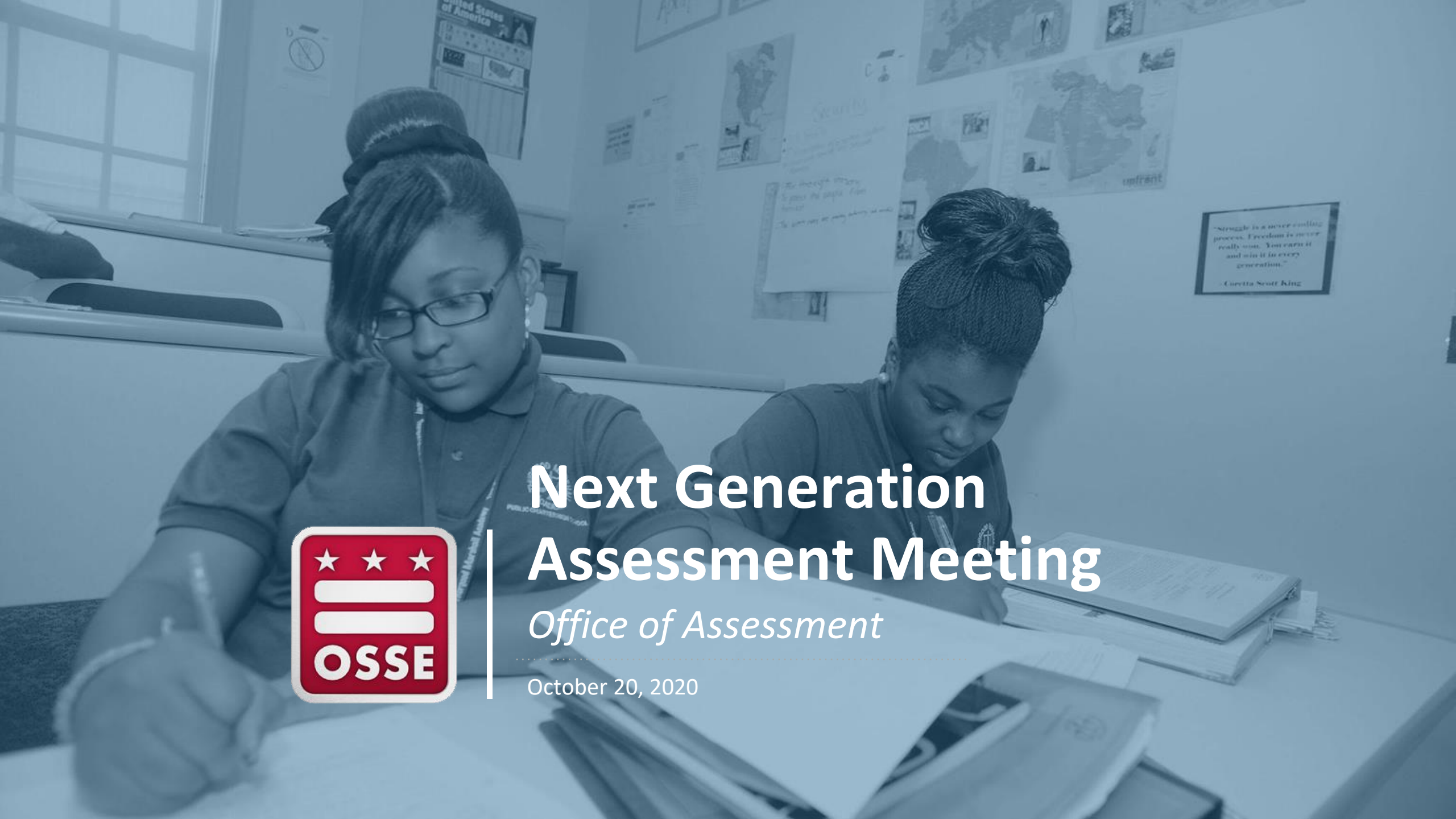


Next Generation Assessment Meeting

Office of Assessment

October 20, 2020

Welcome!

- We look forward to speaking with you today!
- Please mute your microphone and turn off video if you are not speaking to preserve bandwidth
- We will be recording this meeting
- Resources for today's meeting can be found by following this link:

http://bit.ly/OSSE-NGA-2021

Acknowledging Where We Are

- This school year has brought continued changes and uncertainty, and we recognize that this extends to statewide assessments for 2020-21
- We acknowledge that our obligations for conducting statewide assessments still exist
- We respect the value that statewide assessments in 2020-21 have for LEAs in determining the impacts of interrupted learning and distance learning
- For those reasons, we will continue to pursue the possibility of conducting statewide assessments this year, while closely monitoring public health and safety guidance
- To better inform our planning and guidance, we want to hear from you today about what we can do to support LEAs to prepare for statewide assessments

Agenda

Introduction to Statewide Assessments

- OSSE's Office of Assessment

Statewide Assessment Administration SY 2020-21

- Planning for Assessment Administration

LEA Focus Group Conversations

Introduction to Statewide Assessments

OSSE's Office of Assessment

Introduction to Statewide Assessments

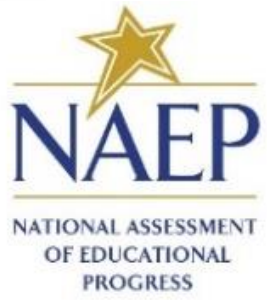
Office of Assessment

In partnership with key stakeholders, we create a comprehensive educational assessment program that: accurately measures student performance; produces actionable data; and provides tools, guidance, and training to empower LEAs to meet the needs of all learners and make informed decisions

Office of Assessment Team

- **Danielle Branson**, Director of Assessments
- **Stephanie Snyder**, Deputy Director
- **Daniel-Alcazar Roman**, Assessment Specialist, Science
- **Chanon Bell**, Assessment Specialist Policy, Reporting, and Research
- **Michael Craig**, Assessment Specialist, Special Populations
- **Swea Hart**, NAEP State Coordinator

Statewide and National Assessments



LEA Assessment Coordinator Role & Responsibilities

OSSE requires **LEA Assessment Coordinators** for each of the following statewide assessment programs:

- **PARCC/DC Science Assessments**
- **MSAA/DLM Alternate Assessments**
- **ACCESS for ELLs 2.0 and ACCESS Alternate Assessments**

LEAs may designate the same person as LEA Assessment Coordinator for all three programs or may designate different staff members to each role.

