Next Generation Assessment Meeting

Office of Assessment

October 9, 2019

Agenda

Introduction to Statewide Assessments

- OSSE's Office of Assessment
- Test Administration Timeline

Test Administration SY 2019-20

- National Assessment of Educational Progress (NAEP)
- NAEP SY 2019-20 at a Glance
- WIDA ACCESS for ELLs 2.0
- Multi-State Alternate Assessment (MSAA)
- Dynamic Learning Maps
- PARCC Assessment
- DC Science Assessment
- PARCC & DC Science Administration SY 2019-20
- Annual Assessment Data in SLED

Assessment Policy

- District of Columbia Test Integrity and Test Security Overview
- Test Integrity and Test Security Documents
- Test Integrity Regulation Updates
- Test Security Training Schedule
- LEA Inquiries for Post-Administration Investigations
- Assessment Participation Policies for SY 2019-20

Next Generation Assessment Meetings and Communications

NGA Meeting Resources

Resources for today's meeting can be found by following the link below:

http://bit.ly/OSSE-NGA

Introduction to Statewide Assessments

OSSE's Office of Assessment

Introduction to Statewide Assessments

In partnership with key stakeholders, we create a comprehensive educational assessment program that: accurately measures student performance; produces actionable data; and provides tools, guidance, and training to empower LEAs to meet the needs of all learners and make informed decisions
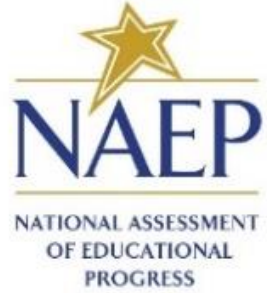
Office of Assessment

- **Danielle Branson**, Director of Assessments

- **Daniel-Alcazar Roman**, Assessment Specialist, Science

- **Chanon Bell**, Assessment Specialist Policy, Reporting, and Research

- **Michael Craig**, Assessment Specialist, Special Populations

- **Swea Hart**, NAEP State Coordinator

- **Cassie Lynott**, Assessment Specialist, Test Development, Administration, and Education

Office of Assessment Team

Statewide Assessments

2019-20 Statewide Testing Windows

NAEP *(Selected schools only)*	Jan. 6 – May 22, 2020	
ACCESS for ELLs 2.0	Feb. 17 – March 27, 2020	
MSAA & DLM	March 16 – May 1, 2020*	
	Online Testing	**Paper Testing** *(accommodations only)*
PARCC & DC Science	April 6 – May 22, 2020*	April 6 – May 15, 2020*

* includes a week for spring break

SY 2019-20 Statewide Testing Windows

OSSE requires **LEA Assessment Coordinators** for each of the following statewide assessment programs:

- **PARCC/DC Science Assessments**

- **MSAA/DLM Alternate Assessments**

- **ACCESS for ELLs 2.0 and ACCESS Alternate Assessments**

LEAs may designate the same person as LEA Assessment Coordinator for all three programs or may designate different staff members to each role.

LEA Assessment Coordinator Role & Responsibilities

Responsibilities of the
LEA Assessment Coordinator

- Represent the LEA to the State
- Liaise between the state, LEA, and school campuses
- Ensure LEA compliance with OSSE's requirements for test administration and test security
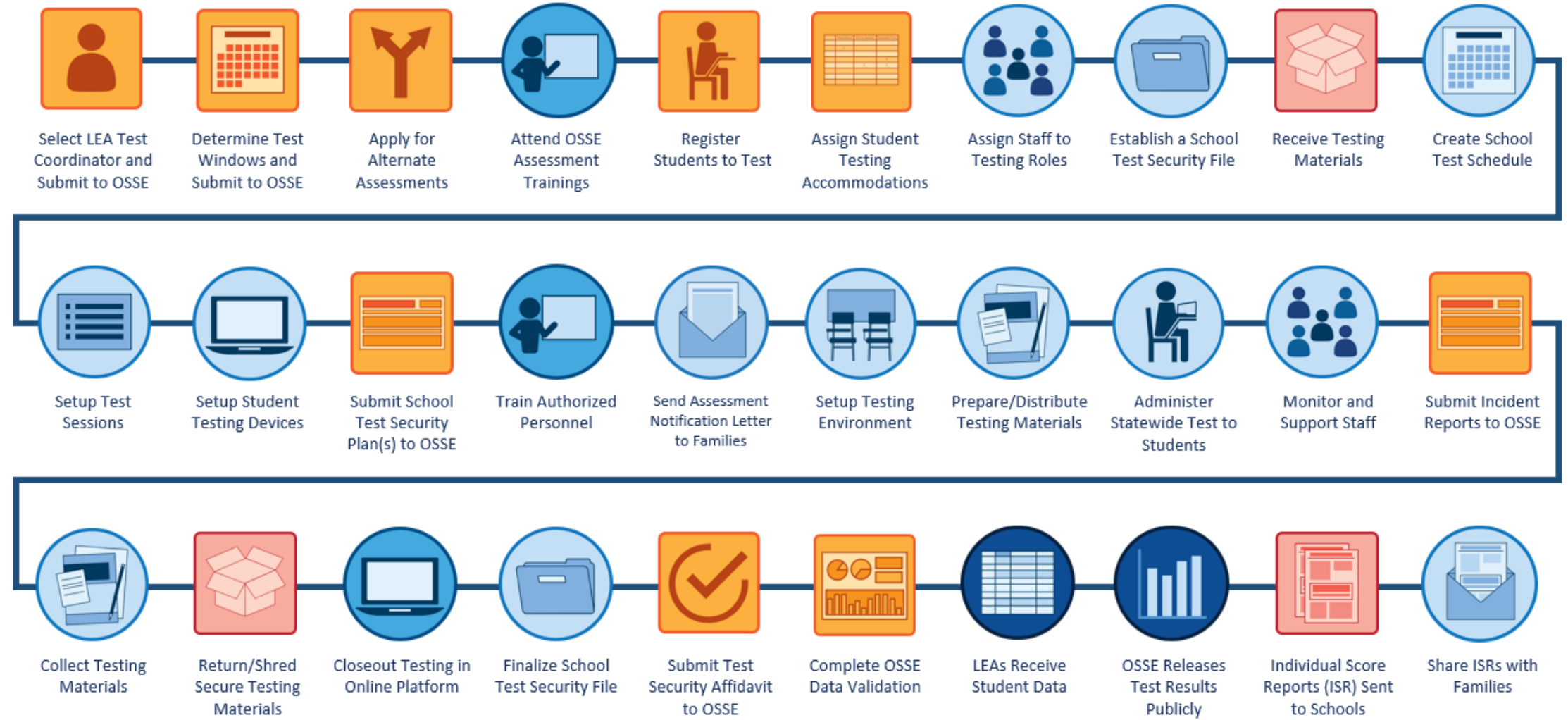
Each LEA is required to submit the name and contact information of its LEA Assessment Coordinator to OSSE's Office of Assessment by **Nov. 1, 2019**. The link below can be used for this submission. If staffing changes occur during the year, the LEA Assessment Coordinator designation can be updated.

https://forms.gle/SyrVHBnAhJzuKrTV6

LEA Assessment Coordinator Role & Responsibilities

District of Columbia Assessment Coordination Timeline

Select LEA Test Coordinator and Submit to OSSE

Determine Test Windows and Submit to OSSE

Apply for Alternate Assessments

Attend OSSE Assessment Trainings

Register Students to Test

Assign Student Testing Accommodations

Assign Staff to Testing Roles

Establish a School Test Security File

Receive Testing Materials

Create School Test Schedule

Setup Test Sessions

Setup Student Testing Devices

Submit School Test Security Plan(s) to OSSE

Train Authorized Personnel

Send Assessment Notification Letter to Families

Setup Testing Environment

Prepare/Distribute Testing Materials

Administer Statewide Test to Students

Monitor and Support Staff

Submit Incident Reports to OSSE

Collect Testing Materials

Return/Shred Secure Testing Materials

Closeout Testing in Online Platform

Finalize School Test Security File

Submit Test Security Affidavit to OSSE

Complete OSSE Data Validation

LEAs Receive Student Data

OSSE Releases Test Results Publicly

Individual Score Reports (ISR) Sent to Schools

Share ISRs with Families

Statewide Assessment Activities Schedule

- PARCC and DC Science testing dates are aligned in 2020
- Results for 2019 DC Science and DLM assessments will be provided to LEAs in December 2019
- NAEP 2020 testing will only include a select number of LEAs who have already been notified of their participation

District of Columbia 2019-20 Statewide Assessment Activities Schedule for LEA Assessment Mangers

