



Next Generation Assessment Meeting

Office of Assessment

Oct. 14, 2021

"Struggle is a never ending process. Freedom is never really won. You earn it and win it in every generation."
- Coretta Scott King

- We look forward to speaking with you today!
- Please mute your microphone and turn off video if you are not speaking to preserve bandwidth.
- We will be recording this meeting.
- Please [sign-in here](#).
- [See here for resources](#).



Welcome!

In partnership with key stakeholders, we create a comprehensive educational assessment program that: accurately measures student performance; produces actionable data; and provides tools, guidance, and training to empower local education agencies (LEAs) to meet the needs of all learners and make informed decisions

Office of Assessment



Agenda

Introduction to Statewide Assessments

- OSSE's Office of Assessment
- 2021 DC Report Card Summary

Test Administration SY2021-22

- Test Administration Timeline
- National Assessment of Educational Progress (NAEP)
- WIDA ACCESS for ELLs 2.0
- Multi-State Alternate Assessment (MSAA)
- Dynamic Learning Maps (DLM)
- Partnership for Assessment of Readiness for College and Careers (PARCC) Assessment
- DC Science Assessment

Assessment Policy

- SY2021-22 Assessment Participation & Performance Policy
- SY2021-22 Test Security Policies and Resources
- SY2021-22 Testing Accommodations Policies & Alternate Assessment Eligibility Process

Next Generation Assessment Meetings and Communications





Introduction to Statewide Assessments



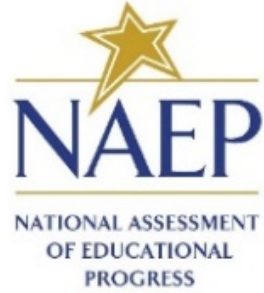
OSSE's Office of Assessment

Introduction to Statewide Assessments

Office of Assessment Team

- **Danielle Branson**, Director of Assessments
- **Stephanie Snyder**, Deputy Director of Assessments
- **Michael Craig**, Assessment Specialist, Special Populations
- **Swea Hart**, NAEP State Coordinator
- **Deanna Santoro**, Assessment Specialist, Test Development, Administration, and Education





DC Science
The District of Columbia Assessment of
the Next Generation Science Standards



Statewide Assessments



2021 DC School Report Card

DC School Report Card 2021: Reporting on a very unusual year

- **What is required?**

- DC received a waiver for many Every Student Succeeds Act (ESSA) accountability requirements, but publication of the state report card and all available components **was not waived**.
- DC **must publish available metrics** for each school as well as DC overall on a user-friendly platform accessible to the public.
- DC **must publish metric performance for each student group** for all available metrics as required by ESSA.
- As a condition of our accountability waiver, DC **must report chronic absenteeism data** on its report card.

- **What challenges exist?**

- We are not able to update all metrics with data from the 2020-21 school year (e.g., statewide assessment data).
- The differences in data collection, school environment, and other conditions render many metric aggregations not comparable to prior years.
 - For example, attendance, mobility, discipline and re-enrollment all have significant comparability issues due to differences in learning environment between last year and historical years.
- Displaying historical data side by side with data that is not comparable is an improper data practice, which means that displaying trend data for many of the metrics this year is inappropriate.
- The current site's structural platform is no longer being updated and revised by the vendor. OSSE must build a new site temporarily that allows us to present our data responsibly, accurately, and efficiently.

DC School Report Card 2021

What will be the same?

- The public will have user-friendly access to citywide and school-level data for all available metrics.
 - Metric details will include disaggregated reporting for all student groups.
- Schools will have individual report card pages.
- The site will use familiar graphics and language built from our extensive stakeholder feedback.
- We will publish a complete public data file with all available metrics at the school, LEA and DC level.
- The DC School Report Card will be published in December 2021.

DC School Report Card 2021

What are we doing differently?

- We are publishing a new website that will display only the 2020-21 data.
 - Due to changes in the platform used to create dcschoolreportcard.org it was not able to be updated appropriately to display data from 20-21. A bright banner at the top of the website will direct users to the [new website](#) for the 20-21 data.. The old site will remain available displaying only historic data.
 - We will publish a user guide to help users understand and use the new site and its features.
- The overall focus of the page will be on DC overall, including the default displays on the landing page and metric performance pages.
- We have heard consistent feedback preferring to access the DC overall data more directly and with clearer displays.
- This change is responsive to that feedback without changing the content.
- Users will no longer be asked to name a school to see data (school-level snapshots will still be available as easy-to-print pdfs).
- Visualizations will be interactive.
- Users will be able to filter by student group, grade span, and other views. .

How are we reporting data for 2021?

Landing Page

- Brief narrative explaining why we are displaying the data differently this year.
- Statewide data will be the default display.
- Interactive displays for more detailed views and filters of data.
- Colorful grid of domains to explore.







Each Domain container describes what the user can learn about in this section of the report card site and displays at least one data point or visual display. Will use similar language, colors and icons from our current site and align domain colors where possible.

- School Enrollment
- Attendance
- School Environment
- Academic Performance
- Learning Environment
- School Profile and Data Snapshots
- Public Data Files and Reports

2021 DC School Report Card

The DC School Report Card is presented differently this year due to the variety of ways schools operated during the COVID-19 pandemic and the data available. DC received waivers from the US Department of Education suspending the administration of statewide assessments and accountability (STAR) ratings for both the 2019-20 and 2020-21 school years, so these data are not available to be reported.

While this year's report card will not have all of the data available in pre-COVID years, we are committed to sharing the high-quality information and school performance data that will help you engage with our schools and education leaders as we re-open and build back stronger. This year, DC will be releasing information beginning in the fall and culminating with the release of individual school-level snapshots in December. Explore each of the domain areas below to see key state-level data from the 2020-21 school year. Check out this useful User Guide to help you navigate the new site and its data.

School Enrollment  DC AUDIT COUNT 94,573 DC EVER ENROLLED 97,644 Click here to learn more about the students enrolled in public schools in DC.	Attendance  CHRONICALLY ABSENT Click here to learn more about students' attendance in both virtual and in-person learning settings. Coming Soon	School Environment  TEACHERS IN DC 7,659 2-5 YEARS EXPERIENCE 26% Click here to learn more about Educators in DC, as well as students' mobility between schools.	Academic Performance  FOUR-YEAR GRADUATION RATE Click here to learn about graduation rates and much more college and career readiness data from DC's schools. Coming Soon
Learning Environment  Click here to learn about how student learning environments changed throughout the year and about students' technology access. Coming Soon	Additional Resources  School Level Profiles/Data Snapshots Click here to see a complete profile for each public and public charter school in DC including school level metrics from many of the domains above. Public Data Files and Reports		

Announcements

- This summer, youth 18 and under have access to no-cost "grab and go" meals at over 200 sites across the city. No application or ID required. Get more information [here](#).
- **Don't wait! Vaccinate!** DC Health provides targeted vaccination opportunities to the community, beginning with these new vaccine clinics at DC schools for all District youth age 12 to 18. The updated list of free vaccine sites is available at <https://coronavirus.dc.gov/page/get-vaccinated>.

Quick Links

- [Report Card and Star Framework Resources](#)
- [Report Card - Survey Link](#)
- [Access DC's Common Application and Lottery](#)
- [COVID-19 - OSSE guidance and Resource](#)

Questions and Comments

Office of the State Superintendent of Education (OSSE)
Email: dc.schoolreportcard@dc.gov

Sample views of Metric pages and School Snapshots

DC SCHOOL REPORT CARD

English Español

Ward 1 Ward 2 Ward 3 Ward 4 Ward 5 Ward 6 Ward 7 Ward 8

Student Enrollment

We measure and report student enrollment using two different measures – audit count and ever enrolled.

The **audit enrollment count** is the number of students enrolled in public schools the District on a specific date in the early fall. The **ever enrolled count** is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count. You can filter by ward and click different tabs for sector (DC-Overall, DCPS, or public charter schools).

In the graphs below you can use the filter to view each of the data displays by ward and you can click different tabs to view graphs by DC-Overall or by sector (DCPS or public charter schools). This new User Guide provides additional information about how to use and fully explore the data in the DC School Report Card site.

Ever Enrolled (2020-2021)

98,660


Audit (2020-2021)

94,573

DC SCHOOL REPORT CARD

Woodrow Wilson High School

Message from School
Woodrow Wilson High School, DC's largest high school, is home to a diverse student population defined by tolerance, acceptance and academic rigor. At Wilson, we strive to 'make decisions based on student learning.' The recently modernized eight acre, seven building campus was awarded LEED certification and Green Ribbon School status.



School Instructional Hours

Monday:	09:00AM - 03:30PM
Tuesday:	09:00AM - 03:30PM
Wednesday:	09:00AM - 03:30PM
Thursday:	09:00AM - 03:30PM
Friday:	09:00AM - 03:30PM

3950 Chesapeake St. NW, Washington, DC 20016
Ward 3
(202) 282-0120

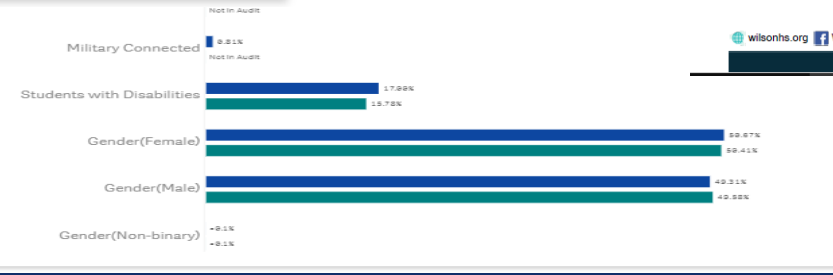
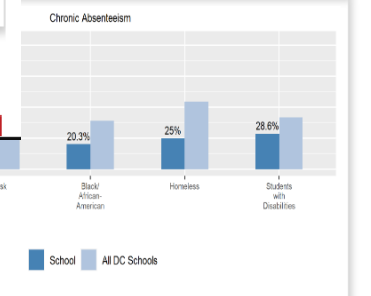
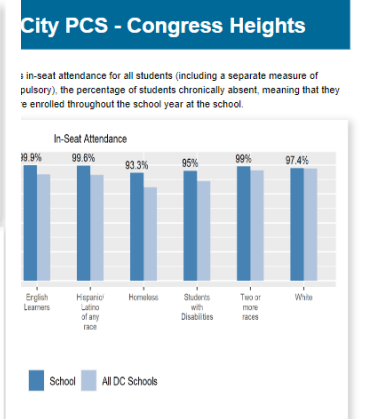
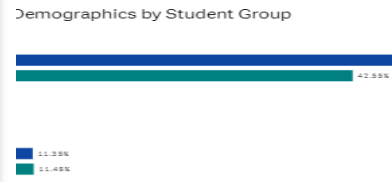
Total Students (2020-21 Ever-Enrolled): 1984
Total Teachers: 35
Total School Leaders: 6
Grades Served: 9, 10, 11, 12
Principal: Gregory Bargeman
Email: kimberly.martin@k12.dc.gov
Title-I Status: No
Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: No
Bus Line(s): 31, 33, 96, D3, D3, D3, D3, H2, H4, M4, N2, W4, W4
Metro Line(s): Red Line: Tenleytown-AU Station
Before Care Offered: No
After Care Offered: No

