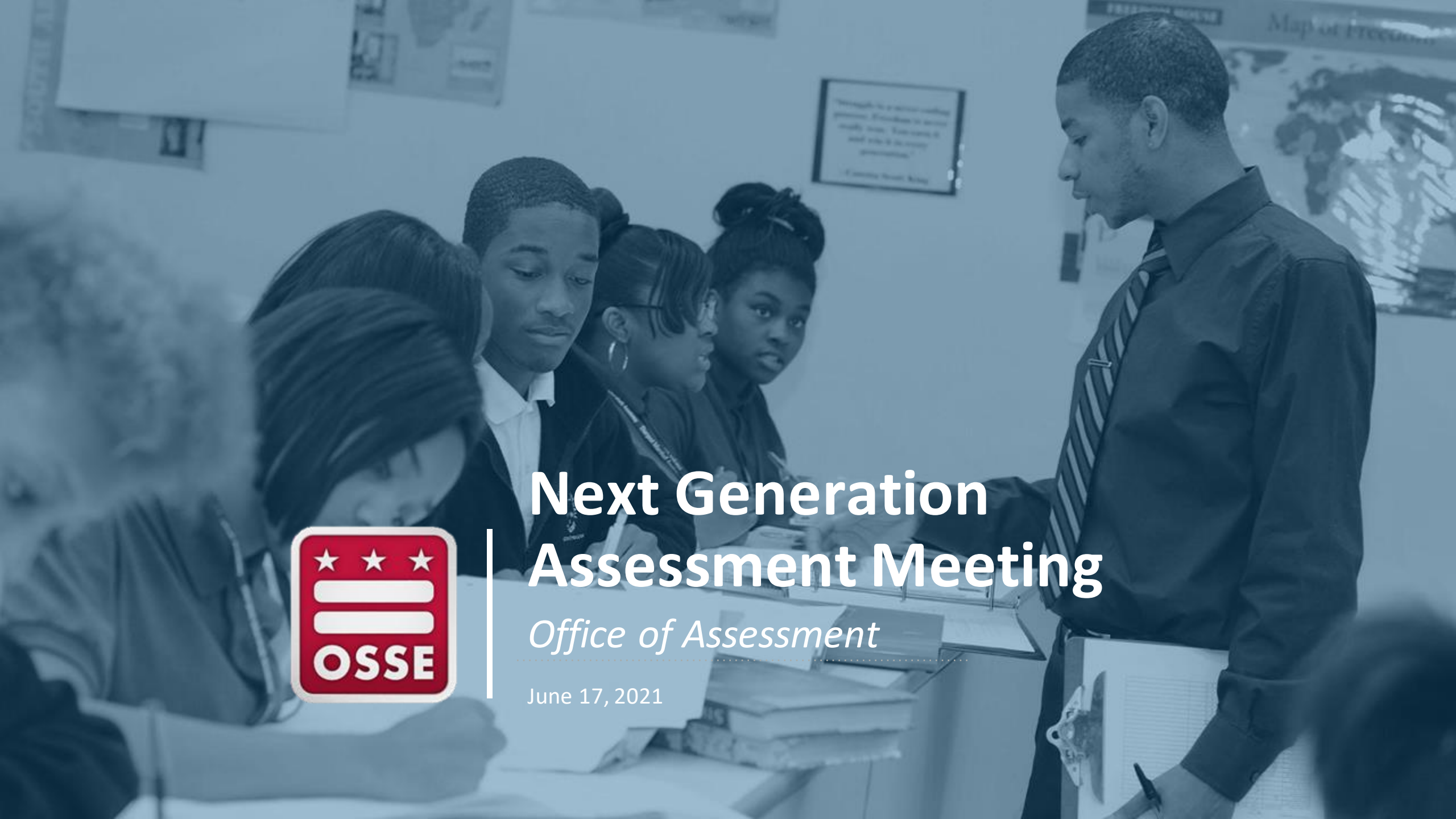


Next Generation Assessment Meeting

Office of Assessment

June 17, 2021

Welcome!