DISTRICT OF COLUMBIA
OFFICE OF THE STATE SUPERINTENDENT OF
EDUCATION

Month	WIDA/ACCESS			MSAA & DLM (Alternate Assessments)			PARCC & DC Science			Test Security		
August	Administer WIDA Screener			2018/19 MSAA Reporting			2018/19 PARCC Reporting					
September		WIDA Screener Training		Review Eligible Students and Submit Renewal Applications								
October										Release of 2019-20 Test Security Guidelines		
November	Registration Verification			Initial Eligibility Determinations Provided to LEAs						2018-19 Test Security Investigations		
December	Test setup in WIDA AMS	LEA Test Coordinator Training	Test Materials Arrive at Schools	LEA Test Coordinator Training	2018/19 DLM Reporting	Initial Eligibility Determination Appeals	2018/19 DC Science Reporting			2018-19 Test Security Investigations Final Determinations	Test Security Training	
January					Final Eligibility Determinations Provided to LEAs		LEA Test Coordinator Training	High School Registration and 3-8 Verification	SR/PNP Completion			
February	ACCESS for ELLs Test Window Feb. 17-March 27			Test Materials Arrive at Schools						School Test Security Plans Due 15 business days prior to the start of each assessment	Incident Reporting and Test Security Monitoring during Statewide Assessments	
March				MSAA & DLM Test Window March 16-May 1			Test Materials Arrive at Schools					
April	Return Test Materials						PARCC & DC Science Test Window April 6-May 22 Paper Test Window: April 6-May 15		Return Test Materials			
May						Return Test Materials						
June	ACCESS Results Release and ISRs Available											
July												
August				MSAA Results Release and ISR Shipment to Schools			PARCC Results Release and ISR Shipment to Schools					

Test Administration
SY 2019-20

National Assessment of Educational Progress (NAEP)

- NAEP is the only assessment that provides a common measure of student achievement across all 50 states plus the District of Columbia and Puerto Rico

- NAEP's first assessment was administered in 1969. District of Columbia has participated as a state since 1990, and a TUDA since 2002.

- NAEP results allow states to looks at their progress over time and compare themselves to national public schools, other states, or other large urban districts

- NAEP is a congressionally mandated project administered by National Center for Education Services (NCES)

- NAEP results are used by elected officials, policymakers, and educators to develop ways to improve education

NAEP Assessments and Studies

Odd Years

- Main NAEP
- Large School Sample
- Every odd year
- Math & Reading, more[1]
- National, State, TUDA results
- Next administration 2021, 2023…

Even Years

- National NAEP
- Small School Sample
- Every four years[2]
- Long-term trend: Math and Reading
- National results
- Next administration 2024, 2028…

Note: [1] other subjects like history, science, or technology may be included at a national level and/or state level during the odd years.; [2] recent change to assessment schedule moving forward that will only test LTT every four years, testing will not occur on every even year.

NAEP Assessment Cycle

This process ensures that NAEP data meet the highest standards of measurement reliability, validity, and accuracy.

The cycle includes the following steps:

- **Develop Assessment Framework** — 2 years
- **Create Assessment** — 2-5 years
- **Select Participants** — 13 months
- **Prepare, Package, Distribute Materials** — 8 months
- **Administer Assessment** — 3 months
- **Score Assessment** — 4-6 months
- **Analyze and Report Results** — 2-6 months

Sampling for NAEP

- NAEP sample drawn independently every year

- NAEP is a multistage sample

- Based on three stages of sampling

  1. Primary Sampling Units (PSUs)

  2. Schools within PSUs

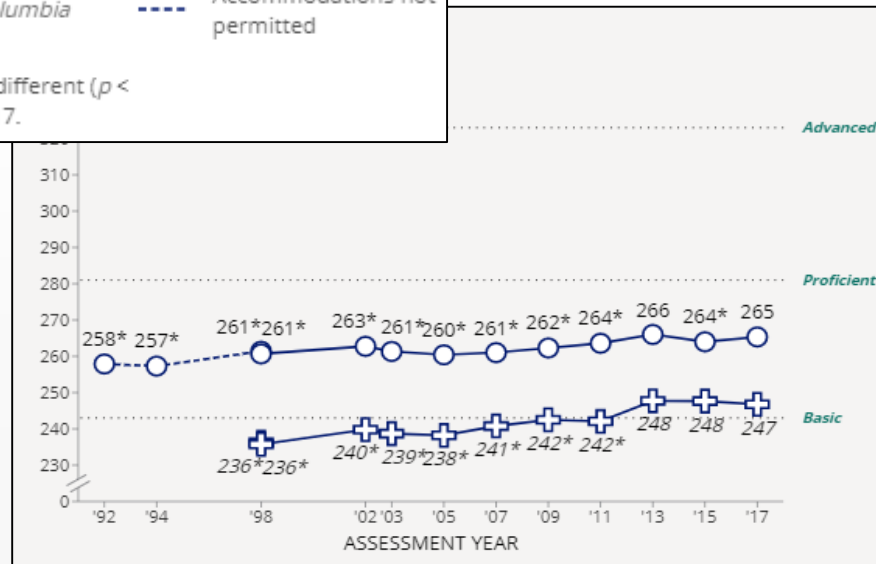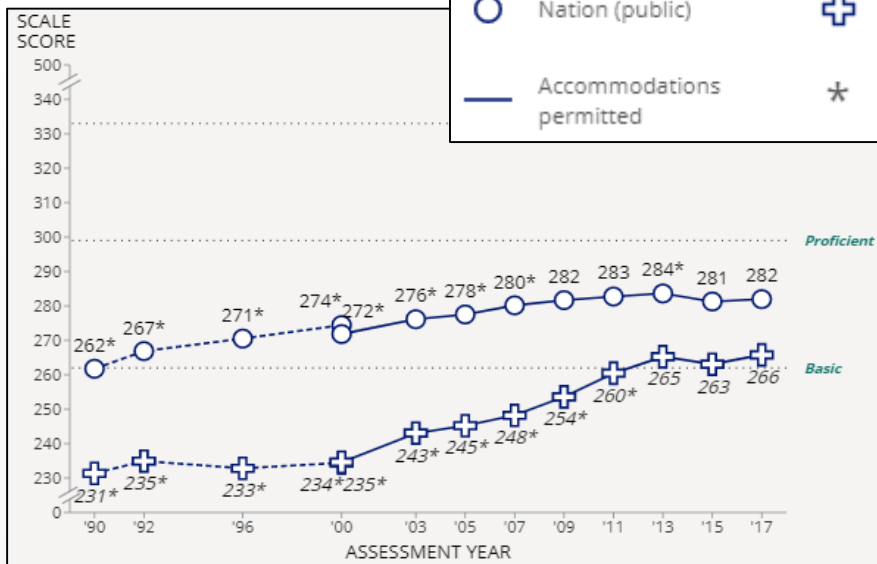 3. Students within schools

Mathematics

Reading

Grade 4
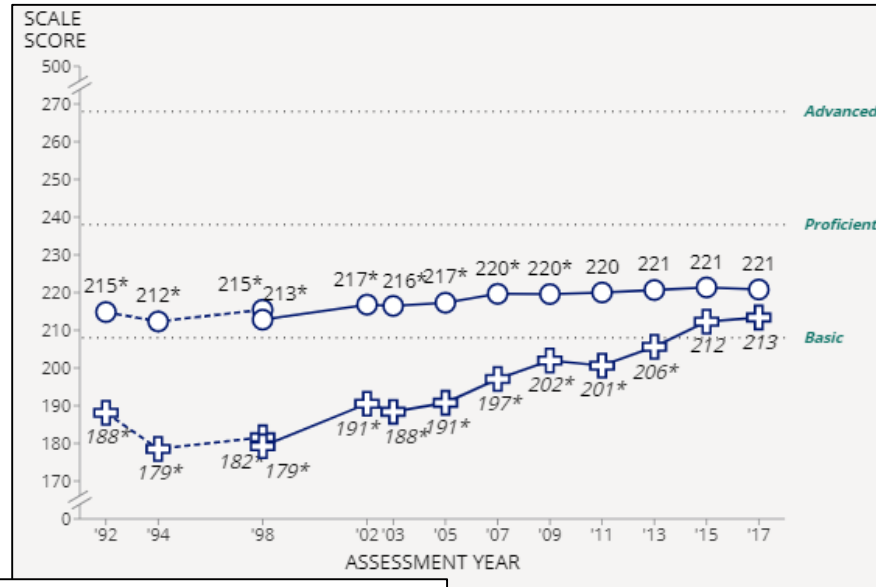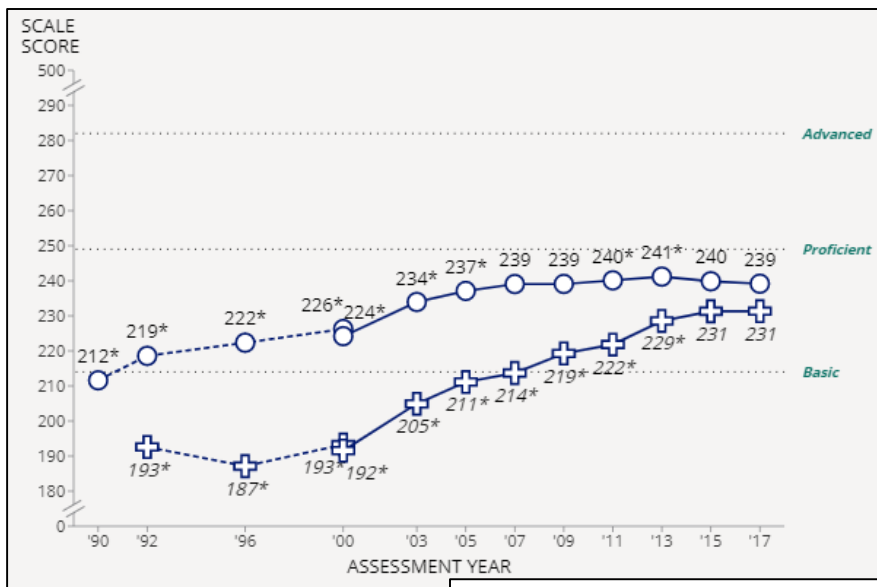
Grade 8

