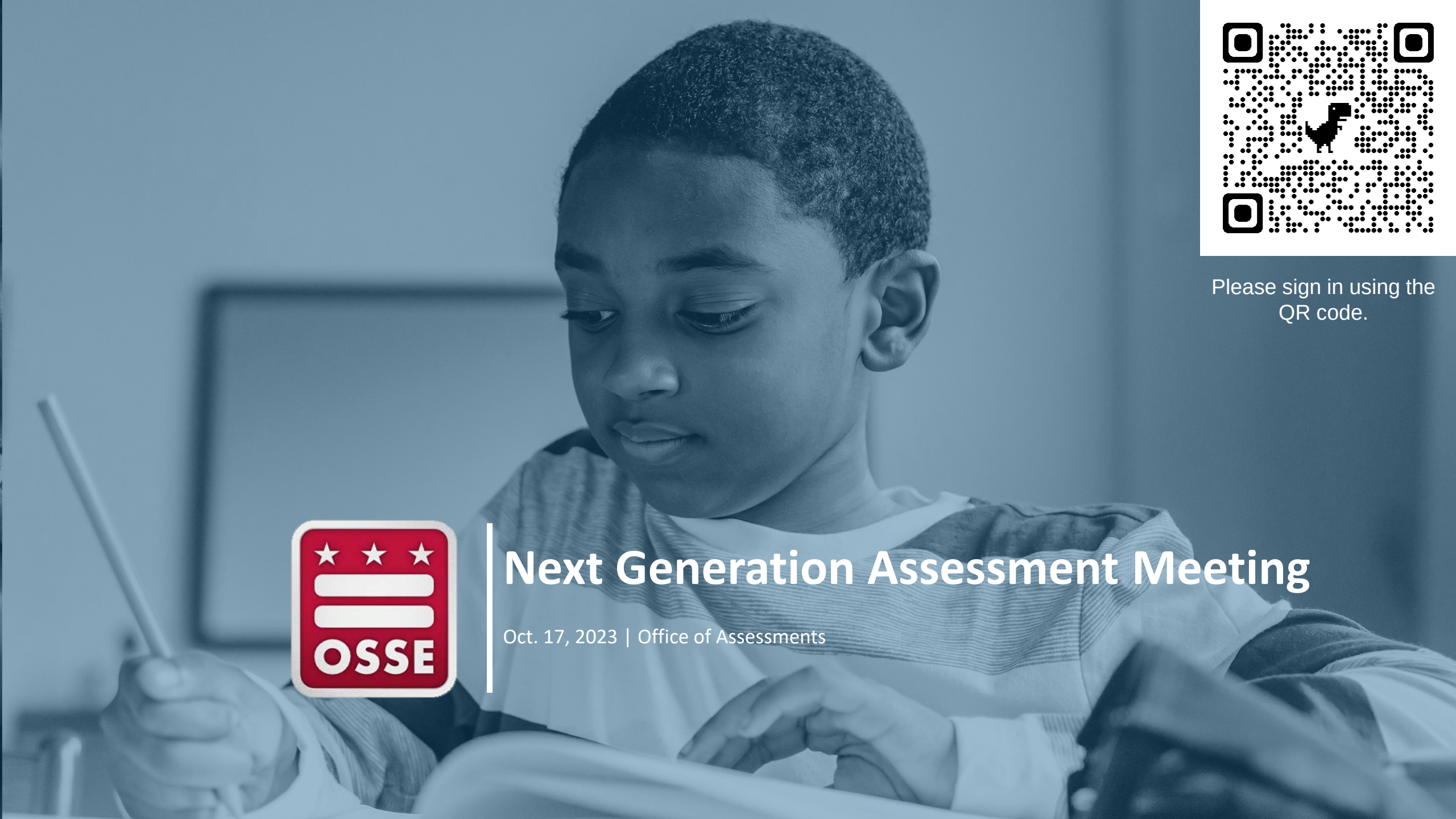


Please sign in using the QR code.