- We look forward to speaking with you today!
- Please mute your microphone and turn off video if you are not speaking to preserve bandwidth
- We will be recording this meeting
- Please sign-in here.
- See here for resources for today's meeting.

Office of Assessment

In partnership with key stakeholders, we create a comprehensive educational assessment program that: accurately measures student performance; produces actionable data; and provides tools, guidance and training to empower LEAs to meet the needs of all learners and make informed decisions

Office of Assessment Team

- **Danielle Branson**, Director of Assessments
- **Stephanie Snyder**, Deputy Director
- **Daniel Alcazar-Roman**, Assessment Specialist, Science
- **Chanon Bell**, Assessment Specialist, Policy, Reporting and Research
- **Michael Craig**, Assessment Specialist, Special Populations
- **Swea Hart**, NAEP State Coordinator
- **Deanna Santoro**, Assessment Specialist, Test Development, Administration and Education

Agenda

- **Assessment Policy Updates for the 2021-22 School Year**
  - 2021-22 Statewide Assessment Participation & Performance Policy
  - PARCC Assessment Updates & Reminders
  - WIDA Kindergarten Screener
  - WIDA MODEL
  - NAEP Program Update
- **Test Administration Updates**
  - ACCESS Administration Closeout
  - DC Science Assessment Resources
  - Dynamic Learning Maps (DLM) Updates
  - DRAFT 2021-22 Test Administration Windows
- **Assessment Stakeholder Engagement Opportunities**

Assessment Policy Updates for the 2021-22 School Year

SY21-22 Statewide Assessments Participation & Performance Policy

SY2021-22 Statewide Summative Assessments

- In spring 2022, DC will administer the following statewide assessments:
  - **PARCC ELA:** Grades 3-8, ELA I, and ELA II
  - **PARCC Mathematics**: Grades 3-8, Algebra I, and Geometry*
    - *Students who took Geometry in middle school will take Algebra II in high school as their required assessment
    - ***New:*** We will NOT administer Integrated Math assessments in spring 2022
  - **DC Science**: Grades 5, 8 and High School Biology
  - **MSAA ELA and Mathematics**: Grades 3-8 and 11
  - **DLM Science:** Grades 5, 8, and High School Biology
  - **ACCESS for ELLs 2.0** and **Alternate ACCESS**: K-12 (1-12 Alt)

Advanced Mathematics Assessment Pathways

- Consistent with previous years, students in grades 7 and 8 may leverage the exception to take advanced high school math assessments
- Pathway examples include:

Grade 7	Grade 8	High School
Grade 7 Math	Grade 8 Math	Algebra I & Geometry
Grade 7 Math	Algebra I	Geometry
Algebra I	Geometry	Algebra II

Course Scheduling & Repeating

- Students who repeat a grade/course with a required assessment are required to retake the assessment in spring 2022 (minimal impact this year)
- Students who take a course in summer 2021 or fall 2021 with a required assessment will take that assessment in spring 2022
- Students who take two courses with required assessments in one year are not required to double test. They will take the assessment matching their current/most recent course
- High school students who transfer to the District and have advanced past the coursework aligned to required tests are not required to test
    - E.g., student entering into the District in grade 11 in Grade 11 ELA and AP Calculus

Secondary & Adult Assessment Participation

- Students taking high school courses with a required assessment who are on a path for a regular diploma (or Certification of IEP Completion) are required to participate in content statewide testing regardless of age.
- Students enrolled in adult-serving schools who are not on a path for a regular diploma (or Certificate) do not participate in testing.
- Students identified as English learners on a path for a regular diploma (or Certificate) in grades 9-12 are required to participate in ELP testing.

Participation Exemptions

- Students with an OSSE-approved medical exemption are not included in the participation universe.
- Recently arrived EL students have a one-year exemption from participation and reporting in the PARCC/MSAA ELA assessments and in the reporting of the PARCC/MSAA Math and DC Science/DLM assessments.

