

2013-2014 SCHOOL HEALTH PROFILE FORM

Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE.HSAhealthform@dc.gov.

SCHOOL HEALTH PROFILE FORM

Section 1: School Profile				
Type of S	Type of School*			
□ Public	☐ Public School ☐ Public Charter School			
School N	School Name*			
Street Ad	dress*			
Does you	r school curre	ntly have a we	hsite?*	What is your school's website address?
Does you	i sensor carre	ntry nave a we	osite.	What is your school's website address.
□ Yes □	□ No			
Current n	umber of stude	ents enrolled*	·	
G 1 G				
Grades Se	erved (select a	ll that apply)*	ĸ	
□ PS	□ 2	□ 6	□ 10	
	\Box 3			
	□ 4			
				☐ Other
	_ 0	_ ,	_ 110010	
Number of	of weeks in yo	ur academic y	ear*	_
Contact Name*				
Contact Job Title*				
Contact s	oo me			
Contact Email*				

Section 2: Health Services		
Recommended point of contact for this section: School Health Providers What type of nurse coverage does your school have?*		
□ Full-time □ Part-time □ No coverage		
□ I un-unic □ I art-unic □ 100 coverage		
How many nurses are available at your school?*		
\Box One \Box Two \Box Three or more		
Name of School Nurse 1		
School Nurse 1 E-mail		
<u>l</u>		
Name of School Nurse 2		
Traine of Belloof Traine 2		
School Nurse 2 E-mail		
School Parise 2 L-man		
D 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Does your school currently have a school-based health center?*		
□ Yes □ No		
Does your school currently have a School Mental Health Program or similar services on site for		
students?*		
\square Yes \square No		
How many of the following clinical staff does yourb1		
How many of the following clinical staff does your school currently employ?		
Psychologist # full time#part time		
Psychologist # full time#part time Licensed Independent Clinical Social Worker (LICSW) # full time#part time		
Licensed Professional Counselor (LPC) # full time#part time		
Electised Froressional Counsciol (El C) = π run time πpart time		
Do you partner with any outside organizations or agencies to address social-emotional needs,		
improve school climate around mental health, and/or provide for mental health needs?		
□ Yes □ No		
Please specify the agency or organization:		

Does your school see a need for more school-based behavioral/mental health services than you currently have? ☐ Yes ☐ No			
Has your school ever used the Child and Adolescent Mobile Psychiatric Services (ChAMPS) or the			
Department of Mental Health's Access Helpline? ☐ Yes ☐ No			
Does your school currently have an anti-bullying policy? ☐ Yes ☐ No ☐ Don't know			

Section 3: Health Education Instruction Recommended point of contact for this section: Health Education Teacher			
Are students required to take health education at your school?*			
☐ Yes ☐ No How many health education teachers does your so	chool currently he	ava on staff?*	
· · · · · · · · · · · · · · · · · · ·	wo T		
Does your school currently have at least one certi			
□ Yes □ No			
Name of Health Ed Instructor 1		Health Ed Instructor 1 E-mail	
Name of Health Ed Histractor 1		Treatur Ed Histractor 1 E-man	
Name of Health Ed Instructor 2		Health Ed Instructor 2 E-mail	
		1100.00 20 11.00 00.00 2 2 11.00	
How is health education instruction provided? (see	elect all that apply	y):	
<u> </u>	ted into another c	ourse	
☐ Assemblies or presentations ☐ Other:			
☐ No health education is providedFor each grade in your school, please indicate the	a ayaraga numbar	of minutes per week during the	
regular instructional school week that students re-			
Grade: Minutes/Week:	Grade:	Minutes/Week:	
Grade: Minutes/Week:	Grade:	Minutes/Week:	
Grade: Minutes/Week:	Grade:	Minutes/Week:	
Grade: Minutes/Week:	Grade:	Minutes/Week:	
Grade: Minutes/Week:	Grade:	Minutes/Week:	
Is the health education instruction based on OSSI	∃'s health education	on standards?*	
For the health topics listed, please specify which health education curriculum (or curricula) your school			
uses for instruction:			
☐ Communication and Emotional Health	Curriculum:		
☐ Safety Skills			
☐ Human Body and Personal Health			
☐ Human Growth and Development			
☐ Disease Prevention			
☐ Nutrition			
☐ Alcohol, Tobacco and Other Drugs			
☐ Healthy Decision Making			
☐ Sexuality and Reproduction			

Does your school partner with any outside programs or organizations to satisfy the health education			
requirements?*			
□ Yes □ No			
Please specify the agency or organization:			

