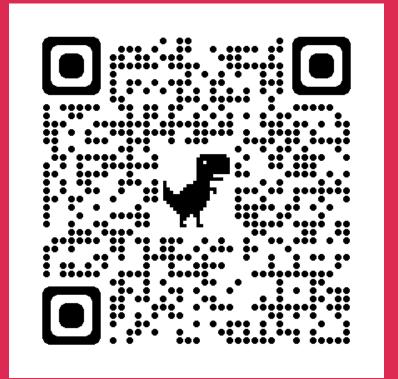


- We look forward to meeting with you today!
- Microphones are muted and cameras are disabled to preserve bandwidth. Please type any questions in the chat.
- We are recording this meeting.
- Please sign-in here or with the QR code.

Welcome!





Agenda

OSSE Office of Assessments Introduction

2023 Assessment Closeout

- Summary of 2023 administration
- Returning Materials
- Data Validation
- Test Integrity Affidavits
- Test Security Investigations

2023 Assessment Results Timelines and Resources

- ACCESS for ELLs Next Steps
- Anticipated Results Release Timelines
- Reporting Resources

2023-24 Preview

- Changes to DC's Assessment System
- Draft 2023-24 School Year Assessment Windows
- NAEP 2024

Next Generation Assessment Meetings and Communications





OSSE's Office of Assessments

In partnership with key stakeholders, we create a comprehensive educational assessment program that:

- accurately measures student performance;
- produces actionable data; and
- provides tools, guidance and training to empow er local education agencies (LEAs) to meet the needs of all learners and make informed decisions.