Next Generation Assessment Meeting

Oct. 17, 2023 | Office of Assessments

- We look forward to speaking and meeting with you today!
- Please be advised that we have turned off your video and audio capabilities to preserve bandwidth. Please feel free to share any ideas or ask any questions by typing them in the chat.
- We will be recording this meeting. The presentation, audio and a transcript will be posted to the Next Generation Assessment Meetings webpage.
- Please sign in with this link or the QR code.

Welcome!

Office of the State Superintendent of Education (OSSE) Office of Assessments

Mission Statement

In partnership with key stakeholders, we create a comprehensive educational assessment program that:

- accurately measures student performance;
- produces actionable data; and
- provides tools, guidance and training to empower local education agencies (LEAs) to meet the needs of all learners and make informed decisions.

Stephanie Snyder, Director of Assessments

Lauren Thompson, Deputy Director of Assessments

Yolanda Barber, Assessment Specialist, Math

Chelsea Charland, Assessment Specialist, Science

Asaad Fulton, Assessment Specialist, Special Populations

Rachel Knaizer, Assessment Specialist, ELA and Test Administration

Rohini Ramnath, Test Security Assessment Specialist

Cassidy Schenley, NAEP State Coordinator

OSSE Office of Assessments

Team Members

National Assessment of Reading and Math, select schools, grades 4 and 8

English Language Proficiency, grades K-12

Alternate ELA and Mathematics, grades 3-8 and 11

General Statewide Assessments
ELA and Mathematics, grades 3 – high school
Science, grades 5, 8,and high school biology

Alternate Science, grades 5, 8, and high school biology

OSSE Office of Assessments

Statewide Assessments

Agenda

- 2023-24 Next Generation Assessment (NGA) Meeting Redesign
- 2022-23 Test Security Investigations
- 2023-24 Test Security Processes and Timelines
- 2023-24 Assessment Administration
- 2023-24 Statewide Assessment Policy Documents
- 2023-24 Alternate Assessment Processes and Updates
- 2023-2024 Assessment Administration
  - 2023-24 Assessment Administration Windows
  - NAEP 2024
  - ACCESS Activities
  - DC CAPE
  - Stay Connected to the OSSE Office of Assessments

2023 Next Generation Assessment (NGA) Meeting Redesign

2023-24 NGA Meeting Redesign

- Purpose of the NGA Meeting
  - Provide high-level information
  - Communicate key dates
  - Avoid redundancy
  - Leave training information for assessment trainings
- Transition back to online meetings
  - Accounts for hectic schedules to increase participation
- Increased frequency
  - Reduces confusion and possible error by raising issues more regularly

2023 Test Integrity Investigations

Test Integrity Investigations Overview

- OSSE carefully reviews and analyzes state assessment results every year to ensure the results are valid and trustworthy in accordance with its obligations under the DC Testing Integrity Act of 2013, as amended in 2015.
- In instances where OSSE has determined that anomalies in a particular school warrant further investigation, OSSE will require LEAs to conduct an investigation at the school in order to gain an understanding of the cause or causes of the anomalies.
- Test integrity investigations in the District are OSSE-initiated and LEA-led.
  - The purpose of an LEA-led investigation is to gain an understanding of the cause or causes of the anomalies, and to help OSSE determine whether the assessment results that include such anomalies are valid and trustworthy.

Selection of Schools for Investigation

- OSSE reviews the following to determine if an investigation is warranted:
  - Incident reports submitted during administration
  - Administration practices (school test security plan submissions, materials issues, auditor observation reports)
  - Anonymous tips during or after administration
  - Data forensics analyses from the testing vendor
- If OSSE requests an LEA investigation, a detailed description of the factors that led to the request and supporting documentation will be provided.

2023 Test Integrity Investigations Timeline

- **Mid-October**: LEAs will be notified by OSSE if an investigation is needed and OSSE will provide O-TIP training
- **Late October/November**: LEAs conduct test integrity investigations
- **November/Early December**: OSSE analyzes LEA investigative notes, makes final determinations and delivers final reports to LEAs with findings and sanctions

- OSSE may contact LEAs to provide information about 2023 test integrity issues at certain schools that do not require a formal investigation, but concerns may be discussed with school personnel in order to ensure improvements for 2024 administration.

