



State Early Childhood Development Coordinating Council (SECDCC)

Jan. 24, 2018

- I. Welcome and Introductions
- II. Legislative Update
- III. OSSE and Office of Planning Proposed Zoning Amendments
- IV. Department of Human Services Two-Generation (2GEN)
Approach for TANF families
- V. District of Columbia's Early Childhood System Approach to
Child Health, Development, and Well-being
- VI. Announcements
- VII. Public Comment

Meeting Objectives

- Receive updates on legislative and regulatory actions
- Discuss proposed zoning amendments
- Learn about the Department of Human Service's two-generation strategy
- Respond to DC's Early Childhood System Approach to Child Health, Development and Well-being



Legislative Update

Legislative Update

- **B22-0203 - Infant and Toddler Developmental Health Services Act of 2017**
 - **Introduced by:** Councilmember Vincent Gray on March 21, 2017
 - **Co-introduced by:** Councilmembers Robert White, Trayon White, Anita Bonds, Mary Cheh, Brandon Todd and Chairman Mendelson
 - **Co-sponsored by:** Councilmembers Charles Allen, Elissa Silverman and Jack Evans
 - **Sequentially referred to:** The Committee on Education until Dec. 1, 2017, for Title II only, and then to the Committee on Health with comments from the Committee of the Whole (COW)



Legislative Update

- **B22-0203 - Infant and Toddler Developmental Health Services Act of 2017**

Title I- Health Committee

(Also has jurisdiction over Title II)

Sec. 102. HealthySteps Pediatric Primary Care Demonstration.

Sec. 103. Evaluation, Advisory Committee.

Sec. 104. Expansion of Help Me Grow.

Sec. 105. Reporting, Help Me Grow evaluation and coordination.

Sec. 106. Home visitation.

Sec. 107. Lactation professional certification preparatory program.

Sec. 108. Community resource center pilot.

Sec. 109. Mental Health Consultation for child development facilities.

Title II- Education Committee

Sec. 201. Identification of District child development centers.

Sec. 202. Reimbursement for infant and toddler services at child development homes and child development centers.

Sec. 203. Expanding the Quality Improvement Network.

Sec. 204. Workforce development.

Legislative Update

- **Title II of B22-0203 - Infant and Toddler Developmental Health Services Act of 2017 (*Continued*)**
 - **Sec. 201.** Identification of District child development centers.
 - **Sec. 202.** Reimbursement for infant and toddler services at child development homes and child development centers.
 - **Sec. 203.** Expanding the Quality Improvement Network.
 - **Sec. 204.** Workforce development.

- **Title II of B22-0203 - Infant and Toddler Developmental Health Services Act of 2017 (*Continued*)**
 - On Sept. 27, 2017, the Committee on Education, Committee on Health, and Committee on Finance and Revenue held a combined hearing on the following bills:
 - B22-0203 - Infant and Toddler Developmental Health Services Act of 2017
 - B22-0355 - Bolstering Early Growth Investment Amendment Act of 2017
 - Thirty-three public witnesses and three government witnesses testified
 - Elissa Borges, Assistant General Counsel, OTR, CFO
 - Hanseul Kang, Superintendent of Education, OSSE
 - Anjali Talwalkar, Senior Deputy Director, CHA, DOH

- **Title II of B22-0203 - Infant and Toddler Developmental Health Services Act of 2017 (*Continued*)**
 - Raises the Subsidy Reimbursement Rates for infant and toddler services at child development homes and child development centers.
 - Expands the duties and members of the SECDCC including establishing an Early Childhood Educator Compensation Committee.
 - Supports Early Child Development Providers.
 - Supports Families Experiencing Homelessness.
 - ~~– Tax Incentives for Early Childhood Facilities~~
 - ~~– Expands the Quality Improvement Network.~~
 - ~~– Identifies of District child development centers.~~

- **Title II of B22-0203 - Infant and Toddler Developmental Health Services Act of 2017 (*Continued*)**
 - The Committee on Education held a markup on Title II of the bill on Nov. 29, 2017.
 - Fiscal Impact: \$13,795,447 in FY18 and \$58,008,977 over the course of the four-year financial plan. *This does not include subsidy rate increases.*
 - The Committee voted unanimously on Title II.
 - The bill awaits further action by the Committee on Health.

Questions?