LEA Feedback and Next Steps

- OSSE plans on releasing the final SY21-22 Statewide Assessments Participation and Performance Policy document in August 2021.
- **Questions:**
    1. Are there any unique course progressions or scheduling issues that should be covered in this policy document?
    2. Are there any policy areas that are unclear and would benefit from further explanation?
    3. Is there anything missing from historical participation and performance policy documents you would like included this year?

PARCC Assessment Updates & Reminders

The PARCC Assessment

The Partnership for Assessment of Readiness for College and Careers, or PARCC, is the District of Columbia's annual assessment of mathematics and English language arts/literacy (ELA), based on the Common Core State Standards (CCSS). These assessments measure the knowledge and skills that matter most for students — understanding complex texts, evidence-based writing, mathematical problem-solving — all skills that lead to confidence and success in key academic areas. Students in grades 3 through 8 and high school take state assessments in ELA and mathematics online each spring.

PARCC Testing Time: More Efficient

- The adjusted 2022 PARCC testing forms will require fewer units and less overall testing time for students across all grade levels and subjects
- Note: Field testing plans have not yet been determined. Some grade levels may have an additional field testing unit in ELA.

Grade	PARCC Math		PARCC ELA	
	# of Units	Unit Testing Time	# of Units	Unit Testing Time
3	3	60 min.	2	75 min.
4 – 8	3	60 min.	2	90 min.
High School*	2	90 min.	2	90 min.

* Includes the math assessments for Algebra I, Geometry, Algebra II, and the ELA assessments for grades 9-10.

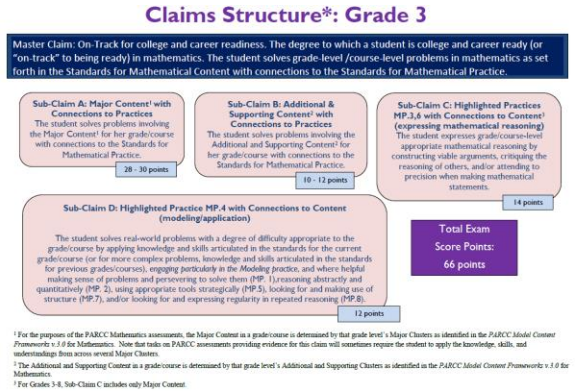
PARCC Test Development Events

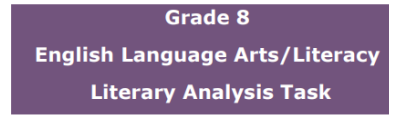
Educators and academic leaders from the District of Columbia attend annual PARCC test development events to help construct assessment items, make scoring decisions and develop test forms.

Applications to represent OSSE and the District of Columbia at these events will be available at the beginning of the 2021-22 school year.

PARCC Assessment Resources

- **Standards**: Common Core State Standards
- **PARCC Design: Evidence Tables, Claim Structures and Blueprints**:
  - PARCC ELA
  - PARCC Mathematics
- **Released PARCC Items**: PARCC ELA and Mathematics
- **PARCC Practice Tests:**
  - PARCC ELA Practice Tests
  - PARCC Math Practice Tests