Responsibilities of the LEA Assessment Coordinator

- Represent the LEA to the State
- Liaise between the state, LEA, and school campuses
- Ensure LEA compliance with OSSE's requirements for test administration and test security

Each LEA is required to submit the name and contact information of its LEA Assessment Coordinator to OSSE's Office of Assessment by **Nov. 6, 2020**. The link below can be used for this submission. If staffing changes occur during the year, the LEA Assessment Coordinator designation can be updated.

https://forms.gle/wJS1zLPUkrFM8gg27

LEA Assessment Coordinator Role & Responsibilities

Statewide Assessment Administration SY 2020-21

Planning for Assessment Administration

- OSSE will adhere to public health guidance at the time of testing. Should public safety conditions allow, these assessments, if administered, would be available only for in-school administration:
  - NAEP
  - ACCESS for ELLs 2.0 and Alternate ACCESS
  - MSAA
  - DLM
  - DC Science
- We are working with our vendors to determine the feasibility of in-school and remote administration options for PARCC assessments

Planning for Assessment Administration

- Test coordination resources from last year are available on the OSSE website and can be used to get acquainted with general processes and requirements.
  - Test Coordinator Resources
  - Test Security and Incident Forms

- Reminder: Moving forward, PARCC testing time will be reduced.*

** Details were shared in June and are also included in the Appendix of this presentation.*

LEA Focus Group Conversations

Pre-discussion Recap

- Administration of assessments is both important and comes with significant challenges. This is especially true for 2020-21.
- Our obligations for conducting statewide assessments still exist.
- Only the PARCC assessment has the potential for a remote administration option (e.g. students test from home), and we are exploring its feasibility. All other statewide assessments can only be administered in person.
- Your input is a critical part of our planning and decision-making process.

Breakout Rooms

- We will be moving to breakout rooms to conduct focus group conversations in small groups.
- After those discussions, we will come back together to recap and share common themes.
- Breakout room assignments can be found in the meeting resources folder.

http://bit.ly/OSSE-NGA-2021

Discussion Questions

- So far this year, what are some successes and challenges schools have had related to distance learning?
  - Student access to devices/internet bandwidth
  - Student engagement with distance learning
  - Teachers' experiences
  - Providing required accommodations to students
  - Others
- Have you administered any LEA-wide assessments this year? If so, what was your experience with administration? What direction was given to educators? To parents or other caregivers?
- OSSE is exploring in-person and remote administration options for statewide assessments in spring 2021. What questions or concerns would you want OSSE to consider as planning continues?
- In what ways would summative assessment data be helpful to you this year (e.g., planning for student re-entry in SY 21-22, demonstrating effectiveness of specific school interventions, etc.)?
- What technical assistance/support from OSSE would be most helpful while planning for spring 2021 statewide assessment administration?

Recap/Share-Outs

- Share common themes from breakout sessions
- Recap next steps/action items

Next Generation Assessment Meetings and Communications

Office Hours, Presentations, and Training Events

During months that NGA meetings do not occur, OSSE's Office of Assessment will schedule opportunities to connect with our team through office hours, topical presentations, and training events. Announcements for these events will be shared in the NGA bulletin.

If you have recommendations for meeting or discussion topics, or you would like to collaborate with our team on a presentation, please contact us at OSSE.Assessment@dc.gov.

