

Next Generation Assessment Meeting

Office of Assessments

Aug. 25, 2022

- We look forward to speaking with you today!
- Please mute your microphone and turn off video if you are not speaking to preserve bandwidth
- We will be recording this meeting
- Please [sign-in here](#).

Welcome!



In partnership with key stakeholders, we create a comprehensive educational assessment program that: accurately measures student performance; produces actionable data; and provides tools, guidance, and training to empower LEAs to meet the needs of all learners and make informed decisions

OSSE Office of Assessments



Office of Assessments Team

- **Stephanie Snyder**, Director of Assessments
- **Yolanda Barber**, Assessment Specialist, Mathematics
- **Chelsea Charland**, Assessment Specialist, Science
- **Asaad Fulton**, Assessment Specialist, Special Populations
- **Rachel Knaizer**, Assessment Specialist, ELA and Test Administration Management
- **Lavinia Ringgold**, Assessment Specialist, Test Security
- **Cassidy Schenley**, NAEP State Coordinator



Agenda

- **Assessment Policy Updates**
 - Alternate Assessment Eligibility Process
 - 2022-23 Participation & Performance Policy Preview
- **2022-23 Assessment Administration**
 - WIDA Screening
 - Alt ACCESS Field Testing
 - 2022-23 Assessment Administration Windows
 - LEA Assessment Contact Information
 - 2022-23 NGA Meeting Schedule
- **2022 Test Integrity Investigations**
- **2022 Assessment Results Timelines**



Assessment Policy Updates for 2022-23



Alternate Assessment Eligibility Process

Alternate Assessment Eligibility Process

Alternate assessments are administered annually in the District of Columbia to students with significant cognitive disabilities who are determined eligible by OSSE.

- Multi-State Alternate Assessment (MSAA) in English language arts (ELA) and math
 - Grades 3-8, 11 and C3
- Dynamic Learning Maps (DLM) Science Alternate Assessment
 - Grades 5, 8, and high school biology
- Alternate ACCESS for ELLs
 - Grades 1-12

Alternate Assessment Eligibility Process

- To be determined eligible for alternate assessment participation, students must meet the following **minimum** requirements:
 1. The student has a **significant cognitive disability**
 2. The student is **learning content** linked to the Common Core State Standards (CCSS), Next Generation Science Standards (NGSS), and WIDA English Language Development (ELD) standards
 3. The student requires **extensive direct individualized instruction and substantial support** in the grade appropriate curriculum
- Meeting these requirements does not guarantee automatic alternate assessment participation.
- **Note:** IEP teams will make determinations for students in grades K-2. OSSE does not make determinations for students in those grades.

Alternate Assessment Eligibility Process

- For OSSE to review a student for alternate assessment eligibility for the 2022-23 school year, the following documentation must be in the Special Education Data System (SEDS):
 1. A current IEP
 2. Current IEP indicates "Alternate Assessment" selected by the IEP team
 3. A "DC Alternate Assessment Participation Decision Documentation Form"
 4. All documentation to support the alternate assessment decision form
 - Current psychological assessments (no more than three years old)
 - Computer based intervention data
 - Service provider observations/evaluations
 - Achievement test data
- Students determined eligible in 2021-22 will automatically be eligible in 2022-23 with the above listed documentation in SEDS.
- **OSSE recommends LEAs begin completing the appropriate documentation in SEDS as soon as the new school year begins.**

Alternate Assessment Eligibility Timeline

Task	Date	System
Final deadline for LEAs updating alternate assessment eligibility documentation in SEDS for the 2022-23 school year. (LEAs should begin this process as soon as school opens)	Oct. 14, 2022	SEDS
OSSE reviews documentation in SEDS for students requesting eligibility for alternate assessments in the 2022-23 school year.	Oct. 17 – Nov. 18	SEDS
OSSE sends eligibility determinations to LEAs in SEDS. In addition, LEAs will be able to view these determinations in Qlik.	Nov. 21	SEDS Qlik
LEAs may appeal eligibility determinations in QuickBase and in most cases will need to submit additional evidence that supports the appeal to OSSE in SEDS.	Nov. 22- Dec. 16	QuickBase SEDS
LEAs receive final eligibility determinations from OSSE in SEDS.	Jan. 9, 2023	SEDS

The 2022-23 Alternate Assessment Eligibility Process Memo will be released to LEAs via the Aug. 30 NGA bulletin.