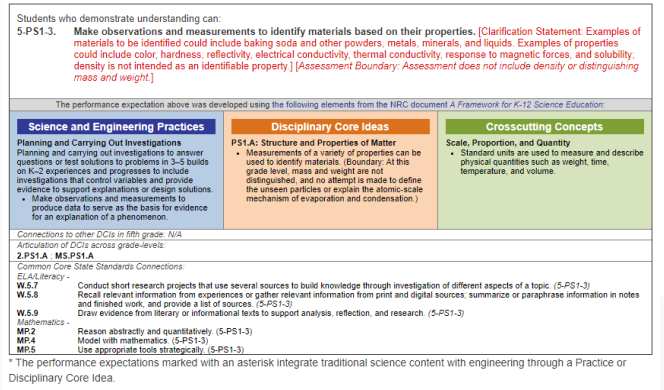




Grade 3 ELA/L Blueprint

Unit	Task/Item Set	# of Passages	Claims/Sub-Claims	Max # of Points from EBSR/TECR Items	Max # of Points from PCRs
Unit 1	Literary Analysis Task	2	Reading: Literary Text	8	3
			Reading: Vocabulary	4	0
			Writing: Written Expression	0	9
			Writing: Knowledge of Language and Conventions	0	3
Unit 2	Research Simulation Task	2	Reading: Informational Text	8	3
			Reading: Vocabulary	4	0
			Writing: Written Expression	0	9
			Writing: Knowledge of Language and Conventions	0	3
Unit 3	Narrative Writing Task	1	Reading: Literary text	8	0
			Reading: Vocabulary	0	0
			Writing: Written Expression	0	9
			Writing: Knowledge of Language and Conventions	0	3
	Short Passage Set	1	Reading: Informational Text	6	N/A
			Reading Vocabulary	2	
Totals		6		40 Reading	6 Reading 36 Writing

*An additional field test unit will sometimes be embedded in the assessment. PARCC states will determine the implementation of the embedded field test unit.



WIDA Kindergarten Screener

WIDA Screener for Kindergarten

OSSE is pleased to announce the release of the WIDA Screener for Kindergarten for the 2021-22 school year

- Paper-and-pencil test that helps educators identify kindergarten students as English learners (EL)
- Should be administered to new kindergarten students within the first two weeks of enrollment
- Will replace the K-WAPT as the main screener for kindergarten students in the District of Columbia
  - LEAs will still have access to the K-WAPT during the 2021-22 school year but are encouraged to use the WIDA Screener for Kindergarten as the K-WAPT will be phased out

WIDA Screener for Kindergarten

LEA ACCESS Test Coordinators and Test Administrators will gain access to the WIDA Screener for Kindergarten training in the WIDA Secure Portal in early August

- TCs and TAs must complete the training and pass the quiz with an 80 percent or higher prior to administering the screener
- TCs and TAs will be able to download all manuals and paper testing materials from the WIDA Secure Portal
- Additional information can be found on the WIDA Screener for Kindergarten homepage

WIDA MODEL

WIDA MODEL Online

OSSE is pleased to announce we are working with our assessment vendor with the intent to provide WIDA MODEL Online to LEAs for administration at the beginning of the 2021-22 school year

- A WIDA-aligned English language proficiency (ELP) assessment for English learners in grades 1-12
- Recommended for LEAs to administer WIDA MODEL at the beginning of the 2021-22 school year to students who were unable to take ACCESS in spring 2021
- WIDA MODEL scores may not be used to exit students from English learner services
- Kindergarten MODEL kits are paper-based and only available for purchase by LEAs directly from the WIDA site

WIDA MODEL Online

- LEAs interested in using WIDA MODEL Online as an interim assessment at the beginning of the 2021-22 school year will need to provide the approximate number of tests needed and the LEA point of contact for WIDA MODEL administration by completing **this form** **by Friday, June 25**
- For question about WIDA MODEL Online, contact Jennifer.Norton@dc.gov or Michael.Craig@dc.gov

NAEP Program Update

NAEP Program Updates

- Monthly School Survey (MSS) Dashboard updated on **June 10**
- Final submission window of the MSS is **June 16-29** for May.
  - LEAs unable to complete survey during the window, please email Swea.Hart@dc.gov to arrange earlier collection
- NAEP National Releases
  - 2019 National Indian Education Study (NIES)
  - 2019 NAEP Mapping Study
  - 2019 NAEP Science Results
- NAEP 2022 Administration
  - School notification and updates will begin in the fall

Test Administration Updates

ACCESS Administration Closeout

ACCESS for ELLs and Alt ACCESS Closeout

The ACCESS for ELLs and Alternate ACCESS Test Administration window closes June 18

- All test sessions must be closed in WIDA AMS by COB June 18
- All completed secure test materials must be returned to DRC by June 25
  - ACCESS Test Coordinators should schedule their UPS pick-up prior to the return deadline
  - For guidance on returning materials, review the District Test Coordinator Manual located on the WIDA Secure Portal

