

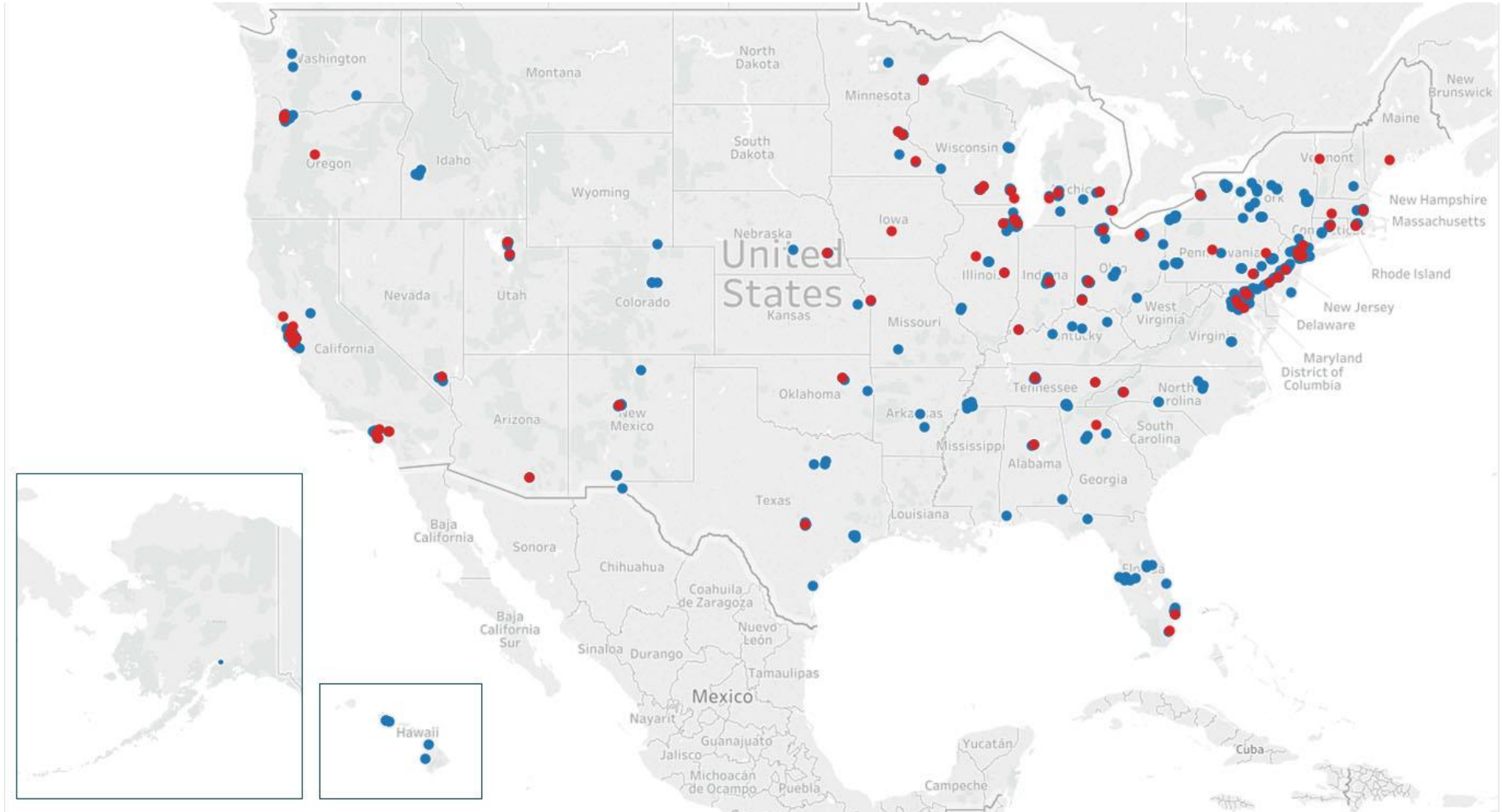


# OSSE Community Schools Community of Practice

Evaluating Community Schools

April 22, 2021

# Growth of a Movement



**25,000 Community Schools by 2025**

# Making the Case



**NEPC**  
NATIONAL EDUCATION  
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**COMMUNITY SCHOOLS**

AN EVIDENCE-BASED STRATEGY FOR  
EQUITABLE SCHOOL IMPROVEMENT

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June 2017

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This brief is made possible in part by funding to NEPC from the Great Lakes Center for Education Research and Practice. GreatLakesCenter.org

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## SNAPSHOT ROI OF A COORDINATOR

$$ROI = \frac{\$1,202,736 - \$148,258}{\$148,258} \times 100 = 711\%$$

Resulting in each \$1 invested in the coordinator returning approximately \$7.11 net benefits.

