

State Early Childhood Development Coordinating Council



July 25, 2016

Meeting Objectives

- Learn more about DC Public Library's early childhood initiatives
- Inform the Council on the status of the Proposed Child Development Facility Licensing Regulations
- Engage the Council in the work of the Committees

Agenda

- I. Welcome
- II. Introductions
- III. Mayor's Early Childhood Convening
- IV. Proposed Child Development Facility Licensing Regulations
- V. Funding Opportunities
- VI. DC Public Library's Early Childhood Initiatives
- VII. Committee Reports
- VIII. Public Comment

Mayor's Early Childhood Convening



Mayor's Early Childhood Convening

- On June 9, 2016, Mayor Bowser convened thought leaders, partners, and practitioners in early childhood development to share her vision for early childhood in the District of Columbia and to hear what is working well, what is not working, and where there are opportunities to improve early care and education in the District.
- Participants engaged with one another to brainstorm strategies to further improve upon the District's work as a national leader in early childhood education.
- Participants worked in small groups in order to identify challenges and opportunities for improvements to better enable providers, families, and children to access affordable, quality early care and education in the District.

Mayor's Convening on Early Childhood



Proposed Child Development Facility Licensing Regulations



Purpose of Proposed Licensing Regulations

- The overarching purpose is to ensure that care provided in a licensed facility is not only safe, but also supports children's healthy development and future academic achievement and success.
- The proposed rulemaking will align the District's regulatory framework for Child Development Facilities with the Child Care and Development Block Grant, effective November 19, 2014 (CCDBG) (P.L. 113-186; 42 U.S.C. 9858 *et seq.*) and the Child Care and Development Fund (CCDF).
- These new requirements reflect current research that demonstrates how stable, high quality early experiences can positively influence early childhood development and contribute to children's future success.

Timeline*

- Publish Proposed Child Development Facilities Regulations in DC Register Sept. 2.
- Public comment Sept. 2-Oct. 3.
- Final Rulemaking Nov. 18.

*These are projected dates.

Funding Opportunities



- a. Pre-K Enhancement and Expansion
- b. Child Care Resource and Referral System
- c. Quality Facilitators for the Enhanced QRIS

Pre-K Enhancement and Expansion Framework

- The Pre-Kindergarten Enhancement and Expansion Funding program is managed by OSSE pursuant to the Pre-k Enhancement and Expansion Amendment Act of 2008 (the “Act”), effective July 18, 2008 (D.C. Law 17-202; D.C. Official Code §§ 38-271.01 *et seq.*) and its implementing regulations, 5-A DCMR Chapter 35.
- The Pre-K Enhancement and Expansion Funding program is a multi-pronged initiative aimed at creating and supporting high-quality universally available pre-kindergarten (“pre-K”) education services in the District of Columbia through a mixed delivery system in community-based organizations (CBOs), District of Columbia Public Schools, and public charter schools.
- The implementation of the Act is a central part of OSSE’s mission and goal to ensure that all children are well prepared for school and that our youngest learners receive an excellent education.

Pre-K Enhancement and Expansion Funding

- OSSE seeks to enhance funding for current high-quality pre-K education services offered by CBOs to ensure program quality is maintained by maximizing multiple funding sources.
- A Notice of Funding Availability (NOFA) for fiscal year 2016-17 for the Pre-Kindergarten Enhancement and Expansion Funding was published in the *D.C. Register* on Friday, June 24, 2016.
- Eligible applicants include CBOs that are currently rated Gold in the Quality Rating and Improvement System.
- The high-quality designation application was provided to all interested parties during the mandatory pre-application conference at OSSE on **July 1** and **July 11**.
- High quality designation applications are due August 1. Applicants will be notified August 8. Funding applications are due August 30.

Quality Facilitators for DC's Enhanced Quality Rating and Improvement System (QRIS)

A Notice of Funding Availability (NOFA) for Quality Facilitators was published in the *D.C. Register* on Friday, July 15. The Request for Application (RFA) will be released August 10. A pre-application meeting will be held Aug. 17, 2016 at OSSE from 10 a.m.-12 p.m.

- The purpose of funds provided is to support the District's enhanced QRIS.
- The Quality Facilitators will work alongside the program director, principal, curriculum specialist, or designated on-site administrator (OSA) to offer guidance and continuous quality improvement support through regular visits, communication, and technical assistance.
- Eligible applicants include public agencies, not-for-profit, for-profit, and faith-based organizations.

More information on this RFA can be found on the Office of the State Superintendent of Education's website at <http://osse.dc.gov/node/1175096>.

Child Care Resource and Referral (CCR&R) System

A Notice of Funding Availability (NOFA) for a Child Care Resource and Referral System was published in the *D.C. Register* on Friday, July 15. The Request for Application (RFA) will be released August 10. A pre-application meeting will be held Aug. 17, 2016 at OSSE from 2-4 p.m.