School Program Information
Advanced Placement
Career and Technical Education
Dual College Enrollment
Interscholastic Sports
JROTC

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Not provided
Parent Organization Website: dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities
NAF Academy of Hospitality and Tourism
Academies of Mass Media/Digital Media
PLTW Biomedicine and Engineering
National Honor Society
College and Career Readiness





SY2021-22 Test Administration



Test Administration Timeline SY2021-22

Introduction to Statewide Assessments

SY2021-22 Statewide Testing Windows

Assessment	2021-22 Statewide Test Window
NAEP (Selected schools only)	Jan. 24 – March 4, 2022
ACCESS for ELLs	Feb. 14 – March 25, 2022
MSAA & DLM	March 14 – April 29, 2022
PARCC & DC Science	April 4 – May 27, 2022* (April 4 – May 20, 2022; paper accommodation window)

SY2021-22 Statewide Testing Windows

January

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	26	28
31				

February

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

March

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

April



M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29



May


M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

June

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

 ACCESS for ELLs
 NAEP

 MSAA and DLM
 Common School Break/ District of Columbia Holiday

 PARCC and DC Science





District of Columbia 2021-22 Statewide Assessment Activities Schedule for LEA Assessment Mangers

Month	WIDA/ACCESS for ELLs			Multi-State Alternate Assessment (MSAA) & Dynamic Learning Maps (DLM) (Alternate Assessments)		Partnership for Assessment of Readiness for College and Careers (PARCC) & DC Science Assessment			Test Security	
August 2021	Administer WIDA Screener/K Screener			Release Alternate Assessment Eligibility Policy and One Percent Policy		Release of OSSE Statewide Assessment Participation and Performance Policy & OSSE Accommodations Guide				
September				WIDA Screener Training Modules						
October									Release of 2021-22 Test Security Guidelines	
November	Registration Verification			Eligibility Determinations Provided to LEAs						
December	Test setup in WIDA Assessment Management System (AMS)	LEA Test Coordinator Training	Test Materials Arrive at Schools	Initial Eligibility Determination Appeals		Release of PARCC & DC Science Assessment Manuals		Test Security Training Modules Released		
January						LEA Test Coordinator Training	Appealed Determinations Provided to LEAs	LEA Test Coordinator Training	High School Registration and 3-8 Verification	Student Registration and Personal Needs Profile (SR/PNP) Completion
February	ACCESS for ELLs Test Window Feb. 14-March 25			Test Materials Arrive at Schools		Test Materials Arrive at Schools			Test Security Training School Test Security Plans Due 15 business days prior to the start of each assessment	Incident Reporting, and Test Security Monitoring/ Investigations during Statewide Assessments
March				MSAA & DLM Test Window March 14-April 29						
April	Return Test Materials & Test Security Affidavits					PARCC & DC Science Test Window April 4-May 27 Paper Test Window: April 4-May 20		Return Test Materials & Test Security Affidavits		
May				Return Test Materials & Test Security Affidavits						
June	ACCESS Results Release and Individual Student Report (ISR) Available									
July										
August 2022				MSAA Results Release and ISR Shipment to Schools		PARCC & DC Science Results Release and ISR Shipment to Schools				

Additional information can be found at osse.dc.gov/assessments



Statewide Assessment Activities Schedule

- PARCC and DC Science testing dates are aligned in 2022.
- MSAA and DLM testing dates are aligned in 2022.
- NAEP 2022 testing will only include a select number of LEAs who have already been notified of their participation.
- Linked on [Test Coordinator Resources webpage](#).

District of Columbia Assessment Coordination Timeline



[Click here for Assessment Coordination Timeline](#)



- LEA Submission to OSSE Required
- Shipment to/from School
- LEA Action
- OSSE Action
- School Action with LEA Oversight

LEA Assessment Manager Role & Responsibilities

- OSSE requires LEAs to designate an LEA Assessment Manager for each academic year. This Manager is responsible for representing the LEA, ensuring statewide assessments are administered in compliance with OSSE's policies and liaising with OSSE and LEA staff. The LEA Assessment Manager is also responsible for liaising with Nonpublic School Test Coordinators or other LEA designees in charge of direct communication with nonpublic schools.
- OSSE requires LEA Assessment Coordinators for each of the following statewide assessment programs:
 - **PARCC/DC Science Assessments**
 - **MSAA/DLM Alternate Assessments**
 - **ACCESS for ELs 2.0 and ACCESS Alt Assessments**
- LEA Assessment Managers may designate the same person as LEA Assessment Coordinator for all three programs or may designate different parties (e.g., PARCC/DC Science Coordinator; MSAA/DLM Coordinator; and ACCESS Coordinator).

LEA Assessment Manager & Nonpublic School Test Coordinator Contact Information

- Each LEA Assessment Manager and all Nonpublic School Test Coordinators are required to submit the name and contact information of their LEA Assessment Coordinators to OSSE's Office of Assessment by **Oct. 18, 2021**.
- Contact information can be submitted to OSSE by completing this form: forms.office.com/g/FnFkX9YuKX.
- If staffing changes occur, the LEA Assessment Manager designation can be updated. More details regarding the Responsibilities of the LEA Assessment Managers can be found on the [Test Coordinator Resources webpage](#).
- More details regarding the responsibilities of Nonpublic School Test Coordinators can be found [Test Coordinator Resources webpage](#).



District of Columbia
Office of the State Superintendent of Education

Coordinating SY2021-22 Statewide Assessments

Coordinating SY2021-22 Statewide Assessments Guide

- Provides an overview of test administration processes and resources for all DC statewide summative assessments
- Not meant to replace other required trainings, readings, and resources
- Linked on the [Test Coordinator Resources webpage](#).





National Assessment of Educational Progress (NAEP)

Test Administration

National Assessment of Educational Progress (NAEP)

- NAEP is the only assessment that provides a common measure of student achievement across all 50 states plus the District of Columbia and Puerto Rico
- NAEP results allow states to look at their progress over time and compare themselves to national public schools, other states, or 27 other large urban districts
- NAEP is a congressionally mandated project administered by National Center for Education Statistics (NCES)
- NAEP results are used by elected officials, policymakers, and educators to share progress and develop ways to improve education



NAEP Assessments and Studies

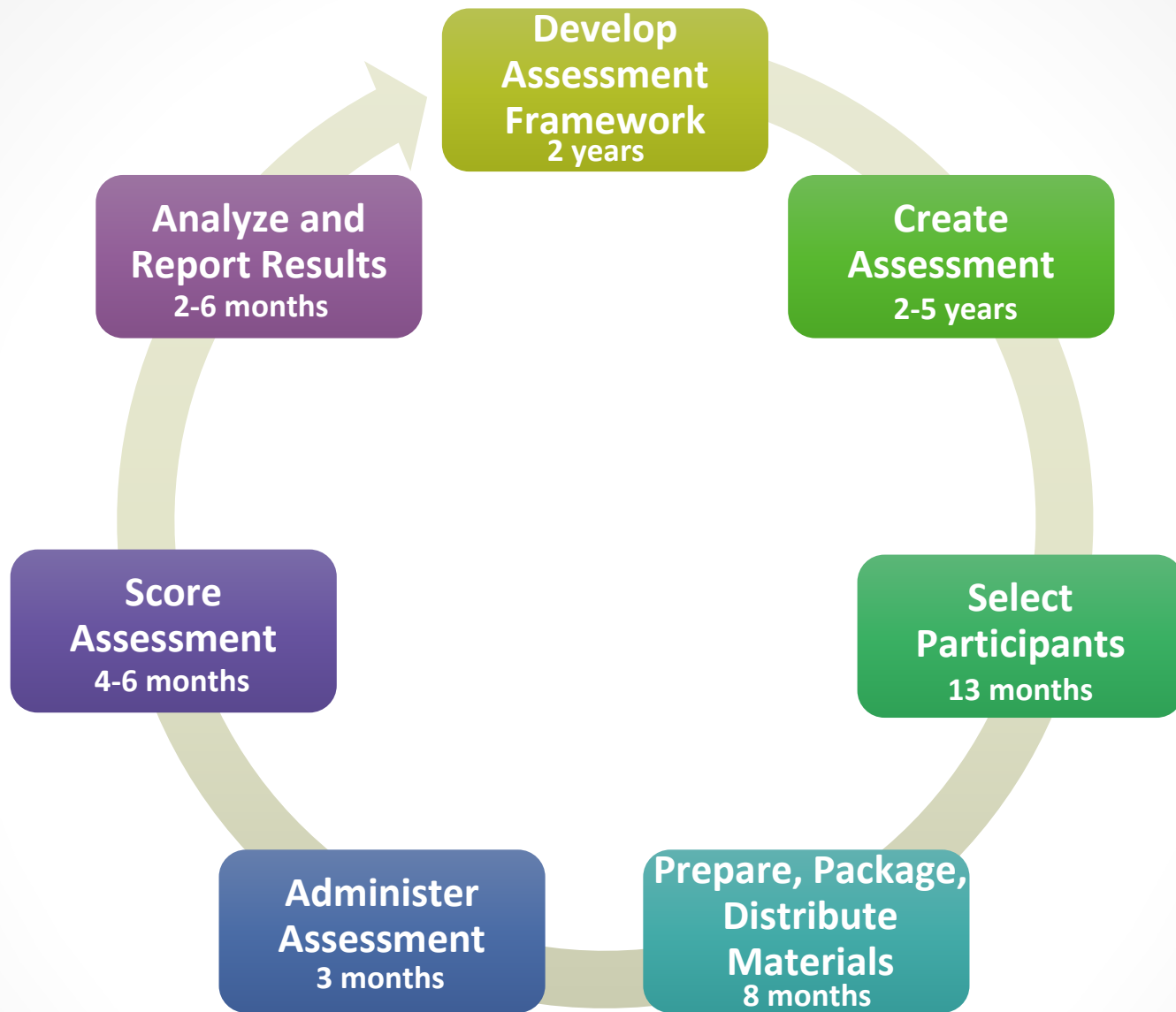
Main NAEP

- Large School Sample
- Every other year
- Math & Reading, more¹
- National, State, Trial Urban District Assessment (TUDA) results
- Next administration²: 2022, 2024