Office of Assessments

Mission Statement



Stephanie Snyder, Director of Assessments

Lauren Thompson, Deputy Director of Assessments

Yolanda Barber, Assessment Specialist, Math

Chelsea Charland, Assessment Specialist, Science

Asaad Fulton, Assessment Specialist, Special Populations

Rachel Knaizer, Assessment Specialist, ELA and Test Administration

Cassidy Schenley, NAEP State Coordinator

Office of Assessments Team





National Assessment of Reading and Math, select schools, grades 4 and 8



ELA and Mathematics, grades 3 – high school



The District of Columbia Assessment of the Next Generation Science Standards

Science, grades 5, 8, and high school biology



English Language Proficiency, grades K-12



Alternate ELA and Mathematics, grades 3-8 and 11

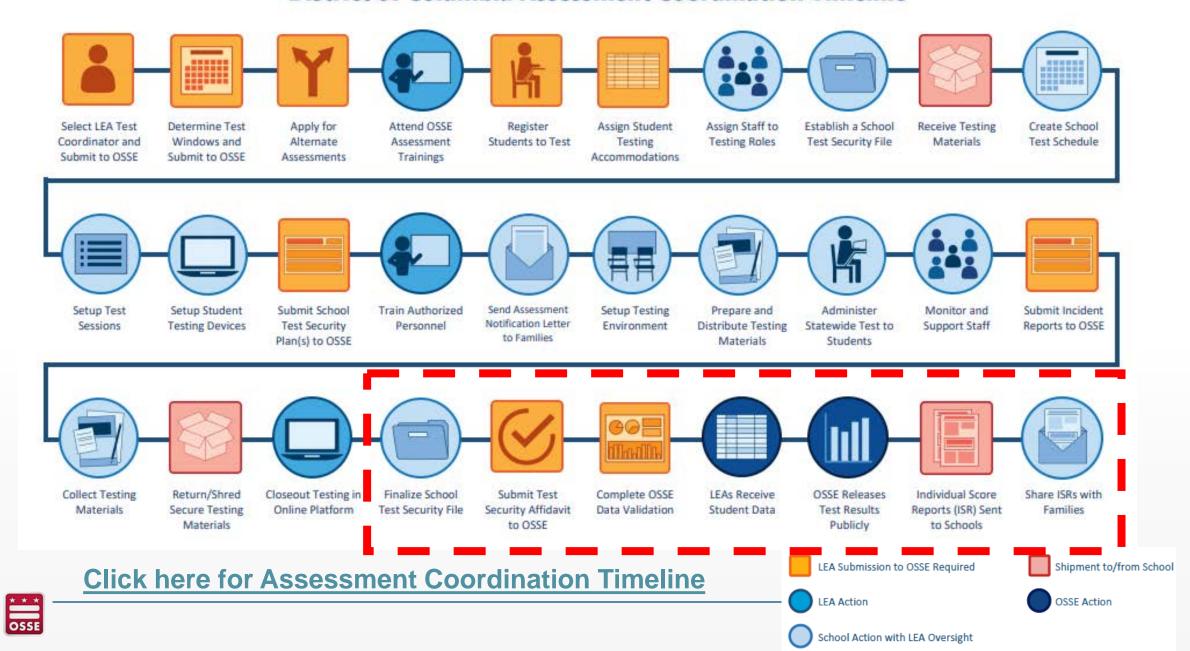


Alternate Science, grades 5, 8, and high school biology



Statewide Assessments

District of Columbia Assessment Coordination Timeline







Summary of 2023 Administration

2022-23 Summary of Student Tests Completed

Assessment	Tests Completed
NAEP	DC participated in a field test with a very small sample size intended only for national-level results
ACCESS/Alt ACCESS	Over 8,500 students completed all test sessions
MSAA	Over 450 students tested
DLM	Over 170 students tested
PARCC	Over 48,000 assessments completed in math and in ELA
DC Science	Over 18,000 science assessments completed





Returning Materials: PARCC/DC Science

Returning Materials

- Directions for shipping materials to Pearson are outlined in section 5 of the <u>PARCC and DC</u> <u>Science Test Coordinator Manual.</u>
- All scorable PARCC materials should have been shipped to Pearson no later than May 26,
 2023. Materials shipped after this date may not receive a score.
- All nonscorable secure PARCC and DC
 Science materials should have been shipped to Pearson no later than June 2, 2023.





New for 2023: Form to Return Secure Materials

Prior to returning secure materials to Pearson, School Test Coordinators will complete a form documenting the items returned, shipment pickup date and tracking information. This form will then be submitted to LEA Test Coordinators and kept in the school's test security files.

For access to the Form to Return Secure Materials, please see the Pearson support page here, or the Test Coordinator Manual.



हर विभागनेकार प्रदान विभागनेक विभाग किल्लों 2022-2023 Form to Return Secure Test Materials

Instruction

- Follow the instructions in the Test Coordinator Manual to determine which secure test materials must be returned to Pearson Note: All secure materials will have either a serial number or security barcode.
- 2. Complete all sections of this form and maintain a copy in your school records file.
- Submit this form to your PARCC/DC Science LEA Test Coordinate

 Contact Name:
 Role:

 School Name:
 School Code

 LEA Name:
 LEA Code:

Secure Material/Subject/Grade	Assessment	Quantity	Serial Number/Security Barcode Range	UPS Tracking Number	UPS Pickup Date
Example: Grade 5 Human Reader Script		2	12345-12346	1Z1Y12346789123	06/10/23
	1 -				



Return Secure Materials

Nonscorable Materials to RETURN	Scorable Materials to RETURN
 Unused PARCC and DC Science test booklets (including for absent students) Unused PARCC and DC Science answer documents (grades 4-high school) Used PARCC test booklets (grade 3) and answer documents (grades 4-high school) that have been marked "Do Not Score" Used DC Science test booklets (grades 5, 8, high school) Human Reader scripts Tactile graphics Large print test booklets Braille test booklets 	 Used PARCC test booklets (grade 3) Used PARCC answer documents (grades 4-high school) Transcribed PARCC test booklets (grade 3) Transcribed PARCC answer documents (grades 4-high school)



Shred or Recycle Test Materials

Secure Materials to **SHRED**

- Scratch paper written on by students during testing
- Printed mathematics reference sheets written on by students during testing
- Printed student testing tickets
- Any other school-generated reports or documents, which contain personally identifiable student information (i.e., PearsonAccess^{next} generated reports or any school rosters)
- All accommodated responses (Do NOT destroy test booklets, answer documents or Human Reader scripts.)

