

**District of Columbia
State Early Childhood Development Coordinating Council (SECDCC) Meeting
January 24, 2018**

Members Present: Hanseul Kang, Dr. Tanya Royster, Elizabeth Groginsky, Anne Gunsteens, Carrie Thornhill, Cecelia Alvarado, Brenda Harris, Colleen Sonosky, Dr. Lee Beers, Jack McCarthy, Jessica Giles, M. Gordon (for Jennifer Lockwood-Shabat), Latoya Smith, Laura Zeilinger, Linda Moore, Margareth Legaspi, Pamela Brown-White, Patricia Stonesifer, Shana Bartley, Stacey Collins, Tehani Collazo, **Others Present:** Patricia (Pat) Bowie, Jeffrey Credit (CERG), Barbara Ferguson Kamara (DC Early Learning Collaborative-DCELC), Yvonne-Stewart-De Lancey (DCELC), Julia Lipton (Polinger Foundation), Terra Bonds Clark (Bainum Family Foundation), Meghan Sullivan (DBH), Anjali Talwalkar (DOH), Laura Dallas McSorley (Raise DC), Alex Atkinson (Exelon), Edna Ranck (DCELC), Marlana Wallace (DC Fiscal Policy Institute), Beverly Jackson (DCELC).
OSSE Staff Present: Christina Crayton, Ebonee Rice, Carlene Reid, and Jessenia Guerra.

Call to order: 2:41 p.m.

I. Welcome and Introductions

- State Superintendent Hanseul Kang opened the meeting by welcoming attendees and guests, thanking participants for their patience and introducing Jess Giles to deliver the first presentation.

II. Legislative Update, Infant and Toddler Developmental Health Services Act of 2017
(PowerPoint)

- Jess Giles provided an update on the above referenced legislation that was introduced by Councilmember Vincent Gray on March 21, 2017. Title I of the bill includes provisions related to the health sector and Title II includes provisions impacting the education field. Title II of the bill was passed out of the Committee on Education on November 29, 2017 and the entire bill was referred to the Committee on Health and is awaiting further action.
- Titles I and II include similar measures to raise the reimbursement rates for child care providers, increase compensation for early childhood educators and streamlining processes for child development centers and home.
- Questions:
 - Clarification was requested on which entity completed the fiscal analysis.
 - Jess's Answer: The final impact analysis was completed by the Council's budget team and the CFO.
 - Will the Council conduct additional analysis after the Health Committee's mark-up?
 - Jess's Answer: Yes, there will be an additional impact analysis.

III. OSSE and The Office of Planning Proposed Zoning Amendments (PowerPoint)

- Assistant Superintendent Elizabeth Groginsky presented OSSE's recent work on supporting the Office of Planning's proposed text amendments to: 1) expand daytime care use as a matter of right (instead of as a special exception); 2) remove pre-established caps that limit the number of children a child care provider can serve; and 3) eliminate the requirement that play areas must be located on the same premise as a facility. When these issues arise, providers must seek a special exception from the Board of Zoning Adjustment which causes additional administrative burdens for providers, prolongs the process for providers to

expand their facilities; and ultimately stalls our efforts to increase the number of Infant and Toddler slots.

- A key part of OSSE's work includes community engagement with ANCs across the city to present the proposed amendment. The DC Early Learning Collaborative included this topic on its February 1, 2018 meeting and Elizabeth is also sharing this information with other stakeholders, including the Director's Exchange.

IV. Department of Human Services Two-Generation (2GEN) Approach for TANF families (PowerPoint)

- Director Laura Zeilinger provided an update on a new initiative the agency is implementing to support and improve outcomes for families. She began the presentation setting the context for how the agency established the values to drive this work. The updated values note the dignity of all people, delivering services that empower families, engaging families to understand their goals and ensuring their voice is included at every stage of the work.
- The District has renamed the TANF program from the Temporary Assistance for Needy Families to Towards A New Future. One major tenet of the program is implementation of Two-Gen, a family centered approach that focuses on addressing the needs of parents and children. In many successful Two-Gen models, children receive early care in high-quality environments so parents can focus on their educational or employment activities. The Quality Improvement Network provides a great opportunity to connect children with quality early learning settings.
- The District has also updated its policies for TANF families, understanding the importance for families to have cash assistance and to incentivize parents who receive assistance to continue work activities. The District's new policy removed the federally mandated time limit for cash assistance (the federal limit only provide cash assistance for a maximum of five years). The new DC policy splits the TANF grant so that a portion of the grant is always available for parents (80%) and the remaining 20% as discretionary, being used to ensure parents are working to improve their outcomes.
- Questions:
 - Is the agency thinking conducting any longitudinal analysis to measure the effectiveness of the incentives?
 - Laura's Answer: The agency is looking at how we measure well-being and how to use administrative data sets to analyze improved outcomes for children and parents. We are currently reviewing quantitative data (from interviews and focus groups) for insight on the program's impacts around income growth and work participation. The agency is also partnering with Yale University and the Urban Institute and social scientists there to explore this further.

