



# Next Generation Assessment Stakeholder Meeting

July 25, 2019 | OSSE Assessment Team



# Agenda |

- Assessment Policy
  - 2018/19 Reporting Timeline
  - Test Integrity Regulations
  - Exceeding the One Percent Cap
- Test Administration
  - English Language Proficiency Screeners



Assessment Policy

2019 Results Reporting



# 2019 ELA and Math Reporting

We are on track for a successful 2019 Statewide ELA and mathematics results release. Major dates include:

- **July 24:** Embargoed release of ELA and math results to LEA Heads of School at the individual-, school-, LEA-, and sector-levels
- **August TBD:** LEA Leaders Pre-Release Briefing: 2019 PARCC Results (day before release)
- **August TBD:** Public Briefing: 2019 PARCC Results



# LEA Embargoed Results File

On July 24, LEA Heads of School received access to embargoed 2019 PARCC/MSAA results via Box.com.

- Files contain individual-, school-, LEA-, and sector-level results
- Data are embargoed until the date and time of the public release
- An LEA may choose to share data with LEA instructional leadership and share school-level data with Principals (not for school-wide distribution during embargo)
- LEA is fully responsible for all staff maintaining the embargo of the data
- An LEA that breaches the embargo will not have access to their embargoed data the following year



# LEA Embargoed Results File

The data file includes the following information:

- **Tab 1: Data Notes**

- Includes high-level assessment policies on performance and participation calculations
- Refer to the “[Statewide Assessments Participation and Performance Policy for the 2018-19 School Year](#)” for more details

- **Tab 2: Data Dictionary**

- Includes the description, permitted value(s), and data source for each data field



# LEA Embargoed Results File

- **Tab 3: Student Level Data**
  - Student level results, including Math & ELA scale scores, performance levels, and subclaim data
- **Tab 4: Sch LEA Sector Performance**
  - School, LEA, and sector results, including aggregate percent and n counts at each performance level and subclaim
- **Tab 5: Sch LEA Sector Participation**
  - School, LEA, and sector participation rate and n counts
- **Tab 6: File Revisions from 2017-18**



# 2019 ELA and Math Reporting Resources

- **Results.OSSE**
  - Layout and functionality will largely be the same
  - Business rules are consistent to 2018-19
- **Public 2019 Data Files and Resources**
  - 2018-19 District of Columbia ELA and Math Results Presentation
  - 2018-19 ELA and Mathematics School Level (two files)
  - 2018-19 Detailed ELA and Math Performance Results
  - 2018-19 School, LEA, and State Participation
  - Detailed 2018-19, 2017-18, 2016-17, 2015-16, and 2014-15 ELA and Math Performance Results
  - 2018-19 Special Education Accommodations, Participation, and Performance





# 2019 ELA and Math Reporting Resources

- **Individual Student Reports (ISRs) and Parent Guide to ISRs**
  - Sample ISRs and translated sample ISRs will be posted on OSSE’s website this summer prior to release
  - ISRs will be posted for download in SLED the day of the release
  - ISRs and Parent Guides will be shipped to tested schools
- **Public Briefing**
  - Following analysis of the 2019 results, OSSE, PCSB, DCPS, and the Deputy Mayor’s Office will convene to prepare for the public briefing
  - More details to come



Assessment Policy  
Test Integrity Regulations



# Agenda

- What is an Advanced Notice of Proposed Rulemaking?
- Chapter 23 Background and Goals
- Test Integrity Act of 2013
- Incorporating Existing Policy
- Highlighted Areas of Interest
- Next Steps



# Advanced Notice of Proposed Rulemaking

Opportunity for stakeholders to preview draft regulations and provide feedback prior to formal rulemaking.

- Public comment period: **Monday, July 22, 2019 through Wednesday, August 21, 2019**
  - Respond via email: [ossecomments.proposedregulations@dc.gov](mailto:ossecomments.proposedregulations@dc.gov)
  - Respond via Mail:
    - Attn: Office of General Counsel
    - 1050 First St. NE
    - Third Floor
    - Washington, DC, 20002
- Please follow this link to access the ANPR on Testing Integrity and Security: <https://osse.dc.gov/publication/advanced-notice-proposed-rulemaking-testing-integrity-and-security>
- **OSSE will conduct formal proposed rulemaking in fall 2019**



# Chapter 23 Background and Goals

- History
  - Section 106 in the Test Integrity Act stipulates that OSSE shall issue rules required to implement the aforementioned act.
  - OSSE has provided stakeholders with policy processes and requirements through the annually released Test Security Guidelines.
  - Currently there are regulations for the administration of and participation in assessments (5-A DCMR §§ 2300-2302). This ANPR amends the same chapter by adding new sections.
- Anticipated Timeline
  - Advanced Notice of Proposed Rulemaking: **July 22, 2019 – August 21, 2019**
  - Notice of Proposed Rulemaking: planned fall 2019
  - Final rules effective for 2020 statewide assessment administration



# Chapter 23 Background and Goals

- Goals of Test Integrity Regulations:
  - Ensure that statewide assessments are administered in standardized conditions to protect their validity and reliability;
  - Ensure that all teachers, administrators, and other education officials understand and comply with established assessment practices and protocols;
  - Outline the standards and processes used when conducting investigations for violations of testing security;
  - Articulate the sanctions applied for violations of testing security;
  - Outline a process of review for both violations subject to sanctions and those that are not subject to sanctions.



