



Meeting:	State Early Childhood Development Coordinating Council (SECDCC)	
Date/ Time:	Thursday, March 14, 2019 2– 3:30 p.m.	
Location:	Office of the State Superintendent of Education 1050 First Street, NE (Eleanor Holmes Norton – 1 st Floor)	
Agenda Items		
Meeting Objectives <ul style="list-style-type: none">• Present an overview of the District’s Nontraditional-Hour Child Care in the District of Columbia• Provide an update on the Preschool Development Grant Birth to Five (PDG B-5)• Learn about Mayoral and legislative actions		
I.	Welcome and Introductions	Hanseul Kang State Superintendent, Office of the State Superintendent of Education (OSSE)
II.	Thrive by Five Coordinating Council	Dr. LaQuandra Nesbitt Director, DC Health and Interim Director, Department of Behavioral Health
III.	Review Findings from the Nontraditional-Hour Child Care in the District of Columbia	The Urban Institute <ul style="list-style-type: none">• Shirley Adelstein , Research Associate• Erica Greenberg, Research Associate• Cary Lou, Research Associate• Teresa Derrick-Mills, Principal Research Associate
IV.	Next steps for the Preschool Development Grant Birth to Five (PDG B-5)	Elizabeth Groginsky, Assistant Superintendent of Early Learning
V.	Legislative Update	Jess Giles, Deputy Committee Director, Committee on Education Councilmember At-Large David Grosso
VI.	Announcements	All
VII.	Public Comment	Open



State Early Childhood Development Coordinating Council (SECDCC)

March 14, 2019

Agenda

- I. Welcome and Introductions
- II. Thrive by Five Coordinating Council
- III. Review Findings from the Nontraditional-Hour Child Care in the District of Columbia
- IV. Next Steps for the Preschool Development Grant, Birth to Five (PDG B-5)
- V. Legislative Update
- VI. Announcements
- VII. Public Comment

Today's Objectives

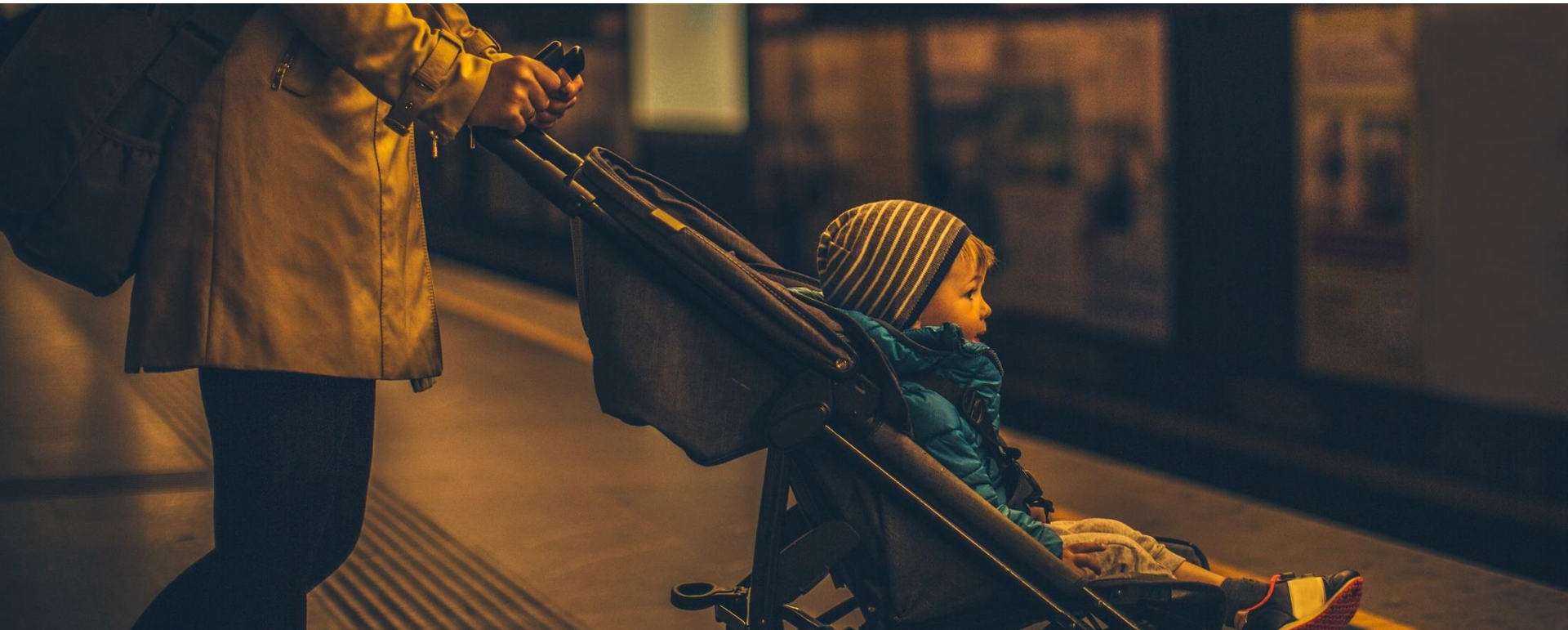
- Present an overview of the District's nontraditional-hour child care in the District of Columbia
- Provide an update on the Preschool Development Grant, Birth to Five (PDG B-5)
- Learn about Mayoral and legislative actions



Thrive by Five Coordinating Council



Review Findings from the Nontraditional-Hour Child Care in the District of Columbia



Study of Nontraditional-Hour Child Care in the District of Columbia

Briefing for the State Early Childhood Development Coordinating Council March 14, 2019

Overview of presentation

- Study goals
- Research methods
- Findings
 - Supply of nontraditional-hour child development facilities
 - Estimates of potential demand for nontraditional-hour care
 - Estimates of unmet need
 - Perspectives from key stakeholders and providers
- Strategies to expand supply of nontraditional-hour care to better meet potential demand

Study goals

- Child Care Study Act of 2017
 - Mandated a study “to determine the number of child development facilities with nontraditional hours in the District that is sufficient to meet the needs of District families” (DC Act 22-72).
 - The Act defines nontraditional hours facilities as those open outside 7 a.m. to 6 p.m. Monday through Friday, or on a 24-hour basis.
 - Particular interest in better meeting the needs of low-income families

Research Methods

Data sources to estimate child care supply and providers' experiences

Child development facility licensing records

- Exported March 20, 2018
- 444 full-time licensed facilities

Survey of providers licensed for nontraditional hours (NTH)

- Administered in April-May 2018
- 38 out of 56 eligible providers (68% response rate)

Semistructured phone interviews with providers not licensed for NTH

- Purposive sample from Wards 4, 7, and 8
- 12 program directors (4 centers, 4 expanded homes, 4 homes)

Data sources to estimate potential demand

Public-use national survey data on parent work hours

- American Community Survey (2012-2016)
- Survey of Income and Program Participation (2014)

Child care referral ticket records

- January 1, 2017 – January 1, 2018
- 121 records; 9% of all tickets

Key informant interviews (N=35)