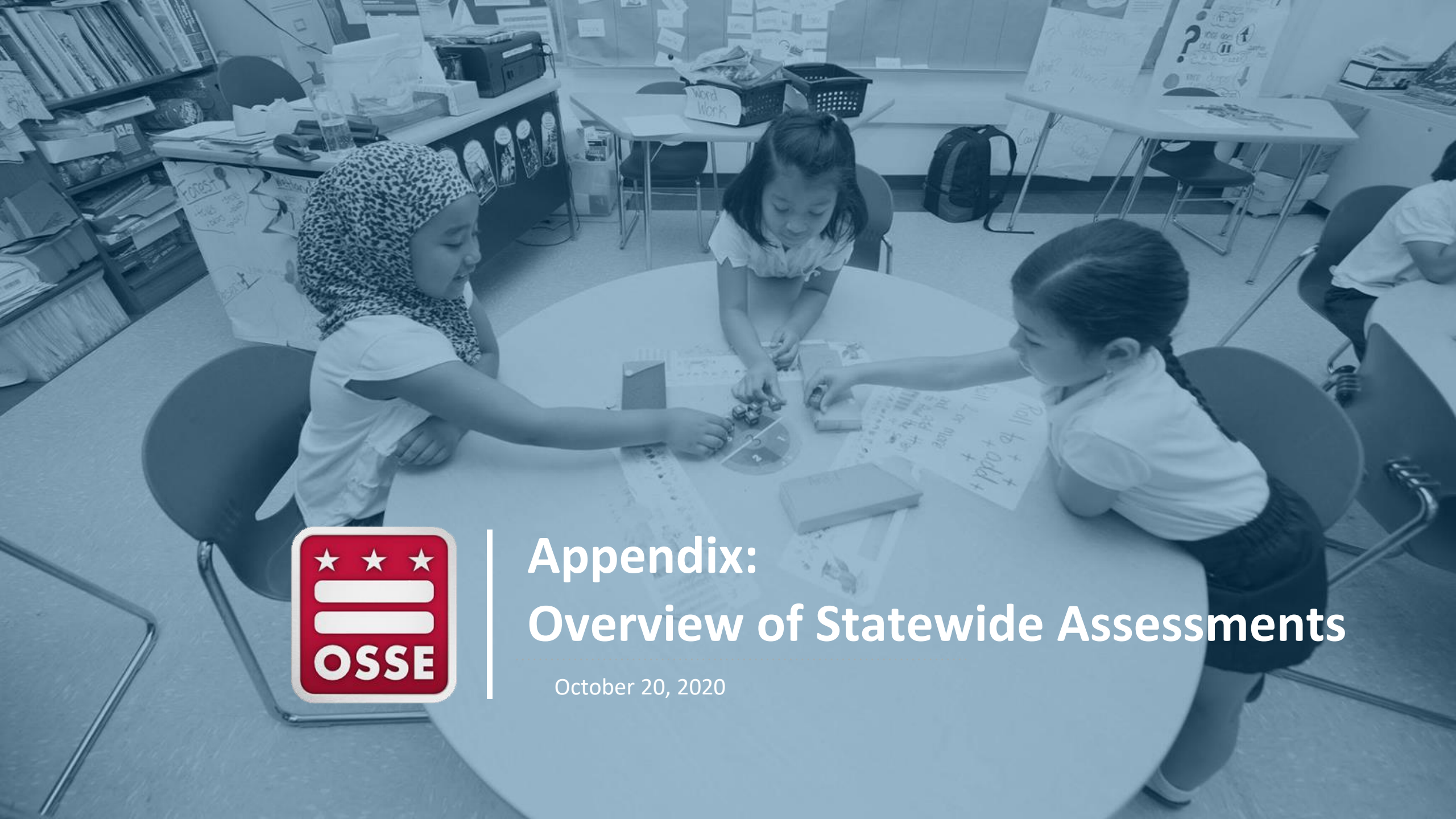
Register for the NGA Bulletin

To become part of our email list, you can register in eSchoolPLUS as an **LEA Assessment Manager, MSAA Coordinator, ACCESS for ELLs Coordinator,** and/or **Assessment POC**.

- Users registered to these roles receive the NGA bulletin each week.
- If you have not used or do not have access to the eSchoolPLUS system, the data manager at your school should be familiar with the system and able to support with registration.
- Occasionally, additional assessment related information and updates are sent to LEA staff assigned to these roles.

Office of Assessment - Contact & Resources

- OSSE Office of Assessment Website: OSSE.dc.gov/assessments
- OSSE Office of Assessment Email: OSSE.Assessment@dc.gov
- WIDA ACCESS: wida.wisc.edu/assess/access
- NAEP: nces.ed.gov/nationsreportcard
- MSAA: msaaassessment.org
- DLM: dynamiclearningmaps.org
- PARCC & DC Science: dc.mypearsonsupport.com



Appendix:
Overview of Statewide Assessments

October 20, 2020

National Assessment of Educational Progress (NAEP)

Test Administration

National Assessment of Educational Progress (NAEP)

- NAEP is the only assessment that provides a common measure of student achievement across all 50 states plus the District of Columbia and Puerto Rico
- NAEP results allow states to looks at their progress over time and compare themselves to national public schools, other states, or other large urban districts
- NAEP is a congressionally mandated project administered by National Center for Education Services (NCES)
- NAEP results are used by elected officials, policymakers, and educators to develop ways to improve education

The Nation's Report Card

NAEP Assessments and Studies

Odd Years

- Main NAEP
- Large School Sample
- Every odd year
- Math & Reading, more[1]
- National, State, TUDA results
- Next administration 2021, 2023...

Even Years

- National NAEP
- Small School Sample
- Every four years[2]
- Long-term trend: Math and Reading
- National results
- Next administration 2024, 2028...

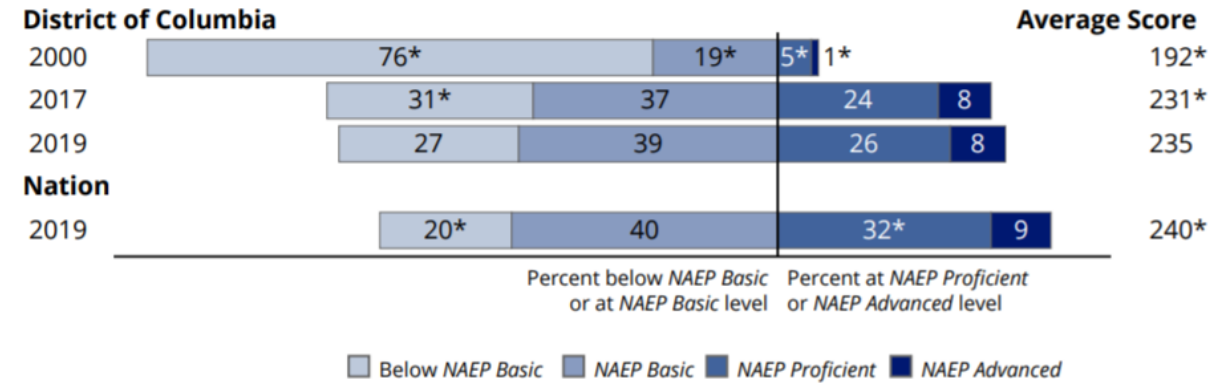
Note: [1] other subjects like history, science, or technology may be included at a national level and/or state level during the odd years.; [2] recent change to assessment schedule moving forward that will only test LTT every four years, testing will not occur on every even year.