Long-Term Trend

- Small School Sample
- Every four years
- Math & Reading
- National results
- Next administration²: 2022, 2025

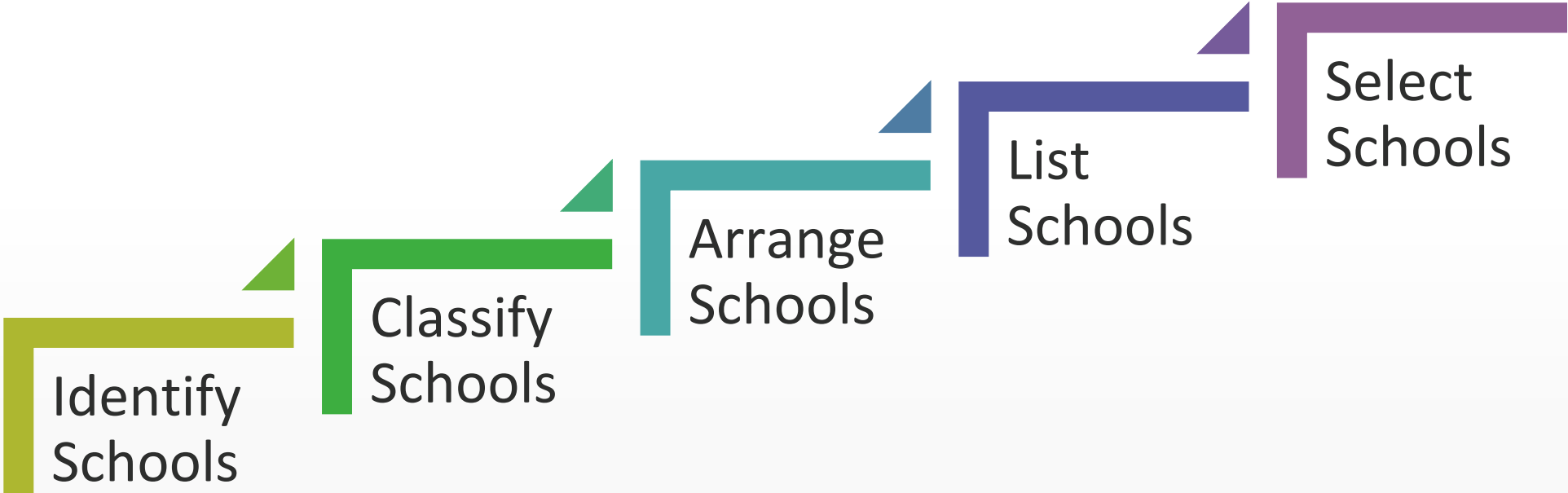
Note: ¹ other subjects like history, science, or technology may be included at a national level and/or state level during the odd years.; ² recent changes to assessment schedules due to NAEP postponement in 2021



NAEP Assessment Cycle

This process ensures that NAEP data meet the highest standards of measurement reliability, validity, and accuracy.

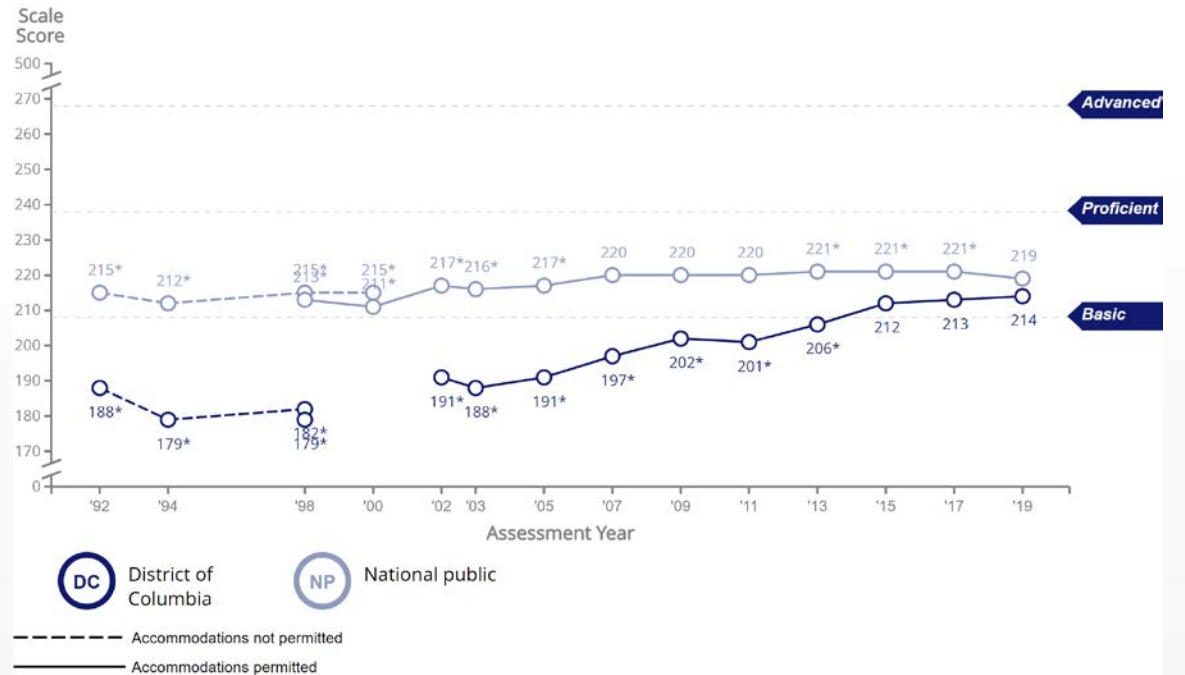
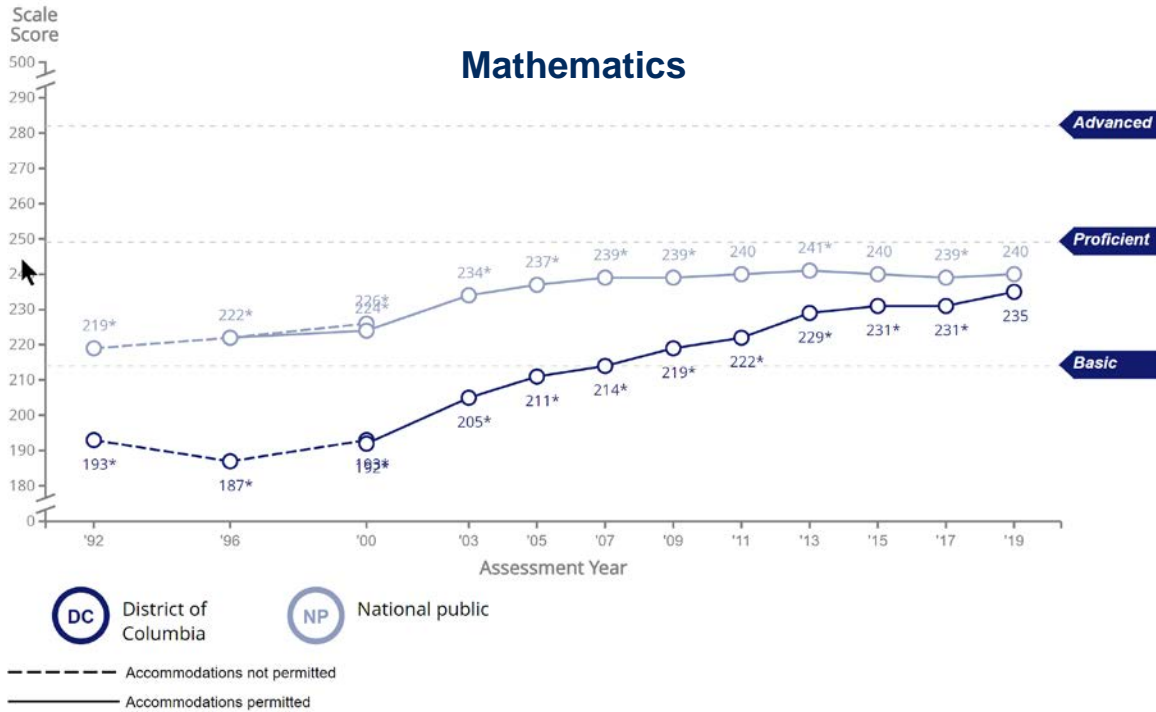
NAEP School Selection Process