Jess Giles, Legislative Assistant
At-Large Councilmember David Grosso
Chairperson of the Education Committee

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Proposed Zoning Amendments



Background

- Zoning Regulations of 2016
 - First amendments to the 1958 Zoning Regulations
 - Went into effect on Sept. 6, 2016
- Office of Planning (OP) proposed amendments to Subtitles B, U and K of Title 11 DCMR to:
 - Expand daytime care use as a matter of right instead of special exception
 - Remove pre-established caps on number of children
 - Eliminate the requirement for the location of play areas



Proposed Amendments & Zone Descriptions

1. **Residential Flat (RF) Zones:** Remove requirement for location of play areas.
 - RF zones are residential zones, which provide for areas developed primarily with row dwellings, but within which there have been limited conversions of dwellings or other buildings into more than two dwelling units.

2. **Residential Apartment (RA) Zones:** Permit child development centers as a matter of right with no limitations.
 - RA zones allow urban residential development and compatible institutional and semi-public buildings.



Proposed Amendments & Zone Descriptions

3. **Mixed Use (MU) Zones:** Permit child development centers as a matter of right with no limitations.
 - MU zones allow mixed-use developments that permit a broad range of commercial, institutional and multiple dwelling unit residential development. These zones are designed to provide facilities for housing, shopping and business needs, including residential, office, service and employment centers.
4. **Walter Reed (WR) Zones:** Permit child development centers as a matter of right with no limitations.
 - WR zones provide for the growth of the former Walter Reed Army Medical Center campus with a broad mix of uses that include reuse of existing buildings and new construction.



Impact

- **Burdens to child care industry**
 - Child development facilities in impacted zones will be required to go through the Board of Zoning Adjustment (BZA) for even minor renovations
 - Any delays significantly impact a child development facility's bottom line
- **Barriers to growth in DC's child care supply**
 - Currently, DC only has enough licensed child care space for approximately one-third of DC's infants and toddlers
 - The Mayor's Access to Quality Child Care Fund's goal is to increase the supply of slots for infants and toddlers in the District by adding 1,000 slots by Sept. 2020
 - May cause unnecessary delays and costs to providers looking to open new facilities or expand existing facilities
 - Families may have difficulty finding care for their children



Outreach and Engagement

- **Division of Early Learning developed Crosswalk of affected zones.**
 - Identified the zones for all licensed centers
 - About one-third of centers are potentially affected
- **Connected with ANCs to gain support for proposed amendments**
 - Created calendar outlining ANC meetings (Jan. 1-Feb 7., 2018)
 - Mapped the ANCs for all licensed and affected centers
 - Contacted 13 ANCs to present at their meetings in advance of the hearing (*10 presentations confirmed, 5 completed*)
- **OSSE will testify at the related hearing on Feb. 8, 2018**



What You Can Do

- Sign up to testify at hearing (to become a witness)
 - Thursday, Feb. 8, 2018 at 6:30 p.m.
Jerrily R. Kress Memorial Hearing Room
441 Fourth St., NW Suite 220-S
Washington, DC 20001
- Encourage ANC passage of resolution supporting amendments
- Submit written testimony (prior to or on the day of the hearing)



Two-Generation Approach for TANF Families



State Early Childhood Development Coordinating Council Meeting

DC Department of Human Services
2Gen TANF Policy

Jan. 24, 2018
Laura Zeilinger, Director

Agenda



Overview of TANF

Two-Generation Framework

2Gen TANF Policy

Program Enhancements

Q & A

Values that Guide DHS

The fundamental values of our work as a Human Services agency are to:

1. Respect the dignity, welfare and **inherent potential** of all people;
2. Ensure that a **person's zip code** should not determine their destiny;
3. Listen to the **voices of our customers**, and understand that this is critical to **empowering them to shape their own future**;
4. **Support families** in achieving their personal goals toward greater stability; and
5. Help **level the playing field** by providing meaningful connections to supports and services.



Values
that guide us

DC's TANF Program

- The **Temporary Assistance for Needy Families** (TANF) program provides cash assistance to families with dependent children when available resources do not fully address the family's needs and while preparing program participants for independence through work.
- DC's TANF program uses the federal block grant and local dollars to provide individualized services to families.