ACCESS for ELLs Pre-Reporting Data Validation

The Pre-Reporting Data Validation window for ACCESS and Alternate ACCESS opens July 12 and closes July 19

- Allows schools and LEAs to identify and correct potential errors in student demographics, accommodations, and test result records
- Individual Student Reports will be generated immediately following the validation process
- LEAs and schools will not have another opportunity to edit student data prior to the printing of reports
- Validation must be completed in WIDA AMS during the window. **This does not coincide with the Office of Data Management and Applications' data validation process**

DC Science Resources

New DC Science Assessment Resources

OSSE has released the first of two new modules to help educators better understand the DC Science Assessment. This module highlights the tools that are used to develop and review assessments items for the Next Generation Science Standards (NGSS) including:

- Policy-Level Performance Level Descriptors
- Item Writing Specifications
- Blueprints
- Practice Tests
- Committee Review Checklists
- Performance Level Descriptors

These resources are available through the Pearson Support Site: dc.mypearsonsupport.com/scienceAssessmentResources/. Each resource has a video with a brief overview its purpose and intended use.

Dynamic Learning Maps (DLM) Updates

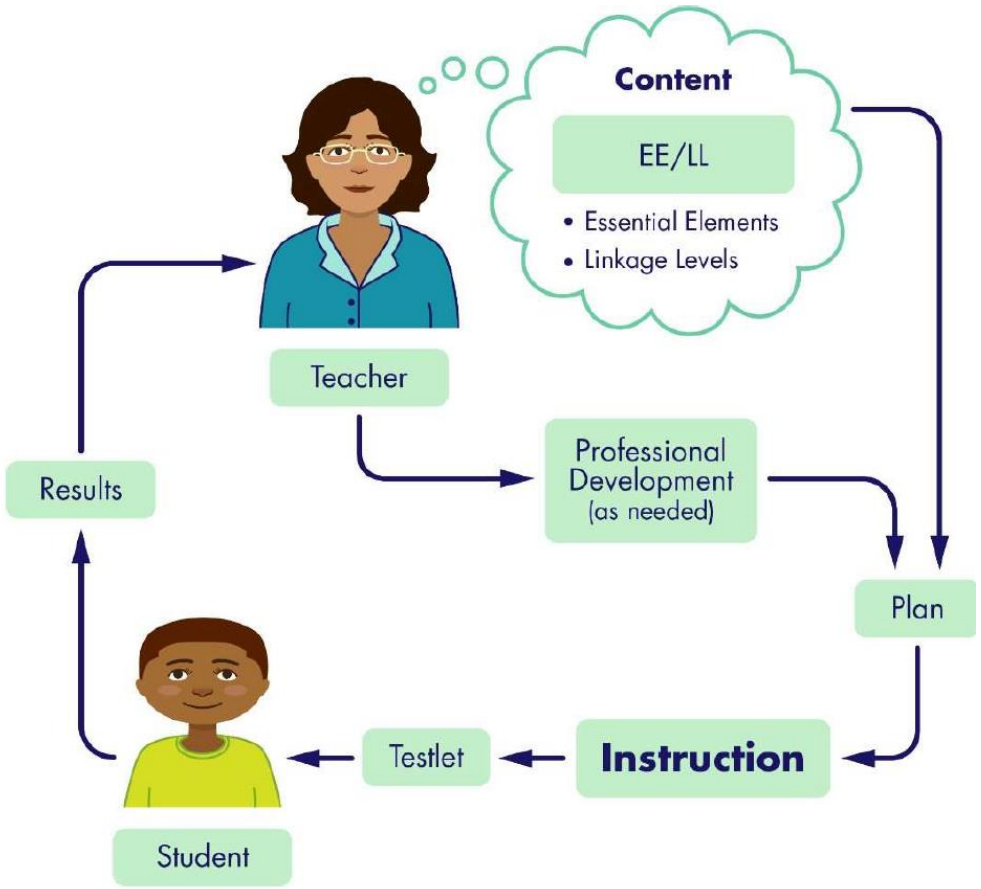
DLM Science Instructionally Embedded Assessments