Legend:
- O Nation (public)
- ✚ District of Columbia
- - - - Accommodations not permitted
- —— Accommodations permitted
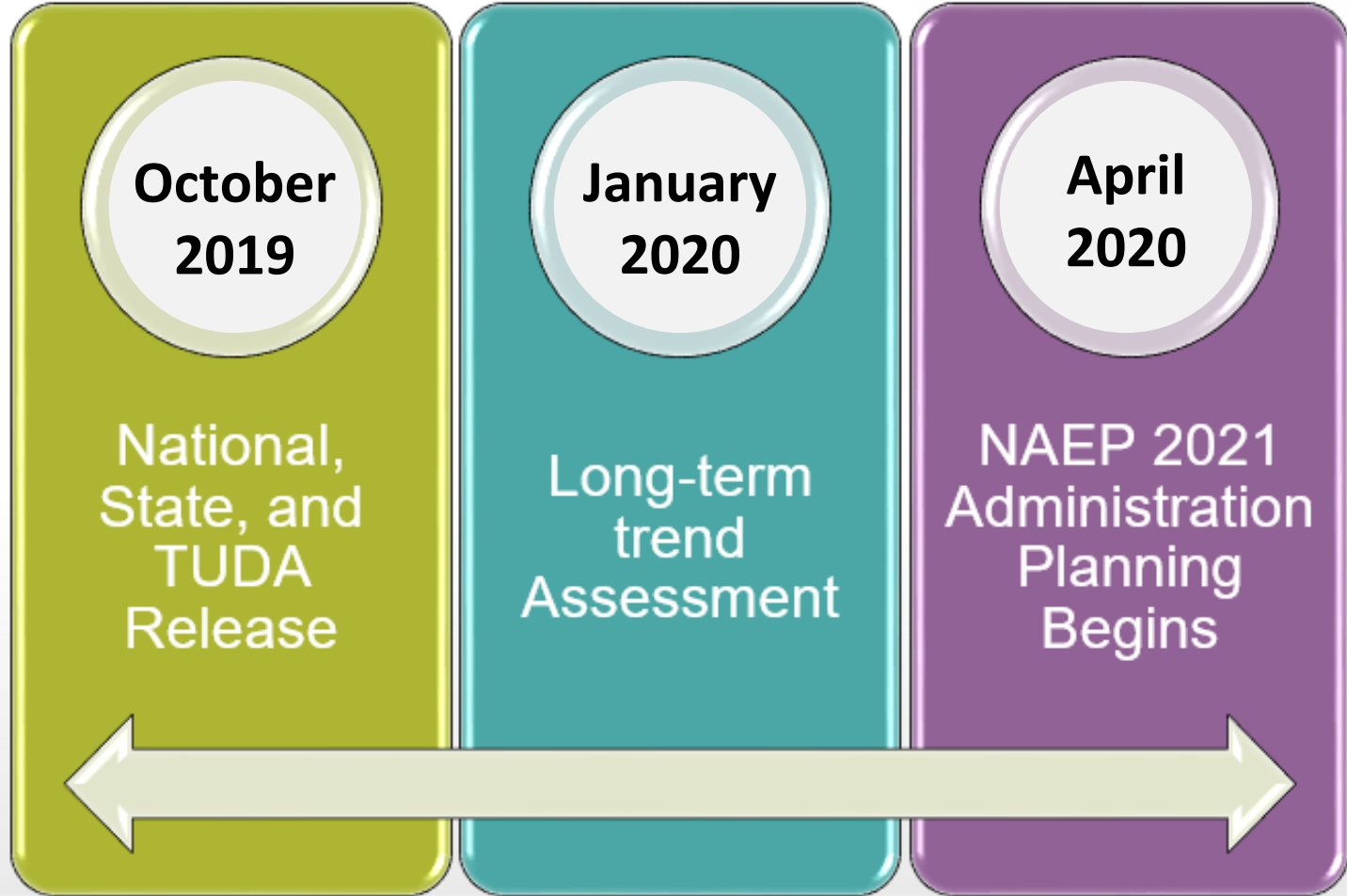- * Significantly different ($p < .05$) from 2017.

NAEP Year-At-A Glance

October 2019

National, State, and TUDA Release

January 2020

Long-term trend Assessment

April 2020

NAEP 2021 Administration Planning Begins

Release of NAEP 2019 Mathematics and Reading Results

- **Oct. 1:** Embargoed release of reading and math results given to NAEP State Coordinators
  - National Public Level
  - State Level
  - Trial Urban District Level (TUDA)

- **Oct. 30:** Official Public Release "National NAEP Day"
  - Press Release
  - Social Media Posts
  - NAEP page updates (OSSE website)

- **Dec. 12:** Present results at the NGA meeting to LEA assessment leaders and data managers
  - Resources for Schools

NAEP 2020 Assessment Administration: Long-Term Trend (LTT)

- The NAEP long-term trend paper-based assessment in mathematics and reading will be administered in the 2019–20 school year.

- LTT is an age-based assessment that assesses nationally representative samples of 9-, 13-, and 17-year-olds. It is a voluntary assessment and was last administered in the 2011–12 school year.

- Two schools will be representing DC.

Student Age	Test Window
9 years-old: Jan – Dec 2010	January 6 - March 13, 2020
17 years-old: Oct 2002 – Sep 2003	March 16 - May 22, 2020

Long-Term Trend Versus Main NAEP: Content

Main NAEP—Content Assessed	LTT NAEP—Content Assessed
Mathematics focuses on numbers, measurement, geometry, probability and statistics, and algebra. In addition to basic skills and recall of definitions, students are assessed on problem solving and reasoning in all topic areas.	Mathematics focuses on numbers and numeration, variables and relationships, shape and size and position, measurement, and probability and statistics. Basic skills and recall of definitions are assessed.
Reading features fiction, literary nonfiction, poetry, exposition, document, and procedural texts or pairs of texts, and focuses on identifying explicitly stated information, making complex inferences about themes, and comparing multiple texts on a variety of dimensions.	Reading features short narrative, expository, or document passages, and focuses on locating specific information, making inferences, and identifying the main idea of a passage. On average, passages are shorter in long-term trend reading than in main NAEP reading.

WIDA ACCESS for ELLs 2.0

Test Administration

WIDA Consortium & ACCESS for ELLs 2.0

- The WIDA consortium designs and implements proficiency standards and assessments for students in grades K-12 who are English Learners (ELs).

- WIDA is formerly known as the World-Class Instructional Design and Assessment; initially made up by Wisconsin, Delaware and Arkansas.

- Consortium has grown to 40 member states, territories, and federal agencies.

- Assessments are designed to determine English language proficiency and to monitor students progress towards English language proficiency. Suite includes:

  - WIDA Screener Online/Paper
  - Kindergarten W-APT
  - WIDA MODEL Online/Paper
  - Kindergarten MODEL
  - ACCESS for ELLs 2.0 Online/Paper
  - Kindergarten ACCESS
  - Alternate ACCESS for ELLs

2019-20 WIDA AMS Site ID File

- The **WIDA AMS Site ID file** is used to collect LEA/school names, addresses, and Test Coordinator contact information for all schools participating in ACCESS.

- The information collected will be used to ship test materials and student score reports directly to schools.

- The file layout was released to LEAs in the **Sep. 3** NGA Bulletin. LEAs were asked to returned a completed file layout to OSSE by **Oct. 4**.

- If an LEA failed to meet the deadline, they may request an extension and return the file by **Oct. 16** to Michael.Craig@dc.gov.

- OSSE will use the point of contact information from the 2018-19 Site ID file if an LEA does not submit data this year.

Pre-ID Assessment Quickbase App

- Before testing, LEAs need to confirm the universe of students identified to take ACCESS for ELLs 2.0 and Alternate ACCESS.

- **ACCESS for ELLs Pre-ID Assessment Quickbase** application will open on **Nov. 4** for LEAs to register students for the ACCESS assessments. LEAs will need to:

    - Verify student demographic information for students taking ACCESS
    - Indicate required accommodations, if warranted
    - Indicate which mode of administration is required (online or paper)

- Pre-ID Assessment Quickbase application closes on **Dec. 13**.