- Overview of Statewide Academic Assessment Test Integrity Investigations

2023-24 Assessment Administration

Introducing... DC CAPE!

Staying the Same

- The assessments are required in the subjects of ELA, math and science
- Alignment with the state content standards
- Number and types of questions
- Testing platform for students
- Multiple reviews of all items by DC educators and OSSE staff
- Comparability to prior years of PARCC administration

What is New

- The name of the assessment system: DC CAPE assessments will include DC ELA, DC Math and DC Science
- The development by DC rather than a multi-state consortium
- The educator-facing assessment management platform

What to Expect

- DC CAPE assessments will first be administered in the spring of 2024.
- Students will have a nearly identical test-taking experience, including any needed testing accommodations. Most students will not notice any difference between this year and last year.
- Administrators will need some training on the new test management platform, but the basic processes are the same.
- OSSE will continue to be able to track academic recovery on an annual basis with no interruptions.
- Assessment results and individual score reports for students will be available along similar timelines as prior years.

Timelines for the DC CAPE Transition

- **Fall 2023 and ongoing**: Communications with LEAs and the public about the shift to DC CAPE
- **Winter 2023-24**: LEA training in the new assessment management platform
- **Spring 2024**: First administration of DC CAPE assessments
- **Summer 2024**: Results reported for DC CAPE assessments

OSSE

2023-24 Statewide Testing Windows

Assessment	2023-24 Statewide Test Window
NAEP **(Selected schools only)**	Jan. 29 – March 8, 2024
ACCESS for ELLs	Feb. 12 – March 22, 2024
MSAA and DLM	March 11 – April 26, 2024
DC CAPE **DC ELA, DC Math, DC Science**	April 1 – May 24, 2024 (April 1 – May 17, 2024: paper accommodation window)

NAEP 2023 – 2024 Assessments

	Field Trial		Operational Assessments						Pilot Assessments			
Sample Level	Nation and Puerto Rico		Nation		Nation, State, TUDA		Puerto Rico		Nation		Puerto Rico	
Grade	8	4, 8, 12	8	12	4	8	4	8	4	8	4	8
Subject	Science	Math & Reading	Science	Math & Reading	Math & Reading		Math		Math & Reading		Math	
Import Students	TBD		October 2, 2023 – November 17, 2023						October 2, 2023 – November 17, 2023			
Devices	Same as operational or pilot		13 SPs and 12 CBs		20 SPs and 5 CBs		13 SPs and 12 CBs		25 CBs		25 CBs	
Number of Sessions	2 sequential sessions		2 sequential sessions		2 sequential sessions		1 session		2 sequential sessions		1 session	
Session Duration	120 minutes		120 minutes		120 minutes		120 minutes		120 minutes		120 minutes	
Questionnaires	Student		Student, Teacher, School	Student, School	Student, Teacher, School		Student, Teacher, School		Student, Teacher, School		Student	
Assessment Window	**November 6—17, 2023***		**January 29, 2024 – March 8, 2024**						**January 29, 2024 – March 8, 2024**			
Special Studies				High School Transcript Study (HSTS)	National Indian Education Study (NIES)							

OSSE

2023-24 Statewide Assessment Policy Documents

Participation and Performance Policy Overview

- Participation and performance policies are largely consistent with prior years.
- The final policy for 2023-24 is available on OSSE's website.
- Students participating in routine distance learning or hybrid learning will participate in assessments in person.
- LEAs can assess students at any time within the statewide window for each assessment.

New for 2023-24!