**Measuring Social Return  
on Investment for  
Community Schools**

**A Case Study**

THE FINANCE PROJECT



WILLIAM R. JOHNSTON, JOHN ENGBERG, ISAAC M. OPPER, LISA SONTAG-PADILLA,  
LEA XENAKIS

## Illustrating the Promise of Community Schools

An Assessment of the Impact of the New York City  
Community Schools Initiative

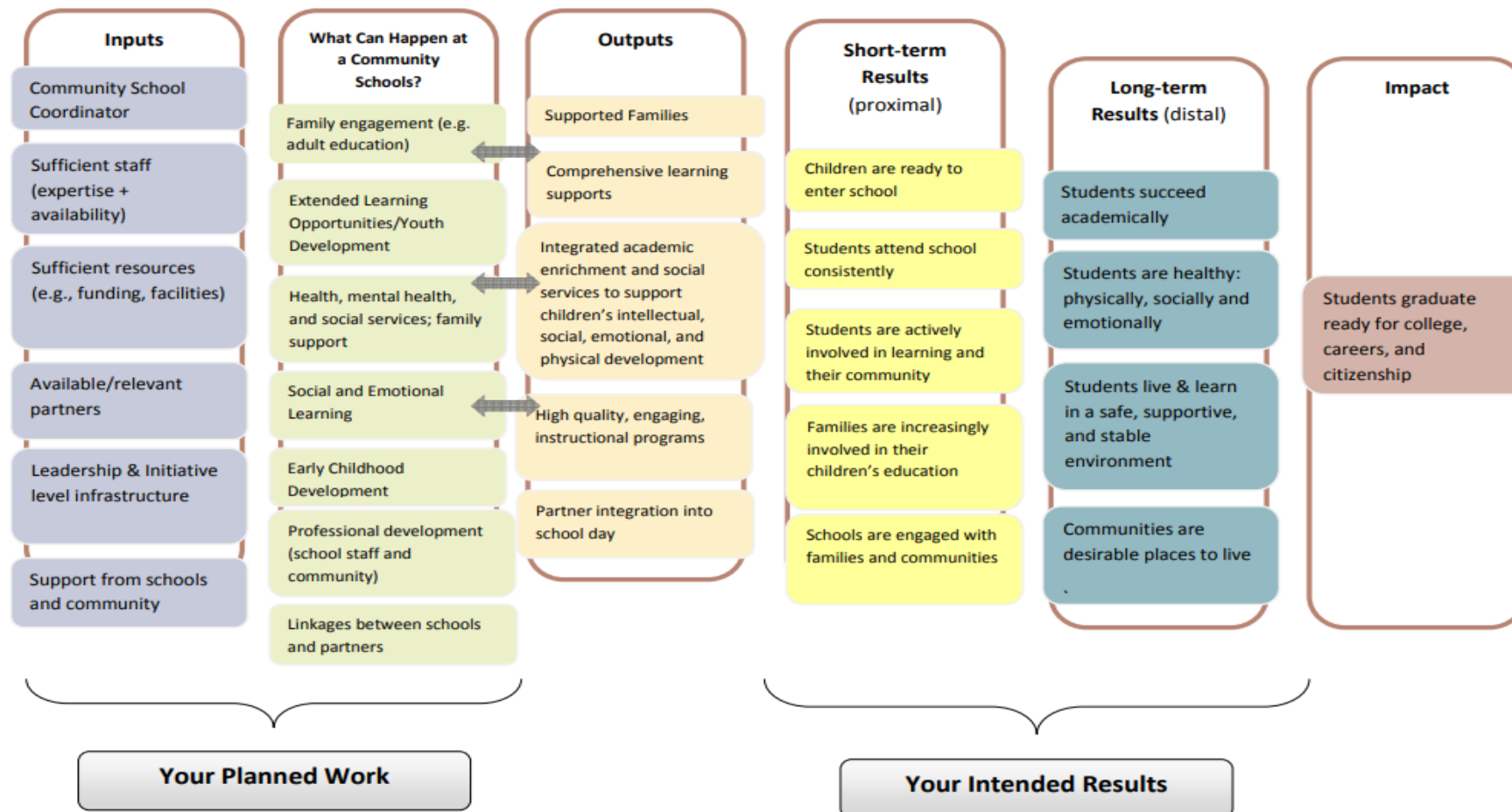


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# Begin with the End in Mind



## Community Schools: A Results-Based Logic Model





# Build your evaluation advisory team

- Who are the different people that represent the diverse populations affected by your question?
- Who are the individuals that have experience in research methodology?
- Who are the individuals that can offer an outside view, AND that may become a champion?
- Build “Common Language”
- Be clear on “why they are here and why they were chosen”
- Identify concrete roles and practices
- Set timeframes