V. District of Columbia's Early Childhood System Approach to Child Health, Development, and Well-being (PowerPoint)

- Elizabeth Groginsky, Assistant Superintendent for Early Learning opened the session providing the background of DC's work with Pat Bowie and the BUILD initiative, a national

organization working with states to develop and enhance early childhood systems. She shared that the SECDCC's vision statement was a leading factor for DC becoming a BUILD state. Additionally, the current work represented through the "Teddy Bear" visual builds on the early success framework (the previous image of the 4 ovals), as well as Bainum's Birth to Three Policy Alliance Framework. Elizabeth noted that the District's proposed early childhood systems approach also reflects: 1) the intent of the BEGIN Act and the Infant and Toddler Developmental Health Services Act, 2) proposed shared metrics that leverage the EDI data to show how children are developing across neighborhoods, and 3) identifies the system partners where key connections are needed to advance our work for overall child health, development, and well-being.

- Pat Bowie, Consultant with UCLA's Center for Healthier Children, Families and Communities presented the District of Columbia's Early Childhood Systems Approach to Child Health, Development, and Well-being. The "Teddy Bear" visual shows the interrelatedness of systems and how their collective efforts can lead to the results located in the center of the visual: well-being, healthy births, healthy development and school readiness, and meeting 3rd grade expectations. The approach's shared purpose is the "aim" to address racial and social inequities. The four quadrants of the approach (the bear's 2 arms and 2 legs) illustrate: (1) the partners collective actions (the key systems drivers); (2) the performance indicators (the programs and services delivered by DC government agencies); and (3 and 4) neighborhood and family and community indicators (the layered effects of the supports and services offered). The SECDCC was asked to discuss the proposed approach in small groups and share their feedback and reflections.
- Pair and Share Report Out
 - Carrie Thornhill shared her enthusiasm for the work, highlighting the importance of incentivizing individuals to take advantage of all available resources. One support that might be useful is using navigators to assist individuals and families in the resource and referral process.
 - Facilitator's Response. In some cases, navigators may signal a disconnect within or across systems but in other multi-layered, multi-purpose systems (or in the case of DC operating as a state and locality), the use of navigators could be beneficial.
 - One SECDCC member pointed out that use of navigators are found in both siloed/disconnected and integrated well-functioning systems. Navigators are helpful to assist individuals in accessing supports and services and to identifying what kinds of interventions can be most beneficial to a family based on their individual circumstances.
 - Latoya suggested that the approach (and the teddy bear visual) be uploaded to the internet as an interactive tool where users can interact with/scroll over various parts of the bear and see additional information on that particular part of the system.
 - Tehani at DCPS also expressed appreciation for the approach and noted alignment with the Head Start Schoolwide Model including the underlying integration across systems and the connections to individuals and families.
- The SECDCC will consider a recommendation at the March meeting to endorse the proposed systems approach.

VI. Announcements and Updates

- OSSE - The bi-monthly meetings for the SECDCC have been set (see below). The Division of Early Learning is planning for the next EDI data collection (to begin in January 2019) and our next phase of work will be to secure letters of Commitments from LEAs by April 2018. SECDCC members received a flyer for upcoming series of college completion fairs for EC educators.

SECDCC 2018 Meeting Schedule

- March 27 at 2-3:30pm
 - May 31 at 2-3:30pm
 - July 31 at 2-3:30pm
 - Sept. 20 at 2-3:30pm
 - Nov. 29 at 10-11:30am
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- The Department of Health Care Finance provided an update on the Children's Health Insurance Program. CHIP was reauthorized for 6 years and the reauthorization included a provision for a step down phase for states, a gradual decrease from the current 100% reimbursement. By FY 2021, DC's match rate for CHIP will be 79%.

VII. Public Comment

- None

Adjourned 4 pm