



**State Early Childhood
Development
Coordinating Council
(SECDCC)**

April 5, 2018

- I. Welcome and Introductions
- II. Update on the Development of the District of Columbia (DC)
FY 2019-2021 Child Care and Development Fund (CCDF)
State Plan
- III. SECDCC Decision Items
 - a. CCDF Cost Estimation Methodology
 - b. DC's Early Childhood Systems Approach – (a.k.a *Teddy Bear*)
- IV. Mayor's FY 2019 Budget Proposal
- V. Announcements
- VI. Public Comment

Today's Objectives

- Provide updates on the CCDF State Plan
- Approve the Cost Estimation Model
- Approve the District of Columbia's Early Childhood System Approach
- Learn about the Mayor's FY19 Budget



Development of the FY 2019- 2021 Child Care and Development Fund (CCDF) State Plan

- The Child Care and Development Fund (CCDF) “provides **resources to states** to enable low-income parents to work or pursue education and training so that they may better support their families while at the same time promoting the learning and development of their children.”
- The CCDF provides “**funding to enhance the quality** of child care for all children.”
- The U.S. Department of Health and Human Services (HHS), Administration for Children and Families (ACF), Office of Child Care (OCC) requires each state to submit a **detailed state plan** that explains how the state will use its CCDF dollars to meet the federal requirements.

Overview of Outreach and Engagement

- **Division of Early Learning Leadership Retreat**
 - Full day strategy session with the Division of Early Learning (DEL) directors and managers
- **Developed Resources to Support Outreach and Engagement**
 - Powerpoint template, tip sheet for facilitating discussions, engagement tracking tool
- **Connecting with Partners and Stakeholders**
 - Engaged 20 external stakeholder groups
 - Upcoming sessions include OSSE's McKinney Vento Spring Training Institute and the Child Care Leader's Summit

Stakeholder Engagement

Child Development Providers

- Capital Quality Community of Practice
- DC Head Start Association

Families and Caregivers

- Quality Improvement Network (QIN) Policy Council
- Bainum Parent Café Peer Learning Network

Advisory Groups

- SECDCC Committees
- QIN Interagency Steering Committee
- Interagency Coordinating Council

Other Stakeholders

- DC Disconnected Youth Change Network
- DC Adult and Family Literacy Council
- OSSE Grantee Meeting
- McKinney Vento Liaison
- Foundations and business leaders

Stakeholder Engagement Highlights

CCDF Leadership and coordination with relevant systems

- Stronger coordination and communications across public and private sectors
- Enhance public-private partnerships to impact and advance funding and policy changes

Promote family engagement through outreach and consumer education

- Establish more supports for distinct family groups (dual language learners, immigrants, families experiencing homelessness)
- Include cost and vacancy information on My Child Care DC
- Create a “master directory” of all district services offered to families

Provide stable child care and financial assistance to families

- Increase support for and expanding options to complete eligibility determinations
- Align eligibility policies with adult educational and training standards
- Address child care needs of homeless families

Stakeholder Engagement Highlights

Ensure equal access to high-quality child care for low-income children

- Explore payment practices that mirror private pay practices such as paying based on enrollment not attendance
- Expand non-traditional hour care
- Increase reimbursement rates to ensure providers can meet licensing and quality rating and improvement system (QRIS) standards
- Expand Quality Improvement Network (QIN) to more centers and use QIN evaluations to document best practices

Promote standards and monitoring processes to ensure the health and safety of child care settings

- Leverage public/private funds to assist facilities in meeting licensing requirements
- Establish OSSE “licensing liaisons” to facilitate compliance with regulations and shift to higher quality programming
- Support for centers in maintaining clean and healthy facilities

Recruit and retain a
qualified and
effective child care
workforce

- Expand partnerships and linkages with the adult education community for early childhood professionals
- Invest in or create peer to peer learning opportunities – implement coaching and mentoring models
- Offer ongoing (in-person or online), job-embedded, purposeful and individualized professional development
- Offer college preparation classes to prepare the workforce in advancing their degrees

Stakeholder Engagement Highlights

Support continuous quality improvement

- Leverage Access to Quality Child Care grant to expand quality child care slots
- Improve compensation of the workforce
- Bring a racial equity lens to our work in classrooms
- Enhance wraparound supports for child development centers (i.e. social and emotional mental health consultation, screenings)
- Build stronger integration between pediatric primary care and child care

Ensure grantee accountability

- Enhance use and application of data through integrated data system
- Create Memorandum of Understanding to share data with district agencies to improve efficiency and quality assurance

CCDF State Plan Milestones and Timeline

Month	Milestones
April 2018	<ul style="list-style-type: none"> • Continue stakeholder engagement strategy • Approve cost estimation model (alternative methodology) • Share draft of CCDF Plan with SECDCC and gather input • Notice of Public hearing and draft plan released for public comment
May 2018	<ul style="list-style-type: none"> • Hold a public hearing and community engagement sessions • Incorporate public comments into DC's state Plan
June 2018	<ul style="list-style-type: none"> • Final reviews and approvals of Plan • Submit final CCDF State Plan to Administration for Children and Families (ACF)
July 2018	<ul style="list-style-type: none"> • Post final CCDF State Plan on OSSE's website (30 days after submission) • Post Cost Estimation Model Report (30 days after it is completed)



SECDCC Decision Items



CCDF Cost Estimation Methodology

Cost Estimation Model

- In addition to submitting a new CCDF State Plan, states are also required to **assess the cost of delivering high-quality services** and then use this data to **inform rates** for subsidized child care every three years
- States can either do this through a **market rate survey** or an **alternative methodology**, with advanced approval from the Administration for Children and Families (ACF)
- In 2015, the District developed an **alternative cost estimation model**, approved by SECDCC and ACF
 - Based on the results of the 2015 cost estimation model and increased local funding:
 - In FY17 OSSE raised the toddler rate to align with the current licensing group size and ratios for toddlers and added the **QIN rate**
 - In FY18 OSSE increased the **infant and toddler rate** for centers and homes in each tier and the **special needs rate**
- OSSE believes the 2015 cost estimation model was effective and is therefore seeking approval from SECDCC to move forward with the request to ACF for approval to use a alternative cost estimation model in 2018.

