District of Columbia
State Early Childhood Development Coordinating Council (SECDCC) Meeting
September 25, 2017

Members Present: Anne Gunsteens, Brenda Harris, Colleen Sonosky, Elizabeth Groginsky, Erin Kupferberg, Hanseul Kang, Jessica Giles, Dr. Lee Beers, Linda Moore, Jack McCarthy, Jennifer Lockwood-Shabat, LaQuandra S. Nesbitt, LaToya Smith, Ellen Riordan, Shana Bartley, Dr. Margareth Legaspi and Dr. Tanya Royster.
Others Present: Wendy Goldberg, Alexa Verme, Edna Ranck, Sabine Campbell, Andes Alvarado, Patricia Bowie, Lisa Stanley, Patricia Dao-Tran, and Ahnna Smith.
OSSE Staff Present: Jessenia Guerra, Robin Carr, Christina Crayton, Ebonee Rice, Rashida Brown, Eva Laguerre, and Andres Alvaros.

Call to order: 9:39 a.m.

I.   **Welcome and Introductions**
   ▪ State Superintendent Kang opened the meeting with a review of the objectives and a brief round of introductions. State Superintendent Kang introduced new SECDCC members: Linda Moore, Anne Gunsteens, Shana Bartley and the new DC Public Libraries representative, Ellen Riordan.

II.   **Updated Early Development Instrument (EDI) Data** – (PowerPoint)
   ▪ Lisa Stanley, Project Director of TECCS-EDI (UCLA Center for Healthier Children, Families and Communities) provided an overview of EDI, shared the updated EDI results and highlighted changes between the updated data collection and the first collection.
   ▪ The purpose of EDI is to provide a community snapshot of children's developmental outcomes and to use this information to inform place-based planning and decision making. Cross sector early childhood partners use the EDI results to look back and reflect on how to better prepare children for school and life. School Districts and others use the data to explore ways where they can improve the outcomes of young children and prepare them for school.
   • EDI Highlights for 2017
   ▪ Increased participation in 2017 was very important to make sure that we have good data. The next collection will take place in 2019.
   ▪ Questions included:
      i. Question: DCPS has one [Local Education Agency]?
         1. Lisa's Answer: Yes. DCPS is counted as one Local Education Agency (LEA) but multiple DCPS schools participated.
      ii. Question: Are you doing geography of the school or where the children live?
         1. Lisa's Answer: It's where the children live, through geocoding.
      iii. Question: On slide 5, children who are ELLs and have IEPs seems low. Is that the percent of children in all LEAs?
         1. Lisa's Answer: The way we collect the data isn't teacher reported – the schools provide the information and we upload it.
         2. State Superintendent Kang's Answer: These percentages might be low because the DC EDI children (pre-K 4) are younger and IEPs are generally identified in later years.

iv. Question/Comment: When you're looking at percentage change there may be different children across collections because the communities are unstable.
1. Lisa's Answer: The EDI is a snapshot in time and in some places the poverty data is out of date.
2. Patricia Bowie's Answer: this is just one piece of information and needs to be looked at in context.
v. Question: Are we going to be able to keep track of the students' performance into later grades?
1. Lisa's Answer: We need to be able to keep track of that. We are going to be one of the first places to be able to look at the change over time.

III. **Our Community, Our Children, Our Change** (http://www.raisedc.org/ourchildren/) – (PowerPoint)
   ▪ Superintendent Kang introduced Patricia Dao-Tran of Raise DC, Data Manager. Patricia provided an overview of the Our Children, Our Community, Our Change initiative and how EDI data is being used in different communities.
   ▪ Initiative launched in April 2016 to raise awareness of the EDI and provide access to the data. SECDCC provides the leadership for change. Website houses all of the EDI data, downloadable tools to foster conversations and presenter toolkits to talk about the data and tools geared towards schools and centers are available on the hub.
   ▪ Raise DC has held over 40 engagement meetings/events with organizations representing government, non-profit, CBOs, and LEAs where partners shared that they use the EDI for advocacy or community organizing, and interest in looking at EDI outcomes at the ward level, in addition to neighborhood clusters. The next EDI data collection will be in SY 18-19.
   ▪ Questions included:
      i. Question: What is the percentage of children who participated of the total pre-k population?
         1. Elizabeth Groginsky's Answer: Approximately 4,600 kids included in EDI but we will follow up with the percentage.