Questions?



2022-23 Participation & Performance Policy Preview

Participation & Performance Policy Overview

- Participation and performance policies will largely be consistent with prior years
- During the school year 2022-23 statewide assessment season, it is expected that all students enrolled in courses with required assessments will participate in the corresponding assessments.
- Students participating in routine distance learning or hybrid learning will participate in assessments in person.

SY2022-23 Required Statewide Assessments

- In spring 2023, DC will administer the following statewide assessments:
 - PARCC ELA: Grades 3-8, ELA I, and ELA II
 - PARCC Mathematics: Grades 3-8, Algebra I, and Geometry
 - Students who took Geometry in middle school will take Algebra II in high school as their required assessment
 - DC Science: Grades 5, 8, and Biology
 - MSAA ELA and Mathematics: Grades 3-8, 11 and C3
 - DLM Science: Grades 5, 8, and Biology
 - ACCESS for ELLs and Alternate ACCESS: K-12 (1-12 Alt)
 - NAEP: Grade 12 (*selected schools only*)

Exception for Advanced Middle School Math

- Students in grades 7 and 8 only who are taking advanced high school math courses may take the associated Algebra I or Geometry assessments in middle school instead of the grade-level math assessment
- Students must take at least one mathematics assessment in high school, per federal requirements (e.g., Geometry or Algebra II)

Alternate Assessment Eligibility

- Students with significant cognitive disabilities who are deemed eligible by OSSE for participation in alternate assessments may take:
 - MSAA in grades 3-8, 11 and C3 in ELA and math
 - DLM in grades 5, 8, and high school biology
 - Alternate ACCESS in grades 1-12
- LEAs must submit alternate eligibility applications for students to participate in alternate assessments

Recently Arrived English Learner Students

- USED definition of "recently arrived" EL student:
 - Student who has been enrolled in schools in the US fewer than 12 months
- For statewide assessments:
 - EL students first enrolled in US schools within 12 months from the first day of previous year's statewide PARCC window (April 4, 2022)
- Required to participate in ACCESS for ELLs, PARCC mathematics, and DC Science (if enrolled in a grade/course with a required test), or corresponding alternate assessment.
- These students are exempt for one year from taking the PARCC or MSAA ELA assessment.

Course Repeaters and Transfer Students

- Course Repeaters
 - Students who repeat a grade or course with an associated required statewide assessment will retake the required test in the 2022-23 school year, and the results will be included for participation and performance reporting.
- Transfer Students
 - High School Advanced Coursework:
 - If students transfer into DC schools and have advanced past required coursework/assessments, they do not participate in testing (e.g., Grade 11 ELA and AP Calculus).
 - Mid-Year Transfer Students:
 - Students are to test once per content area per year.
 - Student should test in the content area that best matches their enrolled course(s) at the school where they are enrolled during the testing window.

High School Semester/Reduced Schedule

- Students who take high school courses with required assessments on a semester (or shorter) schedule will take their associated assessment in spring 2023. Examples:
 - Summer 2022 Algebra I --> Spring 2023 Algebra I PARCC
 - Fall 2022 Geometry --> Spring 2023 Geometry PARCC
- Students who take two courses with required high school assessments in one year are not required to double test in the spring. Example:
 - Fall 2022 Algebra & Spring 2023 Geometry --> Spring 2023 Geometry PARCC

Secondary School & Adult School Participation

Content Assessments (PARCC, DC Science, MSAA, DLM):

- Students in the 2022-23 school year taking high school courses with a required assessment who are on a path for a regular diploma or Certification of Individualized Education Program (IEP) Completion in accordance with a student's IEP) are required to participate in content statewide testing, regardless of age.
- Students who are enrolled in adult-serving schools who are not on a path for a regular diploma (or Certificate of IEP Completion in accordance with a student's IEP) do not participate in content statewide testing.