Nonsecure Materials to RECYCLE

- Test Coordinator and Test Administrator Manuals
- Blank mathematics reference sheets
- Rulers and other Pearson-provided paper testing tools (free of student writing)



Damaged or Missing Materials

For access to the Form to Report Contaminated, Damaged, or Missing Materials, please see the Pearson support page here, or the **Test Coordinator** Manual.







Data Validation

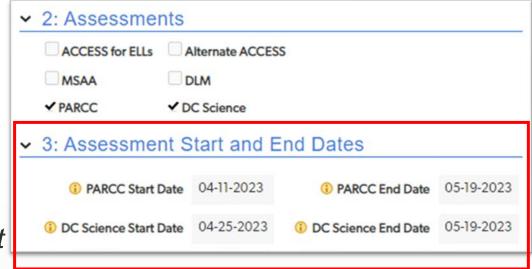
Key Dates in Assessment Data Validation

Name	What is Validated	Release Date	OST Deadline	Certification Date
Data Validation	Student Demographics	Currently available	June 3	July 7
Embargoed Assessment File	This file, shared in mid-August, does not have a certification process, but is an opportunity for LEAs to review their assessment data and raise any questions or concerns prior to public release.			
Metric Calculation Confirmation (MCC) – Phase 2	ELA and Math Participation and Achievement	Aug. 30	Sept. 15	Sept. 29
MCC - Phase 3	DC Science Participation and Achievement ELA and Math Growth	Oct. 4	Oct. 20	Nov. 3



Updating Start and End Dates in Quickbase

- As a part of OSSE's data validation process, a school's official testing window is pulled from the OSSE School Test Security Plans QuickBase application.
- If a school's start or end date changed for any statewide assessment (ACCESS for ELLs, MSAA, DLM, PARCC, or DC Science) please update the dates in Section 3: Assessment Start and End Dates of the school's OSSE-approved plan by 5 p.m. on Tuesday, June 20.
- If your LEA has additional questions about data validation, please submit an OST ticket.







Test Security Files

Test Security File Document Checklist

- The District of Columbia Testing Integrity Act requires schools to maintain a school test security file for a period of four years.
- Documentation is required to be maintained in hard copy. An additional electronic file may be maintained as a second resource.
- The 2022-23 school year Test Security File Document Checklist is posted on OSSE's <u>Test Security and Incident Forms</u> webpage.
- For questions about Test Security Files, contact Lauren Thompson at Lauren. Thompson@dc.gov or OSSE.assessment@dc.gov





Test Integrity Affidavits

Test Integrity and Test Security Affidavit

 School-level Test Integrity and Test Security affidavits must be signed by the School Test Coordinator; one school-level affidavit per approved school test security plan.

<u>AND</u>

 An LEA-level Test Integrity and Test Security affidavit must be signed by the LEA Test Coordinator; one LEA-level affidavit per assessment program (One LEA level affidavit for each program: ACCESS/Alt. ACCESS, MSAA/DLM, and PARCC/DC Science).



Tips: Affidavit Collection and Submission

- Refer to your approved school test security plans to determine how many affidavits must be submitted per assessment.
 - If your approved plan is a combined plan for PARCC and DC Science, then the School Test Monitor would submit one Test Integrity and Test Security Affidavit.
 - If you had an approved PARCC plan <u>and</u> a separate approved DC Science plan, the School Test Monitor would submit one Test Integrity and Test Security Affidavit for PARCC <u>and</u> one Test Integrity and Test Security Affidavit for DC Science.
 - School-level affidavits: The box for School Test Coordinator must be checked on the affidavit form.
 - LEA-level affidavits: The box for LEA Assessment Manager and/or LEA Test Coordinator must be checked on the affidavit form.
 - If you are both the LEA Test Coordinator and the School Test Coordinator, please indicate that on the affidavit by checking all appropriate boxes on one form.