Multi-State Alternate Assessment (MSAA)

Test Administration

Multi-State Alternate Assessment (MSAA)

- MSAA is a comprehensive assessment system, designed to promote increasing higher academic outcomes for students with significant cognitive disabilities, in preparation for a broader array of post-secondary outcomes

- Administered annually in the areas of ELA and mathematics to students in grades 3-8, 11 in 10 states and territories

- The assessment measures what students know and can do in relation to Alternate Achievement Standards

- The stage adaptive design allows students to interact with items that will more accurately reflect the students abilities

  - Session 1- presents items at an array of complexity levels

  - Session 2- A, B, or C version; item's complexity levels will be more closely aligned with students abilities

Alternate Assessment Eligibility Timeline

Activity	Date	System
Deadline for LEAs updating Alt. Eligibility documentation in SEDS	Oct. 18	SEDS
OSSE reviews documentation in SEDS	Oct. 21 – Nov. 15	SEDS
OSSE sends Exceeding 1 Percent Cap Justification Memo to LEA/Justification form available	Oct. 28	Email Quickbase
Deadline for LEAs to submit their Exceeding 1 Percent Cap Justification form	Nov. 8	Quickbase
OSSE sends eligibility determinations to LEAs in SEDS	Nov. 9	SEDS Qlik
LEA appeals window	Nov. 18 – Jan. 10	Quickbase
LEAs receive final eligibility determinations from OSSE	Jan. 15	SEDS Quickbase

Alternate Assessment Participation - Exceeding the 1% Cap

- LEAs that contribute to the state exceeding the 1 percent cap must submit additional information to OSSE justifying the need to exceed the 1 percent threshold.

- LEA justifications are required by USED in order for OSSE to apply for a state-level waiver to exceed the 1 percent cap.

- On Oct. 28, LEAs that exceeded the 1 percent alternate assessment cap for the 2018-19 school year will receive the **Exceeding 1 Percent Justification Memo** via email.

- LEAs can download the **Exceeding 1 Percent Justification form** from the Exceeding 1 Percent page in the Alternate Assessment Quickbase application.

- All justification forms must be uploaded into the Quickbase application by **Nov. 8**.

Dynamic Learning Maps

Test Administration

Dynamic Learning Maps (DLM) Science Alternate Assessment

- OSSE joined the DLM consortium to implement a science alternate assessment aligned with NGSS.

- DLM assessments are computer-based and serve the small proportion of the student population with significant cognitive disabilities.

- The Consortium is facilitated by the Accessible Teaching Learning & Assessment Systems (ATLAS) team at the University of Kansas.

- The states participating in the consortium are: Alaska, Arkansas, Delaware, District of Columbia, Illinois, Iowa, Kansas, Maryland, Miccosukee, Missouri, New Hampshire, New Jersey, New Mexico, New York, North Dakota, Oklahoma, Rhode Island, West Virginia, and Wisconsin

DLM Science Alternate Assessment Accessibility

- The DLM Science Assessments are built to allow multiple ways for students to demonstrate their knowledge, skills, and understandings.

- During assessment administration, students have access to unique accessibility tools and supports to fit each student's needs and preferences.

- Decisions about the use of these tools and supports are made for each student, with input from an Individualized Education Program team.

DLM Science Alternate Assessment Reporting

- DLM is administered to students eligible to take alternate assessments who are in grade 5, grade 8, or enrolled in high school biology

- DLM reports student performance in four levels:
  - Level 1: Emerging
  - Level 2: Approaching the Target
  - Level 3: At Target
  - Level 4: Advanced

- DLM student reports will be released in conjunction with the DC Science Assessment results release.

2020 DLM Science Administration and Test Administrator Training

- The DLM Science Alternate Assessment will be administered from **March 16-May 1, 2020.**

- DLM offers mandatory in-person and online training for new and returning LEA and school coordinators and test administrators.

- In-Person Training Sessions:
    - LEA and school coordinators - **January 13, 2020**
    - Test administrators - **February 7, 2020**

DLM Science Assessment Educator Involvement

- Accessible Teaching, Learning, and Assessment Systems (ATLAS) facilitates the development DLM alternate assessment system.

- ATLAS recruits participants for several events throughout the year such as testlet development, testlet review, and score validation of writing testlets.

- Educators that are interested should complete the this online form: **https://kusurvey.ca1.qualtrics.com/jfe/form/SV_6DcxFBgLc5Btxc1**

PARCC Assessment

Test Administration

The PARCC Assessment

The Partnership for Assessment of Readiness for College and Careers, or PARCC, is the District of Columbia's annual assessment of mathematics and English language arts/literacy (ELA), based on the Common Core State Standards (CCSS). These assessments measure the knowledge and skills that matter most for students — understanding complex texts, evidence-based writing, mathematical problem-solving — all skills that lead to confidence and success in key academic areas. Students in grades 3 through 8 and high school take state assessments in ELA and mathematics online each spring.

PARCC and DC Science Assessment Platforms

TestNav8
Student Testing Platform

PearsonAccessNext
Test Administration Platform

District of Columbia PARCC Results
% of students meeting or exceeding assessment expectations

English Language Arts (+12.3)
- 2015: 24.8%
- 2016: 26.7%
- 2017: 30.5%
- 2018: 33.3%
- 2019: 37.1%

Math (+8.4)
- 2015: 22.1%
- 2016: 24.8%
- 2017: 26.9%
- 2018: 29.4%
- 2019: 30.5%
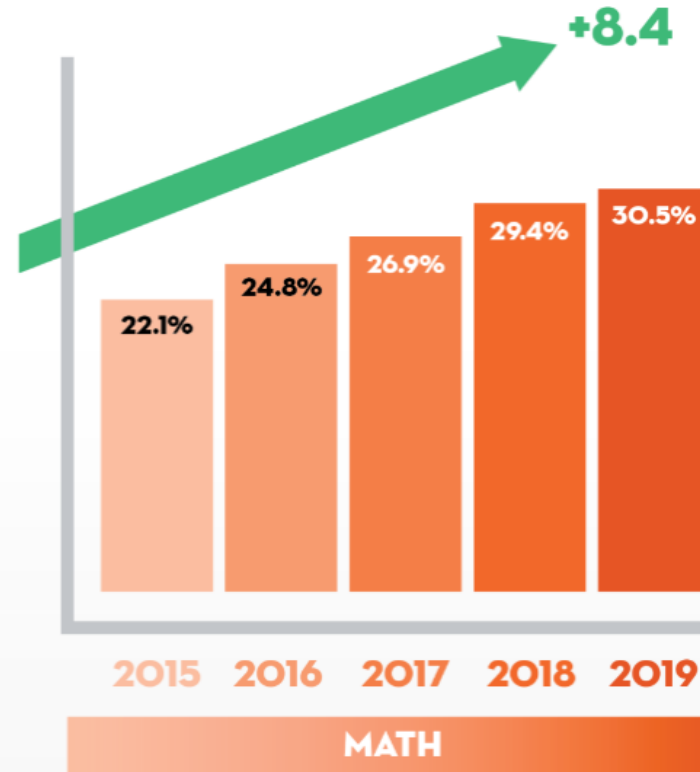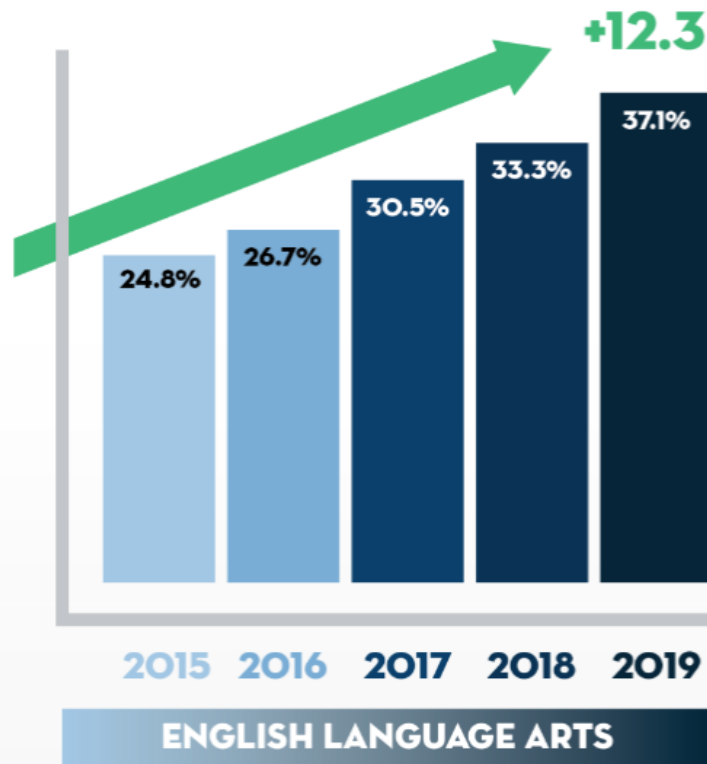
PARCC Test Development Events

Educators and academic leaders from the District of Columbia attend annual PARCC test development events to help construct assessment items, make scoring decisions, and develop test forms.

Applications to represent OSSE and the District of Columbia at these events are available through **Nov. 15, 2019**.

Please click **here** for application information.