Secondary School & Adult School Participation

English Language Proficiency Assessment (ACCESS and Alternate ACCESS)

- Students identified as English learners in the 2022-23 school year on a path for a regular diploma (or Certification of IEP Completion in accordance with a student's IEP) in grades 9-12 are required to participate in the statewide annual assessment of English Language Proficiency (ELP).
- Students who are enrolled in adult-serving schools who are not on a path for a regular diploma (or Certificate of IEP Completion in accordance with a student's IEP) do not participate in English language proficiency (ELP) statewide testing.

Assessment Medical Exemptions

- Students with OSSE-approved assessment medical exemptions will not be included in performance reporting or in the pool of testers for determining the participation rate.
- Medical exemption requests for ongoing health conditions must be signed by a student's treating physician and submitted to OSSE before the first day of testing at a school.
- Medical exemption requests that are a result of an emergency during the testing window must be submitted to OSSE no later than 10 days after the testing window closes.

Off-Grade and Off-Policy Testing

- Off-Grade Testing:
 - Students in grades 3-8 must take the assessment for the grade in which they are enrolled at the time of testing, unless they are taking an advanced mathematics course in grades 7 and 8 with an associated high school assessment.
 - If a student tests "off-grade," then the student is considered to have not tested for the purposes of reporting.
- Off-Policy Testing:
 - Students who are not deemed eligible for alternate assessments and who take alternate assessments are considered to have not tested for the purposes of reporting.

Participation Calculation

Eligibility Criteria

- Students must be enrolled in a grade/course with a required assessment
- Students are continuously enrolled during the school's test window OR students are not continuously enrolled, but received a valid score
- Exceptions:
 - OSSE-approved medical exemptions
 - Recently arrived EL exemptions

Performance Calculation

- Students must receive a valid score on a required assessment.
 - Students who take “off-grade” or “off-policy” assessments will not be included in performance reporting.
 - Students in grades 7 and 8 who take high school course-based mathematics assessments are counted for performance reporting.
 - Students must be identified as a participant.
- Students must be enrolled for the full academic year (FAY) for their scores to be counted for performance calculations.

Other Business Rules

- Scores of students are only reported at the level(s) at which FAY requirements are met for public reporting calculations.
- Recently arrived EL students first enrolled in US schools within 12 months from the first day of the previous year's test window (April 4, 2022) are not included in statewide 2022-23 school year assessment performance results reporting.
- Students who exited EL status within the past two years are included in performance reporting for that student group
- The minimum number of students in a school and/or student group for aggregating performance is 10.

Policies Under Consideration – 30-Day Window

- **Prior policy:** For each statewide assessment, schools must select a window of 30 consecutive school days within the statewide window to administer each assessment.
- **2021-22 policy:** In the 2021-22 school year, OSSE removed the school-level 30 consecutive day test window restriction. LEAs had the flexibility to assess students at any time within the published statewide window for each assessment.

Policies Under Consideration – Teacher of Record

- **Prior policy:** Test administrators may administer the test to their own students if another individual, also authorized personnel, who is not the teacher of record for the testing group, is also present for the test administration. If the test administrator is not the teacher of record for the testing group, additional authorized personnel are not required.
 - There is an exception for MSAA, DLM, and ACCESS for ELLs. For those assessments, the teacher of record may serve as the administrator with no proctor present.
- **2021-22 policy:** In an effort to reflect the staff limitations/demands and health and safety concerns at schools, the teacher of record may serve as the test administrator for their students without the need of an additional proctor present.