Total Families and Children on TANF

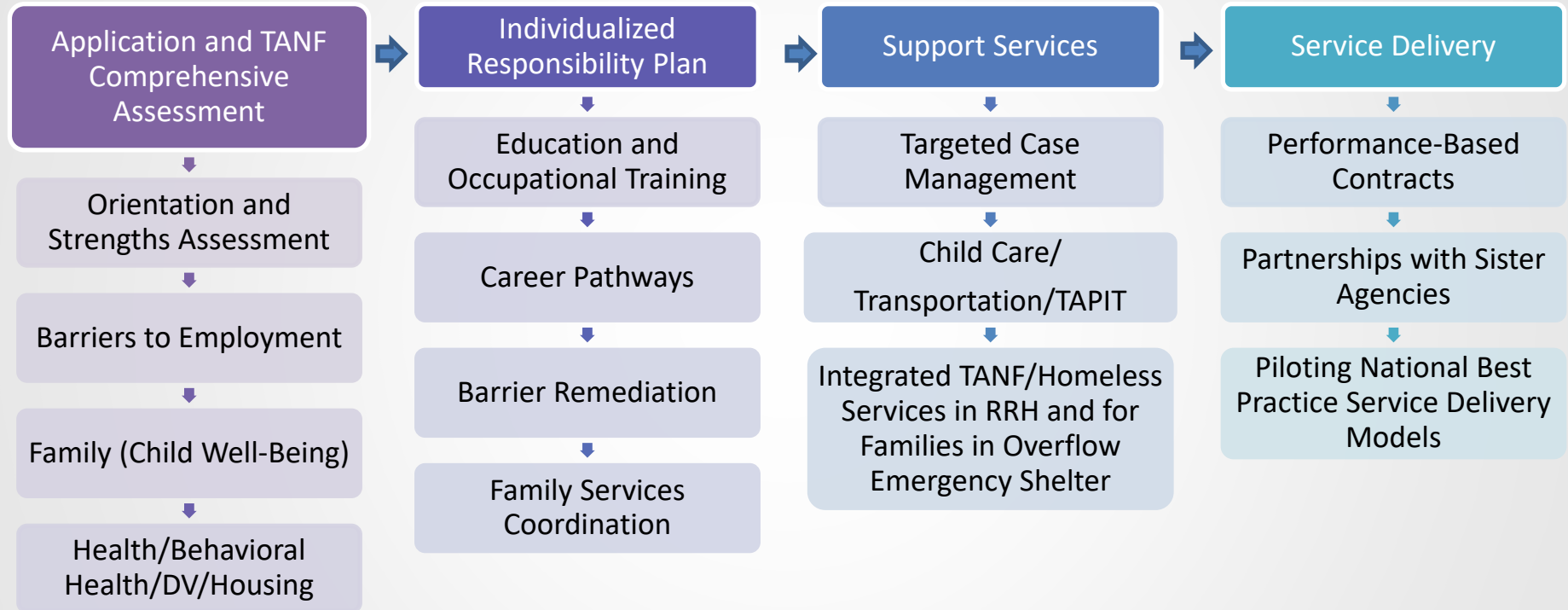
	Total Receiving TANF Benefits (Oct. 2017)	Total receiving step-down benefit due to length on TANF (>60 Months)*
Number of Families	11,482 families	4,111 families
Number of Children (estimate)**	21,076 children	7,984 children

** Excludes child only cases and POWER cases that are receiving full benefits beyond 60 months.*

*** Estimated number of children based on the ratio of children per family from the previous period data below.*

Data source: Total number of TANF cases for Oct. 2017 has been pulled from DCAS caseload report as of 12/4/17; and total number of families receiving step-down benefits has been analyzed from active TANF customers in CATCH as of 10/16/17.