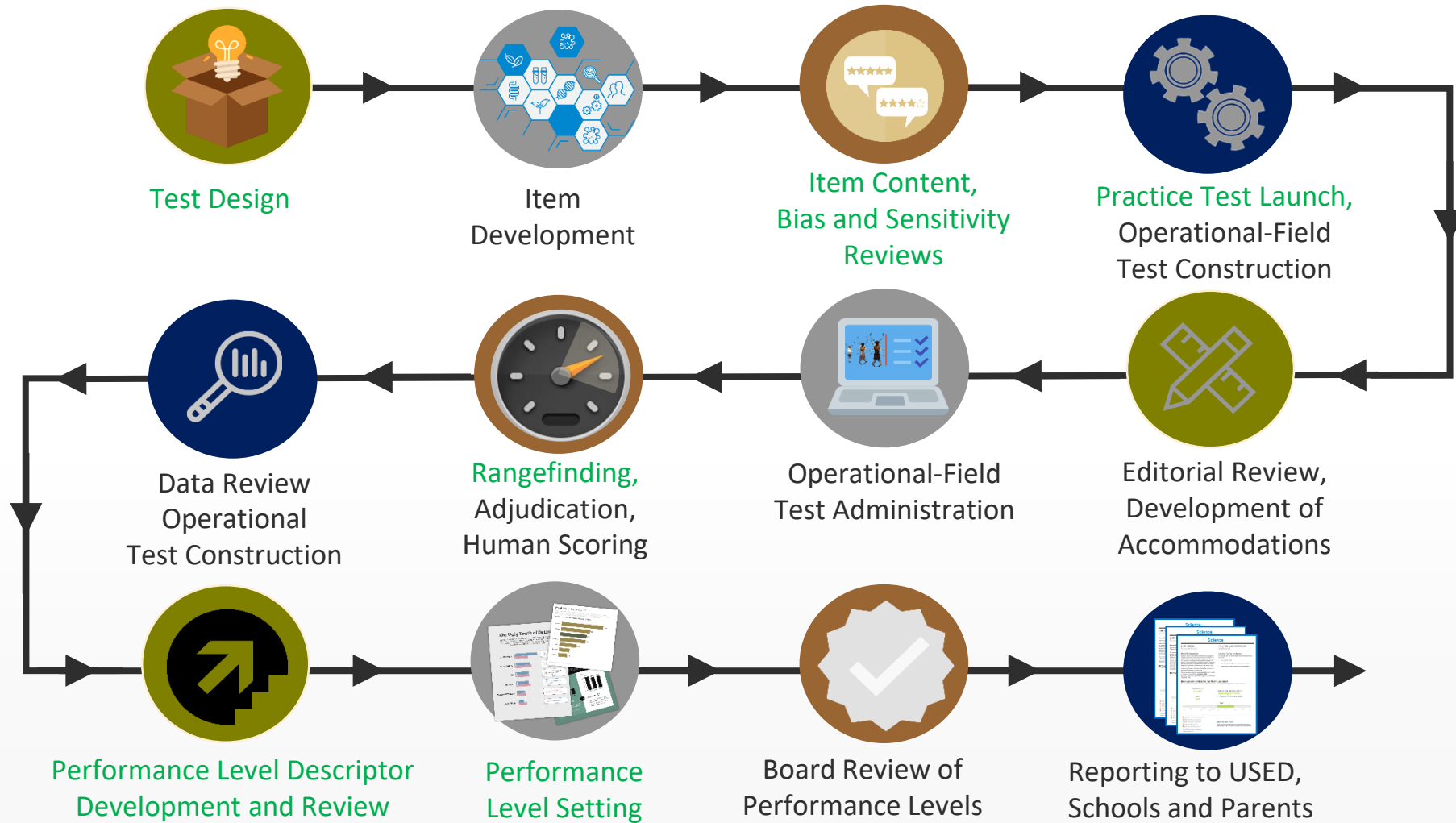**DC Science Assessment**

Test Administration

Designed for the Next Generation Science Standards (NGSS)

- The Next Generation Science Standards (NGSS) are a set of rigorous K–12 science standards that were developed by states, for states. The NGSS identify scientific and engineering practices, crosscutting concepts, and core ideas in science that all K–12 students should master in order to prepare for success in college and 21st-century careers.

- The District adopted the NGSS in 2014 for implementation at all K-12 schools. Implementation of new standards required shifts and advancements in science instruction and the development of new assessments including general assessments and alternate assessments for students with the most significant cognitive disabilities.

Stages of Assessment Development

Test Design → Item Development → Item Content, Bias and Sensitivity Reviews → Practice Test Launch, Operational-Field Test Construction

Data Review Operational Test Construction ← Rangefinding, Adjudication, Human Scoring ← Operational-Field Test Administration ← Editorial Review, Development of Accommodations

Performance Level Descriptor Development and Review → Performance Level Setting → Board Review of Performance Levels → Reporting to USED, Schools and Parents

Green Text denotes substantial feedback and involvement from DC educators

Test Design

Assessment blueprints are available on the DC Science assessment web portal:
https://osse.dc.gov/science

Grade 5
- Assessment targets NGSS Performance Expectations in grades 3-5

Grade 8
- Assessment targets middle school NGSS Performance Expectations

Biology
- Assessment targets high school life science NGSS Performance Expectations

Assessment Structure

Cluster-Based Design

- Composed of 4 units with each unit containing 3 item clusters worth 9 points each
- 1 of the 4 units is a field test unit that will not contribute to student scores
- Student scores are based on 3 of the 4 units (54 items, 81 raw score points)
- Items in a given cluster are designed around a phenomenon or problem and presented with a common stimulus
- Stimuli are designed to address the phenomenon and provide the context and focus for the item clusters

Practice Tests

Full-size practice tests are available for grades 5, 8, and Biology
- **https://dc.mypearsonsupport.com/practice-tests/science/**
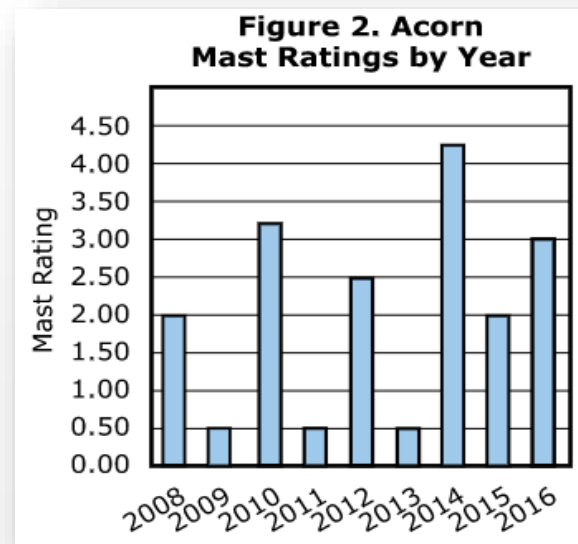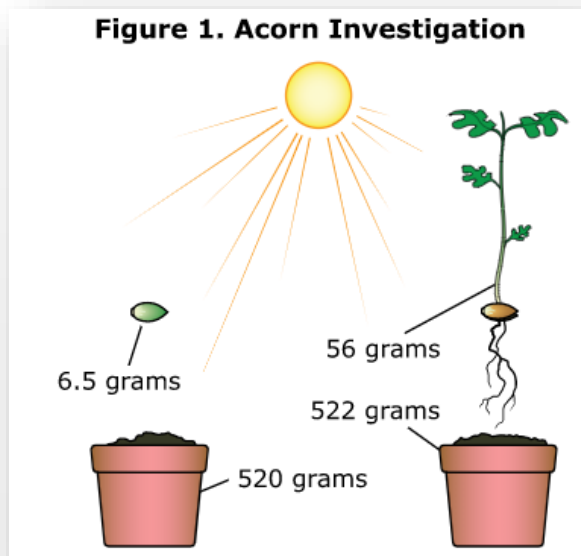
Performance Level Policy Definitions

