



# Next Generation Assessment Stakeholder Meeting

May 16, 2019 | OSSE Assessment Team



# Agenda |

- Assessment Policy
  - 2019/20 Proposed Testing Schedule
  - Test Security
- Test Administration
  - NAEP Closeout and Data
  - ACCESS Data Validation
  - MSAA and DLM Closeout
  - PARCC and DC Science Closeout
- Education and Engagement
  - DC Science Events



Test Administration  
2019/20 Proposed  
Testing Schedule



# Tentative 2020 Assessment Schedule

## January

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

## February

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	26	27

## March

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

## April


		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	


## May


				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29


## June


1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			


 ACCESS for ELLs

 MSAA and DLM

 PARCC and DC Science

 NAEP LTT Samples

 Common School Break

 District of Columbia Holiday



# Tentative 2020 Assessment Schedule

- How do holidays and breaks impact LEA testing dates for 2020?
- Should MSAA and DLM windows be the same or staggered? Which should start first?
- Should PARCC and DC Science windows be the same or staggered? Which should start first?
- How will NAEP LTT testing impact the spring testing schedule?



Assessment Policy  
Test Security



# Test Security Closeout

1. Finalize and Update Test Security File.
  - a. Chain of Custody Forms, During Testing Notes, Final Schedule etc.
2. Submit any outstanding Incident Reports using the [OSSE Support Tool](#).
3. Collect signed [Test Integrity Affidavits](#) (10 days after testing ends) from the following individuals:
  - a. School Test Coordinator(s)
  - b. Non Public Coordinator(s)



# Test Security Closeout

4. Sign Test Integrity Affidavits (LEA Coordinator).
5. Submit all signed [Test Integrity Affidavits](#) within 15 days of the last day of testing using the OSSE Support Tool.
6. Update [School Test Security Plan](#) Test Start and End Dates in Quickbase for Data Validation.

\*\* If you are an LEA Test Coordinator and you DO NOT have access to the [OSSE Support Tool](#), please email [Chanon.Bell@dc.gov](mailto:Chanon.Bell@dc.gov).





# Summer Intensive Test Security Training

**Who:** LEAs that experienced intense challenges during the 2019 test administration season.

**What:** The LEAs identified by OSSE will be required to participate in a mandatory intensive test security training.

**When:** Mid to late July. After LEAs have been notified they must participate, we will work to find dates that works for the majority.

**Where:** OSSE's main building – 1050 First St. NE

**Why:** To review test security requirements, prohibited actions, and challenges from the 2019 test administration season.



Test Administration  
NAEP Closeout & Data



# NAEP 2019 Wrap-up

## By the Numbers

- 9880 students assessed
- 199 schools visited
- 93% participation rate
- 85% inclusion rate

## Results

- Expected release in late fall (Oct/Nov)
- Grade 4: National, State, and TUDA\* release
- Grade 8: National, State, and TUDA\* release
- Grade 12: National release

Contact Swea Hart at [Swea.Hart@dc.gov](mailto:Swea.Hart@dc.gov) for observation and feedback.



