# Appendix B.

# **Needs Assessment template**

<u>Introduction</u>: This needs assessment is designed to enable educator preparation providers (EPPs) and subject area programs in the District of Columbia to describe how their institutions, organizations and programs meet or will meet the needs of District of Columbia schools and educator workforce.

<u>Rationale for Needs Assessment</u>: The Office of the State Superintendent of Education (OSSE) will use this needs assessment for policy and programmatic planning to ensure that District of Columbia EPPs and subject area programs are contributing to a cadre of high-quality educators that serves the District of Columbia's local educational agencies (LEAs), schools and students.

#### Categories of Need:

- a. Diversity
- b. Responsiveness to workforce needs
  - i. Shortage area
  - ii. Candidate interest
  - iii. Low enrollment

### <u>Tables and evidence</u>

#### Diversity (250-500 words)

How does the EPP or subject area program make efforts to ensure that its candidates and completers:

- reflect the racial and ethnic diversity of the student populations of the District of Columbia Public Schools (DCPS);
- are provided practicum and clinical opportunities to practice the application of course knowledge in different school and classroom settings at various times during the school day and to provide whole class, small group and one-on-one instruction; and
- are provided coursework, practicum and clinical experience opportunities with racially and ethnically diverse faculty to appropriately adapt instruction to meet the needs of all students

| the needs of all students. | , . |
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| Evidence                   |     |
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| Responsiveness to Workforce Needs (500-750 words)  |  |
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| Shortage area: How is the EPP or subject-area program responsive to OSSE-identified  |  |
| data-driven current and anticipated national, regional, or local workforce needs for   |  |
| schools and subject areas?   |  |
| Evidence   |  |
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| Condidate interest, How is the EDD or exhibit the second or a second in the second or a se |  |
| <b>Candidate interest:</b> How is the EPP or subject area program responsive to evidence of  |  |
| demonstrated potential candidate interest for enrolling in a specific provider or program?  Evidence   |  |
| Evidence   |  |
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| Low enrollment: How does the EPP or subject area program plan to sustain its operation,  |  |
| including actual candidate enrollment at a level that is sufficient to sustain the provider or   |  |
| program?   |  |
| Evidence   |  |
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