Person-Centered Service Delivery



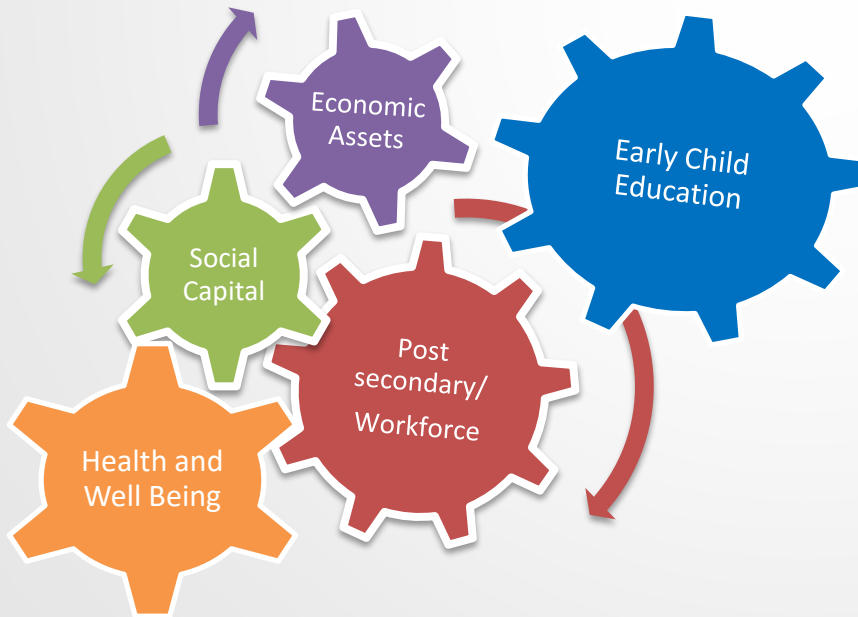


Temporary Assistance for Needy Families Toward A New Future

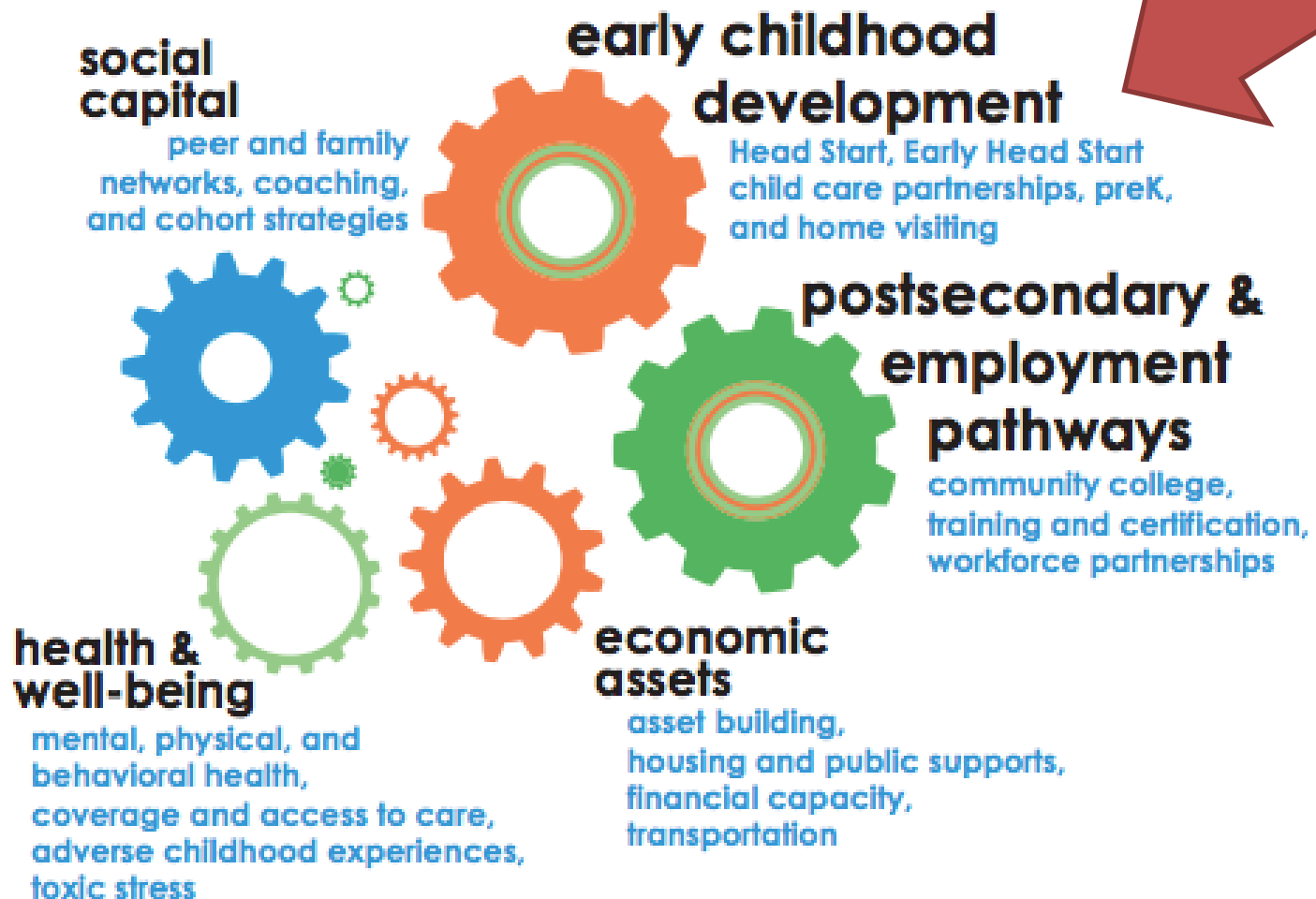
Two - Generation (2Gen) Approach

The 2Gen approach addresses the needs of **two or more generations** at the same time. Addressing the needs of *parents and children together* harnesses the family's full potential creating meaningful opportunities for families to grow their economic security and thrive.

- Supportive services focus on the whole family – recognizing the interconnectedness of well-being and workforce outcomes
- The 2Gen approach can be applied to programs, policies, systems and research



CORE COMPONENTS OF A TWO-GENERATION APPROACH





TANF & Early Childhood Development

Child Care Subsidized Program

- The Child Care Subsidy Program (a.k.a. Voucher Program) helps eligible families who live in the DC pay for child care services.
- The program provides access to quality, affordable child care that allows parents to continue working and to contribute to the healthy, emotional and social development of their child(ren).