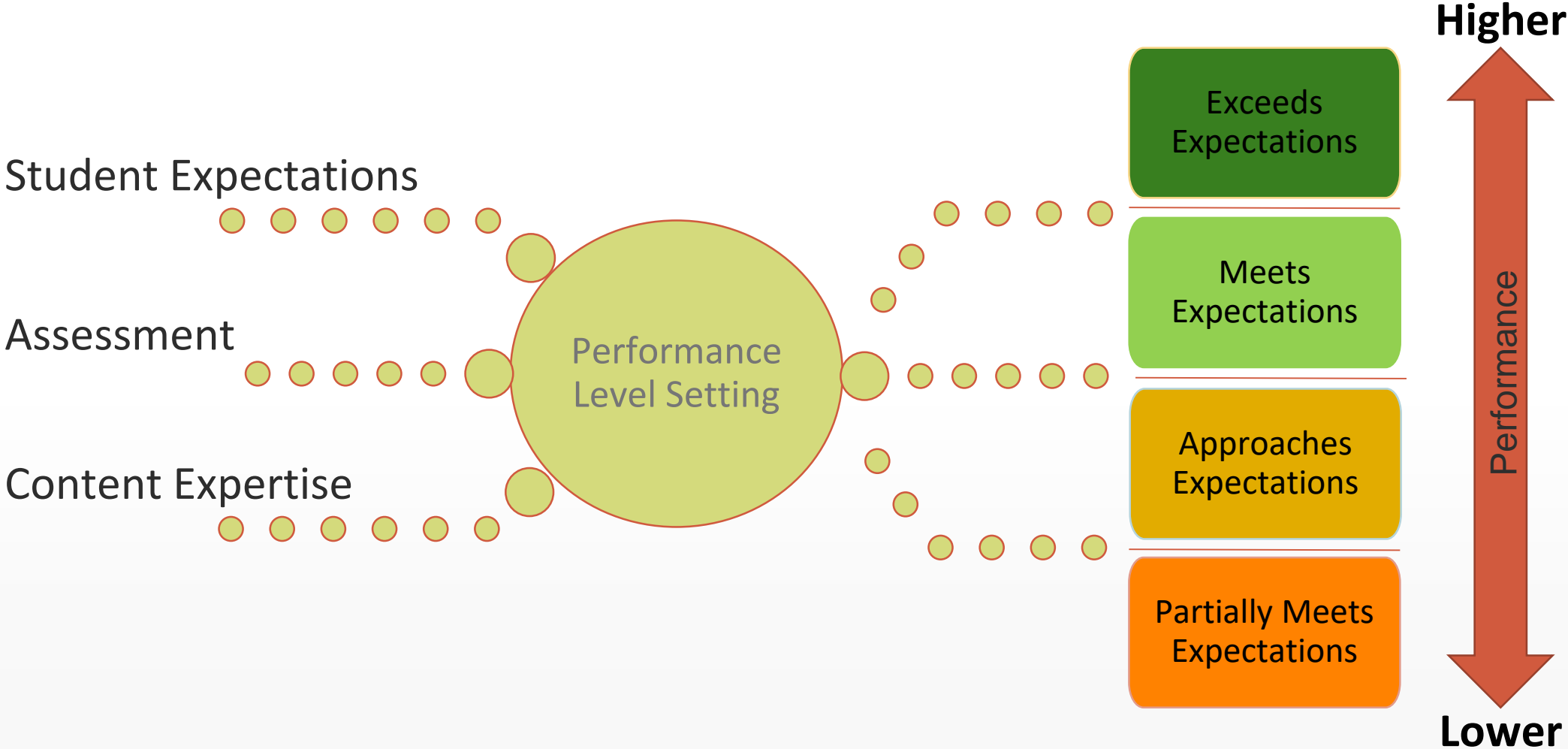| Exceeds Expectations	A student that *Exceeds Expectations* demonstrates thorough understanding and sophisticated reasoning when applying Disciplinary Core Ideas, using Science and Engineering Practices, and using Crosscutting Concepts to make sense of phenomena or address solutions in the natural or designed world.
Meets Expectations	A student that *Meets Expectations* demonstrates a substantial understanding and relevant reasoning when applying Disciplinary Core Ideas, using Science and Engineering Practices, and using Crosscutting Concepts to make sense of phenomena or address solutions in the natural or designed world.
Approaches Expectations	A student that *Approaches Expectations* demonstrates a basic understanding and draws connections between and among science dimensions when applying Disciplinary Core Ideas, using Science and Engineering Practices, and using Crosscutting Concepts to make sense of phenomena or address solutions in the natural or designed world.
Partially Meets Expectations	A student that *Partially Meets Expectations* demonstrates a below-basic understanding and is not yet making connections between and among science dimensions when using Disciplinary Core Ideas, using Science and Engineering Practices, and using Crosscutting Concepts to make sense of phenomena or address solutions in the natural or designed world.

Performance Level Descriptors (PLDs)

- Outline the specific expectations of student performance.

- Delineate what a typical student within a performance level would know and be able to demonstrate from a content perspective.

- Show a progression of multidimensional performance across performance levels.

- Developed for each assessed NGSS Performance Expectations.

Performance Level Setting

Student Expectations

Assessment

Performance Level Setting

Content Expertise

Higher

Exceeds Expectations

Meets Expectations

Approaches Expectations

Partially Meets Expectations

Performance

Lower

Reporting

- The DC State Board of Education is in the process of reviewing and approving the recommended cut scores to set the academic achievement standards in science for grade 5, grade 8, and high school biology.

- Individual student reports (ISRs), LEA, and state-level data will be released in mid-December.

- ISRs will include overall student performance on scale scores and performance levels.

- In grades 5 and 8, reports will also include performance levels for the Physical Science, Life Science, and Earth Science domains.

- OSSE will also release aggregate information at the school-, LEA-, and State levels.

Upcoming DC Science Assessment Educator Involvement

The DC Science assessment relies on active participation from DC science educators in content review panels. Teachers and administrators with science experience are invited to provide feedback through several events throughout the year. Educators may sign up to be considered by completing the form found on the DC Science Assessment web portal: **https://osse.dc.gov/science**

- Item Educator Review: **Oct. 21-25, 2019**
- Performance Level Descriptors (PLD) Educator Review: **February 2020**
- Rangefinding: **July 2020**

PARCC & DC Science Administration SY 2019-20

Test Administration

PARCC & DC Science Resources

- PearsonAccessNext is scheduled to open to LEAs in December

  - Access will be given to "LEA Assessment Managers" in eSchoolPLUS

  - The PearsonAccessNext Training Site is currently available to LEAs

- Updated administration resources will be posted on the PARCC and DC Science website by January

- Test Coordinator and Test Administrator manuals will be available online in January and will arrive at schools in March

- The PearsonAccessNext and TestNav8 User Guides are currently available

PARCC Administration Updates

- ELA Field Test Grades: **6** and **10** (ELA II)

- Shipments of secure materials (test booklets, answer sheets, etc.) will be sent as individual items and will no longer be sent as sets of five.

PearsonAccessNext Updates

- The Student Registration and Personal Needs Profile will include demographic field updates to better align to the categories and language OSSE uses for PARCC and DC Science reporting.

- PearsonAccessNext "Critical Warning" flags will be updated. Fields that are not required by OSSE will no longer have these warnings associated with missing information.

- PearsonAccessNext will limit the assignment of tests to avoid duplicate assignments of the same test form (i.e. it will not be possible to assign two grade 4 ELA tests to the same student).

91% Proctor Cache Usage

This Spring, 91% of D.C. users utilized Proctor Caching. However, Proctor Caching was bypassed over 12,800 times. ~1.46% of students were unable to connect to the local cache at login due to misconfiguration and instead downloaded their content from Pearson's servers in the cloud.

Proctor Cache Guidance for 2020

Pearson has updated its recommendations for Proctor Cache use.

Schools and LEAs may transition away from the Proctor Cache protocol at their discretion. Proctor Cache will be available for those that choose to use it.

Avg Item Load Time:

For those who used Proctor Caching the the average load time was **1.7 seconds**. For those who did not use Proctor Caching the average load time was **1.4 seconds**.

Proctor Cache Guidance for 2020

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Proctor Cache Usage by State (spring 2019)

ProctorCache Usage Percentage vs *State Testing Program*

DODEA: 50,515 / PR: 54,923 / IA: 870301 / AZ: 306,680 / UT: 364,343 / DE: 61,277 / KY: 180,676 / RI: 127,068 / MN: 1,086,998 / NM: 421,562 / FL: 596,442 / IL: 1,627,814 / TX: 2,502,839 / DC: 96,218 / MA: 1,102,147 / NJ: 1,894,601 / CO: 889,823 / IN: 453,187 / MD: 1,056,316 / VA: 2,541,561

Proctor Cache Guidance for 2020

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Schools and LEAs may transition away from the Proctor Cache protocol at their discretion. Proctor Cache will be available for those that choose to use it.

TestNav8 Updates

- An updated version of the TestNav8 application is now available for download.

- TestNav will include an inactivity timer set at 20 minutes. If a student device does not register any activity (typing, touchpad, scrolling) for 20 minutes, the student test will be automatically logged out. The system will still allow the student to log back in to the test with their username and password.

PARCC and DC Science Resources

- Test Administration Information
  - https://dc.mypearsonsupport.com/
- Practice Tests
  - https://dc.mypearsonsupport.com/practice-tests/
- TestNav8 Download
  - https://download.testnav.com/

Locating Assessment Data in SLED

- Log in to SLED at https://sled.osse.dc.gov

- Select **Programs** then **Next Generation Assessments Summary** to find LEA and school data files for PARCC, MSAA, and ACCESS for ELLs

  ▪ Data for DC Science and DLM will be posted in December 2019

- Select the file icon to view the organization's results

  ▪ PARCC, MSAA, and ACCESS results files include data from 2015-16 through 2018-19

  ▪ DC Science and DLM results files will include data from 2018-19

- Select individual student names to view student reports

Locating Assessment Data in SLED

Locating Individual Student Reports (ISRs) in SLED

- Log in to SLED at https://sled.osse.dc.gov

- Search by student name or USI

- Select hyperlinked student name or USI from results menu

- Select **Assessments** from the menu bar

- Select hyperlinked report from assessment results table

Assessment Policy

District of Columbia Test Integrity and Test Security Overview

Assessment Policy

Vision for Test Security in the District

OSSE's goal is for schools and local education agencies (LEAs) to deliver a uniform and equitable statewide assessment program. For assessment to yield fair and accurate results the assessments must be administered in consistent and standardized conditions; the best way to ensure that occurs is to ensure educators understand and recognize acceptable and unacceptable assessment practices.