- WIDA Alternate ACCESS assessment now available for all grades K-12
- Includes information on DC CAPE required assessments
- Added attemptedness rule for DLM alternate science assessment:
  - For DLM, students must demonstrate that they have attempted to respond to at least one testlet in order for the test to be identified as attempted for participation and performance calculations.
  - This rule is aligned to the format of the DLM science assessment and consistent with other alternate assessments.
- Added table of contents for ease of use

2023-24 Required Statewide Assessments

In spring 2024, DC will administer the following required statewide assessments:

- **DC CAPE**
  - **English language arts/literacy (ELA):** Grades 3-8, ELA I and ELA II
  - **Mathematics**: Grades 3-8, Algebra I and Geometry
    - Students who took Geometry in middle school will take Algebra II in high school as their required assessment
  - **Science**: Grades 5, 8 and Biology
- **MSAA** ELA and mathematics: Grades 3-8, 11
- **DLM Science**: Grades 5, 8 and Biology
- **ACCESS for ELLs** and **Alternate ACCESS**: K-12
- **NAEP Reading and Mathematics**: Grades 4, 8 and 12 in selected schools
- **NAEP Science**: Grade 8 in selected schools

Exception for Advanced Middle School Math

- Students in grades 3-8 must take the assessment for the grade in which they are enrolled at the time of testing, unless they are taking an advanced mathematics course in grades 7 and 8 with an associated high school assessment.
- Students **in grades 7 and 8 only** who are taking advanced high school math courses may take the associated **Algebra I or Geometry** assessments in middle school instead of the grade-level math assessment.
- Students must still take at least one mathematics assessment in high school, per federal requirements.

Coming Soon

- 2023-24 Testing Accommodations Guides (TAGs)
  - The TAGs are updated annually and provide a crosswalk between accessibility features and accommodations that may appear in documentation, such as an IEP or 504, and how these features may appear in vendor assessment management platforms.
- 2023-24 Test Security Guidelines
  - The Test Security Guidelines is a document with key policies updated annually. Overall, policies in the Test Security Guidelines for the 2023-24 school year are consistent with policies from the 2022-23 school year.
- 2023-24 Test Security Training
  - Test Security Training requirements and materials will be published in November 2023

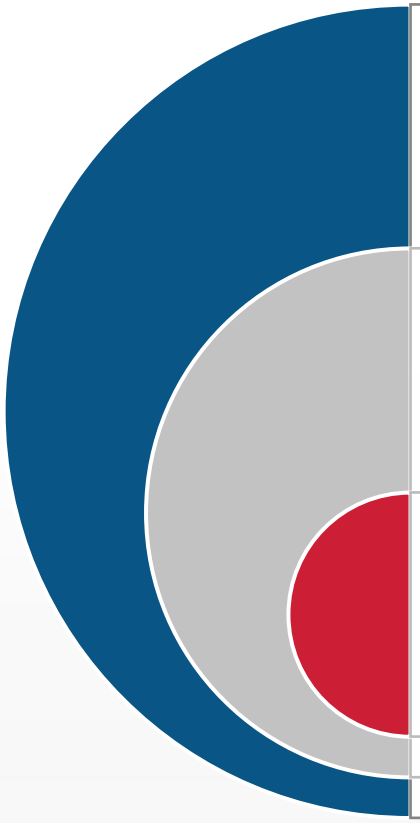
2023-24 Assessment Administration LEA Contacts

2023-24 Assessment Administration Contact Information

- Review and update LEA contact information in the IDS All Staff Collection
  - Verify LEA Assessment Manager and LEA Test Coordinators
    - When information changes:
      - Update IDS
      - Update Smartsheet form
  - Contact information used to communicate important updates, training information, and disseminate NGA Bulletin
- Update contact information by **Oct. 20, 2023** by using the link found in the email or here.

2023-24 Assessment Administration General Resources

LEA Assessment Manager Roles and Responsibilities



LEA Assessment Manager	• Responsible for representing LEA • Ensuring compliance • Liasing with OSSE, LEA staff, Nonpublic School Coordinators
LEA Assessment Coordinator	• Oversees administration of DC CAPE, WIDA ACCESS, and/or MSAA/DLM • Ensures tests are administered with fidelity and compliance
School Test Coordinators and School Test Administrators	• Administers test at the school and classroom levels • Ensures tests are administered with fidelity and compliance

2023-24 LEA Assessment Manager & Nonpublic School Test Coordinator

- OSSE will release the 2023-24 Statewide Assessments Quick Reference Guide and the Nonpublic School Test Coordinator Guidance on the OSSE website by Oct. 19, 2023.
  - This document provides an overview of test administration processes and resources for all DC statewide summative assessments.
  - This document is not meant to replace other required trainings, readings, and resources.