Quality Improvement Network

- The Quality Improvement Network (QIN) is a citywide effort to build capacity, increase access, and enhance the quality of infant and toddler care in the District of Columbia. CentroNia, United Planning Organization (UPO) and Mary's Center serve as hubs for 14 child development centers and 14 child development homes serving over 440 children.

2Gen TANF Policy

The Budget Support Act for FY18 allocated funding **for the new 2Gen TANF Policy**. The new policy centers on two major program values:

1. That the enrichment, security and **well-being of children is paramount and cash income to a household is a protective factor for children**; and
2. That supporting parents to replace income from TANF with income from work through **meaningful engagement in education and employment activities** that increase their economic security is a program requirement.

2Gen TANF Policy

In FY18, the TANF program will change in three ways (effective April 2018):

- 1. *No Time Limit:*** Time limit for families who receive TANF will be eliminated;
- 2. *Increased Benefits:*** The benefit levels of families who have received TANF for longer than 60 months will increase; and
- 3. *Reduced Sanction:*** The maximum sanction level for non-participation in work activities will be 6 percent of the total TANF grant.

Changes to Cash Benefit

- Effective Oct. 1, 2017, the TANF cash benefit increased by 13.3 percent due to a cost of living adjustment (COLA) for all customers.
- Effective April 2018, customers who have received TANF benefits for longer than 60 months will see an increase in cash assistance (see table below):

Group size	Payment Levels for customers who have received TANF benefits for less than 60 months (effective Oct. 1, 2017)	Payment Levels for customers who have received TANF benefits for greater than 60 months (Effective April 1, 2018, all customer will receive the benefits published in adjacent table)
1	\$362	\$109
2	\$450	\$138
3	\$575	\$174
4	\$703	\$214
5	\$811	\$246
6	\$953	\$290

TANF Policy Evaluation

- DHS has established partnerships with research institutions to complete an impact evaluation of the Two-Generation TANF Policy, set to go into effect April 2018. These partnerships include:
 - Yale University
 - The Urban Institute
 - The Lab @ DC
 - Ascend @ The Aspen Institute
- Specifically, DHS would like to assess the impact of the two generation TANF policy on **child well-being** and **parent outcomes**:
 - *Adult outcomes*- participation in education/employment, wages changes, mental health status, rates of meeting goals in Individual Responsibility Plan (IRP), housing stability, etc.
 - *Child outcomes* – school participation, child health, child welfare, etc.

Program Updates - TANF Employment Program (TEP) Contracts

- DHS is refining the TANF Employment Program (TEP) by adjusting the current performance-based contracting model, to incentivize career ladder job placement through a focus on education.
- The new performance-based contracts increase incentives for:
 - Education and training;
 - Job placement in a career pathway;
 - Employment retention;
 - Promotion; and
 - Exiting from TANF due to earnings.



Program Updates - The Work of OWO

The Office of Work Opportunity (OWO) is DHS' internal incubator of service delivery models. Currently, OWO is responsible for the following:

- TANF Orientations
- TANF Assessments
- Piloting National Best Practice Service Delivery Models:
 - Targeted Mobility Coaching
 - Bridges
 - MOMs Partnership (2018)



Program Updates - OWO Projects Cont'd

OWO provides intensive barrier remediation services, through three programs:

- 1. Bridges:** This program's focus is to assist customer who have identified barriers that have prevented them from participating in work readiness or education/occupational training activities. The goal of this program is to work with the customer in addressing their barriers to either remediate or assist them to obtain the necessary medical documentation to apply for POWER.
- 2. Targeted Mobility Coaching (TMC):** This program's focus is to assist customers utilizing a mentoring model with achieving their identified goals which include employment, education or occupational training.
 - Support services include referrals to sister agencies or CBOs (My Sister's Place, DBH, Office of Returning Citizens), and assistance with enrolling in education programs, literacy classes, etc.
- 3. MOMs Partnership:** Is a program that has successfully reduced depressive symptoms among over-burdened, under-resourced moms. Launched in New Haven, the MOMs Partnership brings mental health within reach for thousands of moms, literally meeting them where they are. The MOMs Partnership offers coaching, parenting supports, job readiness skill-building, and eight weeks of cognitive behavioral therapy (CBT) in their own communities on their own terms.

How Can You Help?

- Help us **spread the word** about the changes in TANF.
- If something ***isn't working***, let us know. If something ***is*** working, let us know. Share your experience and the experience of the customers you serve.
- Continue the open dialogue about new opportunities for improved collaboration and partnership.