Test Integrity and Test Security Affidavit - Submit to OSSE

- LEAs must collect school-level affidavits from schools within 10 business days of the conclusion of testing at the school site.
- LEAs must submit school-level and LEA-level affidavits to OSSE by uploading scanned copies to the OST within 15 business days of the conclusion of the testing at the LEA in its entirety.
- Nonpublic schools submit affidavits directly to OSSE via the OST.
- Refer to your approved school test security plans in Quickbase and include the following information on the form:
 - (a) LEA code and LEA name
 - (b) School code and school name



Test Security and Integrity Affidavits Due Dates

Assessment	Assessment End Date	10 Days from Assessment End Date	Due to OSSE Via OST
ACCESS for ELLs	March 24, 2023	April 7, 2023	April 14, 2023
MSAA and DLM	April 28, 2023	May 12, 2023	May 19, 2023
PARCC and DC Science	May 26, 2023	June 9, 2023	June 16, 2023



Test Integrity and Test Security Affidavit

- The Test Integrity and Test Security Affidavit is posted on OSSE's <u>Test Security and Incident Forms</u> webpage.
- For access to the OSSE Support Tool (OST) application:
 - LEAs: contact your Data Manager and ask them to submit a ticket via the OST to request access on your behalf.
 - Nonpublic School Test Coordinators: Send an email to OSSE.Callcenter@dc.gov.
- All affidavits must be submitted to OSSE no later than 5 p.m. on June 16.
- If you have any questions regarding the Test Integrity Affidavit, including the OST, please contact: Lauren Thompson at Lauren.Thompson@dc.gov.





Test Security Investigations

Test Security Investigations - Overview

- The Office of State Superintendent for Education (OSSE) carefully reviews and analyzes state assessment results every year to ensure the results are valid and trustworthy in accordance with its obligations under the DC Testing Integrity Act of 2013, as amended in 2015.
- The testing vendors provide OSSE with a comprehensive data forensics analysis of all state assessment response data in order to identify statistical anomalies that could indicate the possibility that irregularities or security incidents occurred in the administration of state assessments.
- In addition to data forensics flagging, OSSE also reviews other test administration and security documentation received throughout assessment administration – incident reports, monitoring reports and anonymous tips.



Test Security Investigations - LEA led investigation

- In instances where OSSE has determined that there are documented test security issues during testing or that the anomalies in a particular school meet the criteria for further insight, OSSE requires LEAs to conduct an investigation.
- The purpose of an LEA led investigation is to gain an understanding of the cause or causes of the anomalies, and to help OSSE determine whether the assessment results that include such anomalies are valid and trustworthy.
- If OSSE requires an LEA to lead an investigation at a particular school or schools, notification and additional details will be sent in early fall 2023.



Test Security Investigations - Conducting an LEAled Investigation

- To support LEAs in conducting test security investigations, OSSE will utilize the OSSE Test Investigation Protocol (O-TIP)—a standardized, fair and objective set of investigative procedures and processes for LEAs to demonstrate professionalism and integrity that results in trustworthy findings and outcomes.
- This O-TIP process establishes requirements and processes, what evidence and information must be collected, the order of investigative steps, questions to ask during investigative interviews, how evidence is analyzed and stored and what makes an LEA led investigation complete.
- LEAs will be notified of their selection for participation in an investigation in early fall; investigator training will be provided by OSSE.





2023 Assessment Results Timelines and Resources



ACCESS for ELLs Next Steps

ACCESS for ELLs Next Steps

- Exit criteria:
 - 5.0 composite score for Kindergarten
 - 4.5 composite score for grades 1-12
- If an EL student achieved these scores on the ACCESS assessment, do not change the 2022-23 EL status. For the 2023-24 school year, the student will have the following changes in the LEA SIS:
 - EL Indicator: No
 - EL Status: Monitored Year 1





Anticipated Results Release Timelines

2023 Assessment Results Timelines and Resources

2023 Reporting for ACCESS for ELLs

- 2022-23 ACCESS for ELLs online score reports are now available in WIDA AMS
 - LEA test coordinators have access to LEA and school-level reports
 - School-level test coordinators have access to school-level reports
 - Test administrators do NOT have access to reports
- Printed score reports arrived at schools by Friday, June 2
- Scores will be updated in July in the Early ACCESS to ELs Qlik app for students who are pre-enrolled for the 2023-24 school year and in the Statewide Longitudinal Education Data (SLED) for currently enrolled students.
- If there are enrollment conflicts, your LEA liaison will reach out to your EL POC.