- Experts in child care and early childhood, child care licensing, subsidy program, city planning, quality improvement, child care resource and referral
- Employers in hospitality, food service, custodial services, security, retail, and nursing

Key considerations for estimates of unmet need

- Supply is limited to licensed NTH facilities
- Demand assumes parents need and want licensed NTH care
- Demand assumes residents want NTH care near home
- Demand data do not perfectly align with Ward boundaries
- Demand data do not include parents who need child care during education or training programs
- Survey data are subject to statistical error
- Gap estimates do not adjust for commuters

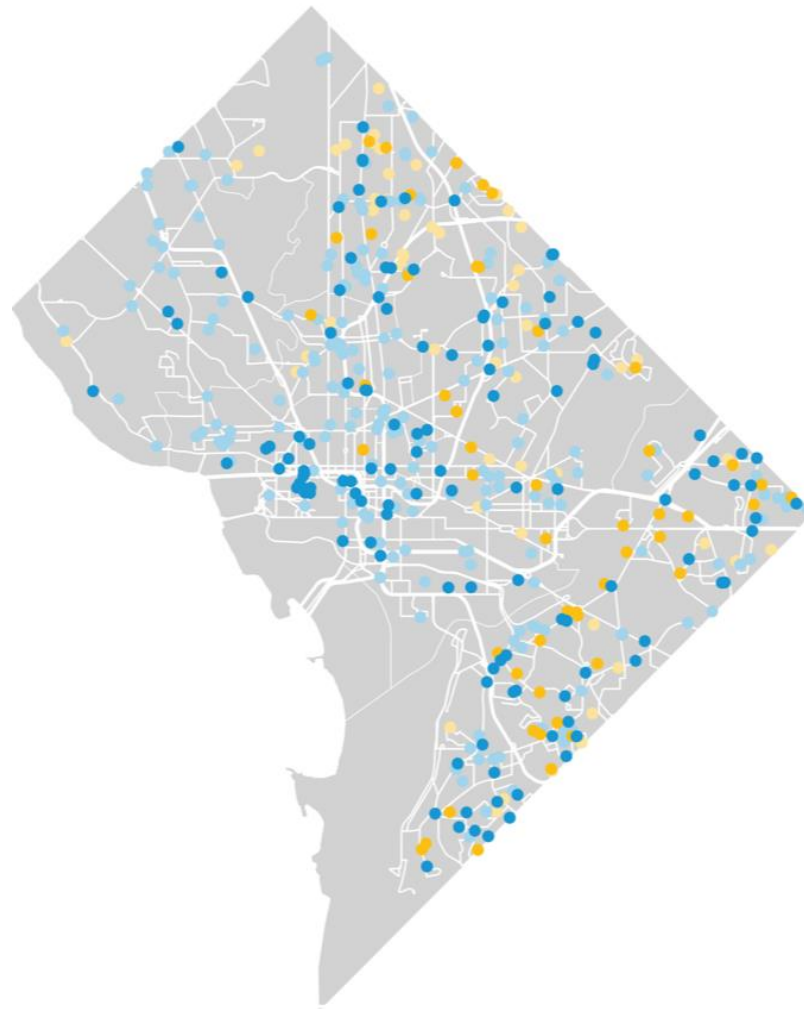
Who provides nontraditional-hour
care?

Most child development facilities in the District operate during traditional hours.

Out of 444 full-time, licensed facilities:

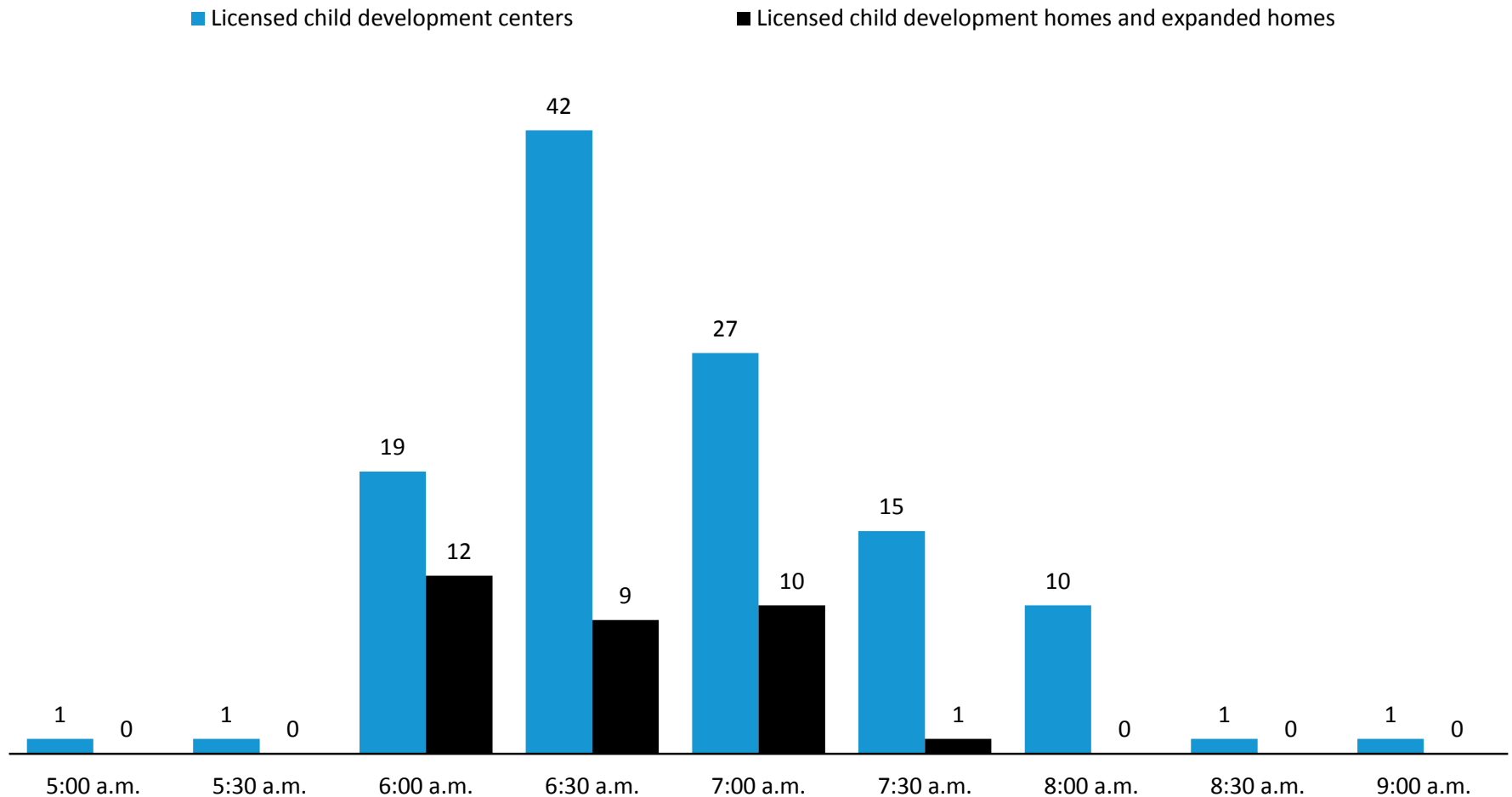
- 267 (60%) operate only during traditional hours
- 177 (40%) are licensed to provide care beyond M-F 7 a.m. – 6 p.m.
 - 125 (71%) centers, 39 (22%) homes, 13 (7%) expanded homes
 - 28 facilities hold a 24-hour license
 - 34 facilities operate more than 12 hours, but less than 24 hours
 - 7 centers and 7 homes operate on Saturdays
 - 6 centers and 4 homes operate on Sundays

