

DISTRICT OF COLUMBIA
STATE ADVISORY PANEL ON SPECIAL EDUCATION

Public Meeting 4

Thursday, April 30, 2020

4:00 p.m. to 6:00 p.m.

REMOTE: [Join Microsoft Teams Meeting](#)

AGENDA

4:00 PM - 4:05 PM	Welcome- Julie Camerata – SAPSE Chair Meeting called to order 4:03pm
4:06 PM - 4:30 PM	<p>Office of the State Superintendent of Education (OSSE) COVID-19</p> <ul style="list-style-type: none">-Victoria Glick, Director of State Complaints-Adrienne Rodriguez, Community Learning and School Support <p>OSSE presented: Guidance Related to Coronavirus (COVID-19): IDEA, Part B Provision of FAPE Frequently Asked Questions: bit.ly/2MtM4wT</p> <p>OSSE presented: Updated IDEA, Part B Monitoring Activities Schedule and LEA Documentation: bit.ly/2Y0DKdn</p> <p>Question and Answer Period:</p> <ol style="list-style-type: none">1. How much compensatory education time is being offered to students with disabilities as a result of COVID-19? An individualized determination whether compensatory services are needed must be made under applicable standards and requirements. The IDEA does not specifically address compensatory services, as such compensatory services were developed by courts as an equitable remedy for denials of FAPE. However, LEAs have broad flexibility through the IEP Team process to discuss and make an individualized determination with regard to what compensatory services are needed and how they should be provided. Compensatory services can come in many forms. For example, an IEP Team could decide that the student needs compensatory services before or after school or on the weekends. Or the IEP Team could decide to increase the student’s IEP hours or services for a time-limited and time-certain period.2. Is OSSE looking into long term plans to address needs of students with special needs if some of the changes we are experiencing during COVID 19 leads to permanent changes in the way education is delivered? OSSE recognizes LEAs and schools are operating in a rapidly changing environment with unpredictable timeframes. This is something that we have thought about. Please refer to these support documents that our guidance stems: bit.ly/2Y5qaFP <p>Additionally, OSSE remains supportive of LEAs during this time. The</p>

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	<p>TAL PD team is pleased to announce a new initiative to support educators during this time of distance learning: <u>weekly content support sessions</u>. This initiative comes out of a DME working group focused on teacher/talent support. Our content sessions start this week, and the DME has shared the announcement in its regular communications with <i>LEA leaders</i>. However, we want to ensure this opportunity also reaches our target audience: <i>schools and educators</i>.</p>
<p>4:31 PM - 5:00 PM</p>	<p>Advocates for Justice AJE The federally designated Parent Training Information Center for Washington DC -Rochanda Hiligh-Thomas Executive Director</p> <p>National resources were shared. The Virginia (VA) SAPSE attended this meeting. VA and Member Whalen shared the following link out of the state of Tennessee that is extremely helpful to parents: bit.ly/308kfCr</p> <p>Question and Answer Period:</p> <ol style="list-style-type: none"> 1. We would like to hear about best practice around ESY for students this year. Does OSSE have a plan to address this? OSSE differed on FAQ's published and explained to SAPSE that we will vet this upward to leadership, however, ESY is a decision for the IEP team to make. For note purposes, to reiterate the difference between compensatory education and extended school year services (ESY) and Compensatory services, which are intended to put the child in the position he or she would have been in had the LEA provided the services in the first place (Reid v. Dist. of Columbia, 43 IDELR 32 (D.C. Cir. 2005)), are separate and distinct from extended school year (ESY) services, which are intended to prevent significant loss of the benefits gained during the regular school year during school breaks (OSSE ESY Policy p. 2-3, March 10, 2011). However, this would not prevent the IEP Team from adding compensatory services into the student's regular ESY programming, as long as they do not interfere with it. The IEP Team can also decide that the LEA will provide compensatory services to student at the same time and place the LEA is providing ESY services to other students. Additional guidance on ESY certification is forthcoming. 2. SAPSE would like to know if students are getting letter grades and what promotions look like for students. There is some guidance from DCPS (only DCPS) about grading which came out from the Chancellor on 4/29/20.
<p>5:00 PM – 6:00PM</p>	<p>SAPSE Business</p> <ol style="list-style-type: none"> 1. Update on Town Hall- SAPSE to postpone this event. --SAPSE DDS

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	<p>Member Angela Spinella offered to use the Webex platform should the SAPSE be interested in hosting this event in the future.</p> <ol style="list-style-type: none">2. End of Year Report- School Year 19-20. --Chairwoman Camerata provided SAPSE proposal of due dates and timeline of end of year report.3. Remote Platform Update --SAPSE will no longer use ZOOM as meeting platform as of result of latest Executive Mayoral order.4. MOTA update -- SAPSE vacancies are still being conducted as the SAPSE establishment states that SAPSE is federally mandated through IDEA.5. SAPSE SY 2020-21 Meeting Dates -- Potential dates proposed to SAPSE for next school year. Discussion on proposed remote retreat introduced.6. Questions – SAPSE asked for an update on the budget. OSSE informed OSSE that the SAPSE is more than welcome to submit a desired budget and OSSE would review for FY 2021.
	<p>Meeting adjourned 5:52pm</p>