Questions/Feedback

- Are there any policy topics you believe need to be added to this document?
- Are there any areas that may benefit from additional scenarios?
- Do you have any other feedback for OSSE?

Please send any written feedback to Stephanie.Snyder@dc.gov
no later than 5 p.m. on **Wednesday, Sept. 7**



2022-23 Assessment Administration



WIDA Screening

WIDA Screeners

- Students whose OSSE Home Language Survey indicates that a language other than English is spoken in the home or by the student must be screened for possible identification as an English learner (EL)
- Screening must take place **within 30 school days** of the student's first official school day (also known as stage 5 enrollment)
- **WIDA Screener for Kindergarten** and **WIDA Screener Online (1-12)** are OSSE-approved screeners for students in grades K-12
 - WIDA Screener for Kindergarten is a paper-based assessment. Materials are available for download via the [WIDA Secure Portal](#)
 - WIDA Screener Online (1-12) is an online assessment and is managed through the [WIDA AMS](#) platform

WIDA Screener Training – Grades 1-12

OSSE will host an overview webinar for **new** test administrators for the WIDA Screener Online. This webinar will be recorded and shared for those unable to attend.

WIDA Screener Online – Grades 1-12
1-2:30 p.m., Thursday, Sept. 1 ([Register here](#))

Training Objectives

1. Explain the purpose and background of the WIDA Screener
2. Explain assessing English Language Proficiency Levels
3. Discover the available accommodations on the Screener
4. Examine the Online Administration Procedures for Listening, Reading, Speaking, and Writing
5. Locate Screener specific WIDA AMS functions and supports
6. Explore the logistics for preparing to administer

Contact Asaad.Fulton@dc.gov for questions or system access.



WIDA Screener Training - Kindergarten

OSSE will host an overview webinar for **new** test administrators for the WIDA Kindergarten Screener. This webinar will be recorded and shared for those unable to attend.

WIDA Kindergarten Screener Online
1-2:30 p.m., Friday, Sept. 2 ([Register here](#))

Training Objectives

1. Explain the purpose, background, and administration options of WIDA Screener for Kindergarten.
2. Explore the logistics for preparing to administer WIDA Screener for Kindergarten.
3. Review WIDA Screener for Kindergarten materials.
4. Review administering WIDA Screener for Kindergarten.
5. Locate the Score Calculator and generate Score Reports.

Contact Asaad.Fulton@dc.gov for questions or system access.





Alternate ACCESS Field Test

Spring 2023 Alternate ACCESS Field Test

- In addition to the Alternate ACCESS for ELLs assessment, the assessment window for 2022-23 will include a standalone, paper-based field test.
- **Participation in the field test is required** for all students taking the Alternate ACCESS for ELLs assessment.

Additional notes

- Students will not get scores from the field test
- The field test window is concurrent with the spring 2023 Alternate ACCESS administration window
- The field test will be similar in length to the Alternate ACCESS for ELLs test
- Additional administration guidance will be provided prior to the assessment window
- Read more about the Alternate ACCESS Field Test on the [WIDA website](#)



Questions?