NTH facilities concentrated in Wards 4, 5, 7, & 8

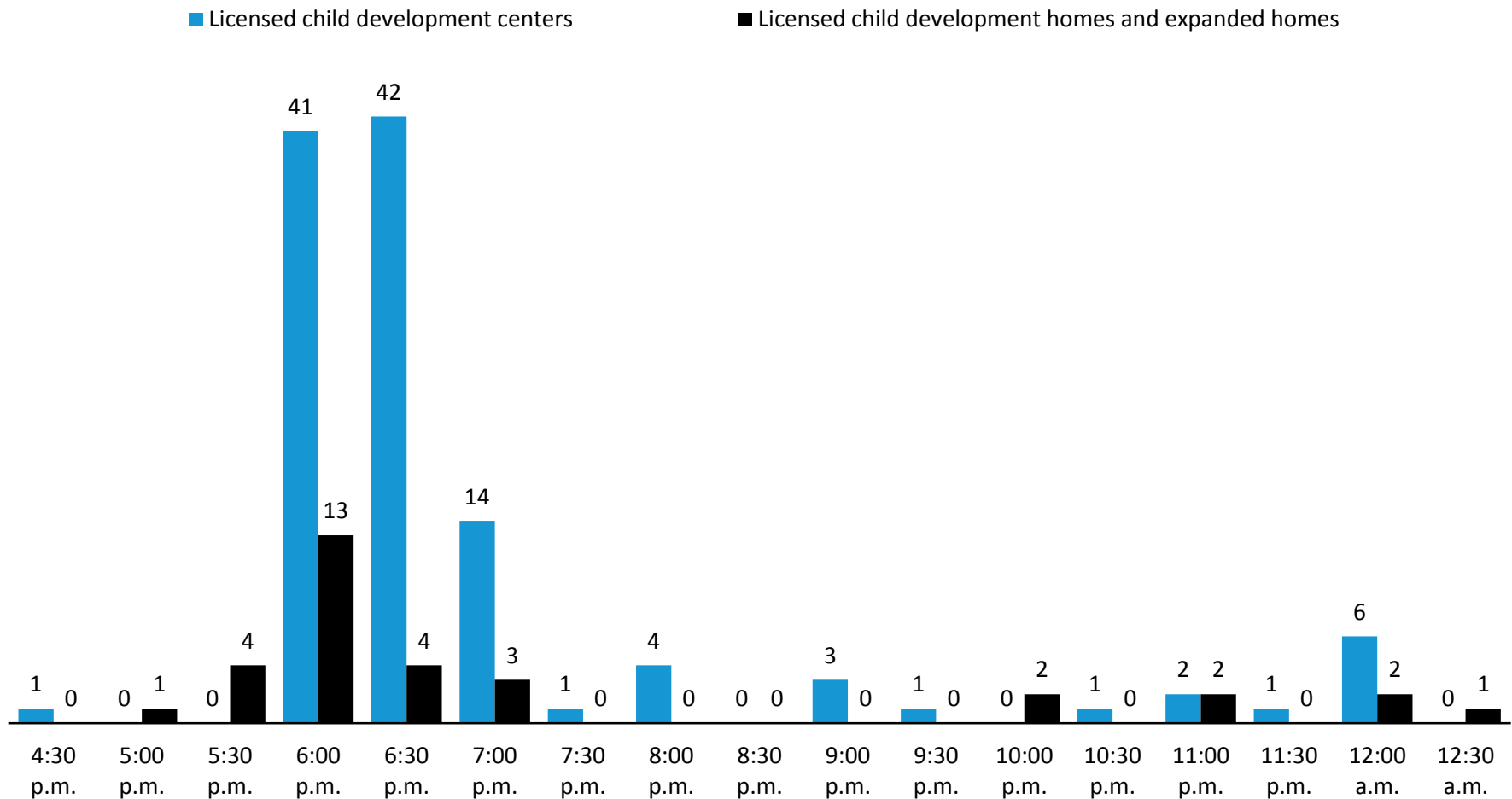


● Nontraditional-hour centers ● Traditional-hour centers
● Nontraditional-hour homes ● Traditional-hour homes

Most licensed NTH facilities open 6:00-7:30 a.m.



Most licensed NTH facilities close at 6-7 p.m.

