

DISTRICT OF COLUMBIA
STATE ADVISORY PANEL ON SPECIAL EDUCATION

Public Meeting 1

Thursday, October 17, 2019

6:00 p.m. to 8:00 p.m.

At OSSE

1050 First St., NE

Washington, DC 20002

Virtual Participation: <https://zoom.us/j/6703307989> Conference Line: 1-646-558-8665

Meeting ID: 670 330 7989

AGENDA

6:00 PM - 6:05 PM	Welcome- Julie Camerata – SAPSE Chair
6:06 PM - 7:07 PM	<p>Office of the State Superintendent of Education (OSSE) presentation</p> <ul style="list-style-type: none">• Hanseul Kang- OSSE Superintendent <p>Reactions and Feedback</p> <ul style="list-style-type: none">- <u>Which data point made the strongest impression on you?</u>- SAPSE Panel member stated that this presentation is missing the teacher human connection.- SAPSE member asked does OSSE have a data metric about student mobility. OSSE has a school enrollment/reenrollment rate data point. Students with disabilities are more mobile. Midyear mobility exists INTO and OUT OF DC. Students going to private schools or entering the District. The movement from school to school in DC occurs, it's not tracked as a data point.- SAPSE member mentions that connection between mental health and how OSSE can play a partner in how the priority can be school based mental health. How do you make this work? A federal grant, schools that are thinking more broadly and using these funds to advise teachers and coach teachers so that they can assist teachers in the classrooms. Parental consent regarding program participation is another lever that can be looked at.- SAPSE member: Attendance data is great. Thank you.- SAPSE member: There are other school districts that have success and this slide is pertinent. Are there are specific recommendations that OSSE plans to do? Is OSSE going to mirror what other states are doing? OSSE is planning on build the collective sense of belief that we can do this work. We have more work to do and want to talk to Miami and Boston on what they are doing to complete this work.- SAPSE member: We would like to see LEAs that are outperforming

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	<p>one another. OSSE wants to learn but there are not many bright spots to compare students with disabilities. We look at how the LEAs are serving students with disabilities. On the DC Report Card, this information can be found. Ex. Perry Street Prep did a strong job at leveraging the mental health clinicians and helping their students. Their suspension level lowered and they met behavioral health. They had to build a strong school culture and have made gains for students with disabilities.</p> <ul style="list-style-type: none"> • OSSE shares process for strategic planning (see attached ppt) SY19-23 • Shared Ex Summary: Students with Disabilities Landscape <ul style="list-style-type: none"> • 18% have IEP • 57% spend 80%+ in gen ed • 1/3 have SLD, OHI is 16% • 9% in NP (3x the national avg) • Focus group data <p>Panel members provided reactions and feedback</p> <ul style="list-style-type: none"> • Feedback • Town Hall Notes <ul style="list-style-type: none"> • “Didn’t know what I didn’t know” - Communication, getting information, accessible info <p>OSSE request:</p> <ul style="list-style-type: none"> • What data led OSSE to pick communication? Can we see it? • Inventory of what’s out there and what’s missing • Host parents, let parents guide • Full report -What parent facing docs does OSSE have? SAPSE agencies? • What parent engagement data points • OSSE shouldn’t use SAPSE to compensate for lack of communication
7:08 PM - 7:50 PM	<p>SAPSE Committee Work</p> <p>SAPSE reviewed the notes from the Parent Summit SAPSE group. Common themes generated around student outcomes and communication around ex. Digital communication like website items, outreach through email, or as simple as the SAPSE wants to do communication and would like to OSSE to show them more information. This is a persistent issue and needs to be elevated. SAPSE member feels like they still need to talk to parents and need to hear from parents and the community. SAPSE is interested in the recommendations but more so... the SAPSE wants to look at the whole report (all 117 slides).</p> <p>SAPSE wants parent facing documents. What do they have? Expanding this- will our agency representatives be able to show what each</p>

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	agency has with regards to parent facing documents.
7:51 PM - 8:00 PM	Announcements: <ul style="list-style-type: none"> • Public Comment- 12/12/19 • Recruitment for SAPSE

SY 2019-2020 MEETINGS – SAVE THE DATES!

DATE	TIME	DETAILS
Thursday, Dec. 12, 2018	6-8pm	Public Meeting 2
Thursday, Feb. 27, 2020	6-8pm	Public Meeting 3
Thursday, April 30, 2020	6-8pm	Public Meeting 4
Thursday, June 6, 2020	9am-3pm	SAPSE Town Hall