# Design the Evaluation

| RESULTS   | INDICATORS   |
|---|--|
| <b>SHORT TERM</b>   |  |
| Children Are Ready To Enter School                            | <ul style="list-style-type: none"> <li>Immunization rates</li> <li>Blood lead levels</li> <li>Parents read to children</li> <li>Children attend early childhood programs</li> <li>Receptive vocabulary level</li> <li>Families connected to support networks/services</li> <li>Vision, hearing, and dental status</li> </ul>   |
| Students Attend School Consistently                           | <ul style="list-style-type: none"> <li>Daily attendance</li> <li>Early Chronic Absenteeism</li> <li>Tardiness</li> <li>Truancy</li> </ul>  |
| Students Are Actively Involved in Learning and the Community  | <ul style="list-style-type: none"> <li>Students feel they belong in school</li> <li>Availability of in-school and after-school programs</li> <li>Students feel competent</li> <li>Schools are open to community</li> <li>Attendance at before- and after-school programs</li> <li>Partnerships for service learning in the school/community</li> <li>Post-secondary plans</li> </ul> |
| Schools Are Engaged with Families and Communities             | <ul style="list-style-type: none"> <li>Trust between faculty and families</li> <li>Teacher attendance and turnover</li> <li>Faculty believe they are an effective and competent team</li> <li>Community-school partnerships</li> </ul>   |
| Families Are Actively Involved in Children's Education        | <ul style="list-style-type: none"> <li>Families support students' education at home</li> <li>Family attendance at school-wide events and parent-teacher conferences</li> <li>Family experiences with school-wide events and classes</li> <li>Family participation in school decisionmaking</li> </ul>  |
| <b>LONG TERM</b>  |  |
| Students Succeed Academically                                 | <ul style="list-style-type: none"> <li>Standardized test scores</li> <li>Teachers support students</li> <li>Grades</li> <li>Teachers take positive approach to teaching and learning</li> <li>Graduation rates</li> <li>Dropout rates</li> <li>Reading by 3rd grade</li> </ul>   |
| Students Are Healthy Physically, Socially, and Emotionally    | <ul style="list-style-type: none"> <li>Asthma control</li> <li>Vision, hearing, and dental status</li> <li>Physical fitness</li> <li>Nutritional habits</li> <li>Positive adult relationships</li> <li>Positive peer relationships</li> </ul>  |
| Students Live and Learn in Stable and Supportive Environments | <ul style="list-style-type: none"> <li>Students, staff, and families feel safe</li> <li>Schools are clean</li> <li>Families provide for basic needs</li> <li>Incidents of bullying</li> <li>Reports of violence or weapons</li> </ul>  |
| Communities Are Desirable Places to Live                      | <ul style="list-style-type: none"> <li>Employment and employability of residents and families served by the school</li> <li>Student and families with health insurance</li> <li>Community mobility and stability</li> <li>Juvenile crime</li> </ul>  |

- What result do you want to create?
- What question would you like to answer?
- What indicator/s will help you measure it?
  - Communication Power
  - Proxy Power
  - Data Power

# Start Evaluating: Collecting Data

## Data Collection Plan for Demo School

| Evaluation Question   | What   | Where   | How   | Who                                | When                                     |
|---|--|---|---|------------------------------------|--|
|   | <b>What</b> data are needed  | <b>Where</b> are the data located   | <b>How</b> should the data be collected                 | <b>Who</b> should collect the data | <b>When</b> should the data be collected |
| <b>Do students whose families are more involved in the school do better academically?</b> | <ul style="list-style-type: none"> <li>- Family attendance at school-wide events and parent-teacher conferences</li> <li>- Attendance at in- and after-school programs</li> <li>-grades</li> </ul> | <ul style="list-style-type: none"> <li>-Teacher and school-wide attendance reports</li> <li>- In- and after-school program records</li> </ul> | Use school records, family surveys, and student surveys | Evaluation , Facilitator, Teachers | End of the year                          |

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# Things our RPN is thinking about...

1. Measuring Outcomes
2. Evaluating Student, Family, and Educator Voice
3. Translating Research into Practice
4. Collaborative Leadership and Relational Trust
5. Evolving the Community School Approach
6. Defining and Supporting Staff, Family, Admin, & Partner Roles
7. Racial equity and social justice
8. Organizing
9. Sustainability
10. COVID Impact
11. Teaching and Learning in Community Schools

# Join us to learn more

- To register, visit: <https://bit.ly/FCEConf21>



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