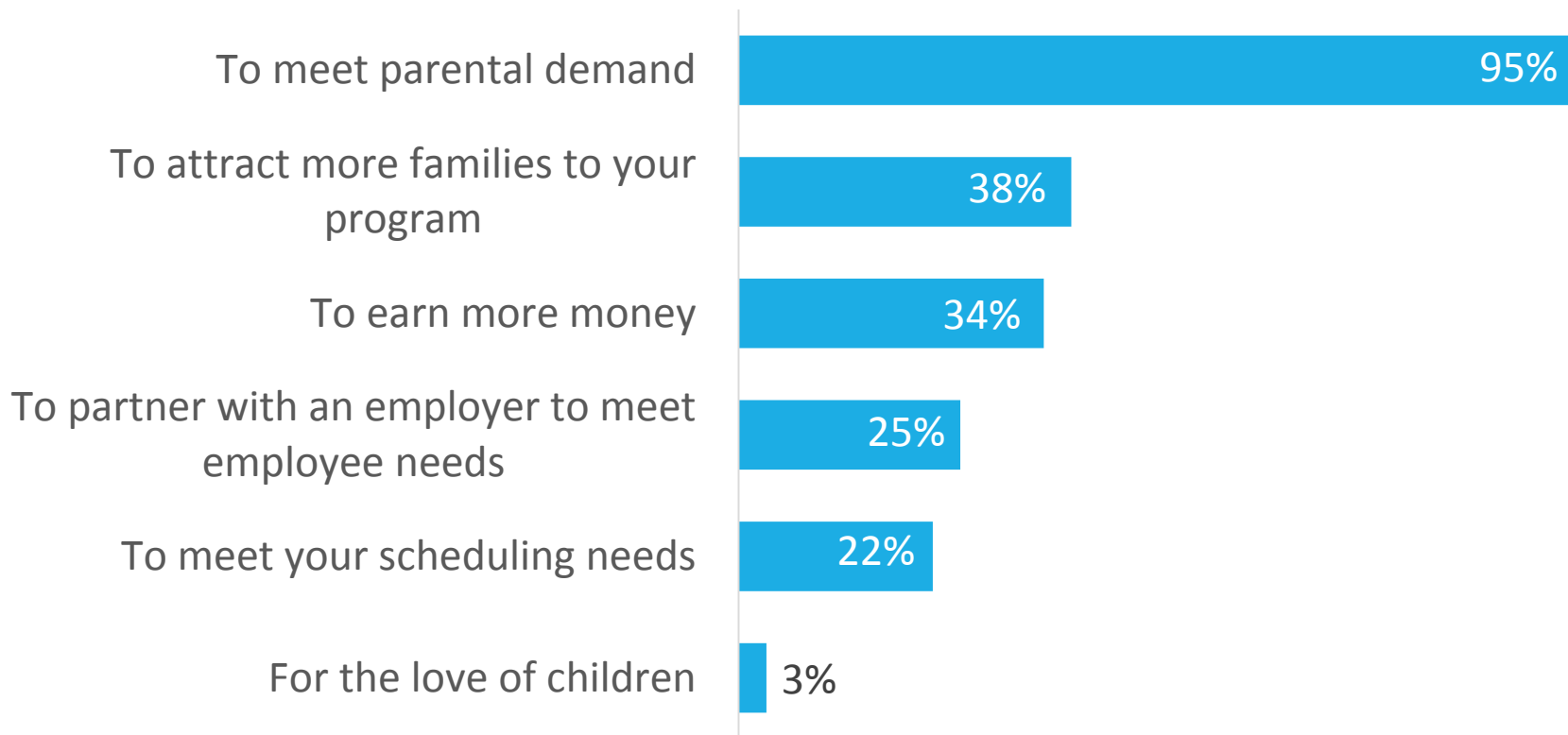


Total licensed capacity

Out of 24,391 total slots in full-time facilities in the District:

- 446 (2%) are in 24-hour facilities
- 533 (2%) are in weekend facilities
- 6,309 (26%) are in early morning facilities (before 7 a.m.)
- 6,898 (28%) are in late evening facilities (after 6 p.m.)
- 1,684 (7%) are in facilities operating more than 12 hours a day

Reasons for providing nontraditional hours



Source: Urban Institute survey of nontraditional-hour child care providers. N=38.

How many District children
have parents working
nontraditional hours?

Maximum potential demand

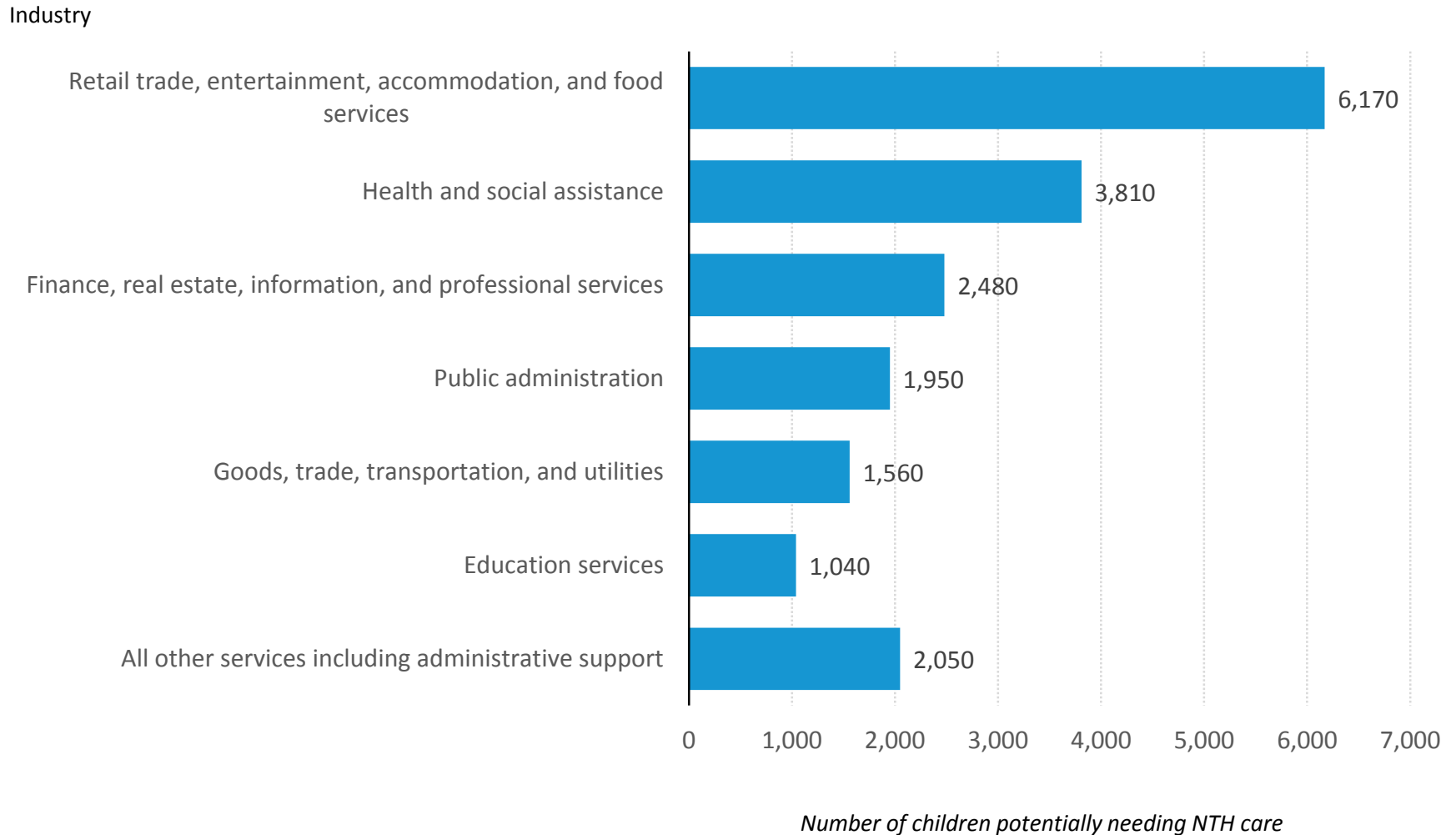
19,050 resident children age 12 and under

22% of District children of that age group

64% are income-eligible for child care subsidy

In what industries are
nontraditional-hour employees
working?