# Testing Integrity Act and Amendments

Key components of the Test Integrity Act of 2013 include:

- Definition of key terms and roles
- LEA and school requirements
- OSSE requirements
- Prohibitions, sanctions, and appeals

Key changes in the Test Integrity Act Amendments in 2015:

- Further defines Districtwide assessments as those used for accountability
- Shifts test plan creation and submission from LEA to school level responsibility
- Shifts test plan submission from 90 days to 15 days prior to assessment
- Requires OSSE to approve test plan 5 days prior to assessment
- Allows use of approved electronics for testing
- Requires OSSE to provide training and guidance 45 days prior to testing
- Shifts NDA from signed agreement to distributed notification statement



# Incorporating Existing Requirements

The draft proposed regulations incorporate requirements currently found in longstanding policy:

- General Provisions of the District of Columbia Statewide Assessments
- OSSE, LEA, School and Authorized Personnel Roles and Responsibilities
- Non-Permissible Bulletins and Wall Displays
- Room Setup
- Secure Closeout Procedures and Materials Permitted After Testing
- Cell Phones and Prohibited Electronics
- Technical Irregularities and Difficulties
- Use of Calculators and Devices
- Support and Prohibited Materials
- Secure and Active Proctoring
- Prohibited Actions
- Investigations





# Highlighted Areas of Interest

- § 2303 General Provisions and Applicability
  - Establishes general provisions and who must follow Chapter 23
- § 2304, § 2306 and §2308
  - Sets forth the expectations for OSSE, LEAs, schools and authorized personnel before, during and after the administration of statewide assessments
- § 2305 Test Security Plans
  - Establishes requirements and deadlines for the submission and approval of School Test Security Plans
- § 2307 Exceptions or Special Circumstances *During* Administration of Statewide Assessments
  - Provides guidance for exceptions and special circumstances that the LEA and/or School may use during test administration



# Highlighted Areas of Interest

- §2310 Training and Technical Assistance; Monitoring
  - Sets parameters for OSSE monitoring and technical assistance
- §2311 Required Reporting
  - Defines the time, circumstances and frequency the LEA, School and/or Authorized Personnel must submit incident reports to OSSE
- §2312 Violations
  - Defines violations of testing security and integrity and provides examples
- §2313 Investigations
  - Establishes requirements and norms for OSSE investigations



# Highlighted Areas of Interest

- § 2314 Investigation Process
  - Sets forth OSSE's required investigation process
- § 2315 Consequences for Violations
  - Defines sanctions and other OSSE actions that may result from a finding in an investigation
- § 2316 Reconsideration of a Finding of Non-Sanctionable Violation
  - Establishes standards by which any LEA or school who received a non-sanctionable finding from OSSE may request reconsideration
- § 2317 Administrative Review of Finding of Sanctionable Violation
  - Established standards by which any individual, school, or LEA who received a sanctionable finding may request administrative review
- § 2399 Definitions
  - Defines key terms and phrases used throughout Chapter 23



# Floor is Open for Public Comments

- To provide written public comment on the Advanced Notice of Proposed Rulemaking:
  - Respond via email: [ossecomments.proposedregulations@dc.gov](mailto:ossecomments.proposedregulations@dc.gov)
  - Respond via Mail:
    - Attn: Office of General Counsel
    - 1050 First St. NE
    - Third Floor
    - Washington, DC, 20002
- Questions about Testing Integrity and Security or the 2020 testing administration can be directed to Chanon Bell at [Chanon.Bell@dc.gov](mailto:Chanon.Bell@dc.gov)



Assessment Policy  
Exceeding the One  
Percent Cap



# Exceeding the One Percent Cap

On March 22, 2019, the United States Department of Education granted the District of Columbia (District) a waiver for the 2018-19 school year to section 111(b)(2)(i)(I) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA) -- the requirement that a State may not assess using an alternate assessment aligned with alternate academic achievement standards (AA-AAAS) more than 1.0 percent of the total number of students in the State.

The waiver includes LEA and State activities designed to do the following:

- Improve implementation of the State's guidelines for participation in alternate assessments
- Monitor and evaluate training and implementation for school staff and IEP teams on the implementation of the State's guidelines
- Address disproportionality in the percentage of students participating in alternate assessments, by race, English learner status, and economic disadvantage status

LEAs that have exceeded 1 percent AA-AAAS participation for the 2018-19 school year will be required to complete activities outlined by OSSE in addition to completing and an annual "Exceeding 1% Cap Justification" form.



Test Administration  
English Language Proficiency  
Screeners



# English Language Proficiency Screeners

Prior to administering an OSSE-approved screener, LEAs must administer the OSSE Home Language Survey (HLS). The survey:

- Should only be administered to newly enrolled students
- Should not be re-administered to a student who is re-enrolling in a DC school

The OSSE HLS includes three essential questions:

- Is a language other than English spoken in the your home?
- Does your child communicate in a language other than English?
- What is your relationship to the child?

If the OSSE HLS indicates that a language other than English is spoken in the home to or by the student, the student must be screened for possible identification





# State-Approved Screeners

- Preschool IDEA Oral Language proficiency Test (Pre-IPT Oral) English)
- Kindergarten WIDA ACCESS Placement Test (KWAPT)
- WIDA Measure of Developing English Language (MODEL)
- WIDA Screener Online/Paper

Possible identification as an English learner using an appropriate screener should occur:

- Within 30 school days of Stage 5 enrollment
- Within two weeks if enrolled during the school year



# ELP Testing Reminders

WIDA Screener Available in WIDA AMS	Aug. 1, 2019
English Language Proficiency Screeners Webinar	Aug. 29, 2019
WIDA Online Screener Training	Sept. 11, 2019
Interpreting Score Reports for Instruction PD	Sept. 12, 2019
Student Screenings <i>Screening must take place within the first 30 days of enrollment</i>	Rolling
ACCESS for ELLs and Alt ACCESS for ELLs Test Window	Feb. 17 – Mar. 27, 2020



Q&A



| Thank you!