NAEP Mathematics Results

Grade

4

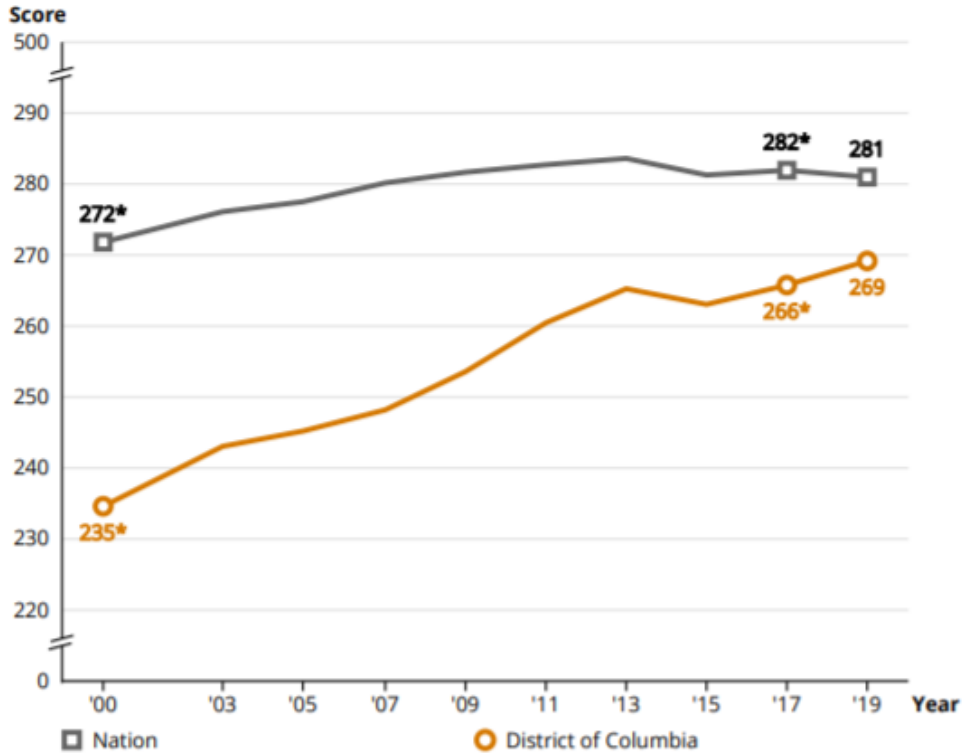
NAEP Achievement-Level Percentages and Average Score Results



Grade

8

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

NAEP Reading Results

Grade

4

Results for Student Groups in 2019

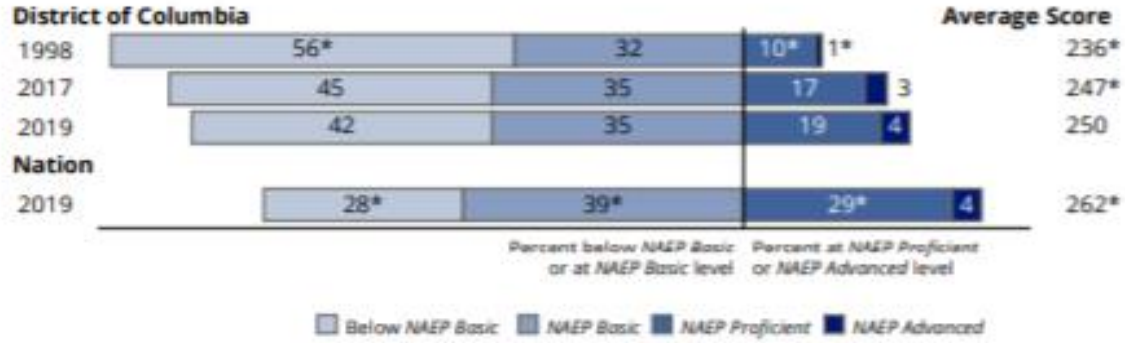
Reporting Groups	Percentage of students	Avg. score	Percentage at or above *NAEP* *Basic*	*Proficient*	Percentage at *NAEP* *Advanced*
Race/Ethnicity					
White	13	258	95	79	38
Black	65	204	48	19	3
Hispanic	18	213	57	27	7
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	250	90	68	33
Gender					
Male	51	209	51	26	8
Female	49	220	63	35	11
National School Lunch Program					
Eligible	73	203	47	19	3
Not eligible	27	244	85	61	27

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Grade

8

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

NAEP 2021

Test Administration

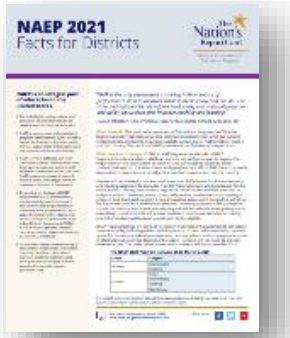
NAEP 2021 Program

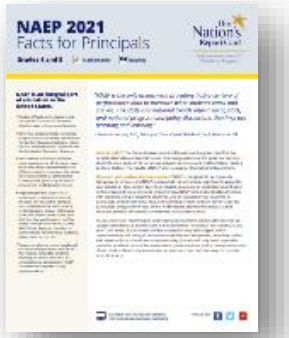
	2-Block State/TUDA	Puerto Rico
	Math or Reading	Math
# of sessions	2	1
# of students per session	25	25
Session duration	~2 hours	~2 hours
Sampled grade(s)	4,8	4,8
Multi-team possible?	Yes	No
Assessment window	January 25 to March 19, 2021	
E-Filing window	October 5 to November 20, 2020	
Questionnaires	School, Teacher, & Student	