Early Childhood System Approach

The State Early Childhood Development Coordinating Council's (SECDCC) vision is that all young children and families in the District of Columbia will receive the necessary supports and services from birth to age eight to be ready to learn and develop successfully.

Our Evolution

Building a shared commitment: Vision, establish buy-in at the state leadership level, agreement on success, scope and measures and identify key levers of change

Getting to collective action: Organize to do the work, establish integrating structures, improve our shared measures and metrics, set benchmarks, introduce and implement policies and take action

Sustaining action for the long-term: Improve data capacity, access and use for learning and improvement, set standards, align financing and policies and use evidence-based practices



Timeline and Process

Timeline: May 2017 - Ongoing

Local Organizations and Agencies: DC's BUILD State System's Team; QIN Hubs; Health, Education and Family Support Partners; Early Childhood Innovation Network; SECDCC Co-Chairs; Raise DC

National Level: BUILD's Early Childhood System Experts

“Every system is perfectly designed to get the results it gets.”

Dr. Paul Bataldon, Institute for Healthcare Improvement

“A system is a group of interacting, interrelated and interdependent components that form a complex and unified whole. A system’s overall purpose or goal is achieved through the actions and interactions of its components.”

“Systems can’t be controlled but they can be designed and re-designed.”

Donella Meadows, Thinking in Systems, A Primer

DC's System Visual

District of Columbia's Early Childhood System Approach to Child Health, Development and Well-being



Collective Actions

Build cross-sector agreement and shared purposes	Identify shared measures and metrics for learning and improvement	Coordinate and align policy and financing efforts with a focus on racial equity	Spread and scale of best practices and evidence-based programs
Sustain active, diverse, local leadership	Introduce new policies, identify re-sources and maximize other assets	Activate/build skills of cross-sector early childhood workforce	Improve organizational performance
			Strengthen and align a risk-based tiered response to care/needs

Neighborhood Indicators

Increased ties to neighbors and social support	Increased civic/community participation	Increased walkability and access to parks and green space
Increased sense of community and belonging	Improved neighborhood safety	



Results

Social-emotional well-being for all children



Healthy births



Positive child health, development and school readiness



Positive youth development and meeting third grade expectations

Our aim is to address racial and social inequities within the District of Columbia by improving the well-being of children from birth and continuing throughout their childhood

Performance Indicators

Improved quality of early learning environments	Increased access to quality resources, referrals and supports	Increased successful linkage to needed services and supports
Strengthened partnerships and communication with parents to enhance knowledge	Improved program participation and outcomes	Improved diversity and equity of outcomes in programs and services

Family and Community Indicators

Increased educational achievement/attainment	Increased food security	Decreased risk factors (e.g. maternal depression, child abuse and neglect, domestic violence, substance abuse)
Increased economic opportunities and financial stability	Increased housing security and stability	
	Improved community safety	

Shared Purpose

Our aim is to address racial and social inequities within the District of Columbia by improving the well-being of children from birth and continuing throughout their childhood.

Shared Results



Shared Indicators



- Families and neighborhood context are key contributors to child outcomes
- Many players outside of early childhood serving systems also contribute to family and neighborhood life
- Connecting child outcomes to neighborhood, community and family indicators provides for a more holistic approach and understanding of child outcomes, disparities and opportunities

Shared Indicators

Performance Indicators

Improved quality of early learning environments

Strengthened partnerships and communication with parents to enhance knowledge

Increased access to quality resources, referrals and supports

Improved program participation and outcomes

Increased successful linkage to needed services and supports

Improved diversity and equity of outcomes in programs and services

- A common set of performance indicators enables system partners to align their efforts across various programs, initiatives and interventions
- Calls attention to the need to integrate and connect services and supports in order to achieve our desired results

Our Shared Work



- The collective actions represent our best understanding of the key system drivers for improving our early childhood outcomes
- Different than program specific actions, the leadership drivers on the top tier define our agreed upon norms, processes and practices
- These system's processes and practices on the bottom tier can be supported within any specific program, initiative or intervention

DC's System Visual

District of Columbia's Early Childhood System Approach to Child Health, Development and Well-being



Collective Actions

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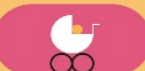
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Pair and Share Activity

1. Take a few minutes to reflect:
 - What questions do you still have?
 - Do you see where you are in this work and how you contribute to this work?
 - How can this early childhood system approach support the work of the SECDCC?
2. Turn to your neighbor(s) and share your reflections.
3. We will then share responses with the full Council.