What is cost estimation modeling?

- Methodology to estimate the cost of providing care at varying levels of quality and the resources needed for a provider to remain financially solvent
- Examines the impact of program size, ages of children served, enrollment, bad debt, etc.
- Demonstrates the impact of funding from multiple sources
- Identifies the gap between the costs and the revenue sources
- Helps policymakers and other interested parties understand the costs associated with delivering care in different settings, to different age groups at different levels of quality

Nationally Endorsed Methodology

- The Cost Estimation Model was developed by the Alliance for Early Childhood Finance and Augenblick, Palaich and Associates (APA).
- Endorsed by the U.S. Department of Health and Human Services, Administration for Children and Families (ACF), Office of Child Care, which supported an online development of the tool - Provider Cost of Quality Calculator (PCQC)
<https://www.ecequalitycalculator.com/>.



District's Early Childhood Systems Approach

Early Childhood Systems Approach

- Shared aim with a focus on racial and social equity
- Clearly identified results from birth to age eight
- Recognition that families and neighborhood context are key contributors to child outcomes
- Common set of performance indicators enables system partners (public and private) to align efforts across programs, initiatives and interventions
- Collective actions represent our best understanding of the key system drivers for improving our early childhood outcomes



Mayor's FY 2019
Budget Proposal

FY18 Budget Update

- Access to Quality Child Care Expansion Fund (\$11M appropriated in FY18)
 - Expansion Grant (\$9 million) - Goal is to create 1,000 new infant and toddler slots in three years:
 - Grant awarded by OSSE to Low Income Investment Fund (LIIF) to award and manage sub-grants for facility expansion
 - First round of applications due April 30, sub-grants announced shortly thereafter
 - Workforce Investment (\$1.8 million) - Goal is to develop pipeline of well-qualified early child educator workforce:
 - \$750,000 added to Teacher Education and Compensation Helps (T.E.A.C.H.) grant (total FY18 award was \$1.5 million)
 - \$166,000 added to Child Development Associate (CDA) Training, Scholarship and Promotion program (total FY18 award was \$610,000)
 - Projected FY19 expansion First Step CDA program
 - Inter-agency Coordination (\$200,000) – Goal is to ensure support in obtaining and maintaining a license when working with other agency partners

The proposed investments in Mayor Bowser’s FY 2019 Budget further demonstrates the District’s commitment to increasing access to high-quality child care across the District:

- Child Care Subsidy Program - \$14 million
 - \$10 million new enhancement
 - \$4 million continuation of FY18 one-time funding
 - Funding will be used to further increase subsidy reimbursement rates
- Pre-K enhancement and expansion - \$2 million
 - Funding to maintain FY18 service levels
- New Child Care Tax Credit
 - Up to \$1,000 per child, ages 0-3, enrolled in a DC licensed child care facility
 - Upper income limit of \$750,000
 - For families whose children are not recipients of subsidy or eligible for universal pre-K
 - Estimates based on 2,500 eligible children

FY19 Proposed Budget Support Act

- **Implementation of Enhanced Special Education Services Amendment Act** (Title IV Subtitle B) - Removes subject to appropriations language in Enhanced Special Education Services Amendment Act making the requirement to expand eligibility for early intervention services to children demonstrating a 25 percent developmental delay in any one area of development effective July 1, 2018.
 - Costs for expanded eligibility are included in OSSE's budget for FY 2018 and FY 2019
- **Higher Education Incentive Program Amendment** (Title IV Subtitle D) - expands the University of the District of Columbia's (UDC's) authority to provide scholarships and grant funding to those seeking college degrees in infant and toddler or early childhood education, not just pre-K education.
- **Child Care Payment Assistance Act** (Title IV Subtitle E) - Updates the laws that govern child care subsidy to conform with current practice, policy and regulations, aligning local law with federal law
- **Early Learning Tax Credit** (Title IV Subtitle F) - creates a \$1,000 per child tax credit for all families with children between the ages of an infant to a three-years-old, enrolled with in licensed facility.

FY19 Early Childhood Investment: DBH

Healthy Futures

- **\$550,000 Intra-District from OSSE**
- Program expansion to add four additional early childhood specialists
- Reach over 2,000 children

DC SEED

- **\$1,000,000 Federal Grant**
- DC Social Emotional and Early Development (DC SEED)
- Expansion of early childhood mental health treatment and capacity for children birth to age six
- Currently ten clinicians are receiving training in early childhood evidence-based practices (EBP)
- Currently 28 young children and their families are receiving treatment services

Primary Project

- **\$394,000 locally appropriated funds**
- Evidence-based prevention program for children pre-k through third grade
- Over 2,500 children are receiving intervention



Announcements



Public Comment



Thank You!