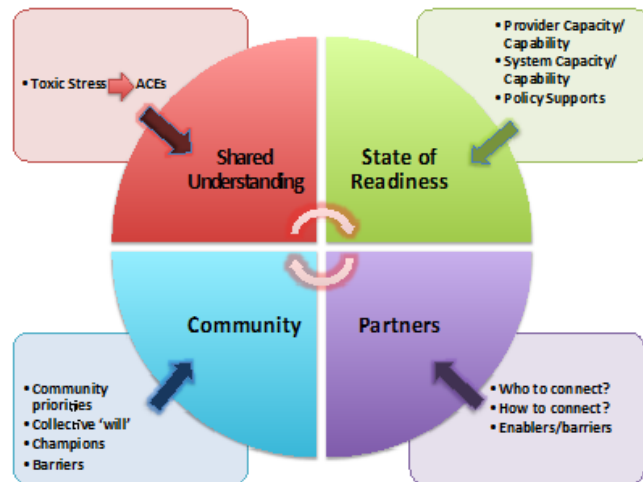
- Transitions at the assistant superintendent and superintendent level;
- Contractual issues
- Short window for data collection
- LEAs knowledge of the EDI
- Focus on implementation of new PARCC assessments



EARLY CHILDHOOD HEALTH AND TOXIC STRESS

Building Community Resilience

- A Collaborative Innovation Network (CoIN) of the Moving Health Care Upstream Initiative
- Strategic process by which health systems and communities can assess their readiness and build capacity to launch a population health approach aimed at reducing toxic stress and preventing Adverse Childhood Experiences



**Building Community Resilience:
Process of Assessment and Readiness**

CoIN Partnership

- Led by team of collaborators at Nemours and UCLA, funded by a grant from The Kresge Foundation
- Launching July 2015
- Washington DC partners
 - Children's National
 - Georgetown
 - Possibly others
- Partnerships and stakeholder engagement will be critical for success



QUALITY IMPROVEMENT NETWORK

The Early Learning Quality Improvement Network (QIN)

Total Program Budget
\$930,000 Federal EHS-CC
Partnership Grant
+
\$1.8 Million Local Investment
+
\$6.5 Million Child Care Subsidy

Total Number of Children Served
400 low income infants and
toddlers, 200 that are Early Head
Start eligible

OSSE

CentroNia

Bell Teen Parent and Child Development Center
Board of Child Care
Southeast Children's Fund CDC I
Southeast Children's Fund CDC II
GAP Community Childcare Center INC

United Planning Organization

Big Mama's Children Center
Community Education Research Group
Christian Tabernacle of God Inc.
Jubilee Jumpstart
Loving Care Day Nursery
The Kennedy Institute
Love and Care Child Development Center

Mary's Center

Little Blessings Child Development Center
Kings and Queens Child Care Center
Little Angels Child Development Home LLC
Fathema Home Day Care
Renaissance Cultural Center
Curious Explorers Home
Love of Learning
God is so Good
Reina Home Day Care
Infancia Feliz
Around the Clock Child Care
Child First Step, LLC

Early Head Start Child Care Partnership Orientation – May 12-14, 2015 Chicago, IL

- Historic partnership between Head Start and child care
- Emphasized bringing together the strengths of the two programs to ensure quality early care and education for more children
- High level of engagement with federal and regional staff from Office of Child Care and Office of Head Start as well as other EHS-CC grantees
- Learned more about fiscal and governance requirements and available technical assistance

Key Takeaways

- Continuity of care and quality of care are the key principles of this work
- The District has a strong partnership model
- OSSE (Grantee) needs to establish Partnership Agreements with each Hub and each child care partner that outlines particular legal, financial and programmatic responsibilities of the partners
- Supplemental money is available through March 2016 to support start-up planning



SECDCC COMMITTEE STRUCTURE

Committee Co-Chair's Roles and Responsibilities

Roles

- Provide a brief update of the committee's work at each SECDCC meeting
- Ensure committee members are aware of the Early Success Framework and the goals of the SECDCC and use it to guide their activities
- As part of the SECDCC leadership structure, help guide the direction of early childhood system building work in the District

Responsibilities

- Dedicate four-six hours per month to the committee work, including setting the committee agenda and convening the committee
- Identify and recruit key individuals from the SECDCC and broader ECE community to participate on the committee.
- An OSSE staff person is assigned to support co-chairs with logistics, minutes and communication with committee members

SECDCC Committees and Staff

❑ **Program Quality – Co-chairs: Cecilia Alvarado and Vacant**

OSSE staff: Julie Wennekes and Eva Laguerre

- Support the development of an enhanced Quality Rating and Improvement System
- Provide guidance and support in implementing the revised licensing regulations
- Inform the development of the early learning professional development system

❑ **Early Intervention and Family Support- Co-chairs: LaToya Smith and Vacant**

OSSE staff: Jerri Johnston- Stewart

- Develop a broadly focused public awareness campaign for early intervention
- In partnership with the Home Visiting Council, make recommendations for a coordinated recruitment and enrollment system for targeted home visitation
- Identify opportunities for families to be more effectively engaged and involved

❑ **Health and Well-Being- Co-chairs: Maria Gomez and Colleen Sonosky**

OSSE staff: Kerda DeHaan

- Identify the challenges to children receiving appropriate and timely EPSDT services
- Provide recommendations on how the early childhood system can better connect physicians, children and their families to pre-natal, home visitation and early childhood services and care coordination.

SECDCC Committees and Leads

- ❑ **Early Childhood Needs Assessment, Data, and Insights- Co-chairs: Erin Kupferberg and Dana Jones**
OSSE staff: Hannah Page and Mahlet Getachew
 - Oversight of a comprehensive community needs assessment for children birth to age five
 - Implementation and use of the EDI data
 - Recommendations regarding the types and uses of child assessments data
- ❑ **Public/Private Partnerships- Co-chairs: Gregory McCarthy and Jennifer Lockwood-Shabat**
OSSE staff: Elizabeth Groginsky
 - Develop strong partnerships with private sector partners that will have a direct impact on the success of early learning throughout the District.
- ❑ **Finance and Policy- Co-chairs Stacey Collins (tentative) and Judy Berman (tentative)**
OSSE staff: Carolyn Terry-Taylor
 - Identify opportunities to align District policies and financing to improve both access, equity, and quality
 - Improve the subsidy eligibility and payment process to be more parent and provider friendly.
 - Support the development of the CCDF three-year plan



PUBLIC COMMENT PERIOD