Immediate Next Steps

1. Share and discuss the early childhood system approach to all SECDCC subcommittees and other key stakeholders
2. Present the early childhood system approach in the next SECDCC meeting for final approval
3. Finalize the early childhood system approach for public dissemination



Announcements

Upcoming SECDCC Meetings

- Mar. 27, 2018, 2-3:30 p.m.
- May 31, 2018, 2-3:30 p.m.
- July 31, 2018, 2-3:30 p.m.
- Sept. 28, 2018, 2-3:30 p.m.
- Nov. 29, 2018, 10-11:30 a.m.



Public Comment



Thank you!

**District of Columbia
State Early Childhood Development Coordinating Council (SECDCC) Meeting
January 24, 2018**

Members Present: Hanseul Kang, Dr. Tanya Royster, Elizabeth Groginsky, Anne Gunsteens, Carrie Thornhill, Cecelia Alvarado, Brenda Harris, Colleen Sonosky, Dr. Lee Beers, Jack McCarthy, Jessica Giles, M. Gordon (for Jennifer Lockwood-Shabat), Latoya Smith, Laura Zeilinger, Linda Moore, Margareth Legaspi, Pamela Brown-White, Patricia Stonesifer, Shana Bartley, Stacey Collins, Tehani Collazo, **Others Present:** Patricia (Pat) Bowie, Jeffrey Credit (CERG), Barbara Ferguson Kamara (DC Early Learning Collaborative-DCELC), Yvonne-Stewart-De Lancey (DCELC), Julia Lipton (Polinger Foundation), Terra Bonds Clark (Bainum Family Foundation), Meghan Sullivan (DBH), Anjali Talwalkar (DOH), Laura Dallas McSorley (Raise DC), Alex Atkinson (Exelon), Edna Ranck (DCELC), Marlana Wallace (DC Fiscal Policy Institute), Beverly Jackson (DCELC).
OSSE Staff Present: Christina Crayton, Ebonee Rice, Carlene Reid, and Jessenia Guerra.

Call to order: 2:41 p.m.

I. Welcome and Introductions

- State Superintendent Hanseul Kang opened the meeting by welcoming attendees and guests, thanking participants for their patience and introducing Jess Giles to deliver the first presentation.

II. Legislative Update, Infant and Toddler Developmental Health Services Act of 2017
(PowerPoint)

- Jess Giles provided an update on the above referenced legislation that was introduced by Councilmember Vincent Gray on March 21, 2017. Title I of the bill includes provisions related to the health sector and Title II includes provisions impacting the education field. Title II of the bill was passed out of the Committee on Education on November 29, 2017 and the entire bill was referred to the Committee on Health and is awaiting further action.
- Titles I and II include similar measures to raise the reimbursement rates for child care providers, increase compensation for early childhood educators and streamlining processes for child development centers and home.
- Questions:
 - Clarification was requested on which entity completed the fiscal analysis.
 - Jess's Answer: The final impact analysis was completed by the Council's budget team and the CFO.
 - Will the Council conduct additional analysis after the Health Committee's mark-up?
 - Jess's Answer: Yes, there will be an additional impact analysis.

III. OSSE and The Office of Planning Proposed Zoning Amendments (PowerPoint)

- Assistant Superintendent Elizabeth Groginsky presented OSSE's recent work on supporting the Office of Planning's proposed text amendments to: 1) expand daytime care use as a matter of right (instead of as a special exception); 2) remove pre-established caps that limit the number of children a child care provider can serve; and 3) eliminate the requirement that play areas must be located on the same premise as a facility. When these issues arise, providers must seek a special exception from the Board of Zoning Adjustment which causes additional administrative burdens for providers, prolongs the process for providers to

expand their facilities; and ultimately stalls our efforts to increase the number of Infant and Toddler slots.

- A key part of OSSE's work includes community engagement with ANCs across the city to present the proposed amendment. The DC Early Learning Collaborative included this topic on its February 1, 2018 meeting and Elizabeth is also sharing this information with other stakeholders, including the Director's Exchange.