IV. **My Child Care DC (http://childcareconnections.osse.dc.gov/)** – (PowerPoint)
   ▪ Elizabeth Groginsky, Assistant Superintendent of Early Learning (OSSE) announced the upcoming launch of my Child Care DC and gave an overview of what information will be available on the site. The site will go live on Friday, September 30, 2017. Eva Laguerre, OSSE Director of Licensing and Compliance has been the lead on this work.
   ▪ The Child Care and Development Block Grant (CCDBG) Act of 2014 required states to post child development provider information on a consumer-friendly and easily accessible website. We have heard that there is a gap in families' ability to access information on all centers across the city. The goal of My Child Care DC is to have a user-friendly system for families to access provider profiles.
   ▪ One requirement is that we post any substantiated complaints and the results of the most recent licensing visits. Website visitors can see how many providers accept subsidy vouchers, provide Spanish, the types of centers and other information.
   ▪ Questions included:
      i. Question: Does this includes all licensed centers?
         1. Elizabeth's Answer: Yes.
      ii. Question: Will there be cost information for the facilities?

1. Elizabeth's Answer: That information is not available to OSSE and is therefore not included. Most require in person meetings to learn the fees. This is something we can discuss. Another issue is vacancies – how can we keep this up to date?
   iii. Question: This system seems parallel to My School DC. Is the idea that resource in referral is part of the resources?
   1. Answer: My School DC is not connected to My Child Care DC. My Child Care DC is not how you enroll – it is a repository of information.
   iv. Question: How often do providers update this information?
   1. Elizabeth's Answer: Quarterly
   2. Superintendent Kang's Answer: the licensing and monitoring findings are one of the most requested features that families can now access. The page is populated with what is required by licensing. The site will launch Sept 29, 2017.

V. **Legislative Update** – (PowerPoint)
- Jess Giles, Legislative Assistant (Councilmember At-Large David Grosso) provided an update on pertinent bills.
- Council is back in session as of last week. There was a legislative meeting on Tuesday.
- Upcoming hearings for the education committee;
  i. Wednesday, September 27 at 10:00 a.m. (Room 412), there is a hearing on two bills: B22-203, Infant and Toddler Developmental Health Services Act of 2017 and B22-355, Bolstering Early Growth Investment Amendment Act of 2017. COB today is the cutoff to testify on the two bills.
  ii. Wed. Oct. 4 at 10:00 a.m. (Room 412): Education for Students During and After Detention, Commitment, or Incarceration.
  iii. Thur. Nov. 16 at 11:00 a.m. (Room 412): B22-313, Healthy Students Amendment Act of 2017.
  iv. During a meeting of the Committee of the Whole (COW), Councilmember Bonds introduced a water bill. Children under the age of 5 have to wear a flotation device and there will be penalties for facilities that do not adhere. It has not been decided whether this will be included in a hearing.
- Questions included:
  i. Question: How do I find out how to sign up to testify?
  1. Jess's Answer: Email astrange@dccouncil.us or call the committee office.
- Superintendent Kang announced the Adult College Completion Fair. This is specific to early childhood for AA degrees to support providers in meeting the new licensing requirements.

VI. **Committee Co-Chair Meeting**
- Superintendent Kang presented the highlights of the meeting.
  i. SECDCC co-chairs met with the subcommittee co-chairs and had a discussion about the larger early care and education systems framework for the District of Columbia.
  ii. There is a great interest in agencies coming together to strengthen coordination and improve systems alignment across multiple agencies.
  iii. It's helpful to have clear alignment and clarity of purpose for each committee. Each committee is in different stages.
  iv. There was a good discussion around poverty and equity and our improvements including two-generation solutions. OSSE shared a draft visual about how we may

think of that and we asked for feedback. This was developed through the QIN and will be introduced to SECDCC for feedback.

    v. There are some leadership changes. Erin Kupferberg stepped down as subcommittee co-chair (Data, Needs Assessments, and Insights) but will remain on the SECDCC. Dr. Margareth Legaspi will now be a co-chair. Dr. Lee Beers will remain a member, but is stepping down as SECDCC co-chair. Dr. Tanya Royster Director, DC Department of Behavioral Health is the new SECDCC Co-Chair.

- Questions included: None

VII.   Public Comment

- Question: when we collect data in 2019, will OSSE be able to link data from children observed in earlier data collection cycles to track outcomes?
    - i. Lisa's Answer: it's different from 3rd grade. The new data collection will be with a new cohort and it is not following them.
    - ii. Superintendent Kang's Answer: the validity of the data is as a population level tool and shows they are less likely to do better. It's not a child level tool but population level tool so we aren't tracking kids.

End: 10:43am