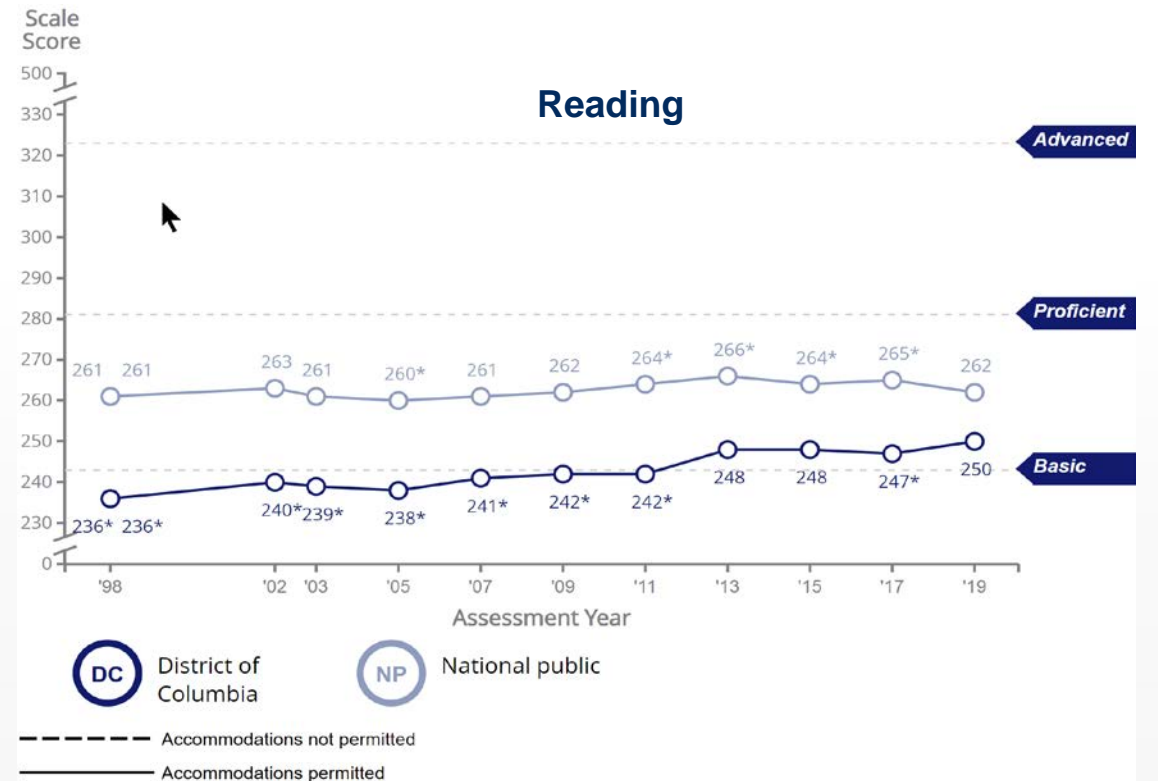
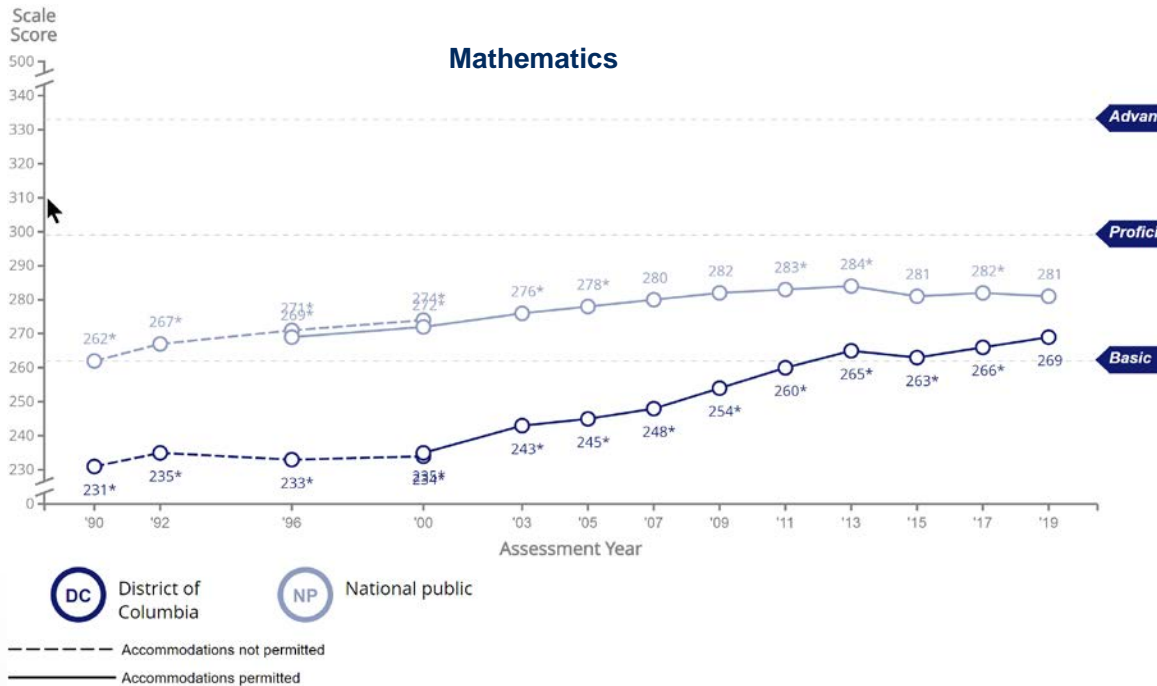
Student Selection

- The state or TUDA compiles a list of all students of a specified grade (4, 8, and 12) within a selected school. Demographic information for each student is forwarded to the NCES in November.
- Within each selected school and grade to be assessed, students from the selected grade (4, 8 or 12) are chosen at random to participate in NAEP for up to two subjects.
- Every student has a chance of being chosen--regardless of race/ethnicity, socioeconomic status, disability, status as an English language learner, or any other factors.
- The sample selection process utilizes a probability sample design. In this type of sample, each student has a known probability of being selected.

Grade 4 Student Performance Over Time



Grade 8 Student Performance Over Time





NAEP 2022 Administration

Test Administration

NAEP 2022 Session Updates

Parameters	Mathematics or Reading
Assessment Window	Jan. 24 – March 4, 2022
# Sessions	2
Session duration	Approx. 2 hours
# of Students per session	25
Sampled grade(s)	4 and 8
# of Subjects per student	1
Multi-team possible	N > 50
Questionnaires	School, Teacher, Students

- Most schools will need to prepare for the field staff to be on site the entire day.
- Teams will not be able to test multiple students in morning sessions as in 2019.
- Teams will be limited to 25 students testing at one time unless already identified as a multi-team school.
- Multi-teams are used in schools with student sample sizes over 50 in grades 4 and 8.

NAEP 2022 Administration Activities

Past Due Requirements:

- School coordinator survey – identify school POC for NAEP
- Complete Provide School Information (PSI) in MyNAEP database

Upcoming Requirements:

- School coordinator registration: Nov. 1, 2021
- Assessment date change requests approved: Nov. 15, 2021
- School coordinator review online training: Nov. 30, 2021
- School coordinator access student data: Dec. 8, 2021

NAEP 2022 Administration Resources

- Parent / Guardian Notification Letters
- NAEP Inclusion Policies
- School / Teacher / Student Questionnaires
- NAEP School Coordinator Tutorials



WIDA ACCESS for ELLs

Test Administration

WIDA Consortium & ACCESS for ELLs

- The WIDA consortium designs and implements proficiency standards and assessments for students in grades K-12 who are English Learners (ELs).
- WIDA is formerly known as the World-Class Instructional Design and Assessment; initially made up by Wisconsin, Delaware and Arkansas.
- Consortium has grown to 40 member states, territories and federal agencies.
- Assessments are designed to determine English language proficiency and to monitor students' progress towards English language proficiency. Suite includes:
 - WIDA Screener Online/Paper
 - Kindergarten W-APT
 - Kindergarten Screener
 - WIDA MODEL Online/Paper
 - Kindergarten MODEL
 - ACCESS for ELLs 2.0 Online/Paper
 - Kindergarten ACCESS
 - Alternate ACCESS for ELLs



2021-22 WIDA AMS Site ID File

- The **WIDA AMS Site ID file** is used to collect LEA/school names, addresses, and Test Coordinator contact information for all schools participating in ACCESS.
- The information collected will be used to ship test materials and student score reports directly to schools.
- The file layout was released to LEAs in the **Sep. 14** NGA Bulletin. LEAs were asked to return a completed file layout to OSSE by **Oct. 8**.
- If an LEA failed to meet the deadline, they may request an extension and return the file by **Oct. 22** to Michael.Craig@dc.gov.
- OSSE will use the point of contact information from the 2020-21 Site ID file if an LEA does not submit data this year.

Pre-ID Assessment Quickbase App

- Before testing, LEAs need to confirm the universe of students identified to take ACCESS for ELLs 2.0 and Alternate ACCESS.
- **ACCESS for ELLs Pre-ID Assessment Quickbase** application will open on **Nov. 2** for LEAs to register students for the ACCESS assessments. LEAs will need to:
 - Verify student demographic information for students taking ACCESS
 - Indicate required accommodations, if warranted
 - Indicate which mode of administration is required (online or paper)
- Pre-ID Assessment Quickbase application closes on **Dec. 14.**
- Additional information will be released via NGA bulletins prior to the Quickbase application release.



Multi-State Alternate Assessment (MSAA)

Test Administration

Multi-State Alternate Assessment (MSAA)



- MSAA is a comprehensive assessment system designed to promote increasing higher academic outcomes for students with significant cognitive disabilities in preparation for a broader array of post-secondary outcomes
- Administered annually in the areas of ELA and mathematics to students in grades 3-8 and 11, in 11 states and territories
- The assessment measures what students know and can do in relation to Alternate Achievement Standards
- The stage adaptive design allows students to interact with items that will more accurately reflect the student's abilities
 - Session 1- presents items at an array of complexity levels
 - Session 2- A, B, or C version; item's complexity levels will be more closely aligned with student's abilities



Dynamic Learning Maps

Test Administration

Dynamic Learning Maps (DLM) Science Alternate Assessment



- OSSE joined the DLM consortium to implement a science alternate assessment aligned with NGSS.
- DLM assessments are computer-based and serve the small proportion of the student population with significant cognitive disabilities.
- The Consortium is facilitated by the Accessible Teaching Learning & Assessment Systems (ATLAS) team at the University of Kansas.
- The states participating in the consortium are: Alaska, Arkansas, Colorado, Delaware, District of Columbia, Illinois, Iowa, Kansas, Maryland, Miccosukee, Missouri, New Hampshire, New Jersey, New Mexico, New York, North Dakota, Oklahoma, Pennsylvania, Rhode Island, Utah, West Virginia, and Wisconsin

DLM Science Alternate Assessment Accessibility

- The DLM Science Assessments are built to allow multiple ways for students to demonstrate their knowledge, skills, and understandings.
- During assessment administration, students have access to unique accessibility tools and supports to fit each student's needs and preferences.
- Decisions about the use of these tools and supports are made for each student, with input from an Individualized Education Program team.