IV. Department of Human Services Two-Generation (2GEN) Approach for TANF families (PowerPoint)

- Director Laura Zeilinger provided an update on a new initiative the agency is implementing to support and improve outcomes for families. She began the presentation setting the context for how the agency established the values to drive this work. The updated values note the dignity of all people, delivering services that empower families, engaging families to understand their goals and ensuring their voice is included at every stage of the work.
- The District has renamed the TANF program from the Temporary Assistance for Needy Families to Towards A New Future. One major tenet of the program is implementation of Two-Gen, a family centered approach that focuses on addressing the needs of parents and children. In many successful Two-Gen models, children receive early care in high-quality environments so parents can focus on their educational or employment activities. The Quality Improvement Network provides a great opportunity to connect children with quality early learning settings.
- The District has also updated its policies for TANF families, understanding the importance for families to have cash assistance and to incentivize parents who receive assistance to continue work activities. The District's new policy removed the federally mandated time limit for cash assistance (the federal limit only provide cash assistance for a maximum of five years). The new DC policy splits the TANF grant so that a portion of the grant is always available for parents (80%) and the remaining 20% as discretionary, being used to ensure parents are working to improve their outcomes.
- Questions:
 - Is the agency thinking conducting any longitudinal analysis to measure the effectiveness of the incentives?
 - Laura's Answer: The agency is looking at how we measure well-being and how to use administrative data sets to analyze improved outcomes for children and parents. We are currently reviewing quantitative data (from interviews and focus groups) for insight on the program's impacts around income growth and work participation. The agency is also partnering with Yale University and the Urban Institute and social scientists there to explore this further.

V. District of Columbia's Early Childhood System Approach to Child Health, Development, and Well-being (PowerPoint)

- Elizabeth Groginsky, Assistant Superintendent for Early Learning opened the session providing the background of DC's work with Pat Bowie and the BUILD initiative, a national

organization working with states to develop and enhance early childhood systems. She shared that the SECDCC's vision statement was a leading factor for DC becoming a BUILD state. Additionally, the current work represented through the "Teddy Bear" visual builds on the early success framework (the previous image of the 4 ovals), as well as Bainum's Birth to Three Policy Alliance Framework. Elizabeth noted that the District's proposed early childhood systems approach also reflects: 1) the intent of the BEGIN Act and the Infant and Toddler Developmental Health Services Act, 2) proposed shared metrics that leverage the EDI data to show how children are developing across neighborhoods, and 3) identifies the system partners where key connections are needed to advance our work for overall child health, development, and well-being.

- Pat Bowie, Consultant with UCLA's Center for Healthier Children, Families and Communities presented the District of Columbia's Early Childhood Systems Approach to Child Health, Development, and Well-being. The "Teddy Bear" visual shows the interrelatedness of systems and how their collective efforts can lead to the results located in the center of the visual: well-being, healthy births, healthy development and school readiness, and meeting 3rd grade expectations. The approach's shared purpose is the "aim" to address racial and social inequities. The four quadrants of the approach (the bear's 2 arms and 2 legs) illustrate: (1) the partners collective actions (the key systems drivers); (2) the performance indicators (the programs and services delivered by DC government agencies); and (3 and 4) neighborhood and family and community indicators (the layered effects of the supports and services offered). The SECDCC was asked to discuss the proposed approach in small groups and share their feedback and reflections.
- Pair and Share Report Out
 - Carrie Thornhill shared her enthusiasm for the work, highlighting the importance of incentivizing individuals to take advantage of all available resources. One support that might be useful is using navigators to assist individuals and families in the resource and referral process.
 - Facilitator's Response. In some cases, navigators may signal a disconnect within or across systems but in other multi-layered, multi-purpose systems (or in the case of DC operating as a state and locality), the use of navigators could be beneficial.
 - One SECDCC member pointed out that use of navigators are found in both siloed/disconnected and integrated well-functioning systems. Navigators are helpful to assist individuals in accessing supports and services and to identifying what kinds of interventions can be most beneficial to a family based on their individual circumstances.
 - Latoya suggested that the approach (and the teddy bear visual) be uploaded to the internet as an interactive tool where users can interact with/scroll over various parts of the bear and see additional information on that particular part of the system.
 - Tehani at DCPS also expressed appreciation for the approach and noted alignment with the Head Start Schoolwide Model including the underlying integration across systems and the connections to individuals and families.
- The SECDCC will consider a recommendation at the March meeting to endorse the proposed systems approach.

VI. Announcements and Updates

- OSSE - The bi-monthly meetings for the SECDCC have been set (see below). The Division of Early Learning is planning for the next EDI data collection (to begin in January 2019) and our next phase of work will be to secure letters of Commitments from LEAs by April 2018. SECDCC members received a flyer for upcoming series of college completion fairs for EC educators.

SECDCC 2018 Meeting Schedule

- March 27 at 2-3:30pm
 - May 31 at 2-3:30pm
 - July 31 at 2-3:30pm
 - Sept. 20 at 2-3:30pm
 - Nov. 29 at 10-11:30am
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- The Department of Health Care Finance provided an update on the Children's Health Insurance Program. CHIP was reauthorized for 6 years and the reauthorization included a provision for a step down phase for states, a gradual decrease from the current 100% reimbursement. By FY 2021, DC's match rate for CHIP will be 79%.

VII. Public Comment

- None

Adjourned 4 pm