- The purpose of the Child Care Resource and Referral (CCR&R) system is to create an integrated and effective system of supports and services for families and child care providers in DC.
- The CCR&R system will provide responsive services and evidence-based approaches that promote high-quality early care and education in DC.
- Eligible applicants include public agencies, not-for-profit, for-profit, and faith-based organizations.

More information on this RFA can be found on the Office of the State Superintendent of Education's website at <http://osse.dc.gov/node/1175095>.

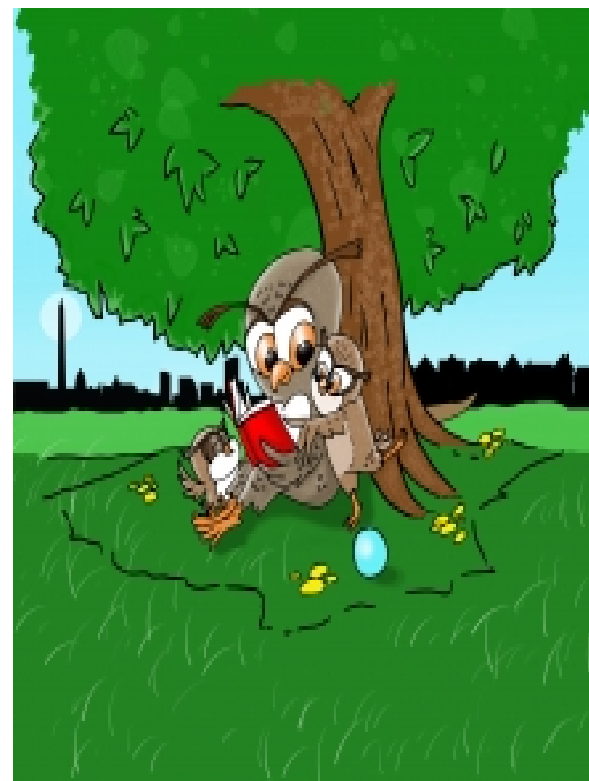


Early Learning and Literacy in the DC Public Library

Early Learning and Literacy at the DC Public Library



- STAR: Sing, Talk and Read
- Tools of STAR
 - Ready Rosie
 - Books from Birth
- Library Programs
- How to access other library services



STAR: Sing, Talk and Read



- A message for caregivers
- Aimed at changing behaviors
- To increase a child's early literacy
- Empowering caregivers to be their child's first teacher



STAR: Sing, Talk and Read



Rethinking
Parent Engagement



STAR: Sing, Talk and Read



Books from Birth

- A book a month mailed to the child until their 5th birthday
- Age appropriate
- Must be District residents
- Free to all District children
- Registration online



STAR and Early Literacy Programs

- [Event Calendar](#)
- Story Time
- STAR Workshops
- STAR Festival

11 a.m. **Family Story Time**

Shepherd Park (Juanita E. Thornton) Library

Story time fun for entire family, these 30-40 minutes story times are packed full of books and activities designed to be enjoyed by all ages. Promoting language and literacy skills, these story times are a great way to further your child's long love of reading and learning. Children and their grownups are encouraged to actively engage and participate with the stories and activities during the program. All programs are free and open to the public.



Monday, April 4, 2016

10 a.m. **Baby and Toddler Story Time**

Martin Luther King Jr. Memorial Library - Central Library

These 20-30 minute story times are full of books, songs, rhymes and fingerplays for children birth to two years old. Our Baby and Toddler Story Time is a great way to introduce your child to language skills in a positive and fun environment. With slightly more activity and movement than our lap times, children and their caregivers are encouraged to engage with the books and songs and to actively participate in the program.



10 a.m. **Baby and Toddler Storytime**

Northeast Library

These 20-30 minute story times are full of books, songs, rhymes and fingerplays for children birth to two years old. Our Baby and Toddler Story Time is a great way to introduce your child to language skills in a positive and fun environment. With slightly more activity and movement than our lap times, children and their grownups are encouraged engage with the books and songs and to actively participate in the program. Please call 202-698-0183 with any questions. Story time takes place on the Lower Level.



10 a.m. **Baby and Toddler Story Time**

Rosedale Library

These 20-30 minute story times are full of books, songs, rhymes and fingerplays for children birth to two years old. Our Baby and Toddler Story Time is a great way to introduce your child to language skills in a positive and fun environment. With slightly more activity and movement than our lap times, children and their grownups are encouraged engage with the books and songs and to actively participate in the program.



Sing, Talk & Read DC



SECDCC Committee Reports



Committee Reports

- **Program Quality**
Cecelia Alvarado and Cynthia Davis
- **Data, Needs Assessment and Insights**
Erin Kupferberg and Dana Jones
- **Finance and Policy**
Judy Berman and Stacey Collins
- **Early Intervention and Family Support**
LaToya Smith and Pam Brown-White
- **Health and Well- Being**
Maria Gomez and Colleen Sonosky
- **Public Private Partnerships**
Gregory McCarthy and Jennifer Lockwood-Shabat



Public Comment