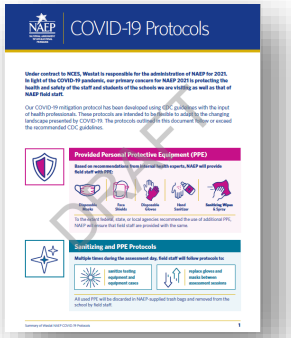
NAEP 2021 – What's New

- Reduced School Sample Size
- NAEP Testing window increased by two additional weeks
- NAEP COVID-19 Health and Safety Protocols
- Schools selecting preferred testing dates during a two-week window
- Multiple administration days based on instruction mode (in-person, hybrid)
- National and State Results released only

District and School Notification







District & School Notification

- Selection of schools within an LEA
- Communicate assessment window
- Explains COVID-19 protocols
- **Requests identification of School coordinator**
- ***District completion of Provide school information****

School Coordinator Notification

- Outlines role of School coordinator
- Includes information for selecting an assessment date
- **Requests SC registration in MyNAEP,**
- **Request completion of Provide school information PSI question**

Provide School Information

Complete the following:

School Contact Information

- School name and address
- Shipping address
- Principal contact information
- School coordinator contact information

Student Attendance and Schedules

- Student Attendance
- Location of Students
- Use of Distance Learning
- Visitor Policy

School Characteristics Information

- Student enrollment
- Date school adjourns for winter break in December
- Date school returns from winter break in January
- School start and end times

***If LEA plans to complete this task, send notice to Swea.Hart@dc.gov**

Next Steps

- Oct. 30, 2020 – Provide School Information (District)
- Oct. 30, 2020 – School Coordinator Identification
- Nov. 6, 2020 – School Coordinator Registration & PSI Complete
- Nov. 13, 2020 – Assessment testing date selections
- Dec. 7, 2020 – Planning for assessment day begins (SC)

WIDA ACCESS for ELLs 2.0

Test Administration

WIDA Consortium & ACCESS for ELLs 2.0

- The WIDA consortium designs and implements proficiency standards and assessments for students in grades K-12 who are English Learners (ELs).
- WIDA is formerly known as the World-Class Instructional Design and Assessment; initially made up by Wisconsin, Delaware and Arkansas.
- Consortium has grown to 40 member states, territories, and federal agencies.
- Assessments are designed to determine English language proficiency and to monitor students progress towards English language proficiency. Suite includes:
  - WIDA Screener Online/Paper
  - Kindergarten W-APT
  - WIDA MODEL Online/Paper
  - Kindergarten MODEL
  - ACCESS for ELLs 2.0 Online/Paper
  - Kindergarten ACCESS
  - Alternate ACCESS for ELLs

2020-21 WIDA AMS Site ID File

- The **WIDA AMS Site ID file** is used to collect LEA/school names, addresses, and Test Coordinator contact information for all schools participating in ACCESS.
- The information collected will be used to ship test materials and student score reports directly to schools.
- The file layout was released to LEAs in the **Sep. 29** NGA Bulletin. LEAs were asked to returned a completed file layout to OSSE by **Oct. 16**.
- If an LEA failed to meet the deadline, they may request an extension by emailing Michael.Craig@dc.gov.
- OSSE will use the point of contact information from the 2019-20 Site ID file if an LEA does not submit data this year.

Pre-ID Assessment Quickbase App

- Before testing, LEAs need to confirm the universe of students identified to take ACCESS for ELLs 2.0 and Alternate ACCESS.

- **ACCESS for ELLs Pre-ID Assessment Quickbase** application will open on **Nov. 2** for LEAs to register students for the ACCESS assessments. LEAs will need to:

    - Verify student demographic information for students taking ACCESS
    - Indicate required accommodations, if warranted
    - Indicate which mode of administration is required (online or paper)

- Pre-ID Assessment Quickbase application closes on **Dec. 11**.

Multi-State Alternate Assessment (MSAA)

Test Administration

Multi-State Alternate Assessment (MSAA)

- MSAA is a comprehensive assessment system, designed to promote increasing higher academic outcomes for students with significant cognitive disabilities, in preparation for a broader array of post-secondary outcomes
- Administered annually in the areas of ELA and mathematics to students in grades 3-8, 11 in 10 states and territories
- The assessment measures what students know and can do in relation to Alternate Achievement Standards
- The stage adaptive design allows students to interact with items that will more accurately reflect the students abilities
  - Session 1- presents items at an array of complexity levels
  - Session 2- A, B, or C version; item's complexity levels will be more closely aligned with students abilities

Alternate Assessment Eligibility Timeline

Activity	Date	System
Deadline for LEAs updating Alt. Eligibility documentation in SEDS	Oct. 16	SEDS
OSSE reviews documentation in SEDS	Oct. 19 – Nov. 20	SEDS
OSSE sends eligibility determinations to LEAs in SEDS	Nov. 23	SEDS Qlik
LEA appeals window	Nov. 23 – Dec. 18	Quickbase
LEAs receive final eligibility determinations from OSSE	Jan. 8	SEDS Quickbase