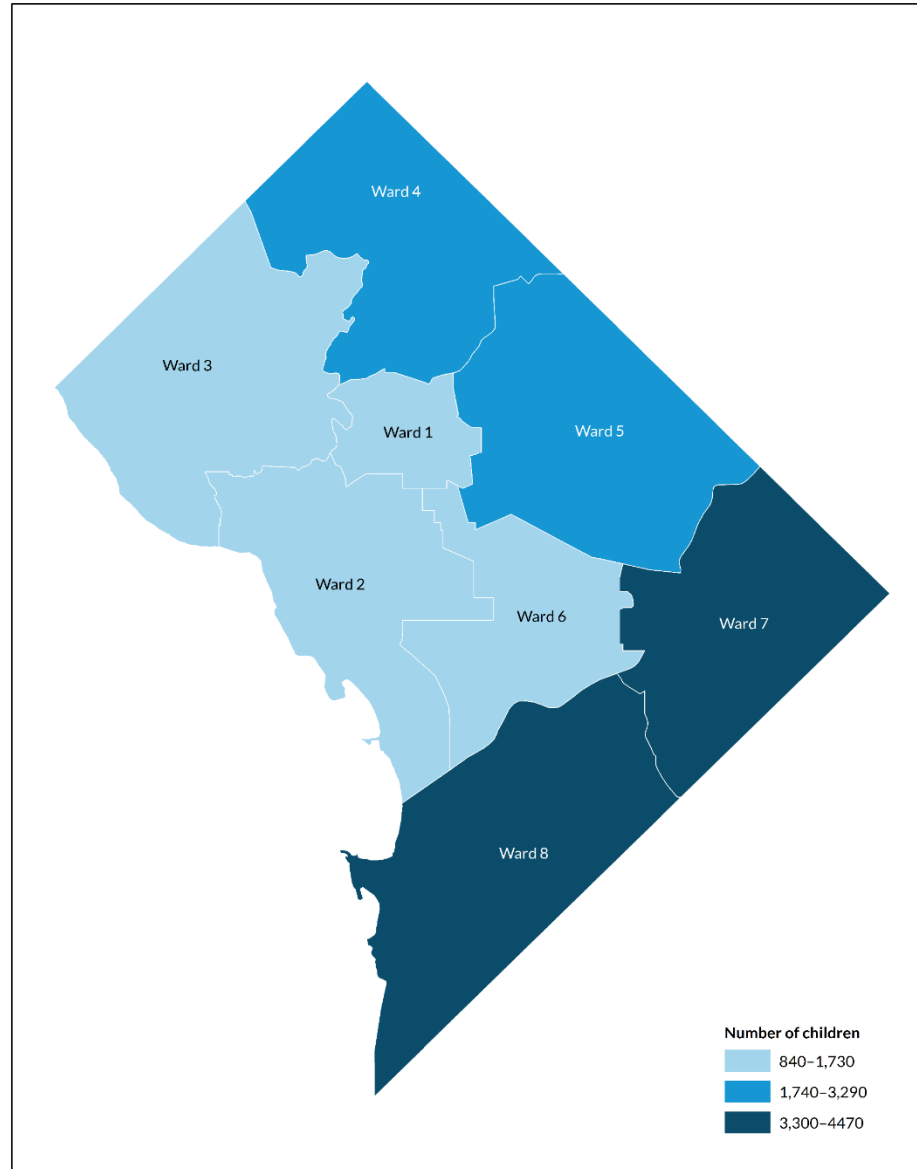
Potential demand is highest in healthcare, retail, accommodation, and food services



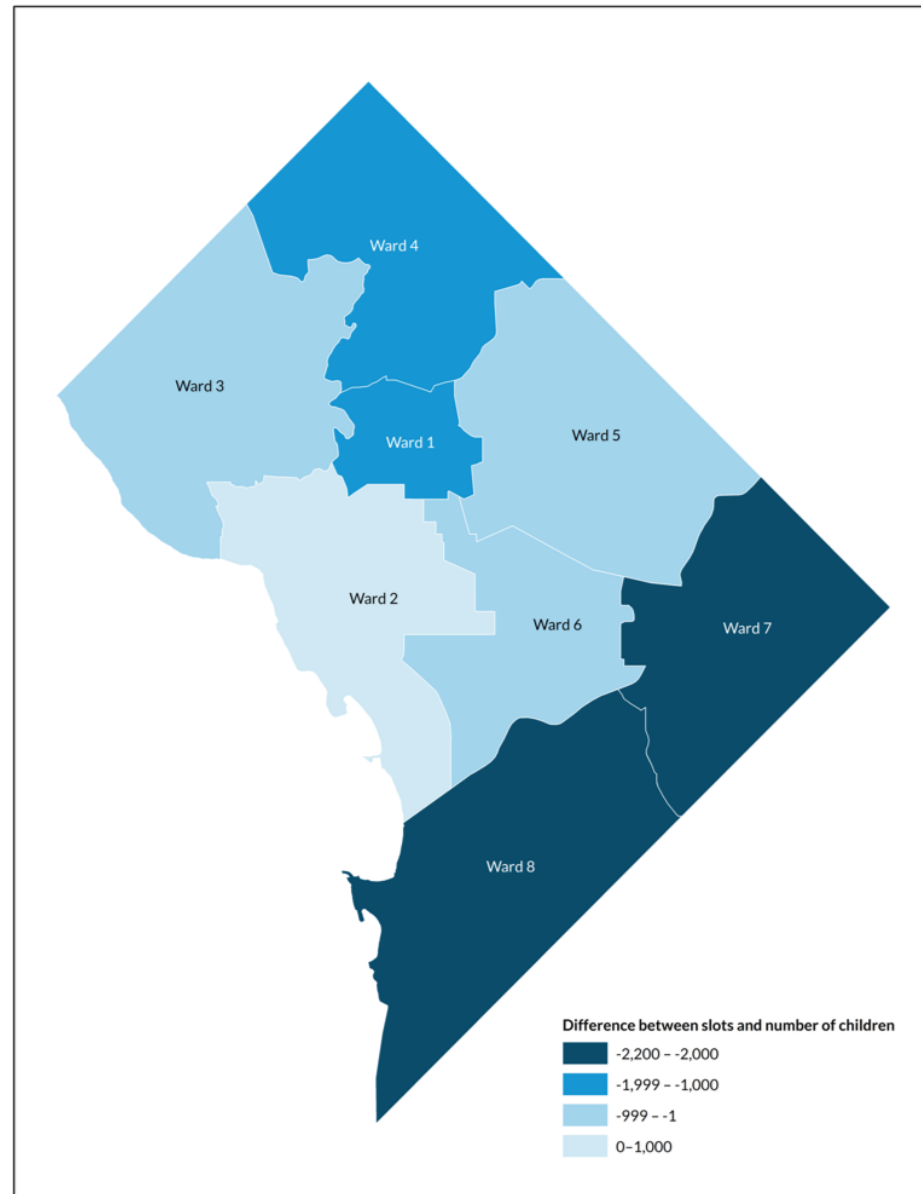
Where is the need for
nontraditional-hour care?