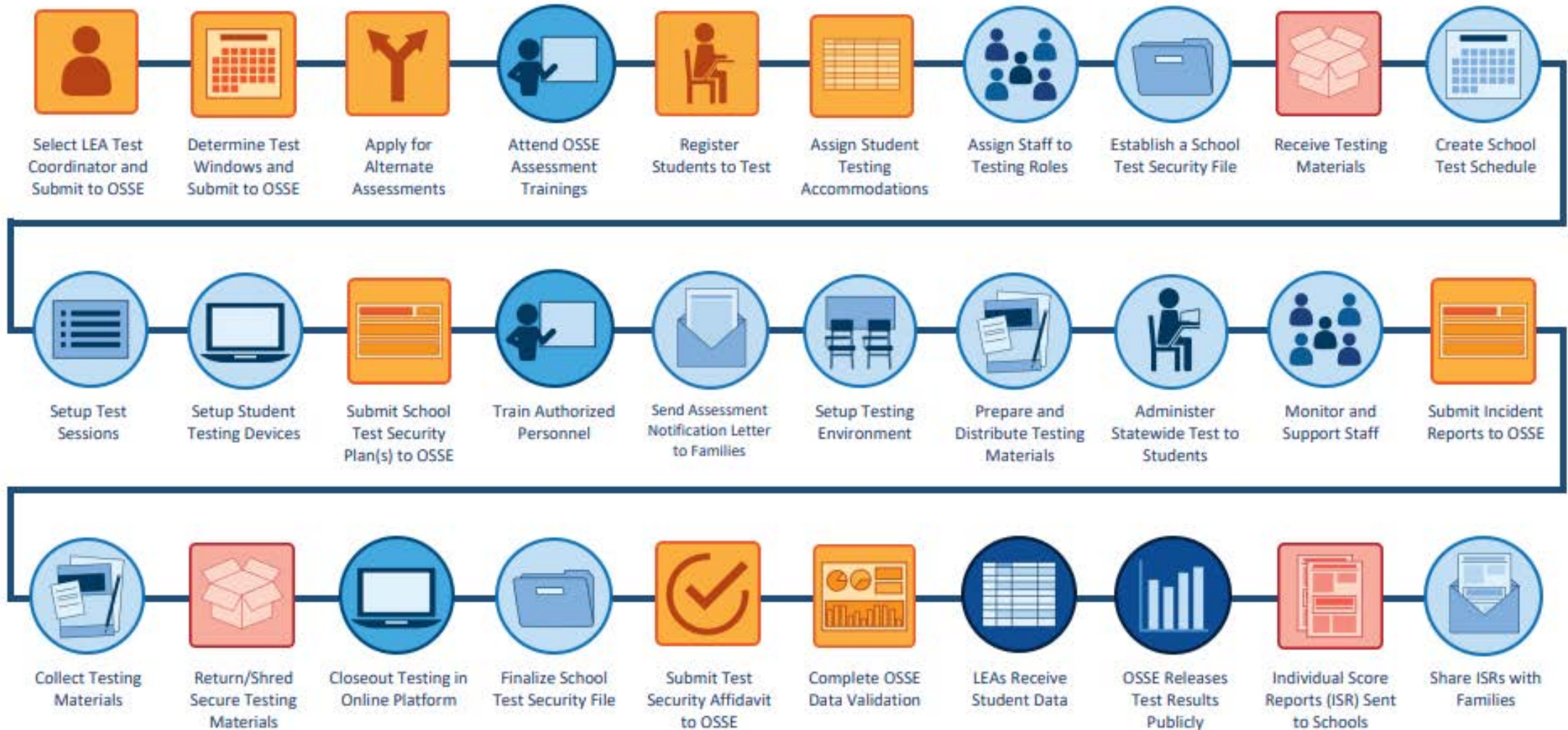


2022-23 Assessment Administration Windows

2022-23 Statewide Testing Windows

<p>NAEP (Selected schools only)</p>	<p>Field Test: March 20-April 14, 2023 (DC is not participating in NAEP LTT or Field Trial assessments)</p>	
<p>ACCESS for ELLs</p>	<p>Feb. 13-March 24, 2023 (Field Test: February - March 2023)</p>	
<p>MSAA & DLM</p>	<p>March 13-April 28, 2023</p>	
<p>PARCC & DC Science</p>	<p>Online Testing</p>	<p>Paper Testing (accommodations only)</p>
	<p>April 3-May 26, 2023</p>	<p>April 3-May 19, 2023</p>

District of Columbia Assessment Coordination Timeline



[Click here for Assessment Coordination Timeline](#)