Alternate Assessment Eligibility

- LEA Assessment Managers and LEA Special Education POCs received access to the Alternate Assessment Eligibility Qlik application on **Oct. 5**
- The deadline to submit Alternate Eligibility documentation in SEDS was **Oct. 16**
- If your LEA was unable to meet the deadline, please contact Michael.Craig@dc.gov to discuss options
- The Alternate Assessment MSAA Quickbase application will go live for LEA Special Education POCs and LEA Assessment Managers on **Nov. 23**
  - A link to the Quickbase will be emailed to you
  - The app will be used to (1) view the list of students determined eligible; (2) appeal any determinations; (3) view final list of determinations

Dynamic Learning Maps

Test Administration

Dynamic Learning Maps (DLM) Science Alternate Assessment

- OSSE joined the DLM consortium to implement a science alternate assessment aligned with NGSS.
- DLM assessments are computer-based and serve the small proportion of the student population with significant cognitive disabilities.
- The Consortium is facilitated by the Accessible Teaching Learning & Assessment Systems (ATLAS) team at the University of Kansas.
- The states participating in the consortium are: Alaska, Arkansas, Delaware, District of Columbia, Illinois, Iowa, Kansas, Maryland, Miccosukee, Missouri, New Hampshire, New Jersey, New Mexico, New York, North Dakota, Oklahoma, Rhode Island, West Virginia, and Wisconsin

DLM Science Alternate Assessment Accessibility

- The DLM Science Assessments are built to allow multiple ways for students to demonstrate their knowledge, skills, and understandings.
- During assessment administration, students have access to unique accessibility tools and supports to fit each student's needs and preferences.
- Decisions about the use of these tools and supports are made for each student, with input from an Individualized Education Program team.

DLM Science Assessment Educator Involvement

- Accessible Teaching, Learning, and Assessment Systems (ATLAS) facilitates the development DLM alternate assessment system.

- ATLAS recruits participants for several events throughout the year such as testlet development, testlet review, and score validation of writing testlets.

- Educators who are interested should complete the this online form: https://kusurvey.ca1.qualtrics.com/jfe/form/SV_6DcxFBgLc5Btxc1

DC Science Assessment

Test Administration

Designed for the Next Generation Science Standards (NGSS)

DC Science
The District of Columbia Assessment of the Next Generation Science Standards

- The Next Generation Science Standards (NGSS) are a set of rigorous K–12 science standards that were developed by states, for states. The NGSS identify scientific and engineering practices, crosscutting concepts, and core ideas in science that all K–12 students should master in order to prepare for success in college and 21st-century careers.

- The District adopted the NGSS in 2014 for implementation at all K-12 schools. Implementation of new standards required shifts and advancements in science instruction and the development of new assessments including general assessments and alternate assessments for students with the most significant cognitive disabilities.

Test Design

Assessment blueprints are available on the DC Science assessment web portal: https://osse.dc.gov/science

Grade 5

- Assessment targets NGSS Performance Expectations in grades 3-5

Grade 8

- Assessment targets middle school NGSS Performance Expectations

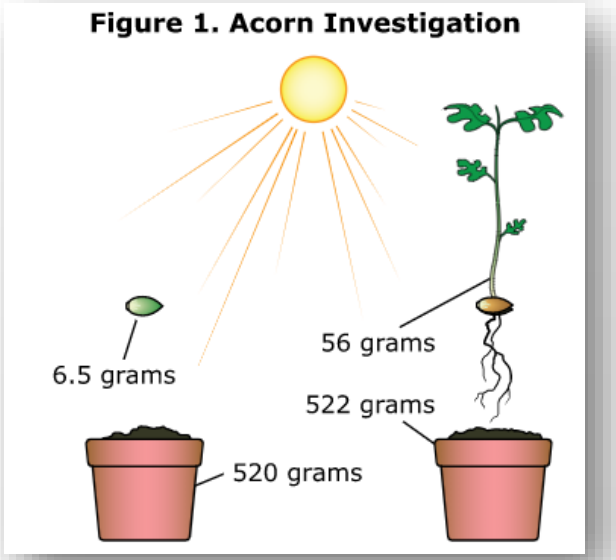
Biology

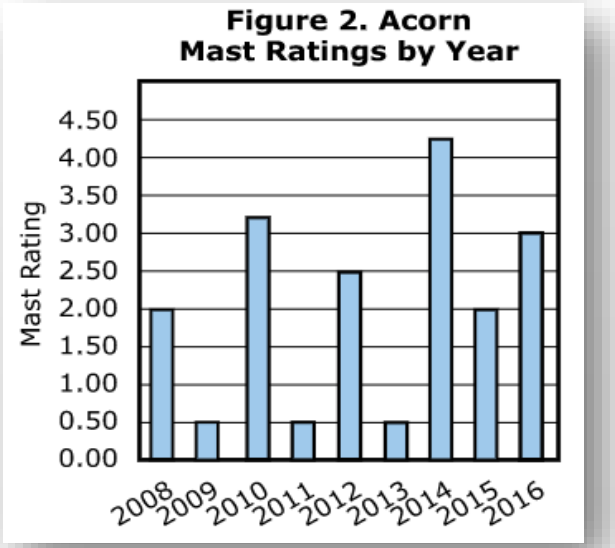
- Assessment targets high school life science NGSS Performance Expectations