DLM Science Alternate Assessment Reporting

- DLM is administered to students eligible to take alternate assessments who are in grade 5, grade 8, or enrolled in high school biology
- DLM reports student performance in four levels:
 - Level 1: Emerging
 - Level 2: Approaching the Target
 - Level 3: At Target
 - Level 4: Advanced
- DLM student reports will be released in conjunction with the DC Science Assessment results release.

DLM LEA Test Coordinator Training

- The DLM consortium has released a video and supplemental resources to help district test coordinators and data managers implement the DLM alternate assessment for the 2021–2022 school year. These training resources address:
 - The basics of the DLM alternate assessment design and its terminology
 - Roles and responsibilities of assessment coordinators, data managers, and technology personnel
 - The types of extracts and reports available to help monitor and manage the assessment
 - An optional online Q & A chat session is available after watching the video and completing a registration form
 - Resources can be accessed through this link: kusurvey.ca1.qualtrics.com/jfe/form/SV_1HYGbKz61hOekg6
- DLM will hold a DC-specific LEA Test Coordinator Training webinar in January 2022, and virtual Q & A in early February
- Each LEA may only designate **one** person as the District Test Coordinator in the DLM portal

New This Year!

DLM Science Instructionally Embedded Assessments

- DLM instructionally embedded assessments are **optional** computer-delivered alternate assessments that are intended to integrate classroom instruction and assessment in a cycle throughout the year.
- Test administrators have flexibility in the selection of Essential Elements and linkage levels and the delivery of testlets so that instruction and assessment can be a customized experience for each student.
- Reports provide assessment results to inform future instructional decisions.

New This Year!

DLM Science Instructionally Embedded Assessments

- **Optional** DLM Science Instructionally Embedded Window: Sept. 13, 2021 - Feb. 23, 2022
- Online training is available through the DLM support website:
kusurvey.ca1.qualtrics.com/jfe/form/SV_20p0uN1f2mNgKCV
- Additional training opportunity for LEA Test Coordinators: Oct. 21, 2021 from 10 a.m. – 12 p.m.
 - Register here: [DLM Instructionally Embedded Training](#)
 - Training will be recorded

DLM Test Administrator Training for Spring 2022

- The Dynamic Learning Maps Science required Test Administrator Training for spring 2022 is open
- The self-directed training is available through the DLM Moodle Training Site: training.dynamiclearningmaps.org/login/index.php
- Once new test administrators have an active account in the Educator Portal, they will be automatically registered in the training course within three hours
- Additional information can be found in the Required Training Guide: [dynamiclearningmaps.org/sites/default/files/documents/Manuals Blueprints/Guide to Required Training YE.pdf](https://dynamiclearningmaps.org/sites/default/files/documents/Manuals%20Blueprints/Guide%20to%20Required%20Training%20YE.pdf)

DLM Science Assessment Educator Involvement

- Accessible Teaching, Learning, and Assessment Systems (ATLAS) facilitates the development DLM alternate assessment system.
- ATLAS recruits participants for several events throughout the year such as testlet development, testlet review, and score validation of writing testlets.
- Educators that are interested should complete this online form:
https://kusurvey.ca1.qualtrics.com/jfe/form/SV_6DcxFBgLc5Btxc1



PARCC Assessment

Test Administration

The PARCC Assessment



The Partnership for Assessment of Readiness for College and Careers, or PARCC, is the District of Columbia's annual assessment of mathematics and English language arts/literacy (ELA), based on the [Common Core State Standards \(CCSS\)](#). These assessments measure the knowledge and skills that matter most for students — understanding complex texts, evidence-based writing, mathematical problem-solving — all skills that lead to confidence and success in key academic areas. [Students in grades 3 through 8 and high school take state assessments](#) in ELA and mathematics online each spring.

PARCC Testing Time: More Efficient

- The adjusted 2022 PARCC testing forms will require fewer units and less overall testing time for students across all grade levels and subjects
- Note: Field testing items will be embedded in math units. The current plan for ELA is to have an additional field testing unit in grades 3, 6 and one high school grade*.

Grade	PARCC Math		PARCC ELA	
	# of Units	Unit Testing Time	# of Units	Unit Testing Time
3	3	60 min.	2	75 min.
4 – 8	3	60 min.	2	90 min.
High School**	2	90 min.	2	90 min.

*TBD: There will be one field tested grade for high school ELA in either grade 9 (ELA I) or 10 (ELA II).

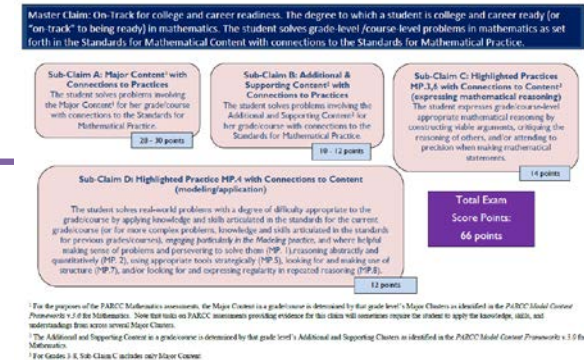
**Includes the math assessments for Algebra I, Geometry, Algebra II, and the ELA assessments for grades 9 (ELA I) and 10 (ELA II).



PARCC Assessment Resources

- **Standards:** [Common Core State Standards](#)
- **PARCC Design:** [Evidence Tables](#), [Claim Structures](#) and [Blueprints](#):
 - [PARCC ELA](#)
 - [PARCC Mathematics](#)
- **Released PARCC Items:** [PARCC ELA and Mathematics](#)
- **PARCC Practice Tests:**
 - [PARCC ELA Practice Tests](#)
 - [PARCC Math Practice Tests](#)
- **Additional Resources can be found on the [PARCC webpage](#) and the [Test Coordinators Resources webpage](#).**

Claims Structure*: Grade 3



Grade 3 ELA/L Blueprint

Grade 8 English Language Arts/Literacy Literary Analysis Task

2019 Released Items

Unit	Task/Item Set	# of Passages	Claims/Sub-Claims	Max # of Points from EBSR/TECR Items	Max # of Points from PCR
Unit 1	Literary Analysis Task	2	Reading: Literary Text	8	3
			Reading: Vocabulary	4	0
Unit 2	Research Simulation Task	2	Writing: Written Expression	0	9
			Writing: Knowledge of Language and Conventions	0	3
Unit 3	Narrative Writing Task	1	Reading: Literary text	8	0
			Reading: Vocabulary	0	0
Short Passage Set	1	1	Writing: Written Expression	0	9
			Writing: Knowledge of Language and Conventions	0	3
Totals		6	Reading: Informational Text	6	N/A
			Reading: Vocabulary	2	
				40 Reading	6 Reading 36 Writing

* An additional field test unit will sometimes be embedded in the assessment. PARCC states will determine the implementation of the embedded field test unit.

Students who demonstrate understanding can:

5-PS1-3. Make observations and measurements to identify materials based on their properties. (Clarification Statement: Examples of materials to be identified could include baking soda and other powders, metals, minerals, and liquids. Examples of properties could include color, hardness, reflectivity, electrical conductivity, thermal conductivity, response to magnetic forces, and solubility; density is not intended as an identifiable property.) (Assessment Boundary: Assessment does not include density or distinguishing mass and weight.)

The performance expectation above was developed using the following elements from the NRC document *A Framework for K-12 Science Education*:

Science and Engineering Practices	Disciplinary Core Ideas	Crosscutting Concepts
Planning and Carrying Out Investigations Planning and carrying out investigations to answer questions or test solutions to problems in 3-5 builds on K-2 experiences and progresses to include investigations that control variables and provide evidence to support explanations or design solutions. • Make observations and measurements to produce data to serve as the basis for evidence for an explanation of a phenomenon.	PS1.A: Structure and Properties of Matter • Measurements of a variety of properties can be used to identify materials. (Boundary: At this grade level, mass and weight are not distinguished, and no attempt is made to define the unseen particles or explain the atomic-scale mechanisms of evaporation and condensation.)	Scale, Proportion, and Quantity • Standard units are used to measure and describe physical quantities such as weight, time, temperature, and volume.

Connections to other CCSS in 8th grade: **task**
 Acquisition of DCIs across grade-levels:
2.PS1.A MS.PS1.A
 Common Core State Standards Connections:
 ELA/Literacy:
W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. (S-PS1-3)
W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. (S-PS1-3)
W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. (S-PS1-3)
 Mathematics:
MP.2 Reason abstractly and quantitatively. (S-PS1-3)
MP.4 Model with mathematics. (S-PS1-3)
MP.6 Use appropriate tools strategically. (S-PS1-3)

* The performance expectations marked with an asterisk integrate traditional science content with engineering through a Practice or Disciplinary Core Idea.



PARCC & DC Science Test Development Events



Educators and academic leaders from the District of Columbia attend annual PARCC and DC Science Assessment development events to help construct assessment items, make scoring decisions, and develop test forms.

Applications to represent OSSE and the District of Columbia at these events will be open through Oct. 18, 2021. [Click here](#) to access the application.



DC Science Assessment

Test Administration

Designed for the Next Generation Science Standards (NGSS)

DC Science

The District of Columbia Assessment of
the Next Generation Science Standards

- The Next Generation Science Standards (NGSS) are a set of rigorous K–12 science standards that were developed by states, for states. The NGSS identify scientific and engineering practices, crosscutting concepts, and core ideas in science that all K–12 students should master in order to prepare for success in college and 21st-century careers.
- The District adopted the NGSS in 2014 for implementation at all K-12 schools. Implementation of new standards required shifts and advancements in science instruction and the development of new assessments including general assessments and alternate assessments for students with the most significant cognitive disabilities.