- The Nonpublic School Test Coordinator Guidance outlines the role and responsibilities of Nonpublic School Test Coordinators, particularly as they work with LEAs.
  - This document is not meant to replace other required trainings, readings, and resources.

2023-24 LEA Assessment Training Calendar

- The training calendar through the end of 2023 will be available on the OSSE website by Nov. 16, 2023 and monthly updates will appear in the NGA Bulletin and on the website.
- Anticipate sharing Jan-Feb 2024 training dates by Nov. 16

	Training Event	Date	Time	Format	Registration	Who Should Attend		
						Required	Recommended	Optional
November 2023 Training Activities	New LEA Assessment Manager Orientation	Wednesday, Nov. 8, 2023	10 - 11:30 a.m.	Virtual	Register	• New LEA Assessment Managers	• New Nonpublic School Test Coordinators	
	Self-Paced Test Security Training Modules	November 2023		Online Modules		• LEA Assessment Managers • ACCESS Test Coordinators • MSAA/DLM Test Coordinators • DC CAPE Test Coordinators • Nonpublic School Test Coordinators		

Upcoming ACCESS for ELLs Activities

2023-24 Upcoming ACCESS Activities

- Site ID updates due to OSSE on **Monday, Oct. 30**
  - LEA and school shipping address and contact information
- Pre-ID window will open in November
  - LEAs confirm ACCESS registered students and indicate accommodations
- **New for 2023-24:** OSSE has developed a 2-page ACCESS Readiness Guide with high-level activities for each month
  - Will be shared in NGA bulletin and posted on OSSE website

2023-24 ACCESS Training Requirements

- WIDA has made substantial changes to three ACCESS training courses
  - Online ACCESS for ELLs: Administration
  - Paper ACCESS for ELLs: Administration
  - Alternate ACCESS: Administration and Scoring
- OSSE requires that all ACCESS Test Coordinators and Test Administrators recertify for applicable assessments in 2023-24, which includes passing the Certification Quiz with a score of 80% or higher
  - Recertification date must be **on or after Sept. 1, 2023** for the courses listed above
- Kindergarten ACCESS recertification:
  - Required for Test Administrators
  - Recommended for Test Coordinators

2023-24 ACCESS Training Requirements

All training courses are accessed through the WIDA Secure Portal

Course	Test Coordinators	Test Administrators
Online ACCESS for ELLs: Administration	**Required**	**Required**
Paper ACCESS for ELLs: Administration	**Required**	**Required**
Alternate ACCESS: Administration and Scoring	**Required**	**Required**
Kindergarten ACCESS for ELLs: Administration and Scoring	Recommended	**Required, as applicable**
Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener	Recommended	**Required, as applicable**
Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener	Recommended	**Required, as applicable**

2023-24 Alternate Assessment Processes and Updates

Alternate Assessment Eligibility

OSSE is committed to providing equitable assessment opportunities for all students in the District of Columbia. We are committed to working with our stakeholders to provide assessment options for students with the most significant cognitive disabilities. Alternate statewide assessments are available for students with the most significant cognitive disabilities as an alternative to participating in the general statewide assessments.

Annually, students with the most significant cognitive disabilities who are determined eligible by OSSE for alternate assessment participation will take:

- Multi-State Alternate Assessment (MSAA) in grades 3-8 and grade 11
- Dynamic Learning Maps (DLM) science alternate assessment in grades 5, 8 and high school biology
- WIDA Alternate ACCESS in grades K-12

Alternate Assessment Eligibility Process: Who is eligible to apply?