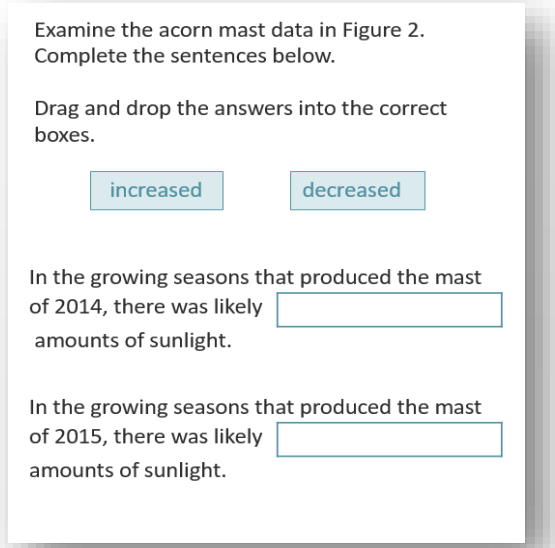
Practice Tests

Full-size practice tests are available for grades 5, 8, and Biology

- https://dc.mypearsonsupport.com/practice-tests/science/







Performance Level Descriptors (PLDs)

- Outline the specific expectations of student performance
- Delineate what a typical student within a performance level would know and be able to demonstrate from a content perspective
- Show a progression of multidimensional performance across performance levels
- Developed for each assessed NGSS Performance Expectations
- PLDs can be found on the DC Science Test Preparation Portal: https://dc.mypearsonsupport.com/plds/

Upcoming DC Science Assessment Educator Involvement

The DC Science assessment relies on active participation from DC science educators in content review panels. Teachers and administrators with science experience are invited to provide feedback through several events throughout the year. Educators may sign up to be considered by completing the form found on the DC Science Assessment web portal: https://osse.dc.gov/science

- Educator Item Review: **Summer 2021**

PARCC Assessment

Test Administration

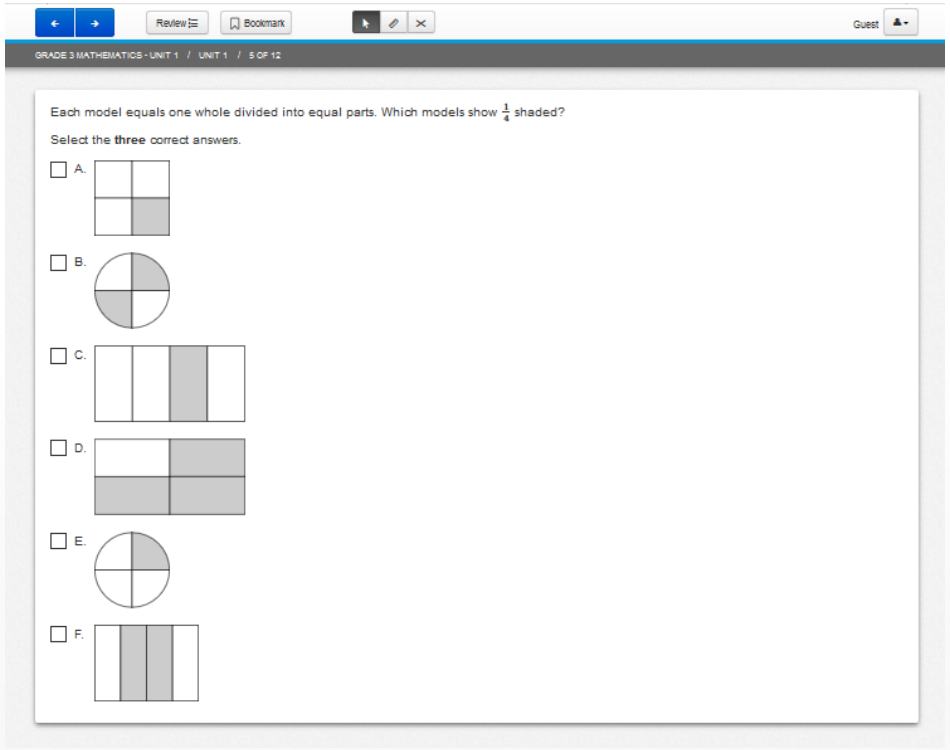
The PARCC Assessment

The Partnership for Assessment of Readiness for College and Careers, or PARCC, is the District of Columbia's annual assessment of mathematics and English language arts/literacy (ELA), based on the Common Core State Standards (CCSS). These assessments measure the knowledge and skills that matter most for students — understanding complex texts, evidence-based writing, mathematical problem-solving — all skills that lead to confidence and success in key academic areas. Students in grades 3 through 8 and high school take state assessments in ELA and mathematics online each spring.

