



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

September 2019

DCPS Connected Schools



DCPS Connected Schools is our version of the Full-Service Community School.

- City-wide initiative to transform schools into neighborhood hubs
- Builds off of national research and local best practice around community schools
- Leverages city-wide agencies to increase community access to government and community services, open beyond typical school day

PUTTING FAMILIES FIRST IN DC

APPROACH: Using a resident-driven model to build on family and community strengths to ensure every family has a fair shot.

TRAUMA-INFORMED CARE	COMMUNITY SCHOOLS	FAMILIES FIRST DC INITIATIVE
Place-based trauma-informed care sites will provide residents impacted by violence with the support and services necessary to heal individually and collectively	This initiative will establish schools as neighborhood hubs by providing wraparound services for students, families and community members	Establishing Family Success Centers in 10 neighborhoods East of the River to empower families, integrate services, and focus on upstream services to ensure families are safe, healthy, and able to thrive
\$1.6M TRAUMA-INFORMED CARE	\$1.6M COMMUNITY SCHOOLS	\$4.7M FAMILIES FIRST DC INITIATIVE

INVESTMENT

#FAIRSHOT

DC GOVERNMENT OF THE DISTRICT OF COLUMBIA
MURIEL BOWSER, MAYOR

DCPS Connected Schools: What do they feel like?

Connected Schools are schools that partner with the community in order to provide an integrated approach to academics, health and social services, youth and community development, and community engagement in order to ensure all students, regardless of background or neighborhood, are able to thrive in school and in life.



We work as a group, **everyone is at the table** and together we create a support plan that brings in services, involves parents, and makes sure students get the help and support they need.

The **tight coordination** has been one of the key benefits of moving to a community school model. In a large high school like Tech, it is all about **organizing the services and partners** and making sure everyone is talking to each other.

That's how you are able to see the gaps and make sure we are serving students.

- Ms. Humphrey, Community School Manager, Oakland Technical High School (*Oakland Unified School District*)

DCPS Connected Schools: SY19-20 Cohort

School	Model
Anacostia	DCPS led
Ballou	DCPS led
Cardozo	CIS led
Eliot Hine	DCPS led
Hart	CIS led
Kelly Miller	CIS led
Kramer	CIS led
Langley	DCPS led
Moten	CIS led
Sousa	DCPS led

Cohort Support:

- Full-Time Connected School Manager (CSM)
- Funding for Professional Development (e.g. trauma responsive practice, family engagement)
- Funding for programs and services (focus on students/families as determined by each school's unique context)
- Community of Practice/PD (Bi-annual Cohort Summits, Monthly CSM PD, Quarterly Walkthroughs, coaching visits as needed)

DCPS Connected Schools: Key Elements

- The Connected School Manager is a full-time school-based employee that serves on the leadership team and drives implementation of the Connected School Model

Connected School Manager Role



- Schools utilize healing-centered approaches in and out of the classroom, with structures in place to recognize the impact of trauma

Healing-Centered Practices



- School identity is grounded in a student and family-centered mindset, creating on-going opportunities for students, families, and community members to inform school decision making

Authentic Family & Community Engagement



- School-based teams have the systems and proactive strategies to align efforts and ensure students receive the necessary interventions, avoiding duplication of services and maximizing partner resources