2023 Reporting Tentative Dates – ELA, Math and Science

- July 7: Data validation certification date for student-level demographic, enrollment and assessment participation data
- Mid-August: Embargoed release of ELA and math results to LEA Heads of School at the individual, school, LEA and sector levels
- Late August: Public release of ELA and math results
- Mid-September: Embargoed release of science results to LEA Heads of School at the individual, school, LEA and sector levels
- Early October: Public release of science results



2023 Reporting Resources

Secure LEA Files (Embargoed)

- Files will contain individual-, school-, LEA- and sector-level results
- Format will be shared with Data Managers and posted to the OSSE website in June
- Information is embargoed until public release

Individual Student Reports (ISRs) and Interpretive Guides to ISRs

- Sample ISRs and Interpretive Guides (with translations) will be posted on OSSE's website
- ISRs will be posted for download in the SLED the day of the release
- ISRs and Interpretive Guides will be shipped to tested schools





2023-24 School Year Preview



Upcoming NAEP Activities

2023-24 Preview

NAEP 2023 – 2024 Assessments

	Field Trial		Operational Assessments					Pilot Assessments				
Sample Level	Nation and Puerto Rico		Nation		Nation, State, TUDA		Puerto Rico		Nation		Puerto Rico	
Grade	8	4, 8, 12	8	12	4	8	4	8	4	8	4	8
Subject		+- ÷×		+ - ÷ ×	+ - • ×		+ - • ×		+- ÷ ×			+ - - ×
	Science	Math & Reading	Science	Math & Reading	Math 8	h & Reading Math		Math Math & Reading		Reading	Math	
Import Students		TBD	October 2, 2023 – November 17, 2023					October 2, 2023 – November 17, 2023				
Devices	Same as operational or pilot		13 SPs and 12 CBs		20 SPs and 5 CBs		13 SPs and 12 CBs		25 CBs		25 CBs	
Number of Sessions	2 sequential sessions		2 sequential sessions		2 sequential sessions		1 session		2 sequential sessions		1 s	ession
Session Duration	120 minutes		120 minutes		120 minutes		120 minutes		120 minutes		120 minutes	
Questionna ires	Student		Student, Teacher, School	Student, School	Student, Teacher, School		Student, Teacher, School		Student, Teacher, School		St	udent
Assessment Window	Novemb	er 6—17, 2023*	January 29, 2024 – March 8, 2024					January 29, 2024 – March 8, 2024				
Special Studies				High School Transcript Study (HSTS)		dian Education ly (NIES)						





Draft 2023-24 School Year Assessment Windows

2023-24 Preview

DRAFT 2023-24 Statewide Testing Windows

Assessment	2023-24 Statewide Test Window
NAEP (Selected schools only)	Jan. 29 – March 8, 2024
ACCESS for ELLs	Feb. 12 – March 22, 2024
MSAA and DLM	March 11 – April 26, 2024
Statewide General Assessments in ELA, math and science	April 1 – May 24, 2024 (April 1 – May 17, 2024: paper accommodation window)





Changes to DC's Assessment System

2023-24 Preview

Renaming the PARCC Assessments – Why Now?

- DC joined the Partnership for Assessment of Readiness for College and Careers (PARCC) consortium, which included 24 states, in 2010.
- By 2023, the PARCC tests were only being used in DC, New Jersey, and DoDEA.
- Over the past year, OSSE went through the process to establish a new statewide assessment contract, which was awarded to Pearson.
- This name change reflects a shift from being part of a consortium of states to being able to build upon that foundation and continue the work on our own.
- The change will be effective for the 2023-24 school year.