DC Science Grades/Courses Assessed

Grade 5

- Assessment targets NGSS Performance Expectations in grades 3-5
- Addresses Physical Sciences, Life Sciences, Earth & Space Sciences

Grade 8

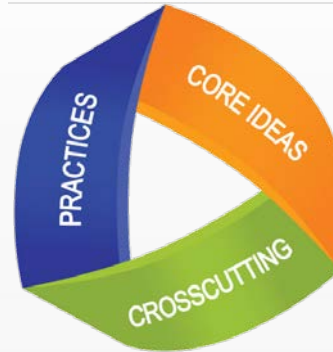
- Assessment targets middle school NGSS Performance Expectations
- Addresses Physical Sciences, Life Sciences, Earth & Space Sciences

High School Biology

- Assessment targets high school life science NGSS Performance Expectations
- Addresses Life Sciences

Addresses the Multiple Dimensions of NGSS

- Disciplinary Core Ideas (DCI) – Apply content knowledge and skills to make sense of phenomena
- Science and Engineering Practice (SEP) – Do what scientists do: Investigate, evaluate, reason scientifically, communicate, etc.
- Crosscutting Concepts (CCC) – Connect ideas across disciplines
- Engineering Design – Address problems and propose solutions



DC Science Assessment Structure

- Administered in four 45-minute units
- Each unit includes three item clusters. Items in a given cluster are designed around a phenomenon or problem and presented with a common stimulus.
- Stimuli are designed to address the phenomenon and provide the context and focus for the item clusters.

DC Science Performance Levels

DC Science Performance Levels	
Met or exceeded expectations of the NGSS for the grade/course	Level 4 Exceeded Expectations
	Level 3 Met Expectations
--- Scale Score 450 ---	Level 2 Approached Expectations
	Level 1 Partially Met Expectations

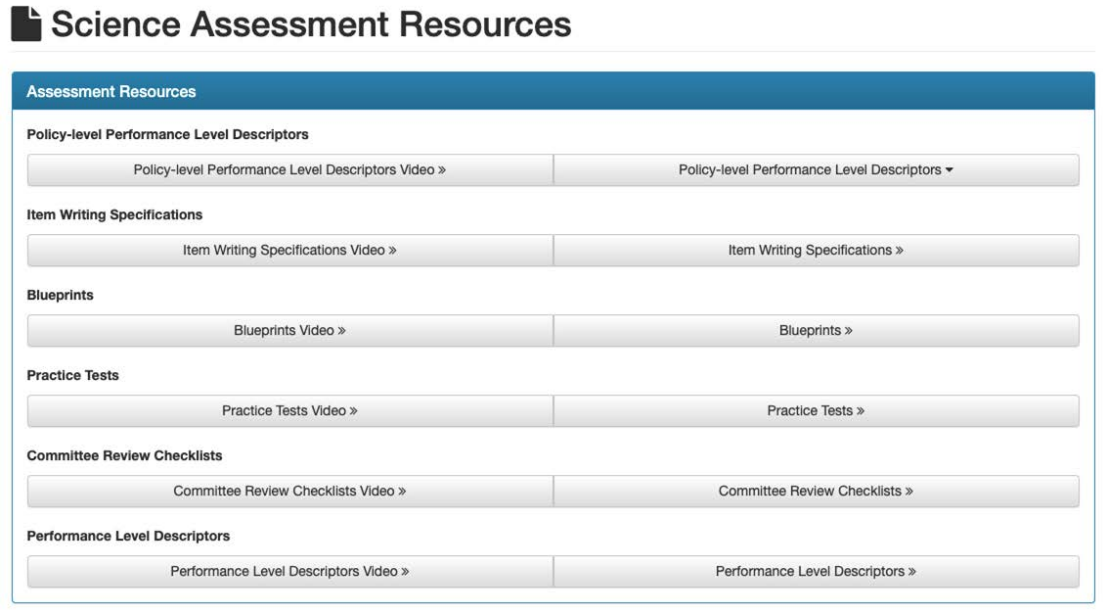
Note: The DC Science Assessment is reported on a scale of 300-600.



DC Science Assessment Resources

Each includes an introductory video with a brief description of the resource and its intended use:

- Policy-level Performance Level Descriptors
- Item Writing Specifications
- Blueprints
- Practice Tests
- Committee Review Checklists
- Performance Level Descriptors
- Classroom Assessment Guides



The screenshot shows a web page titled "Science Assessment Resources". Below the title is a blue header bar with the text "Assessment Resources". The main content area is organized into several sections, each with a title and two buttons:

- Policy-level Performance Level Descriptors**: "Policy-level Performance Level Descriptors Video »" and "Policy-level Performance Level Descriptors ▾"
- Item Writing Specifications**: "Item Writing Specifications Video »" and "Item Writing Specifications »"
- Blueprints**: "Blueprints Video »" and "Blueprints »"
- Practice Tests**: "Practice Tests Video »" and "Practice Tests »"
- Committee Review Checklists**: "Committee Review Checklists Video »" and "Committee Review Checklists »"
- Performance Level Descriptors**: "Performance Level Descriptors Video »" and "Performance Level Descriptors »"

<https://dc.mypearsonsupport.com/scienceAssessmentResources/>



PARCC & DC Science Test Administration Updates

Test Administration

PARCC & DC Science Administration Updates

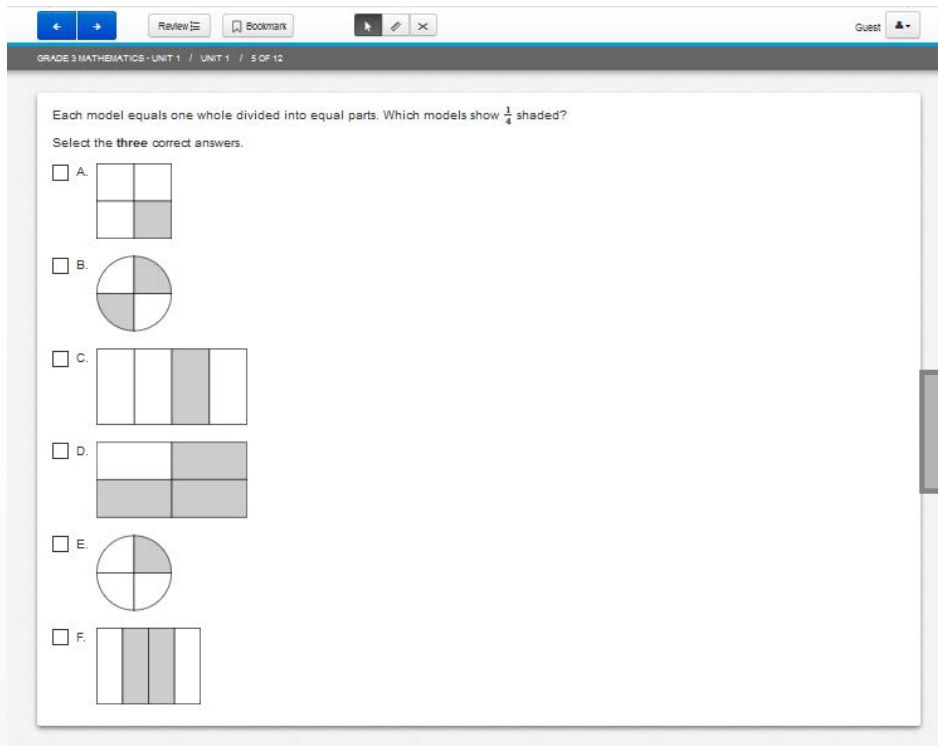
- The Student Registration and Personal Needs Profile (SR/PNP) will include demographic field updates to better align to the categories and language OSSE uses for PARCC and DC Science reporting.
- There will be an option at the LEA level to opt out of paper manuals for PARCC and DC Science this year.
- Shipments of secure materials (test booklets, answer sheets, etc.) will be sent as individual items and will no longer be sent as sets of five.

PearsonAccess^{Next} (PAN) Updates

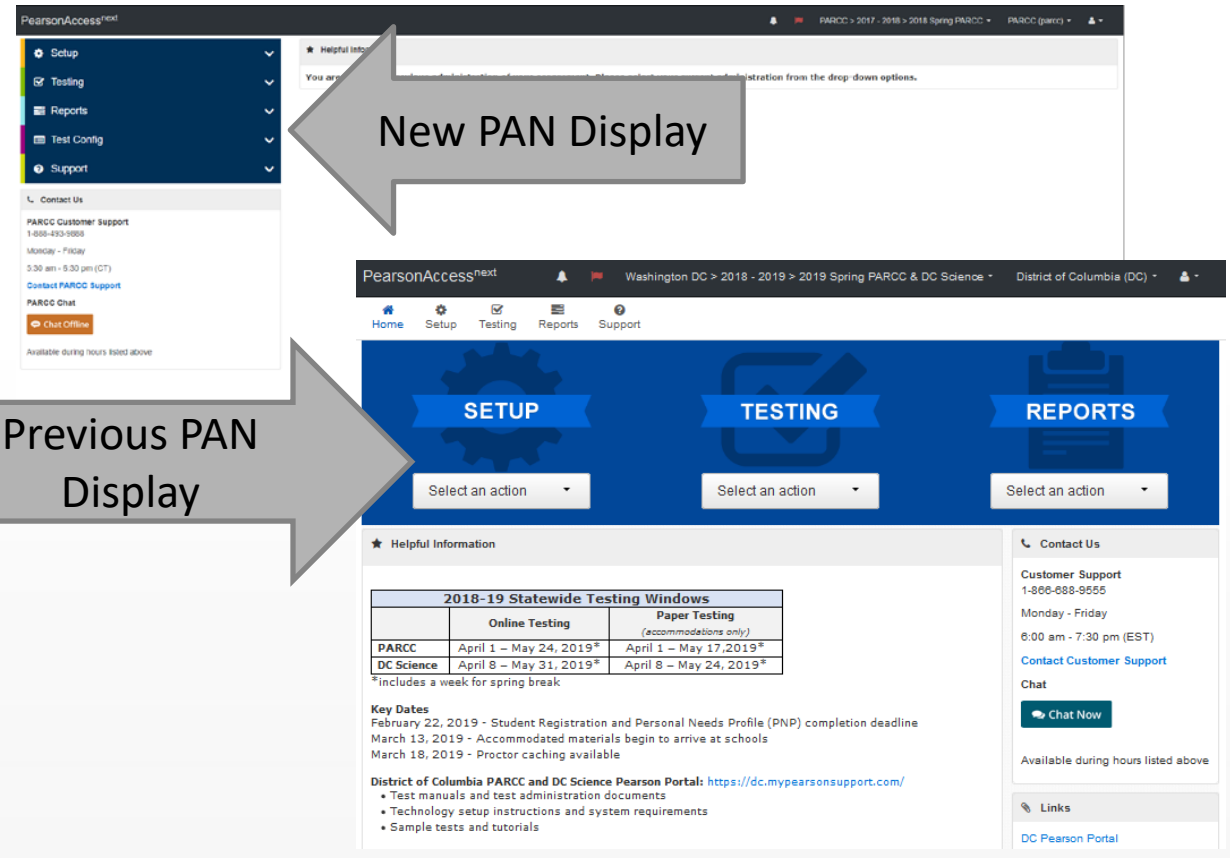
- [PearsonAccess^{Next}](#) is scheduled to open to LEAs in December
- PAN “Critical Warning” Flag Update: Fields that are not required by OSSE will no longer have these warnings associated with missing information.
- PAN will limit the assignment of tests to avoid duplicate assignments of the same test form (e.g., not possible to assign two grade 4 ELA tests to the same student).
- There will be an option for mass deletions of empty test sessions within PAN.
- PearsonAccess^{Next} will be updated to include dashboards that will provide school & LEA level users with an overview of administration progress