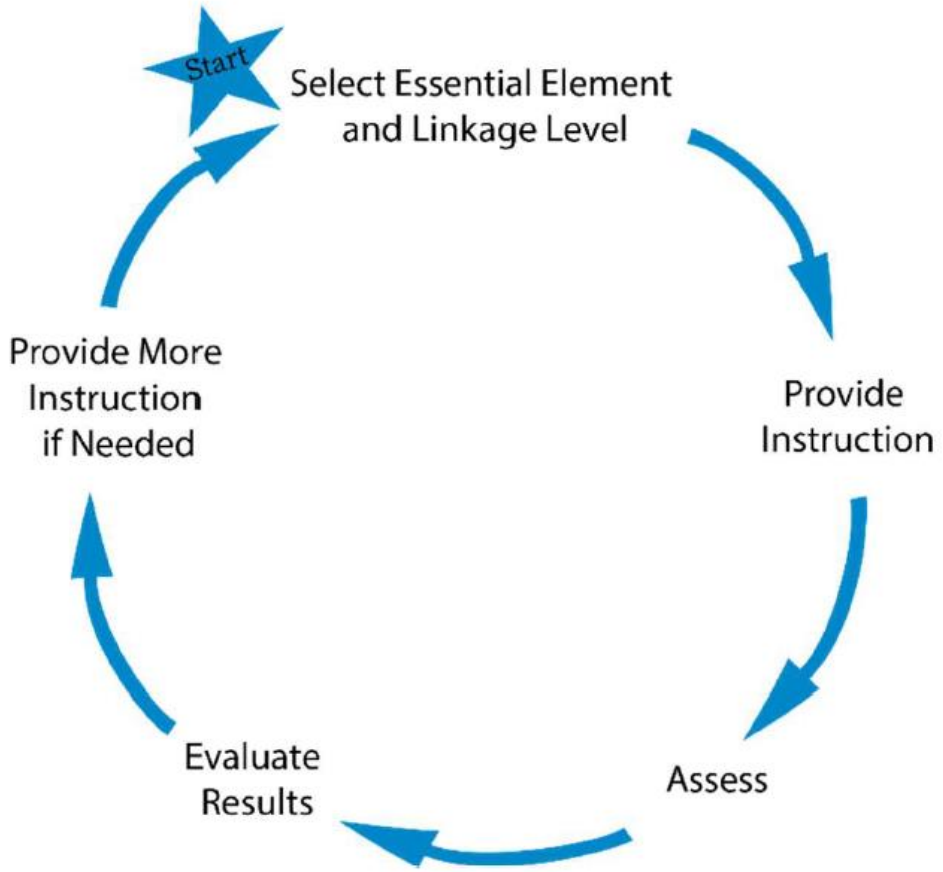
The Dynamic Learning Maps Science instructionally embedded assessments are optional computer-delivered alternate assessments that are intended to integrate classroom instruction and assessment in a cycle throughout the year.

Instructionally embedded assessments will be available between Sept. 13, 2021 and Feb. 23, 2022. Although the test administrators have the flexibility in the selection of Essential Elements and linkage levels and the delivery of testlets so that instruction and assessment can be a customized experience for each student. Reports provide assessment results to inform future instructional decisions.

- Optional DLM Science Instructionally Embedded Window: Sept. 13, 2021 - Feb. 23, 2022.
- Online training is available through the DLM support website: kusurvey.ca1.qualtrics.com/jfe/form/SV_20p0uN1f2mNgKCV
- Additional training will be offered to test coordinators in October

DLM Instructionally Embedded Assessment Cycle





dynamiclearningmaps.org/sites/default/files/documents/StateBonusItems/IE_Assessments_Flyer.pdf

DRAFT 2021-22 Test Administration Windows

DRAFT 2021-22 Statewide Testing Windows

NAEP (Selected schools only)	Jan. 24 – March 4, 2022	
ACCESS for ELLs	Feb. 14 – March 25, 2022	
MSAA & DLM	March 14 – April 29, 2022	
	Online Testing	**Paper Testing** (accommodations only)
PARCC & DC Science	April 4 – May 27, 2022	April 4 – May 20, 2022