# NAEP 2020 Preview

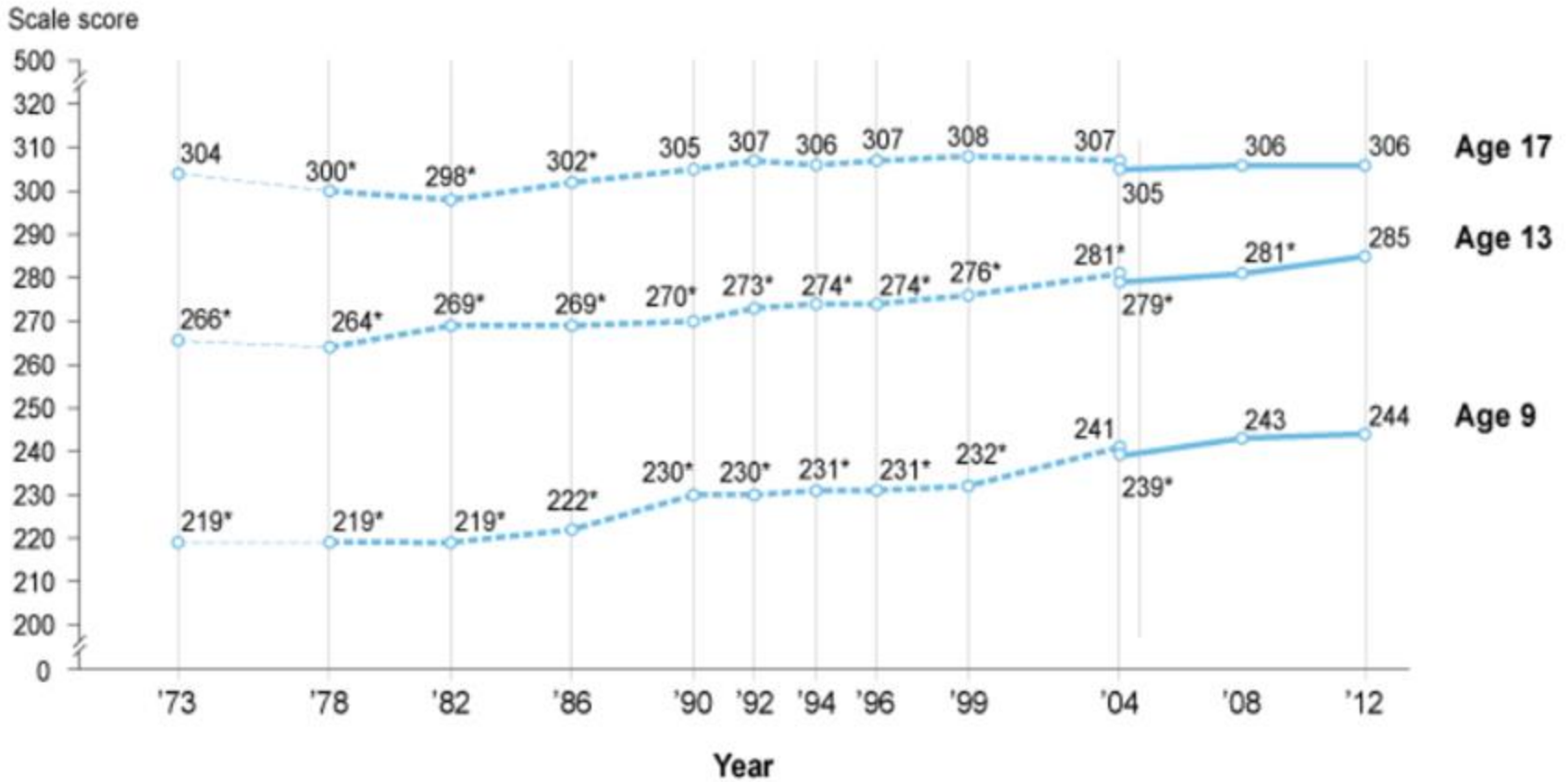
## Long-term Trend (LTT) assessments

- Nationally representative samples of 9, 13, and 17-year olds
- Assessment windows:
  - Age 13: Oct. 14-Dec. 20, 2019
  - Age 9: Jan. 6-March 13, 2020
  - Age 17: March 16-May 22, 2020
- National results available in 2021