Potential demand is greatest in Wards 7 and 8

Counts of
children age
12 and under
that may
need care



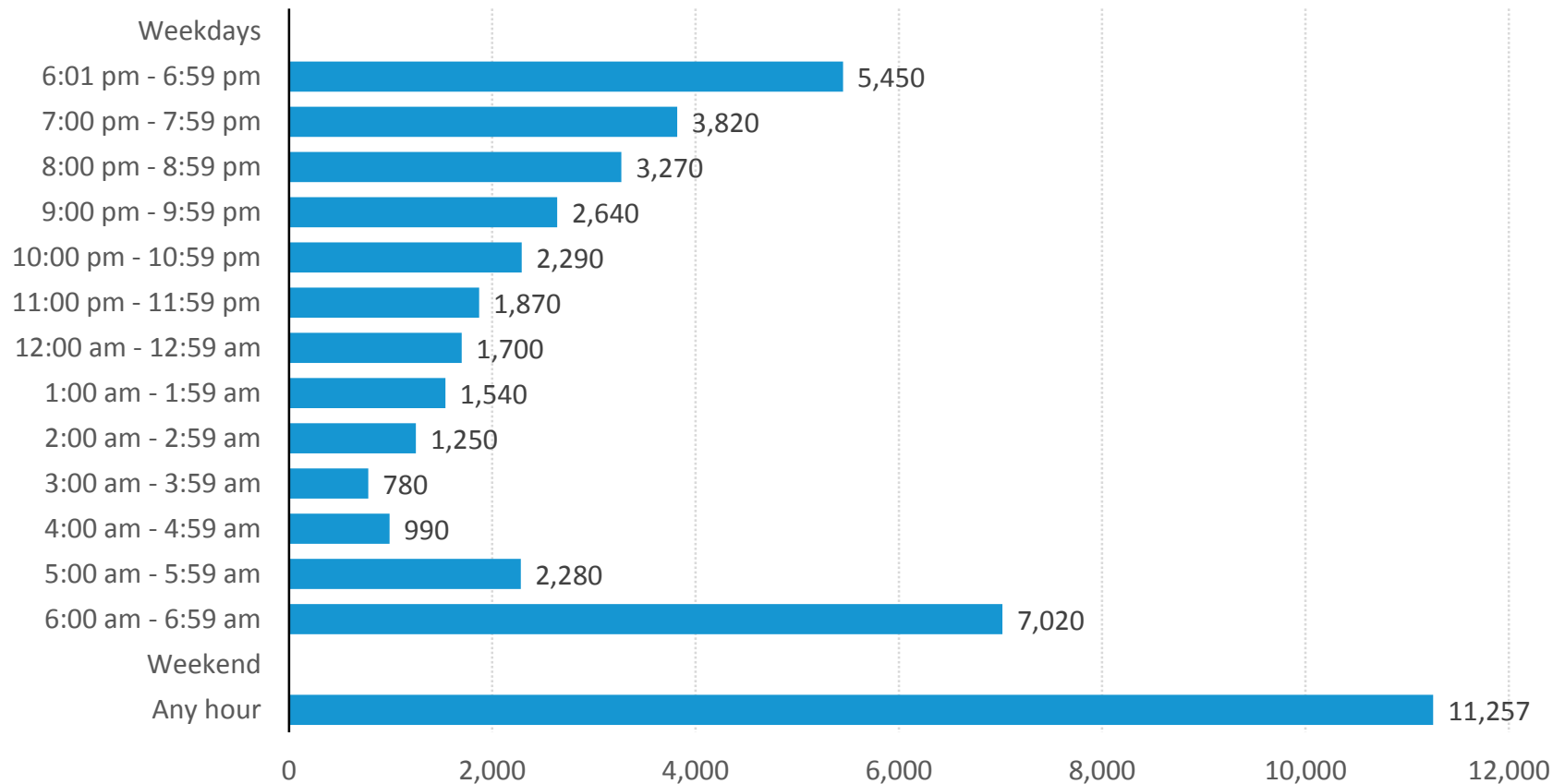
Potential unmet need greatest in Wards 7 and 8



When is demand highest?

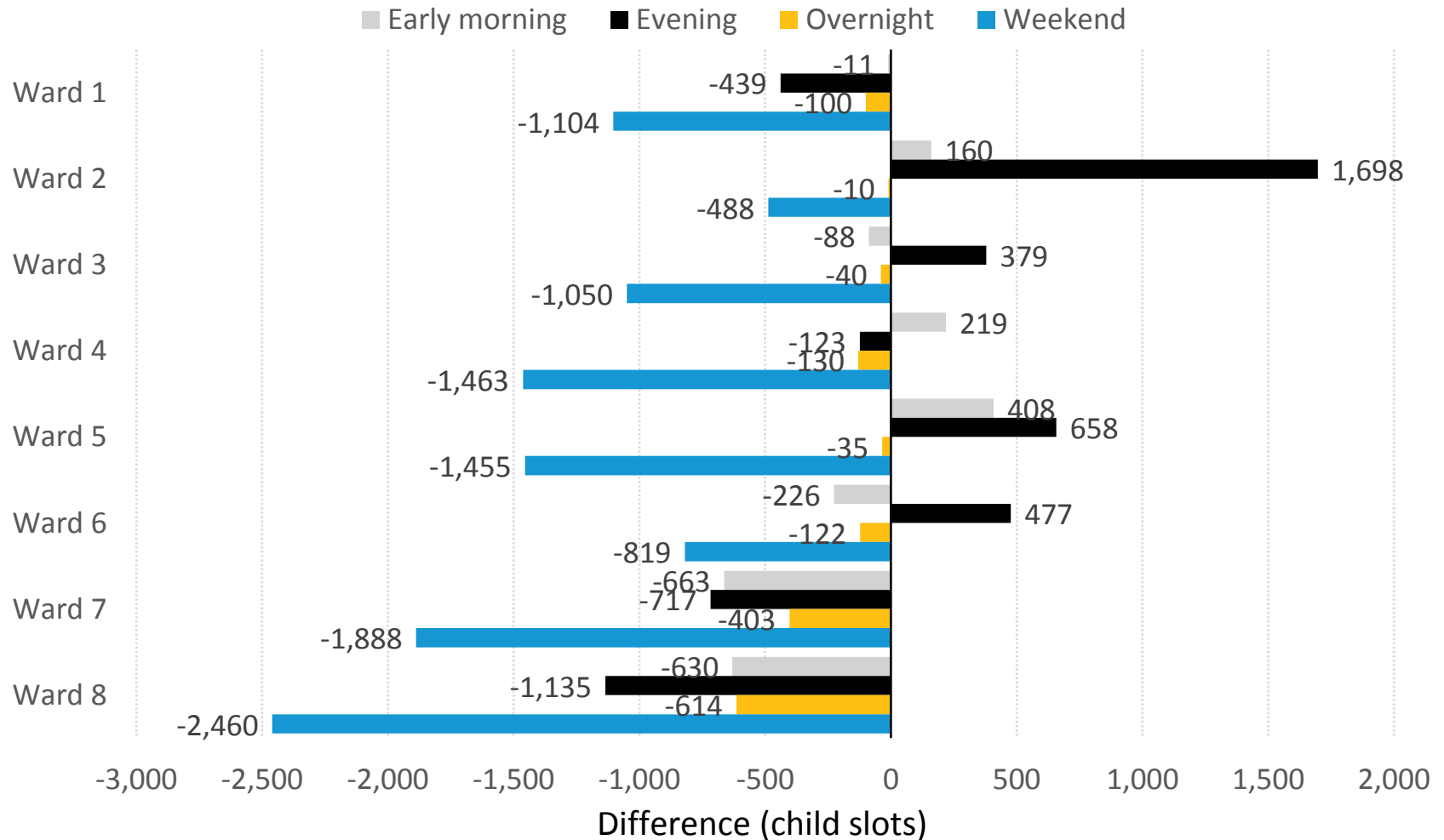
Potential demand is highest on the weekend and 6-7 a.m., sustained demand into evening