Test Security and Integrity Overview

Assessment Policies are Created and Published	→	LEA Test Coordinators are Trained	→	LEA Test Coordinators Create and Submit a School Test Security Plan
Test Administration is Monitored and Incidents Reported	→	Test Security Affidavits are Submitted	→	LEA Inquiries for Post-Administration Investigations Occur
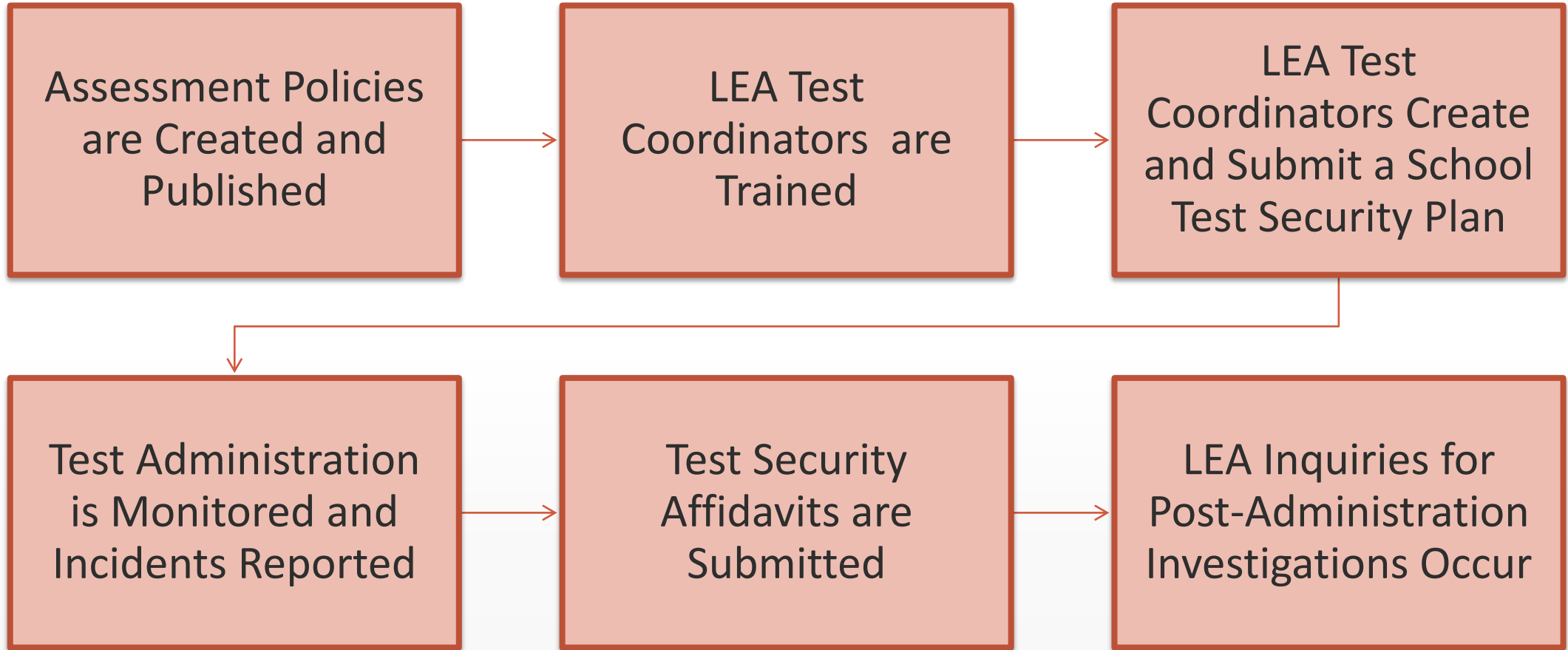
Test Security 2019-20: Major Tasks and Dates

Task	Date(s)
OSSE LEA Test Security Training *LEA Test Coordinators must attend one session*	• <u>Session One:</u> Dec. 11, 2019 • <u>Session Two:</u> Jan. 10, 2020 • <u>Session Three:</u> Feb. 3, 2020
School Test Security Plans Due to OSSE	• 15 business days prior to the first day of the school's testing window
Statewide Testing Windows (Test Administration)	• <u>ACCESS for ELLs 2.0:</u> Feb. 17 – March 27, 2020 • <u>MSAA & DLM:</u> March 16 – May 1, 2020 • <u>PARCC & DC Science:</u> April 6 – May 22, 2020
Incident Reporting and Monitoring	• Ongoing throughout the assessment window
Affidavit Submission Due to OSSE	• 15 business days after the last day of test administration of each assessment

Test Integrity and Test Security Documents

Assessment Policy

Key Test Security and Integrity Documents

Laws, Regulations, and Compliance Documents:

- Testing Integrity Act of 2013
- Testing Integrity Act Amendments in 2015
- Test Integrity Regulations
- Test Security Guidelines (annually updated)
- Assessment Test Coordinator and Administration Manual
- Additional Test Security Forms, Instructional Guides, Supplemental Materials (etc.)

All reference documents are posted on OSSE's Test Security Website:
- **https://osse.dc.gov/service/test-security-and-incident-forms**

Test Security and Integrity Document Updates

- **Test Security and Integrity Documents updated for the 2019-2020 School Year:**
    - 2020 Test Security Guidelines
    - 2020 Test Integrity and Test Security Notification Statement
    - 2020 Test Integrity Affidavit
    - 2020 Test Security Training Attendance Template
    - 2020 Medical Exemption Form
    - 2020 Unique Accommodation Request Form
    - 2020 Emergency Accommodations Request Form
    - 2020 Plan to Improve School Policies and Procedures
    - 2020 Test Security During testing Fact-Finding Inquiry

- **All updated documents are posted here:**
  https://osse.dc.gov/service/test-security-and-incident-forms

Test Security Guidelines Updates for the 2019-20 School Year

- Overall, policies in the Test Security Guidelines for the2019-20 are consistent with policies for school year 2018-19.

- **Updates include:**
    - Special circumstances for ACCESS for ELLs 2.0 and alternate assessments:
        - Updated instructions specifically tailored by assessment type throughout the guidelines

    - Formatting updates

Test Integrity Investigative Protocols

- Aligned to process outlined in the Test Integrity Regulations.

- Updated Language and Terminology:
    - "LEA-led Investigation" to "LEA Inquiry"
    - "LEA Investigator" to "LEA Fact Finder"

- Clarified language around sanctionable and un-sanctionable findings that may result from an LEA Inquiry.

- Instructions on reconsiderations and administrative review for findings and sanctions.

Test Integrity Regulation Updates

Assessment Policy

Timeline of Events: Test Integrity Regulations Updates

- On July 22, 2019 OSSE shared an Advanced Notice of Proposed Rulemaking (ANPR) publicly and requested feedback from the public.

- From July 22 through Aug. 26, 2019, OSSE received feedback from multiple LEAs offering suggested changes and edits.

- OSSE appreciates all feedback and has considered all comments during the Advanced Notice of Proposed Rulemaking (ANPR) for Test Integrity Regulations in collaboration with the Assessment Team.

- The Notice of Proposed Rulemaking is going through internal approval and we expect that the official 30 day public comment period will begin in November 2019.

Test Security Training Schedule

Assessment Policy

Test Security Training Reminders

	Date and Time	Location
Training # 1	Wednesday, Dec. 11, 2019: 9 a.m. – 12 p.m.	EHN II
Training # 2	Friday, Jan. 10, 2020: 1 – 4 p.m.	EHN I, II, and III
Training # 3	Monday, Feb. 3, 2020: 1 – 4 p.m.	EHN I, II, and III

- All LEA Test Integrity Coordinators are required to attend one Test Security training annually.
- LEAs may select up to **THREE** LEA Test Integrity Coordinators based on Assessment Type
  - ACCESS for ELLs 2.0
  - MSAA/ DLM
  - PARCC/ DC Science
- December's training will be open to all LEA Test Integrity Coordinators, but ACCESS for ELLs 2.0 Coordinators are strongly encouraged to attend this first training

Fall/Winter Intensive Test Security Monitoring Visits

Who: LEAs/schools that experienced intense challenges during the 2019 test administration season.

What: The LEAs/schools identified will receive a mandatory monitoring visit from OSSE staff.

Where: The monitoring visits will be on-site at the schools with the LEA Test Integrity Coordinators.

When: The monitoring visits will occur in Early Winter 2020.

Why: To review test security requirements, prohibited actions, challenges from the 2019 test administration season, and review preparations for 2020 administration.