PARCC and DC Science Assessment Platforms

TestNav8 Student Testing Platform



PearsonAccess^{Next} Test Administration Platform



TestNav8 Updates

- An updated version of the TestNav8 application is available.
- TestNav will include an inactivity timer set at 20 minutes. If a student device does not register any activity (typing, touchpad, scrolling) for 20 minutes, the student test will be automatically logged out. The system will still allow the student to log back in to the test with their username and password.
- There will NOT be an auto-resume feature during spring 2022 test administration.

PARCC & DC Science Resources

- Updated administration resources have been posted to the [Test Coordinator Resources webpage](#)
- Test Coordinator and Test Administrator manuals will be available [online](#) in January and will arrive at schools in March. LEAs will have the option to opt-out of paper-based manuals in PAN this year.
- The [PearsonAccessNext](#) and [TestNav8](#) User Guides are available
 - Test Administration Information: <https://dc.mypearsonsupport.com/>
 - Practice Tests: <https://dc.mypearsonsupport.com/practice-tests/>
 - TestNav8 Download: <https://download.testnav.com/>

Upcoming Assessment Support Convenings

- What is an Assessment Support Convening?
 - LEAs support and share ideas with one another
 - OSSE is a convener and may facilitate alongside LEAs
- Look out for Assessment Support Convening topics, dates and times in the Oct. 19, 2021, NGA Bulletin Announcements.
- Interested in hosting an Assessment Support Convening? Email OSSE.Assessment@dc.gov to set up a time to discuss potential topics and next steps.



Assessment Policy



Assessment Participation & Performance Policy for SY2021-22

Assessment Policy

SY2021-22 Statewide Assessments

	English Language Arts	Mathematics
PARCC	<ul style="list-style-type: none"> ● Grades 3-8 ● English I* and English II 	<ul style="list-style-type: none"> ● Grades 3-8** ● Algebra I* and Geometry
MSAA	<ul style="list-style-type: none"> ● Grades 3-8 and 11 	<ul style="list-style-type: none"> ● Grades 3-8 and 11
	Science	
DC Science	<ul style="list-style-type: none"> ● Grades 5, 8 and Biology 	
DLM	<ul style="list-style-type: none"> ● Grades 5, 8 and Biology 	
	English Language Proficiency	
ACCESS for ELLs 2.0	<ul style="list-style-type: none"> ● Grades K-12 	
Alternate ACCESS	<ul style="list-style-type: none"> ● Grades 1-12 	

* English I and Algebra I are new required high school assessments for the 2021-22 school year;

** Students in grades 7 and 8 in mathematics may take advanced high school assessments (e.g., Algebra I/Geometry) if they are enrolled in these courses

Advanced Middle School Mathematics

- Students in grades 3-8 must take the assessment for the grade in which they are enrolled **unless** students are taking an advanced math course in **grades 7 or 8**. These students may take an advanced math assessment.
- If a student takes an advanced math assessment in middle school, they are **required** to take a higher level assessment as their requirement in high school.
- Sample pathways:

	Grade 7	Grade 8	Grade 9	Grade 10
Sample Option 1	Grade 7 Math	Algebra I	Geometry	n/a
Sample Option 2	Algebra I	Geometry	Algebra II	n/a

- Note: Students who take advanced math courses may end up not taking two math assessments in high school.

Alternate Assessment Requirements & Participation

- All students, including students with disabilities, must participate in statewide testing.
- Students with significant cognitive disabilities that meet the required criteria may be eligible to participate in the alternate assessments.
- Alternate assessments include:
 - Multi-State Alternate Assessment (MSAA)
 - Dynamic Learning Maps (DLM)
 - Alternate ACCESS

English Learner Requirements and Participation

- English learner students are required to participate in statewide testing.
- In addition to content assessments, all English learners in grades K-12 must participate in English language proficiency (ELP) assessments annually.
- English learners who have been enrolled in US schools for less than 12 months from the first day of last year's state testing window are exempt from participating in statewide ELA assessments. They are required to participate in ELP testing as well as math and science testing. Performance results from math and science are not reported.
 - Note: This exemption can be used only once.
- Students identified as English learners on a path for a regular diploma in grades K-12 are required to participate in ELP testing regardless of age.

Additional Participation Scenarios

Grade/Course Repeaters

- Course repeaters are included in participation and performance reporting.
- Course repeaters are only exempt from testing if they are taking a second required course in the same year. Example:
 - Algebra I (repeat fall); Geometry (new spring) → Geometry assessment (spring)

High School Transfer Students - Advanced Coursework

- Transfer students who have advanced past coursework aligned to required assessments do not have testing requirements

Mid-Year Transfer Students

- Student should take the assessment that best matches the course the student has been enrolled for the majority of instructional time

Additional Participation Scenarios (cont.)

High School Semester/Reduced Schedule

- Students who took a course on a semester or shorter schedule during the 2021-22 school year, or during summer 2021, will take the associated tests in spring 2022.

Secondary School and Adult School Participation

- Students taking high school courses with required assessments who are on a path for a regular diploma are required to participate in content testing regardless of age.

Statewide Assessment Participation Rate Calculation

Criteria include:

1. Students must be enrolled in a grade/course with a required assessment
2. Students are continuously enrolled during the school's testing window

--or--

Students are not continuously enrolled during the school's testing window but tested at that school and received a valid score

Exceptions:

- Medical exemptions
- Recently arrived English learners

Numerator:

- To be counted as a participant in the numerator, a student must receive a valid score and meet "attemptedness rules."

Statewide Assessment Participation Rate Calculation

Participation calculation for Grades 3-8: ELA
$\frac{\text{\# of students with a valid summative score in ELA on a required grade-level test}}{\text{\# of students continuously enrolled in grades 3-8 during the school's testing window or students who were not continuously enrolled but tested and received a valid score (except for approved medical exemptions, and first year enrolled ELs when ACCESS is administered)}}$

Participation calculation for Grades 3-8: Math or Science
$\frac{\text{\# of students with a valid summative score in math/science on a required test (grade level or HS EOC for grades 7 and 8 in math)}}{\text{\# of students continuously enrolled in grades 3-8 (math) or grades 5 or 8 (science) during the school's testing window or students who were not continuously enrolled but tested and received a valid score (except for approved medical exemptions)}}$

Participation calculation for HS: ELA
$\frac{\text{\# of students with a valid summative score in ELA on a required test}}{\text{\# of students continuously enrolled during the school's testing window in a course with a required test or students who were not continuously enrolled but tested and received a valid score (except for approved medical exemptions, and first year enrolled ELs when ACCESS is administered)}}$

Participation calculation for HS: Math or Science
$\frac{\text{\# of students with a valid summative score on a required test}}{\text{\# of students continuously enrolled during the school's testing window in a course with a required test or students who were not continuously enrolled but tested and received a valid score (except for approved medical exemptions)}}$

Statewide Assessment Performance Results Calculation

Criteria include:

- Students must receive a valid score on a required assessment
 - Results not included for “off-grade,” “off-policy,” and “optional” assessments
- Students must be identified as a participant
- Students must be enrolled for the Full Academic Year (FAY)
 - FAY determinations are made at the school, LEA, and State level
 - Students deemed FAY if they are enrolled for 85 percent of the instructional days between Enrollment Audit Count Day and the first day of the associated state assessment window

Note: Minimum number of students in a school and/or subgroup for aggregating performance is 10.



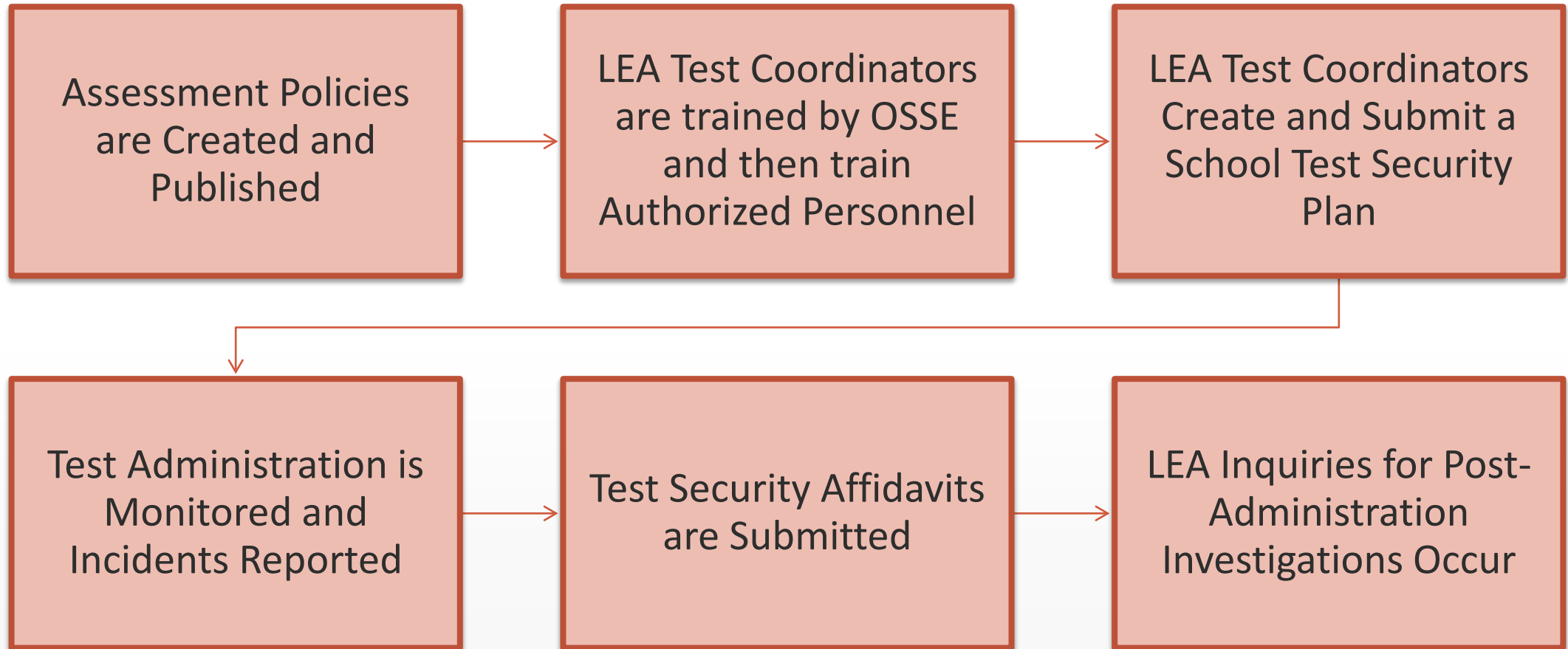
District of Columbia Test Integrity and Test Security Overview