To be determined eligible for alternate assessment participation, students must meet all the following **minimum** requirements:

1. The student has a **significant cognitive disability.**
2. The student is learning content linked to grade level Common Core State Standards (CCSS), Next Generation Science Standards (NGSS) and WIDA English Language Development Standards (ELD).
3. The student requires extensive direct individualized instruction and substantial support in the grade appropriate curriculum.

Meeting these requirements does not guarantee approval for alternate assessment participation.

Alternate Assessment Eligibility Process: How do I apply?

For OSSE to review a student for alternate assessment eligibility for the 2023-24 school year, the following documentation must be made available in the **Special Programs Database**:

- There is an active individualized education program (IEP) on file that indicates "Alternate Assessment" selected by the IEP team
- There is a current, fully completed 2023-24 "DC Alternate Assessment Participation Decision Documentation Form" electronically in the Special Programs database. This form is embedded in the Special Programs database as the Statewide Alternate Assessment Participation Criteria form ***and*** must be dated within the last (3) calendar years.
- All sources of supporting evidence for the alternate assessment decision form must be uploaded into the Special Programs database ***and*** dated within the last (3) calendar years.

Alternate Assessment Eligibility Process Timeline

Task	Date(s)	System
Final deadline for LEAs updating alternate assessment eligibility documentation in the Special Programs database for the 2023-24 school year. ***LEAs should begin this process as soon as school opens***	**Oct. 13, 2023**	Special Programs Database
OSSE reviews documentation in the Special Programs database for students requesting eligibility for alternate assessments in the 2023-24 school year.	**Oct. 16 – Nov. 13, 2023**	Special Programs Database
OSSE sends eligibility determinations to LEAs in the Special Programs database.	**Nov. 14, 2023**	Special Programs Database
LEAs may appeal eligibility determinations in MSAA Quickbase and in most cases will need to submit additional evidence that supports the appeal to OSSE in the Special Programs database.	**Nov. 15 – Dec. 1, 2023**	MSAA QuickBase Special Programs Database
LEAs receive final eligibility determinations from OSSE in the Special Programs database.	**Jan. 5, 2024**	Special Programs Database

Staying Connected to the OSSE Office of Assessments

Stay Connected with Assessments

- Become a part of our email list! Register in Qlik to receive the most current updates and training notifications, as well as our NGA Bulletin—a regularly distributed e-newsletter. Don’t forget you can sign up using the link too.
- Additional roles, such as a MSAA coordinator, ACCESS for ELLs Coordinator and Assessment point of contact (PoC), may be added to Qlik too.
- Update contact information by **Oct. 20, 2023** by using the link found in the email or here.

Area	Topic	Point of Contact
Assessment Policy	Every Student Succeeds Act (ESSA) and General Assessment Policy	**Stephanie Snyder,** Director of Assessments Stephanie.Snyder@dc.gov
	Data, Reporting, Business Rules	
	Special Populations	**Lauren Thompson,** Deputy Director of Assessments Lauren.Thompson@dc.gov
	Test Integrity and Security	**Rohini Ramnath,** Assessment Specialist, Test Security Rohini.Ramnath@dc.gov
Test Administration	NAEP	**Cassidy Schenley**, NAEP State Coordinator Cassidy.Schenley@dc.gov
	DC CAPE DC Comprehensive Assessments of Progress in Education Math, ELA and Science	**Yolanda Barber**, Assessment Specialist, Mathematics Yolanda.Barber@dc.gov **Rachel Knaizer**, Assessment Specialist, ELA Rachel.Knaizer@dc.gov **Chelsea Charland**, Assessment Specialist, Science Chelsea.Charland@dc.gov
	DYNAMIC LEARNING MAPS	**Chelsea Charland**, Assessment Specialist, Science Chelsea.Charland@dc.gov
	msaa WIDA	**Lauren Thompson,** Deputy Director of Assessments Lauren.Thompson@dc.gov
Assessment Literacy	LEA/School Workshops and Trainings	**Yolanda Barber**, Assessment Specialist, Mathematics Yolanda.Barber@dc.gov

OSSE Assessments Webpage: osse.dc.gov/assessments

Thank You!