Day and hour



Number of children potentially needing NTH care

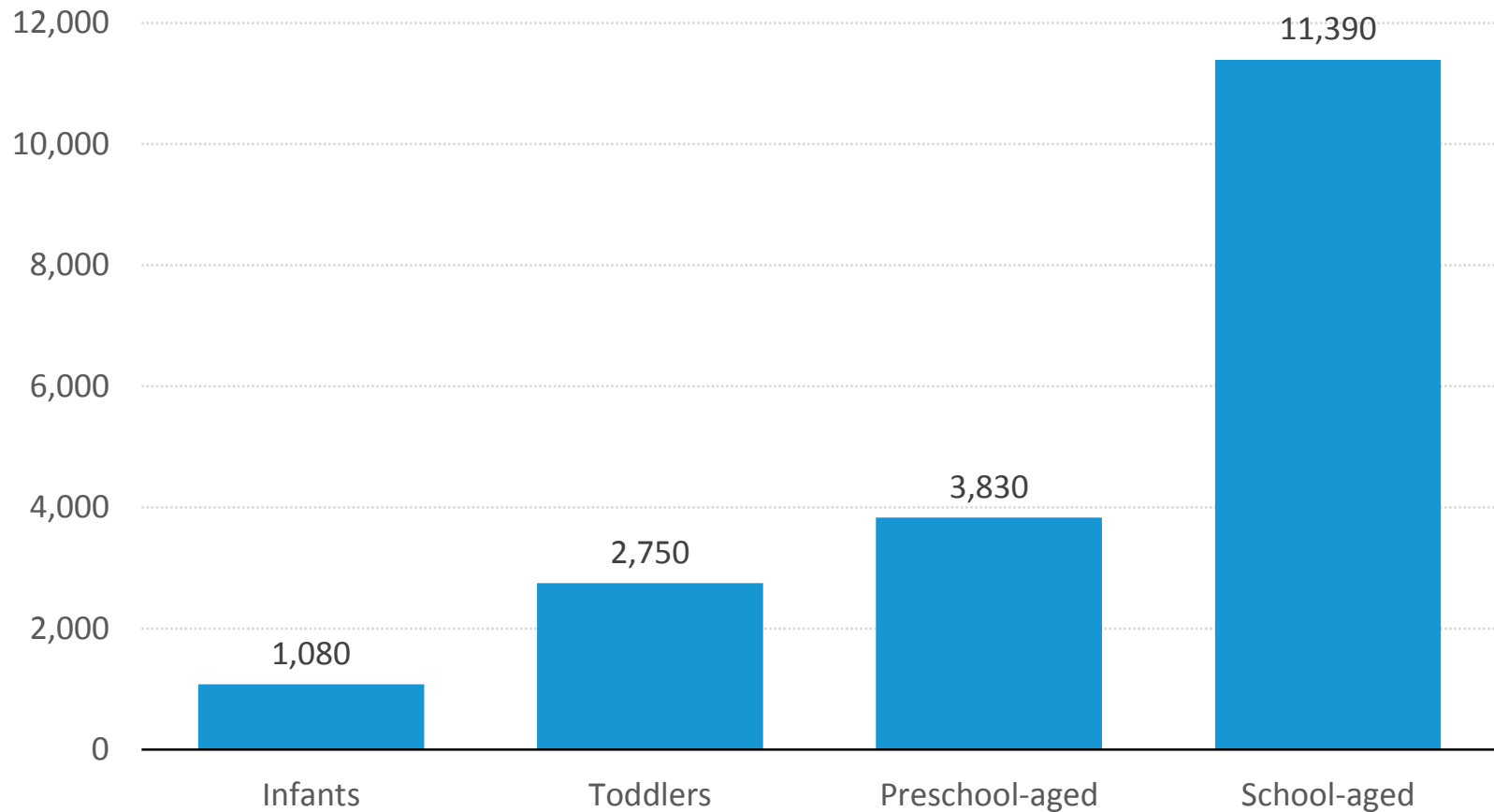
Potential unmet need greatest on weekends in every Ward



What age groups need care
during nontraditional hours?

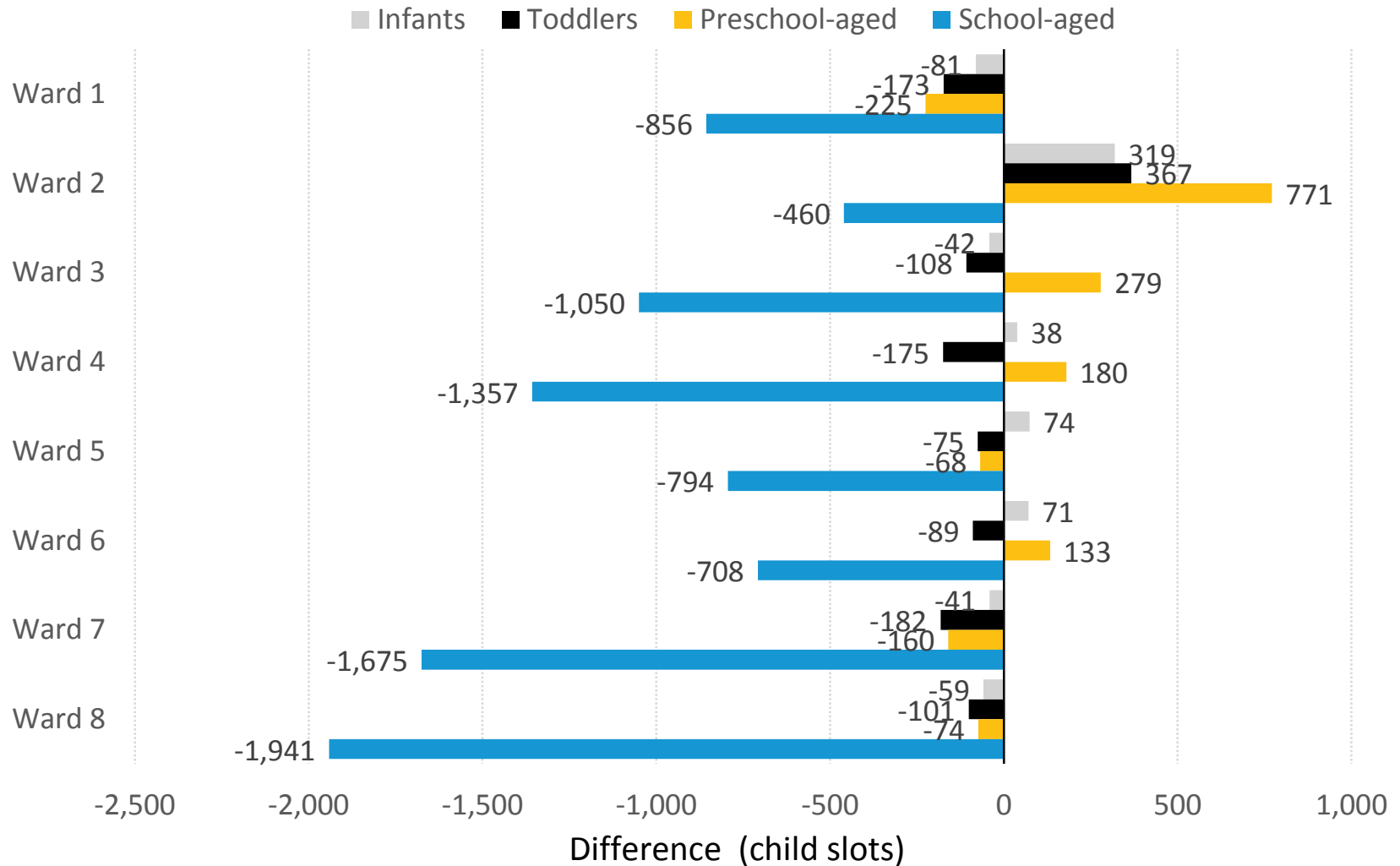
School-age children as a whole have greater potential need for nontraditional-hour care