Assessment Policy

Vision for Test Security in the District

OSSE's goal is for schools and LEAs to deliver a uniform and equitable statewide assessment program. For assessment to yield fair and accurate results the assessments must be administered in consistent and standardized conditions; the best way to ensure that occurs is to ensure educators understand and recognize acceptable and unacceptable assessment practices.

Test Security and Integrity Overview



Test Security 2021-22: Major Tasks and Dates

Task	Date(s)
<p>OSSE LEA Test Security Training <i>LEA Test Coordinators must complete the training and score an 80% or higher on the quiz.</i></p>	<ul style="list-style-type: none"> • <u>Asynchronous Online Modules (coming soon)</u> • <u>Technical Assistance Office Hours (by appointment)</u>
<p>School Test Security Plans Due to OSSE</p>	<ul style="list-style-type: none"> • 15 business days prior to the first day of the school's testing window
<p>Statewide Testing Windows (Test Administration)</p>	<ul style="list-style-type: none"> • <u>NAEP (select schools):</u> Jan. 24 – Mar. 4, 2022 • <u>ACCESS for ELLs 2.0:</u> Feb. 14 – March 25, 2022 • <u>MSAA & DLM:</u> March 14 – April 29, 2022 • <u>PARCC & DC Science:</u> April 4 – May 27, 2022
<p>Incident Reporting and Monitoring</p>	<ul style="list-style-type: none"> • Ongoing throughout the assessment window
<p>Affidavit Submission Due to OSSE</p>	<ul style="list-style-type: none"> • Within 15 business days after the last day of test administration of each assessment

Test Security Training Reminders

- All LEA Test Integrity Coordinators are required to complete the asynchronous test security training modules and pass the quiz with a score of at least 80 percent
- LEAs may select up to **THREE** LEA Test Integrity Coordinators based on Assessment Type
 - PARCC/ DC Science
 - MSAA/ DLM
 - ACCESS for ELLs 2.0
- ACCESS for ELLs 2.0 Coordinators are strongly encouraged to complete training early
- More details on scheduling office hours appointments will be shared in upcoming communications



Test Integrity and Test Security Documents

Assessment Policy

Key Test Security and Integrity Documents

Laws, Regulations, and Compliance Documents:

- Testing Integrity Act of 2013
- Testing Integrity Act Amendments in 2015
- Test Integrity Regulations
- Test Security Guidelines (annually updated)
- Assessment Test Coordinator and Administration Manual
- Additional Test Security Forms, Instructional Guides, Supplemental Materials (etc.)

All reference documents will be posted on OSSE's Test Security Website when available:

- osse.dc.gov/service/test-security-and-incident-forms



Test Security and Integrity Document Updates

- **Test Security and Integrity Documents updated for the 2021-22 School Year:**
 - 2021-22 Test Security Guidelines
 - 2021-22 Test Integrity and Test Security Notification Statement
 - 2021-22 Test Integrity Affidavit
 - 2021-22 Test Security Training Attendance Template
 - 2021-22 Medical Exemption Form
 - 2021-22 Unique Accommodation Request Form
 - 2021-22 Emergency Accommodations Request Form
 - 2021-22 Plan to Improve School Policies and Procedures
 - 2021-22 Test Security During testing Fact-Finding Inquiry
- **All updated documents will be posted here when available:**
osse.dc.gov/service/test-security-and-incident-forms

Test Security Guidelines Updates for SY2021-22

- Overall, policies in the Test Security Guidelines for the 2021-22 school year are consistent with policies from the 2019-2020 school year.
- **Updates include:**
 - Special circumstances for ACCESS for ELLs 2.0 and alternate assessments:
 - Updated instructions specifically tailored by assessment type throughout the guidelines
 - Formatting updates
 - Considerations due to the ongoing public health circumstances



Testing Accommodations Policy SY2021-22

Assessment Policy

Testing Accommodations Policy SY2021-22

- The 2020-21 Testing Accommodation Guides (TAGs) are now available, including:
 - **Testing Accommodations Guide for Students with Disabilities (SWDs)**
 - **Testing Accommodations Guide for English Learners (ELs)**
 - **Accessibility Features and Administrative Considerations Guide for All Students**
- These guides provide an overview of the accommodations, accessibility features and administrative considerations available to students participating in this spring's statewide assessments and a crosswalk for aligning Special Education Data System (SEDS) accommodations to accommodations available on statewide assessments
- All Testing Accommodation Guides can be found on the [OSSE website](#)





Alternate Assessment Eligibility Process

Test Administration

Alternate Assessment Eligibility Timeline

Activity	Date	System
Deadline for LEAs updating Alt. Eligibility documentation in SEDS	Oct. 15	SEDS
OSSE reviews documentation in SEDS	Oct. 18 – Nov. 19	SEDS
OSSE sends Exceeding 1 Percent Cap Justification Memo to LEA/Justification form available	Oct. 25	Email Quickbase
Deadline for LEAs to submit their Exceeding 1 Percent Cap Justification form	Nov. 5	Quickbase
OSSE sends final eligibility determinations to LEAs in SEDS	Nov. 22	SEDS Qlik
LEA appeals window	Nov. 22 – Dec. 17	Quickbase
LEAs receive appealed eligibility determinations from OSSE	Jan. 10	SEDS Quickbase

Exceeding One Percent Threshold

- LEAs that contribute to the state exceeding the 1 percent cap threshold must submit additional information to OSSE justifying the need to exceed the 1 percent threshold.
- LEA justifications are required by USED for OSSE to apply for a state-level waiver to exceed the 1 percent cap.
- On Oct. 25, LEAs that exceeded the 1 percent alternate assessment cap will receive the **Exceeding 1 Percent Justification form** via email.
 - LEAs can also download the **Exceeding 1 Percent Justification form** from the Exceeding 1 Percent page in the Alternate Assessment Quickbase application.
- All justification forms must be uploaded into the Quickbase application by **Nov. 5**.



Next Generation Assessment Meetings and Communications

NGA Meeting Dates 2021-22

Thursday, Dec. 2, 1-3 p.m.

Thursday, Feb. 10, 1-3 p.m.

Thursday, June 9, 1-3 p.m.

Thursday, Aug. 25, 1-3 p.m.

NGA Meeting Schedule

- You can register for NGA Meetings through the Eventbrite links in the NGA Bulletin, which are also included in the SY2021-22 Assessment Administration Training schedule linked on the [Test Coordinator resources webpage](#).
- Meeting agendas will be sent to stakeholders one week prior to meetings via the NGA Bulletin.
- All meetings will be currently planned to be held virtually via Microsoft teams.

Overview of 2021-22 NGA Meeting Topics

- **December:** Training Schedule, Assessment Registration, Technology Setup
- **February:** Test Administration/Security, Testing Materials
- **June:** Test Administration/Security Reminders, PARCC/DC Science and MSAA/DLM Closeout, Reporting Timeline, 2023 Assessment Schedule, 2023 Assessment Policy Proposals
- **August:** Results Reporting, ISR Delivery, Updates for 2023, English Learner Screeners, Alternate Assessment Eligibility

Office Hours, Presentations, and Training Events

During months that NGA meetings do not occur, OSSE's Office of Assessment will schedule opportunities to connect with our team through office hours, topical presentations, and training events. Announcements for these events will be shared in the NGA bulletin.

If you have recommendations for meeting or discussion topics, or you would like to collaborate with our team on a presentation, please contact us at OSSE.Assessment@dc.gov.

Register for the NGA Bulletin

To become part of our email list, you can register in eSchoolPLUS as an **LEA Assessment Manager, MSAA Coordinator, ACCESS for ELLs Coordinator,** and/or **Assessment POC.**

- Users registered to these roles receive the NGA bulletin each week.
- If you have not used or do not have access to the eSchoolPLUS system, the data manager at your school should be familiar with the system and able to support with registration.
- Occasionally, additional assessment related information and updates are sent to LEA staff assigned to these roles.
- *Note that Nonpublic School Test Coordinators can register and/or be removed from this mailing list by emailing OSSE.Assessment@dc.gov.



Questions?

Office of Assessment - Contact & Resources

- OSSE Office of Assessment Website: OSSE.dc.gov/assessments
- OSSE Office of Assessment Email: OSSE.Assessment@dc.gov
- Test Coordinator Resources Website: osse.dc.gov/page/test-coordinator-resources
- WIDA ACCESS: wida.wisc.edu/assess/access
- NAEP: nces.ed.gov/nationsreportcard
- MSAA: msaaassessment.org
- DLM: dynamiclearningmaps.org
- PARCC & DC Science: dc.mypearsonsupport.com