# Trend in Mathematics (LTT)

Trend in NAEP mathematics average scores for 9-, 13-, and 17-year-old students



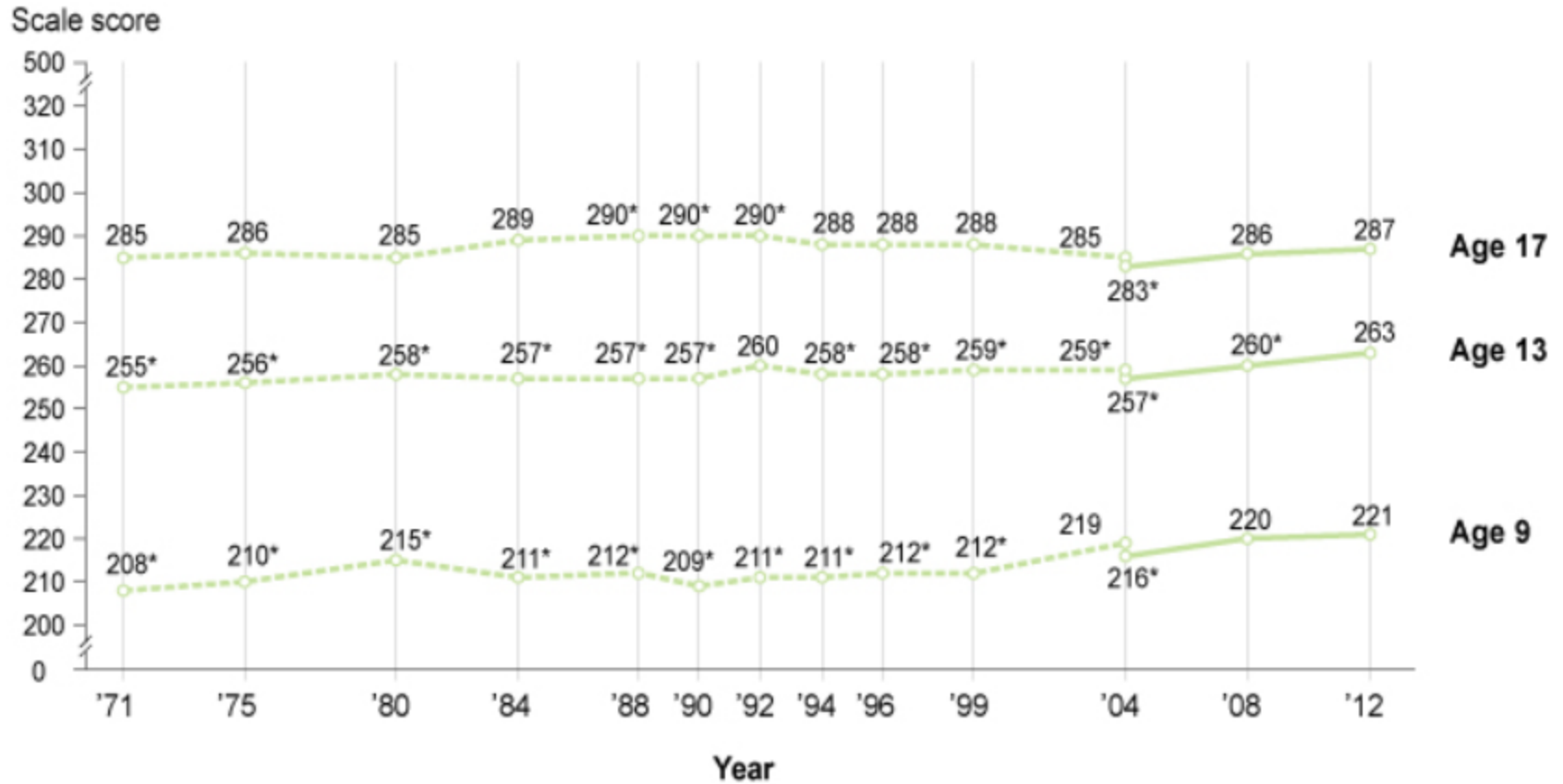
\* Significantly different ( $p < .05$ ) from 2012.

----- Extrapolated data  
..... Original assessment format  
———— Revised assessment format



# Trends in Reading (LTT)

Trend in NAEP reading average scores for 9-, 13-, and 17-year-old students



\* Significantly different ( $p < .05$ ) from 2012.



Test Administration  
**ACCESS Data Validation**



# ACCESS for ELLs Pre- Reporting Data Validation

The Pre-Reporting Data Validation Window for ACCESS for ELLs 2.0 and Alternate ACCESS for ELLs opens on **Thursday, May 9** and closes on **Thursday, May 16**

- Allows schools and LEAs to identify and correct potential errors in student demographics, accommodations, and test result records.
- Individual Student Reports will be generated immediately following the validation process.
- LEAs and schools will not have another opportunity to edit student data prior to the printing of reports.
- Validation must be completed in WIDA AMS during the window.  
**This does not coincide with the Office of Data Management and Applications' data validation process.**





Test Administration  
MSAA & DLM Closeout



# MSAA & DLM Closeout

The spring 2019 administration of the Multi-State Alternate Assessment (MSAA) and Dynamic Learning Maps (DLM) ended on **Friday, May 3**.

- Over 850 MSAA ELA and math assessments were administered!
- Remember to securely shred all printed copies of the MSAA Test, DTA, scoring rubrics, and student work.
  
- Over 170 DLM science assessments were administered!
- Remember to securely shred DLM testing tickets and Testlet Information Pages (TIP).



Test Administration

PARCC & DC Science Closeout



# PARCC & DC Science Closeout

- Close test sessions in PAN
- Shred, recycle, and return materials
- Submit Test Security Affidavit to OSSE and finalize school test security files



# PARCC & DC Science Closeout

- Completed PARCC paper tests should be shipped to Pearson for scoring.
- All scorable PARCC materials must be shipped to Pearson no later than **May 24**. Materials shipped after this date may not receive a score.
- **Paper DC Science tests must be transcribed into TestNav8 for scoring.**
- All non-scorable secure PARCC materials must be shipped to Pearson no later than **May 31**, and DC Science materials must be shipped by **June 7**.



Education & Engagement  
DC Science Events



Q&A



| Thank you!