LEA Assessment Manager Responsibilities

LEA Assessment Manager Role & Responsibilities

- OSSE requires LEAs to designate an LEA Assessment Manager for each academic year. This Manager is responsible for representing the LEA, ensuring statewide assessments are administered in compliance with OSSE's policies, and liaising with OSSE and LEA staff. The LEA Assessment Manager is also responsible for liaising with Nonpublic School Test Coordinators or other LEA designees in charge of direct communication with nonpublic schools.
- The LEA Assessment Manager can assign an LEA Assessment Coordinator for each of the following statewide assessment programs:
 - **PARCC/DC Science Assessments**
 - **MSAA/DLM Alternate Assessments**
 - **ACCESS for ELLs and Alternate ACCESS Assessments**
- The LEA Assessment Manager may designate the same person as LEA Assessment Coordinator for all three programs or may designate different parties (e.g., PARCC/DC Science Coordinator; MSAA/DLM Coordinator; and ACCESS Coordinator). The LEA Assessment Manager may also serve as an Assessment Coordinator for any/all programs.



LEA Assessment Contact Information

LEA Assessment Manager & Nonpublic School Test Coordinator Contact Information

- Each LEA Assessment Manager as well as all Nonpublic School Test School Test Coordinators are required to submit the name(s) and contact information of their LEA Assessment Coordinators to OSSE's Office of Assessments by **Oct. 14, 2022**.
- Contact information can be submitted to OSSE by completing the [2022-23 LEA and Nonpublic School Test Coordinator Contact Information form](#).
- If staffing changes occur, the LEA Assessment Manager designation can be updated.
- More details regarding the responsibilities of LEA Assessment Managers can be found in the [2022-23 Assessment Resources folder](#).



2022-23 NGA Meeting Schedule

SY2022-23 Anticipated NGA Meeting Schedule

NGA Meeting	Date and Time	Registration Link
October*	Thursday, Oct. 6 1-3 p.m.	Register here
December	Tuesday, Dec. 6 1-3 p.m.	Register here
February	Tuesday, Feb. 7 1-3 p.m.	Register here
June	Tuesday, June 6 1-3 p.m.	Register here

*The full SY2022-23 Assessment Training Schedule will be released during the October meeting



Questions?



2022 Test Integrity Investigations

Test Integrity Investigations Overview

- OSSE's goal is for schools and LEAs to deliver a uniform and equitable statewide assessment program.
- For assessments to yield fair and accurate results, the assessments must be administered in consistent and standardized conditions; and the best way to ensure that occurs is to ensure all teachers and administrators understand and recognize acceptable and unacceptable assessment practices and protocols.

Test Integrity Investigations Overview

- The District's Test Security Guidelines for the 2021-2022 school year set forth the minimum requirements to ensure that local educational agencies (LEAs) and school personnel are aware of the state requirements for maintaining strict test security procedures.
- OSSE carefully reviews and analyzes state assessment results every year to ensure the results are valid and trustworthy in accordance with its obligations under the DC Testing Integrity Act of 2013, as amended in 2015.

Test Integrity Investigations Overview

- Test integrity investigations in the District are OSSE-initiated and LEA-led.
- In instances where OSSE has determined that anomalies in a particular school warrant further investigation, OSSE will require LEAs to conduct an investigation at the school in order to gain an understanding of the cause or causes of the anomalies.
- The purpose of an LEA inquiry is to gain an understanding of the cause or causes of the anomalies, and to help OSSE determine whether the assessment results that include such anomalies are valid and trustworthy.