Assessment Stakeholder Engagement Opportunities

Types of Stakeholder Engagement

Stakeholder Engagement Survey

- Inform upcoming focus group, convening, and training topics
- Inform preparations for statewide assessment administration in the 2021-22 school year
- Survey will be shared in upcoming NGA Bulletin and responses can be anonymous

Focus Groups

- LEAs provide feedback and input on OSSE policies or processes
- OSSE is the convener and facilitator

Assessment Support Convenings

- LEAs support and share ideas with one another
- OSSE is convener and may facilitate alongside LEAs

Assessment Trainings

- Train assessment points of contact on policy, processes, and/or provide technical trainings related to assessment
- OSSE is convener and may facilitate alongside vendors

Themes from Stakeholder Engagement Survey

Transparency

- Frequent and timely communication from OSSE
- Early communication of assessment policy and procedures
- Staggered trainings to ensure sufficient time for LEAs to share information with schools

Assessment Training & Support

- Continue to plan assessment stakeholder engagement opportunities and share information regularly through NGA Meetings and Bulletins
- Support for Continuous Education Plan Assessment Data Collection
- Guidance on interpreting results from 2021-22 school year statewide summative assessments
- Trainings related to assessment literacy and effective item design

Upcoming Assessment Stakeholder Engagement Opportunities

Assessment Stakeholder Engagement Opportunity	Event Type	Date
Technical assistance for 2020-21 Assessment Data Collection *(office hours)*	OSSE Technical Assistance	Early June - July 15
New Resources to Support Educators in Science Assessment	Training	July, August
Introduction to Assessment Literacy • Understanding purposes and uses of different assessments • Using assessment literacy to plan local assessment strategy for SY2021-22	Training	Early July
Remote Assessment Administration: Lessons Learned in 2020-21	Focus Group	Early July
Assessment Administration Processes • Feedback on assessment administration preparation processes (test security, registration, etc.) • In-person assessment administration considerations in spring 2022	Focus Group	Late July
Targeted Technical Assistance for LEAs Exceeding the 1% Alternate Assessment Cap	Training	July, August
Resuming Statewide Assessments in 2022 • Communicating with families about assessments • Interpreting data after missing 2 years	Focus Group	August
The Future of Statewide Assessments in DC • Long-term assessment strategy • Taking steps toward a statewide balanced assessment system	Focus Group	August/September

Continuous Education Plans: Local Assessment Collection Office Hours

- Through CEPs, OSSE is collecting information from LEAs about the locally administered assessments given in the 2020-21 school year, as well as the assessments you plan to administer in the 2021-22 school year through CEPs.
- If you are interested in receiving support with the local assessment data collection portion of the CEP, you can sign up to meet with a member of the OSSE assessment team for office hours through July 15 using this link.
- When signing up for office hours, please include your local assessment collection related questions in the "notes" section.
- If you have any questions related to CEP office hours for local assessment collection, reach out to OSSE.Assessment@dc.gov.

Closing

Register for the NGA Bulletin

To become part of our email list, you can register in eSchoolPLUS as an **LEA Assessment Manager, MSAA Coordinator, ACCESS for ELLs Coordinator,** and/or **Assessment POC**.

- Users registered to these roles receive the NGA bulletin each week.
- If you have not used or do not have access to the eSchoolPLUS system, the data manager at your school should be familiar with the system and able to support with registration.
- Occasionally, additional assessment related information and updates are sent to LEA staff assigned to these roles.

Office of Assessment - Contact & Resources

- OSSE Office of Assessment Website: OSSE.dc.gov/assessments
- OSSE Office of Assessment Email: OSSE.Assessment@dc.gov
- WIDA ACCESS: wida.wisc.edu/assess/access
- NAEP: nces.ed.gov/nationsreportcard
- MSAA: msaaassessment.org
- DLM: dynamiclearningmaps.org
- PARCC & DC Science: dc.mypearsonsupport.com

Thank You!