Strong Student Support Systems

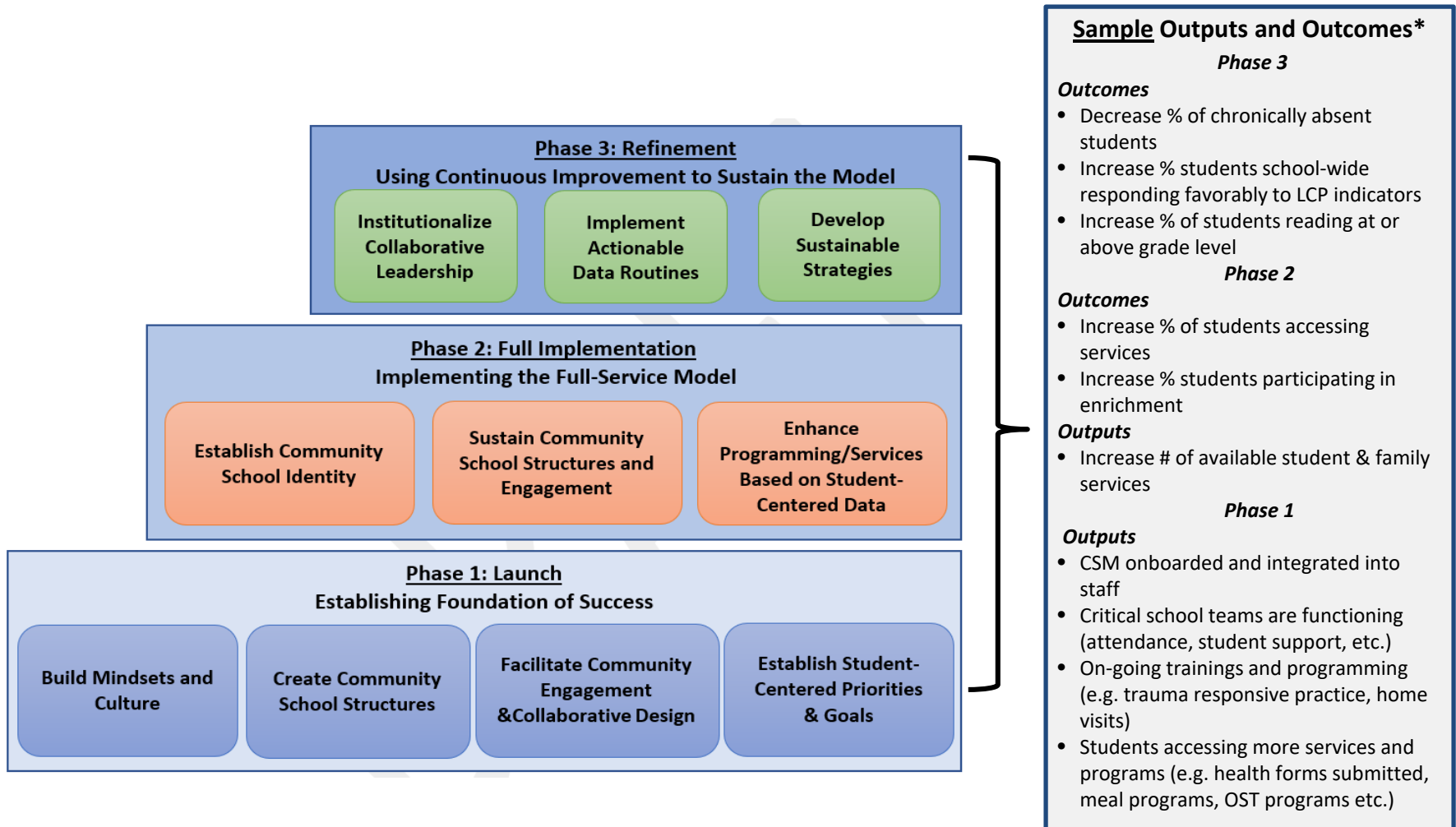


- Schools become neighborhood hubs where students and families can connect to a variety of services and programs

Place-Based Services



DCPS Connected Schools: Implementation Framework



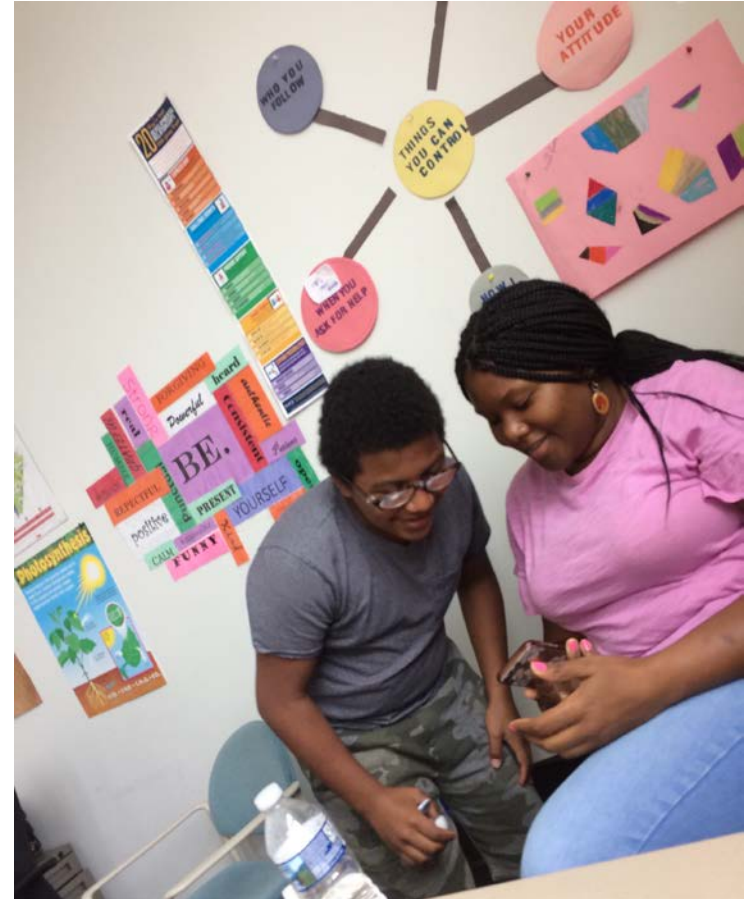
DCPS Connected Schools: Measures of Success

Research shows that when community schools are implemented with high fidelity for 3 to 5 years, we will see improved **student outcomes, including higher achievement**. In earlier years, leading indicators will include increased access to services, increased family engagement and improved student attendance.