Selection of Schools for Investigation

- OSSE reviews the following to determine if an investigation is warranted:
 - Incident reports submitted during administration
 - Administration practices (school test security plan submissions, materials issues, auditor observation reports)
 - Anonymous tips during or after administration
 - Data forensics analyses from the testing vendor
- If OSSE requests an LEA investigation, a detailed description of the factors that led to the request and supporting documentation will be provided

OSSE Test Integrity Protocol (O-TIP)

- To support LEAs in conducting test integrity investigations, OSSE provides LEAs with access to and use of the OSSE Test Integrity Protocol (O-TIP)—a standardized, fair and objective set of investigative procedures and processes for LEAs to conduct test integrity investigations that produce trustworthy findings and outcomes.
- The O-TIP establishes requirements and processes for:
 - What evidence and information must be collected during an investigation
 - The order of investigative steps
 - Questions to ask during investigative interviews
 - How evidence is analyzed and stored
 - What makes an inquiry complete
- LEAs that are asked to conduct a test security investigation will receive OSSE training on the investigation process

2022 Test Integrity Investigations Timeline

- **Mid-October:** LEAs will be notified by OSSE if an investigation is needed and provide O-TIP training
- **Late October/November:** LEAs conduct test integrity investigations
- **November/Early December:** OSSE analyzes LEA investigative notes, makes final determinations and delivers final reports to LEAs with findings and sanctions

- OSSE may contact LEAs to provide information about 2022 test integrity issues at certain schools that do not require a formal investigation, but may be discussed with school personnel in order to ensure improvements for 2023 administration



2022 Assessment Results Timelines

2022 Reporting Timeline – ELA and Math

- LEA heads of school received embargoed results files via Box on **Aug. 17**
 - Files contain individual-, school-, LEA- and sector-level results
 - Format is consistent with 2018-19 school year file format
- Public release of results will be in early September
- Embargoed briefing of state-level results for LEA heads of school will be held shortly prior to public release

2022 Reporting Resources

Individual Student Reports (ISRs) and Interpretive Guides to ISRs

- Sample ISRs and translated sample ISRs will be posted on OSSE's website
- ISRs will be posted for download in the SLED the day of the release
- ISRs and Interpretive Guides will be shipped to schools in early September

Public 2022 Data Files and Resources

- 2021-22 District of Columbia Results Presentation
- 2021-22 ELA and Mathematics School Level (two files)
- 2021-22 Detailed Performance Results – ELA and math
- 2021-22 School, LEA, and State Participation
- 2021-22 Special Education Accommodations, Participation and Performance

2022 Science Reporting – DC Science & DLM

- **Early Oct.:** Student-level results will be available in Phase III of MCC
- **Mid-Oct.:** Embargoed release of science results to LEA Heads of School at the individual, school, LEA and sector levels
- All science data will be public in the November DC Report Card release

2022 Science Reporting Resources

Public 2022 Data Files and Resources

- 2021-22 District of Columbia Results Presentation
- 2021-22 Science School Level
- 2021-22 Detailed Performance Results
- 2021-22 School, LEA, and State Participation
- 2021-22 Special Education Accommodations, Participation and Performance

NAEP Release

- Age 9 Long-Term Trend results will be released Sept. 1
 - This release includes only national data, not state data
- NAEP 2022 results will be released in late October or early November
 - Grades 4 & 8 reading and mathematics
 - National results and state-level results



Resources

Register for the NGA Bulletin

To become part of our email list, you can register in eSchoolPLUS as an **LEA Assessment Manager, MSAA Coordinator, ACCESS for ELLs Coordinator,** and/or **Assessment POC.**

- Users registered to these roles receive the NGA bulletin.
- If you have not used or do not have access to the eSchoolPLUS system, the data manager at your school should be familiar with the system and able to support with registration.
- Occasionally, additional assessment related information and updates are sent to LEA staff assigned to these roles.
- Nonpublic and external parties can email OSSE.Assessment@dc.gov to be added to the NGA Bulletin distribution list.

Office of Assessment - Contact & Resources

- OSSE Office of Assessment Website: OSSE.dc.gov/assessments
- OSSE Office of Assessment Email: OSSE.Assessment@dc.gov
- WIDA ACCESS for ELLs: wida.wisc.edu/assess/access
- NAEP: nces.ed.gov/nationsreportcard
- MSAA: msaaassessment.org
- DLM: dynamiclearningmaps.org
- PARCC & DC Science: dc.mypearsonsupport.com



Thank You!