Number of children potentially needing NTH care



Age group

Potential unmet need greatest among school-age children in every Ward



Link to the Full Report

Study of Nontraditional-Hour Child Care in the District of Columbia:

[https://greaterdc.urban.org/sites/default/files/publication/99768/nontraditional-hour child care in the district of columbia 0.pdf](https://greaterdc.urban.org/sites/default/files/publication/99768/nontraditional-hour%20child%20care%20in%20the%20district%20of%20columbia.pdf)



Next Steps for PDG B-5

PDG Needs Assessment – Research Overview

	Question Addressed	Research Approach
1	Identify access, barriers, availability and quality of programs and services	Review of existing state and federal needs assessments
2	Baseline current participation, demographics, utilization, etc.	Analyze existing pre-K, child care, Head Start, Temporary Assistance for Needy Families (TANF), Medicaid and Women, Infants and Children (WIC) administrative data
3	Understand the experiences (e.g., access, barriers, etc.) transitioning from early care to school of parents, providers, etc.	Family listening sessions
4	Understand the needs and challenges of early childhood professionals	Conduct focus groups with early childhood professionals across the mixed delivery system
5	Identify barriers to streamlining services and realizing cost efficiencies	Targeted interviews with department leaders and key informant interviews
6	Identify successful, cost effective and scalable “pilot” projects in the mixed delivery system	Collect and inventory all “pilot” programs that have been done in the B-5 system

PDG Needs Assessment – Research Timeline

	Research	Start Week
1	Review of existing state and federal needs assessments	Ongoing
2	Analyze existing pre-K, child care, Head Start, TANF, Medicaid and WIC administrative data	March 25, 2019
3	Family listening sessions	March 25, 2019
4	Conduct focus groups with early childhood professionals across the mixed delivery system	April 8, 2019
5	Targeted interviews with department leaders and key informant interviews	April 15, 2019
6	Collect and inventory all “pilot” programs that have been done in the B-5 system	April 15, 2019



Legislative Update



Education Committee – Under Review

- PR23-0067 - Chancellor of the DCPS Dr. Lewis D. Ferebee Confirmation Resolution of 2019 (**Approved**)
- B23-0176 - Child Water Safety Amendment Act of 2019
- PR23-0180 - Sense of the Council on School Dress Code and Uniform Policies that Promote Equity, Nondiscrimination, and Respect for Cultural Diversity Resolution of 2019
- B23-0151 - Blind Students Literacy and Education Rights Act of 2019
- B23-0150 - Dyslexia and Other Reading Disabilities Screening and Prevention Pilot Program Act of 2019
- B23-0124 - Student Loan Authority Establishment Act of 2019
- B23-0094 - Organ, Eye, and Tissue Donation Education Amendment Act of 2019

Education Committee – Under Review

- PR23-0069 - State Superintendent of Education Hanseul Kang Confirmation Resolution of 2019
- B23-0084 - School Sunscreen Safety Amendment Act of 2019
- B23-0051 - Dual Language Immersion Accelerator Amendment Act of 2019
- B23-0065 - Youth Mentoring Initiative Establishment Act of 2019
- B23-0064 - Commission on Literacy Act of 2019
- B23-0049 - Classroom Innovation Grant Program Act of 2019
- B23-0046 - At-Risk School Funding Transparency Amendment Act of 2019

Education Committee – Under Review

- B23-0051- Dual Language Immersion Accelerator Amendment Act of 2019
- B23-0065- Youth Mentoring Initiative Establishment Act of 2019
- B23-0064 - Commission on Literacy Act of 2019
- B23-0049 - Classroom Innovation Grant Program Act of 2019
- B23-0046 - At-Risk School Funding Transparency Amendment Act of 2019

Education Committee – Upcoming Hearings

- 3/27 at 11:00 A.M. (Rm 123): Budget Oversight Hearing on the State Board of Education, Office of the Ombudsman, and the Office of the Student Advocate
- 3/29 at 10:00 A.M. (Rm 412): Budget Oversight Hearing on DCPS (Public Only)
- 4/1 at 11:00 A.M. (Rm 412): Budget Oversight Hearing on DCPL
- 4/4 at 10:00 A.M. (Rm 120): Budget Oversight Hearing on the PCSB
- 4/9 at 10:30 A.M. (Rm 412): Budget Oversight Hearing on the OSSE
- 4/24 at 10:00 A.M. (Rm 500): Budget Oversight Hearing on the DCPS (Gov't Only)
- 4/25 at TBD A.M. (Rm TBD): Budget Oversight Hearing on Deputy Mayor for Education

Health Committee – Under Review

- B23-0178 - Interagency Council on Behavioral Health Establishment Amendment Act of 2019
- B23-0183 - Children and Youth Vision Screening Amendment Act of 2019
- B23-0171 - Minor Consent for Vaccinations Amendment Act of 2019

Human Services Committee – Under Review

- B23-0097 - Access to Public Benefits Amendment Act of 2019

Business & Econ Dev Committee – Under Review

- B23-0169 - Old Hardy School Disposition and Lease Approval Act of 2019

Committee of the Whole – Under Review

- B23-0001 - Comprehensive Plan Amendment Act of 2017

Labor & Workforce Committee – Under Review

- B23-0090 - Commission on Poverty in the District of Columbia Establishment Act of 2019

Housing Committee – Under Review

- B23-0053 - Babies Safe at Home Act of 2019

Contact:

Jess Giles, Deputy Committee Director

Committee on Education

(202) 724-8061

jgiles@dccouncil.us



Announcements



Public Comment



Thank You!