Year 1 Outputs	Mid – Long Term Outcomes
<ul style="list-style-type: none">• Increase # of services and programs available in each Connected School• Increase # of students and families accessing services and programs• Increase # of positive relationship-building touch points with families and communities	<ul style="list-style-type: none">• Increase student in-seat attendance/decrease school-wide chronic absenteeism rates• Increase % students school-wide responding favorably to Loved, Challenged and Prepared index• Improve student achievement

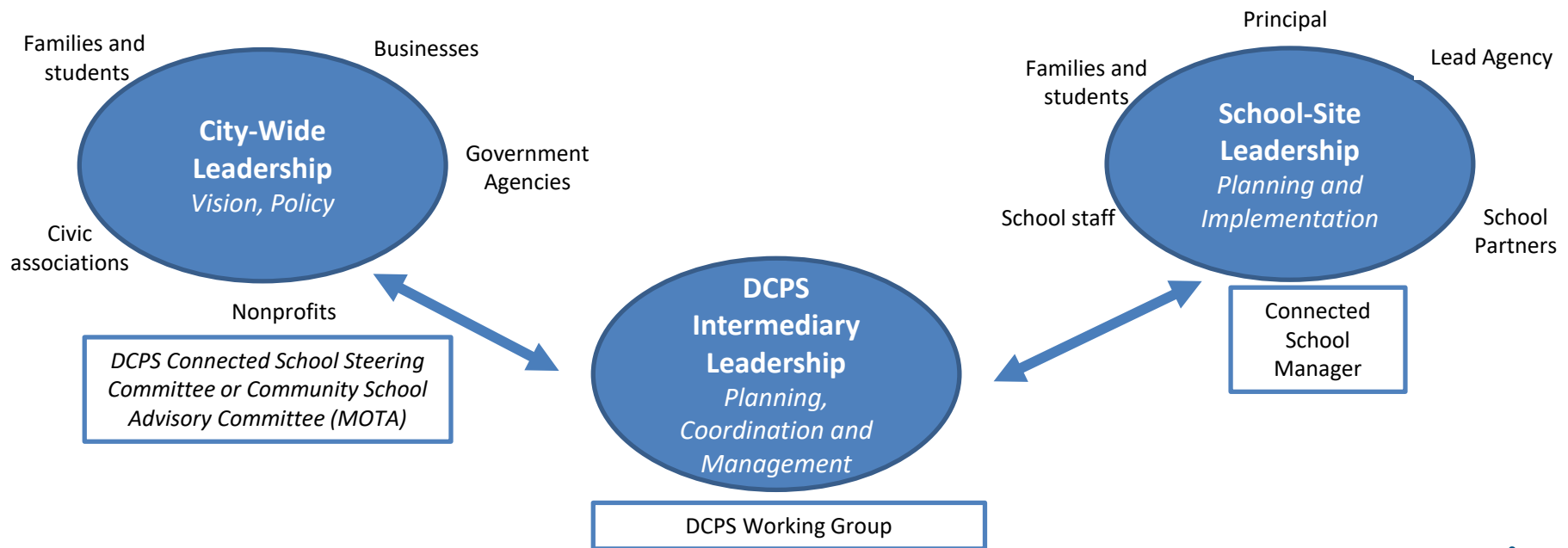
DCPS Connected Schools: Connected School Manager (CSM) Role

- Full Time Employee (employed by either existing Lead Agency/CIS or DCPS)
- Co-hired, managed and evaluated by school, central office and lead agency (if one exists)
- Manger will:
 - serve as a key strategic leader within the assigned school site
 - oversee school level systems building to coordinate and streamline service provision
 - facilitate robust partnerships to implement programming critical to Connected Schools priorities
 - ensure regular and ongoing data reporting and analysis that is critical for data-driven impact
 - lead and support family and community engagement strategies and events for the school.



DCPS Connected Schools: Organizational Structure

High implementing Community School models have a system level leader, or **intermediary**, and a school level leader, or **Community School Coordinator**, to ensure the integration of academics, support services and student & family engagement at all levels.



Questions?

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