LEA Inquiries for Post-Administration Investigations

Assessment Policy

Test Integrity Investigation Timeline

- LEA Factfinders will conduct inquiries for Post-Administration Test Integrity Investigations in October/November 2019

- OSSE will review LEA inquiry materials and will complete investigative summary reports and findings by January 2020

- Test Integrity Summary Reports and Findings will be send to LEAs in January 2020

- LEAs will be alerted by **Oct. 31, 2019** if they need to conduct an inquiry

- All LEAs will be alerted by **Nov. 6, 2019** via the NGA Bulletin that all impacted LEAs have been notified

Test Integrity Investigative Steps

Step 1: Analyze Standard Administration Practices

- OSSE analyzes incident reports and administration for potential Test Integrity violations

Step 2: Review Data Forensics

- OSSE partners with Caveon to conduct data forensics indexing

Step 3: Identify Schools for Post Administration Review

- OSSE, in collaboration with Caveon and a leading national expert in test integrity, reviews standard practices and data forensics to identify schools for review and inquiry

Step 4: Notify LEAs and Train LEA Factfinders

- OSSE notifies LEAs who have been flagged for an investigation and if deemed appropriate by OSSE, LEAs determine if they would like to conduct the initial inquiry
- LEA Factfinders are trained to conduct an inquiry and how to use Caveon Core Protocols

Test Integrity Investigative Steps

Step 5: LEAs Conduct initial inquiry and Submit materials to OSSE

- LEAs review their test administration practices and data forensics
- LEAs complete initial inquiry and all interviews, complete all inquiry protocols, and submit all inquiry materials and recordings to OSSE within two weeks

Step 6: Review inquiry materials and Draft OSSE Report and Findings Summary

- OSSE reviews LEA inquiry protocols, transcripts, audio recordings and any other supplemental materials for each identified school
- OSSE delivers a summary report of the LEA inquiry and a letter of determinations to LEAs

Step 7: Due Process

- LEAs may follow the due process procedures as outlined in OSSEs Investigation Protocols document

Step 8: Communications

- A summary of the process is released publicly

Assessment Participation Policies for SY 2019-20

Assessment Policy

SY 2019-20 Statewide Assessments

	English Language Arts	Mathematics
PARCC	• Grades 3-8 • English I* and English II	• Grades 3-8** • Algebra I* and Geometry (Integrated Math I/II)
MSAA	• Grades 3-8, 11	• Grades 3-8, 11
Science		
DC Science	• Grades 5, 8, and Biology	
DLM	• Grades 5, 8, and Biology	
English Language Proficiency		
ACCESS for ELLs 2.0	• Grades K-12	
Alternate ACCESS	• Grades 1-12	

* English I and Algebra I are new required high school assessments for the 2019-20 school year; ** Students in grades 7 and 8 in mathematics may take advanced high school assessments (e.g., Algebra I/Geometry) if they are enrolled in these courses

Advanced Middle School Mathematics

- Students in grades 3-8 must take the assessment for the grade in which they are enrolled **unless** students are taking an advanced math course in **grades 7 or 8.** These students may take an advanced math assessment.

- If a student takes an advanced math assessment in middle school, they are **required** to take a higher level assessment as their requirement in high school.

- Sample pathways:

	Grade 7	Grade 8	Grade 9	Grade 10
Option 1	Grade 7 Math	Algebra I	Geometry	n/a
Option 2	Algebra I	Geometry	Algebra II	n/a

- Note: Students who take advanced math courses may end up not taking two math assessments in high school.

Alternate Assessment Requirements and Participation

- All students, including students with disabilities, must participate in statewide testing.

- Students with significant cognitive disabilities that meet the required criteria may be eligible to participate in the alternate assessments.

- Alternate assessments include:
    - Multi-State Alternate Assessment (MSAA)
    - Dynamic Learning Maps (DLM)
    - Alternate ACCESS

English Learner Requirements and Participation

- English learner students are required to participate in statewide testing.

- In addition to content assessments, all English learners in grades K-12 must participate in English language proficiency (ELP) assessments annually.

- English learners who have been enrolled in US schools for less than 12 months from the first day of last year's state testing window are exempt from participating in statewide ELA assessments. They are required to participate in ELP testing as well as math and science testing. Performance results from math and science are not reported.
  - Note: This exemption can be used only once.

- Students identified as English learners on a path for a regular diploma in grades K-12 are required to participate in ELP testing regardless of age.

Additional Participation Scenarios

Grade/Course Repeaters
- Course repeaters are included in participation and performance reporting.
- Course repeaters are only exempt from testing if they are taking a second required course in the same year. Example:
  - Algebra I (repeat fall); Geometry (new spring) → Geometry assessment (spring)

High School Transfer Students - Advanced Coursework
- Transfer students who have advanced past coursework aligned to required assessments do not have testing requirements

Mid-Year Transfer Students
- Student should take the assessment that best matches the course the student has been enrolled for the majority of instructional time

Additional Participation Scenarios (cont.)

High School Semester/Reduced Schedule
- Students who took a course on a semester or shorter schedule during the 2019-20 school year, or during summer 2019, will take the associated tests in spring 2020.

Secondary School and Adult School Participation
- Students taking high school courses with required assessments who are on a path for a regular diploma are required to participate in content testing regardless of age.

Statewide Assessment Participation Rate Calculation

Criteria include:
1. Students must be enrolled in a grade/course with a required assessment
2. Students are continuously enrolled during the school's testing window
   --or--
   Students are not continuously enrolled during the school's testing window but tested at that school and received a valid score

Exceptions:
- Medical exemptions
- Recently arrived English learners

Numerator:
- To be counted as a participant in the numerator, a student must receive a valid score and meet "attemptedness rules."

Statewide Assessment Participation Rate Calculation

Participation calculation for Grades 3-8: ELA
# of students with a valid summative score in ELA on a required grade-level test
----
# of students continuously enrolled in grades 3-8 during the school's testing window or students who were not continuously enrolled but tested and received a valid score (except for approved medical exemptions, and first year enrolled ELs when ACCESS is administered)

Participation calculation for Grades 3-8: Math or Science
# of students with a valid summative score in math/science on a required test (grade level or HS EOC for grades 7 and 8 in math)

# of students continuously enrolled in grades 3-8 (math) or grades 5 or 8 (science) during the school's testing window or students who were not continuously enrolled but tested and received a valid score (except for approved medical exemptions)

Participation calculation for HS: ELA
# of students with a valid summative score in ELA on a required test
----
# of students continuously enrolled during the school's testing window in a course with a required test or students who were not continuously enrolled but tested and received a valid score (except for approved medical exemptions, and first year enrolled ELs when ACCESS is administered)

Participation calculation for HS: Math or Science
# of students with a valid summative score on a required test
----
# of students continuously enrolled during the school's testing window in a course with a required test or students who were not continuously enrolled but tested and received a valid score (except for approved medical exemptions)

Statewide Assessment Performance Results Calculation

Criteria include:

- Students must receive a valid score on a required assessment
  - Results not included for "off-grade," "off-policy," and "optional" assessments

- Students must be identified as a participant

- Students must be enrolled for the Full Academic Year (FAY)
  - FAY determinations are made at the school, LEA, and State level
  - Students deemed FAY if they are enrolled for 85% of the instructional days between Enrollment Audit Count Day and the first day of the associated state assessment window

Note: Minimum number of students in a school and/or subgroup for aggregating performance is 10.

Next Generation Assessment Meetings and Communications

Overview of 2019/20 Meeting Topics

- **December**: Training Schedule, 2019 DC Science & DLM Results, Assessment Registration, Technology Setup

- **February**: Test Administration/Security, Testing Materials

- **April**: Test Administration/Security Reminders, ACCESS Closeout, 2021 Assessment Policy Proposals

- **June**: PARCC/DC Science and MSAA/DLM Closeout, Reporting Timeline, 2021 Assessment Schedule

- **August**: Results Reporting, ISR Delivery, Updates for 2021, English Learner Screeners, Alternate Assessment Eligibility

NGA Meeting Dates 2019/20
Thursday, Dec. 12, 2-4 p.m.
Thursday, Feb. 6, 2-4 p.m.
Thursday, April 2, 2-4 p.m.
Thursday, June 4, 2-4 p.m.
Thursday, Aug. 6, 2-4 p.m.

NGA Meeting Schedule

- Meeting agendas will be sent to stakeholders one week prior to meetings via the NGA Bulletin

- All meetings will be held at OSSE's offices at 1050 First Street NE

Office Hours, Presentations, and Training Events

During months that NGA meetings do not occur, OSSE's Office of Assessment will schedule opportunities to connect with our team through office hours, topical presentations, and training events. Announcements for these events will be shared in the NGA bulletin.

If you have recommendations for meeting or discussion topics, or you would like to collaborate with our team on a presentation, please contact us at OSSE.Assessment@dc.gov.

Register for the NGA Bulletin

To become part of our email list, you can register in eSchoolPLUS as an **LEA Assessment Manager, MSAA Coordinator, ACCESS for ELLs Coordinator,** and/or **Assessment POC**.

- Users registered to these roles receive the NGA bulletin each week.

- If you have not used or do not have access to the eSchoolPLUS system, the data manager at your school should be familiar with the system and able to support with registration.

- Occasionally, additional assessment related information and updates are sent to LEA staff assigned to these roles.

Questions?

Office of Assessment - Contact & Resources

- OSSE Office of Assessment Website: OSSE.dc.gov/assessments

- OSSE Office of Assessment Email: OSSE.Assessment@dc.gov

- WIDA ACCESS: wida.wisc.edu/assess/access

- NAEP: nces.ed.gov/nationsreportcard

- MSAA: msaaassessment.org

- DLM: dynamiclearningmaps.org

- PARCC & DC Science: dc.mypearsonsupport.com