State Early Childhood Development Coordinating Council

July 24, 2015
Council Meeting

Agenda

I. Welcome

II. Introductions

III. Swearing in of Remaining SECDCC Members

IV. DC's Enhanced QRIS

V. Committee Reports

VI. DC Council Early Childhood Legislative Wrap-Up

VII. Collaborative Innovation Network

VIII. Public Comment

Swearing in of
Remaining SECDCC Members

DC's Enhanced QRIS

Key Questions

- How can the Council and each individual member in their respective role, contribute to QRIS implementation?

- What is missing and/or needs further clarification in the enhanced QRIS?

- What type of supports will each sector need to move forward with the enhanced QRIS?

Overview of Current DC QRIS

- Going for Gold established in 2000
- Targets child development facilities that have a contract with OSSE to serve families eligible for child care subsidy
- Three tiers (Bronze, Silver, Gold)
  - Licensed facilities are Bronze
  - A center that seeks accreditation and receives a date for accreditation candidacy is Silver
  - Accredited centers and homes are Gold
- Tiered payment reimbursement system

Development of Enhanced QRIS

- Growth of ECE in District = multi-sector, mixed delivery system

- Need for a common approach to assess the quality of programs across all sectors

- Requirement of Child Care and Development Block Grant (CCDBG) for states to provide information to consumers about providers' quality, including quality rating and improvement data

- Alignment with DC Public Charter School Board's EC/ES/MS Performance Management Framework

Intended Outcomes of Enhanced QRIS

- A common measure of quality for early learning programs in all three sectors (public charter schools, traditional public schools and community based organizations)

- Assist families in making informed decisions

- Target quality improvement resources

- Ensure our most vulnerable children have access to the highest quality programs

Implementation Stages of Enhanced QRIS

- Convened representatives from sectors for feedback

- Finalizing QRIS framework in FY15 to rate a sample of programs in each sector

- Continue to collect CLASS data

- CLASS data in School Year 2014-15 will be the baseline data for QRIS

QRIS Standards and Indicators

1. **Effective Learning Environment**
   – Mission specific
   – CLASS scores
   – Staff to child ratios

2. **Measuring Child Outcomes**
   – Program uses a valid and reliable child assessment tool at least twice per year and shares results with families
   – Developmental screenings completed within 45 days, make referrals as needed

3. **In-seat Attendance**
   – Program sets benchmarks and goals
   – Follows up with families that are absent 10% or more of the time

4. **Continuous Quality Improvement**
   – Self assessment using multiple sources of evidence for planning and implementation (child, teacher, family data, etc.)
   – Goals, strategies and timelines to benchmark progress

Proposed Timeline for QRIS Implementation

June-August 2015	Develop protocols, business rules, policies, operations manual
July–August 2015	Identify pilot goals, incentives, number of participants needed
August 2015	Provide orientation for internal OSSE staff and communicate to the broader ECE community
September– October 2015	Select/confirm participants for pilot
October 2015	Provide "Getting Ready" orientation for providers and conduct outreach to parents
November 2015- February 2016	Implement pilot
March–April 2016	Evaluate pilot
May–July 2016	Modify/adjust criterion, sources of evidence, etc. based on pilot evaluation and feedback
July–September 2016	Prepare for full implementation
October 2016	Fully implement QRIS

Key Questions

- How can the Council and each individual member in their respective role, contribute to implementation?

- What is missing and/or needs further clarification?

- What type of supports will each sector need as we move forward with the enhanced QRIS?

Committee Reports

Committee Reports

- Program Quality
  Cecilia Alvarado and Cynthia Davis
- Data, Needs Assessment and Insights
  Erin Kupferberg and Dana Jones
- Finance and Policy
  Judy Berman and Stacey Collins
- Early Intervention and Family Support
  LaToya Smith
- Health and Well- Being
  Maria Gomez and Colleen Sonosky
- Public Private Partnerships
  Gregory McCarthy and Jennifer Lockwood- Shabat

Data, Needs Assessment and Insights

Committee Objectives:

- Create a vision to share within district agencies and outside for collecting and utilizing data for better outcomes for the students 0-8.

- Ensure the data approach taken in the city supports the quality improvement efforts.

- Identify a research agenda on early learning and the transition to other areas.

Committee Standing Meetings

Committee	Meeting Day/ Time	Location
Program Quality	4th Tuesdays 1:30pm- 2:30pm	UDC Community College 801 North Capitol St, NE
Data, Needs Assessment and Insights	1st Wednesdays 2:00pm- 4:00pm	TBD
Finance and Policy	3rd Tuesdays 4:00pm- 5:00pm	PNC Bank 800 17th St, NW
Early Intervention and Family Support	4th Fridays 10:00am- 11:30am	Strong Start 1371 Harvard St, NW
Health and Well-Being	1ST Tuesdays 3:30pm- 4:30pm	OSSE 810 First St, NE
Public Private Partnerships	TBD	TBD

SECDCC is seeking people from the public, private and government sectors to join the above committees. Committee members do not have to be members of SECDCC.
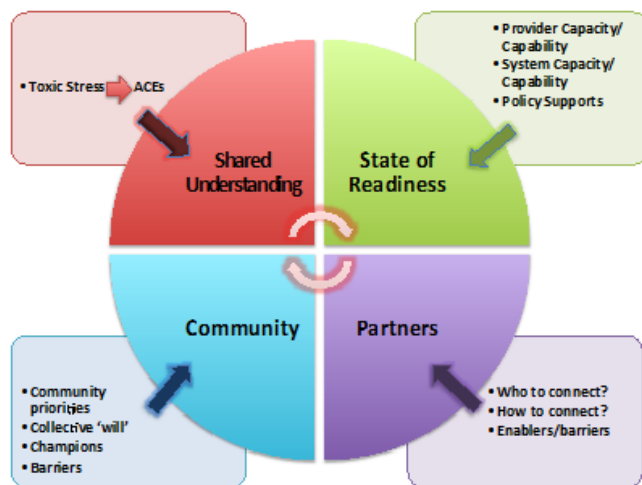
DC Council Early Childhood Legislative Wrap- Up

Collaborative Innovation Network (CoIN)

Building Community Resilience

- A Collaborative Innovation Network (CoIN) of the Moving Health Care Upstream Initiative

Building Community Resilience:
Process of Assessment and Readiness

- Strategic process by which health systems and communities can assess their readiness and build capacity to launch a population health approach aimed at reducing toxic stress and preventing Adverse Childhood Experiences

CoIN Partnership

- Led by team of collaborators at Nemours and UCLA, funded by a grant from The Kresge Foundation

- Washington DC partners
  - Children's National (contact: Lee Beers lbeers@childrensnational.org)
  - Georgetown
  - Children's Law Center
  - Office of the Deputy Mayor of Education

Status update and timeline

- July 2015—First in-person meeting
- Proposed goal for local team is to facilitate greater coordination of efforts across sectors and agencies, and identify potential shared metrics
  - Identify existing initiatives addressing adverse childhood experiences and toxic stresses (Aug 2015-January 2016)
  - Identify gaps and needs in data sharing (Aug 2015-January 2016)
  - Analyze gaps and suggest/implement target interventions in partnership with others (Jan 2016-July 2016)
  - Select recommended community wide metrics to track progress (Jan 2016-July 2016)

Public Comment

Next SECDCC Meeting
September 29, 2015
10:00am- 11:30am
Wilson Building
Room TBD