Renaming the PARCC Assessments

What's Staying the Same?

- Required assessments
- Standards being assessed
- Number and types of items
- Student-facing assessment platform (TestNav)
- Educator involvement in content reviews
- Assessment comparability and continuity

What's Changing?

- The assessment name
- DC-only content reviews
- Educator-facing management platform (PAN)





Next Generation Assessment Meetings and Communications

Overview of NGA Meeting Topics

 August 2023: Results Reporting, ISR Delivery, Updates for 2024, English Learner Screeners, Alternate Assessment Eligibility, Assessment Contacts for the 2023-24 school year.



Register for the NGA Bulletin

To become part of our email list, you can register in eSchoolPLUS as an LEA Assessment Manager, MSAA Coordinator, ACCESS for ELLs Coordinator and/or Assessment POC.

- Users registered to these roles receive the NGA Bulletin at least every other week.
- If you have not used or do not have access to the eSchoolPLUS system, the data manager at your school should be familiar with the system and able to support with registration.
- Occasionally, additional assessment related information and updates are sent to LEA staff assigned to these roles.
- *Note that Nonpublic School Test Coordinators can register and/or be removed from this mailing list by emailing OSSE.Assessment@dc.gov.



2023 OSSE Statewide Assessment Post-Administration Stakeholder Survey

- The purpose of this survey is to gain feedback on practices and policies related to statewide assessment administration, as well as areas where local education agencies (LEAs) and nonpublic schools may want additional support or assistance from OSSE in the future.
- The information you provide will help inform the OSSE Office of Assessments engagement and support of LEA and nonpublic school stakeholders throughout summer 2023 and the 2023-24 school year.
- Your participation in the survey is optional and you can choose to remain anonymous throughout this survey.
- The survey can be accessed <u>here</u> and will be shared in the NGA bulletin over the next several weeks.





Office of Assessment - Contact & Resources

- OSSE Office of Assessment Website: <u>OSSE.dc.gov/assessments</u>
- OSSE Office of Assessment Email: <u>OSSE.Assessment@dc.gov</u>
- Test Coordinator Resources Website: <u>osse.dc.gov/page/test-coordinator-resources</u>
- WIDA ACCESS: wida.wisc.edu/assess/access
- NAEP: <u>nces.ed.gov/nationsreportcard</u>
- MSAA: <u>msaaassessment.org</u>
- DLM: <u>dynamiclearningmaps.org</u>
- PARCC and DC Science: dc.mypearsonsupport.com



Area	Topic		Point of Contact				
	Every Student Succeeds Act (ESSA) and General Assessment Policy		Stephanie Snyder, Director of Assessments Stephanie.Snyder@dc.gov				
Assessment	Data, Reportin	g, Business Rules					
Policy	Test Integrit	y and Security	Lauren Thompson, Deputy Director of Assessments Lauren.Thompson@dc.gov				
	Special P	opulations	Asaad Fulton, Assessment Specialist, Special Populations Asaad.Fulton@dc.gov				
	N/	AEP	Cassidy Schenley, NAEP State Coordinator Cassidy.Schenley@dc.gov				
Test	PA	RCC	Yolanda Barber, Assessment Specialist, Mathematics Yolanda.Barber@dc.gov Rachel Knaizer, Assessment Specialist, ELA				
Administration			Rachel.Knaizer@dc.gov				
	DYNAMIC*	DC Science The Ordered of Columbia Assessment of the Next Constraint Science Standards	Chelsea Charland, Assessment Specialist, Science Chelsea.Charland@dc.gov				
	msaa	WIDA	Asaad Fulton, Assessment Specialist, Special Populations <u>Asaad.Fulton@dc.gov</u>				
Assessment Literacy	LEA/School Work	shops and Trainings	Yolanda Barber, Assessment Specialist, Mathematics Yolanda.Barber@dc.gov				