PARCC Assessment Platform

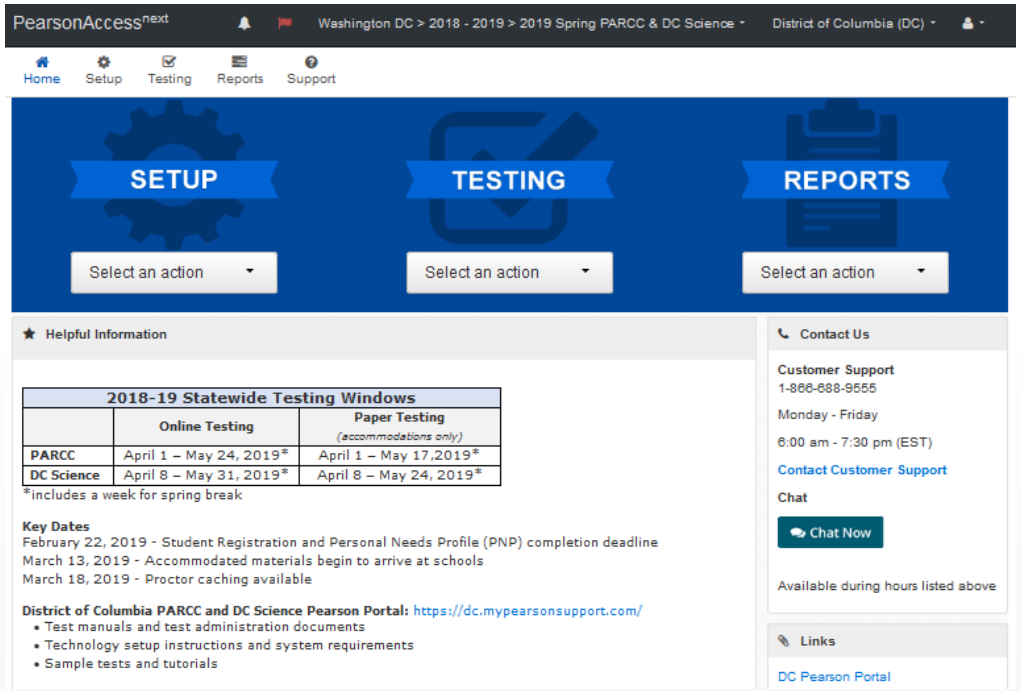
TestNav8

Student Testing Platform



PearsonAccessNext

Test Administration Platform



Making PARCC Assessments More Efficient

- Based on your feedback and desire to reduce the time burden of our PARCC assessments, OSSE has been working closely with our PARCC assessment vendors to make our assessments more efficient.
- Over the past two years, DC and other partner states like NJ, IL, and DoDEA have worked with our design teams and psychometricians to make our assessments more efficient, while maintaining the same quality.

Same Assessment, More Efficient

- For the 2020-21 school year, DC will be reducing testing time for our PARCC assessments, thereby reducing the impact of statewide assessments on instructional time.
- Our 2020-21 school year PARCC blueprints:
  - Maintain a proportional coverage of CCSS and a representative sampling of standards and evidence statements
  - Maintain a similar proportion of items to the PARCC blueprint across the item types, content domains, and subclaims
  - Maintain scale, all five performance levels, and subclaims
  - Follow the same rigorous development process, reviews, and policies
  - Are administered on the same platform, accommodations, and provide the same experience for students

PARCC Testing Time Reduction: More Efficient

The adjusted 2021 PARCC testing forms will require fewer units and less overall testing time for students across all grade levels and subjects.

Subject/Grade Level	Current Testing Time	New Testing Time
ELA/L Grade 3	3.75 hours	**2.5 hours**
ELA/L Grades 4-11	4.5 hours	**3 hours**
Mathematics	3.5 – 4.5 hours	**3 hours**

Based on the data from previous adjusted form administration by other states in the consortium, data comparability and assessment quality are maintained.

PARCC Math Blueprint Comparison

PARCC Current Blueprint

Grades 3-5	Unit (60 min.)	Operational and Field Test Items
	Unit (60 min.)	Operational and Field Test Items
	Unit (60 min.)	Operational and Field Test Items
	Unit (60 min.)	Operational and Field Test Items
Grades 6-8	Unit (80 min.)	Operational and Field Test Items
	Unit (80 min.)	Operational and Field Test Items
	Unit (80 min.)	Operational and Field Test Items
High School	Unit (90 min.)	Operational and Field Test Items
	Unit (90 min.)	Operational and Field Test Items
	Unit (90 min.)	Operational and Field Test Items

PARCC Adjusted Blueprints

Unit (60 min.)	Operational and Field Test Items
Unit (60 min.)	Operational and Field Test Items
Unit (60 min.)	Operational and Field Test Items
Unit (60 min.)	Operational and Field Test Items
Unit (60 min.)	Operational and Field Test Items
Unit (60 min.)	Operational and Field Test Items
Unit (90 min.)	Operational and Field Test Items
Unit (90 min.)	Operational and Field Test Items

PARCC ELA Blueprint Comparison (Grade 3)

PARCC Current Blueprint

Unit (75 min.)	Literary Analysis Task
Unit (75 min.)	Research Simulation Task
Unit (75 min.)	Narrative Writing Task
	Short Passage

Unit (75 min.)	Literary Analysis Task
Unit (75 min.)	Research Simulation Task
Unit (75 min.)	Narrative Writing Task
	Short Passage

PARCC Adjusted Blueprints

Unit (75 min.)	Literary Analysis Task
Unit (75 min.)	Research Simulation Task

Note: While the forms have different task types, both have comparable coverage of the major claims in reading and writing and both cover reading informational text, reading literature, vocabulary interpretation and use, written expression, and conventions and knowledge of language.

Unit (75 min.)	Narrative Writing Task
	Short Passage
Unit (75 min.)	Research Simulation Task

PARCC ELA Blueprint Comparison (Grades 4 – HS)

PARCC Current Blueprint

Unit (90 min.)	Literary Analysis Task
	Short Passage (Literary)
Unit (90 min.)	Research Simulation Task
Unit (90 min.)	Narrative Writing Task
	Long or Paired Passage (Informational)

Unit (90 min.)	Literary Analysis Task
	Short Passage (Literary)
Unit (90 min.)	Research Simulation Task
Unit (90 min.)	Narrative Writing Task
	Long or Paired Passage (Informational)

PARCC Adjusted Blueprints

Unit (90 min.)	Literary Analysis Task
	Short Passage
Unit (90 min.)	Research Simulation Task

Note: While the forms have different task types, both have comparable coverage of the major claims in reading and writing and both cover reading informational text, reading literature, vocabulary interpretation and use, written expression, and conventions and knowledge of language.

Unit (90 min.)	Research Simulation Task
Unit (90 min.)	Narrative Writing Task
	Long or Paired Passage