Section 4: Physical Education Instruction Recommended point of contest for this section Physical Education Teacher				
Recommended point of contact for this section: Physical Education Teacher Are students required to take physical education at your school?*				
	□ Yes □ No			
How many physical education te	•	staff?*		
□ None □ One	e 🗆 Two	Three or more		
Name of Phys. Ed. Instructor 1		Phys. Ed. Instructor 1 E-mail		
Name of Dhya Ed Instructor 2	T	Dhya Ed Instructor 2 E mail		
Name of Phys. Ed. Instructor 2		Phys. Ed. Instructor 2 E-mail		
What strategies does your school use, during or outside of regular school hours, to promote physical activity? (select all that apply) □ Active Recess □ Movement in the Classroom □ Walk or Bike to School □ After-School Activities □ Athletic Programs □ Safe Routes to School □ None □ Other:				
For each grade in your school, pl regular instructional school week				
Grade: Minutes/Week	: Grade:	Minutes/Week:		
Grade: Minutes/Week	: Grade:	Minutes/Week:		
Grade: Minutes/Week	: Grade:	Minutes/Week:		
Grade: Minutes/Week	: Grade:	Minutes/Week:		
Grade: Minutes/Week	: Grade:	Minutes/Week:		
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course.*				
Grade: Minutes/Week	: Grade:	Minutes/Week:		
Grade: Minutes/Week	: Grade:	Minutes/Week:		
Grade: Minutes/Week	: Grade:	Minutes/Week:		
Grade: Minutes/Week	: Grade:	Minutes/Week:		
Grade: Minutes/Week	: Grade:	Minutes/Week:		
Is the physical education instruction based on OSSE's physical education standards?* \[\subseteq \text{Yes} \text{No} \] Which physical education curriculum (or curricula) is your school currently using for instruction?				
Which physical activity curriculum (or curricula) is your school currently using for instruction?				
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram, President's Physical Fitness Test, etc.) Yes No What is the name of the tool?				
Does your school partner with any outside programs or organizations to satisfy the physical education or physical activity requirements?* \[\text{Yes} \text{No} \] Please specify the agency or organization: \[\]				

How many times per week do students get recess?*
How many minutes per week do students have recess?* minutes
illilitites
Section 5: Nutrition Programs
Recommended point of contact for this section: Food Services Director, Cafeteria Manager
Name of Food Service Vendor*
What types of nutrition promotion does your vendor provide? (select all that apply)*
□ None □ Multimedia
☐ Vendor-provided nutrition education ☐ Posters
☐ Meal time presentations ☐ Classroom Instruction
☐ Outside speakers ☐ Handouts/brochures
☐ Other (please specify if a specific nutrition curricula is used):
Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor provides:
Does your school offer free breakfast to all students?*
\square Yes \square No
Does your school offer breakfast in the classroom? ☐ Yes ☐ No
If yes, please specify the grades for which breakfast is served in the classroom:
Grade(s):
If you do not offer breakfast in the classroom, please explain why (i.e., not required):
Does your school offer any alternative breakfast models (check all that apply)?
☐ Cafeteria ☐ Grab and Go cart ☐ Other (please specify):
Where is your Grab and Go cart located? (check all that apply)
□ In the cafeteria
☐ In/near the main entrance of the school
Other
If other, please specify:
Does your school provide meals that meet the nutritional standards required by the federal and District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3
different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim)
fluid milk each day.
□ Yes □ No
How many minutes does your school allow students to eat lunch?*
Does your school serve locally grown and/or locally processed and unprocessed foods at meal times?

□ Yes	□ No				
Are these items served at breakfast?					
□ Yes	□ No				
Are these items ser	ved at lunch?				
□ Yes	\square No				
Is water available to	students during meal time	s?*			
□ Yes	\square No				
T '. '1 1					
	ble via (<i>check all that appl</i>				
☐ Water fo	ountain in the cafeteria	☐ Water fountain in another location			
□ Water p	itcher and cups	☐ Students bring water			
☐ Other ()	please specify):				
*	* ***				

Section 6: Local Wellness Policy Recommended point of contact for this section: Principal, Chair of School Wellness Council/Committee			
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEAs local			
wellness policy been distributed to the following? (check all that apply)			
□ Parent/teacher organization			
□ Wellness committee/council			
☐ Foodservice staff			
□ Administrators			
□ Students			
□ None			
□ Other			
Is your school implementing your LEA's local wellness policy? ☐ Yes ☐ No			
Who at your school is responsible for implementing your LEA's local wellness policy?*			
Does your school have vending machines available to students?*			
\square Yes \square No			
How many vending machines do you have:			
What are the hours of operation of these vending machines?			
What items are sold from these vending machines?			
Do the items comply with the Healthy Schools Act? \Box Yes \Box No			
Does your school sell foods or beverages of any kind for fundraisers?			
□ Yes □ No			
Does your school have a school store?*			
\square Yes \square No			
What are the hours of operation for the school store? What food and beverages are sold?			

Section 7: Distributing Information			
Where are the following items located at your school?			
LEA's Local Wellness Policy* ☐ This information is not available ☐ School Website ☐ School Main Office ☐ School Cafeteria or Eating Areas ☐ Other:			
School Menu for Breakfast and Lunch* □ This information is not available □ School Website □ School Main Office □ School Cafeteria or Eating Areas □ Other:			
Nutritional Content of Each Menu Item* ☐ This information is not available ☐ School Website ☐ School Main Office ☐ School Cafeteria or Eating Areas ☐ Other:			
Ingredients of Each Menu Item* □ This information is not available □ School Website □ School Main Office □ School Cafeteria or Eating Areas □ Other:			
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices* This information is not available School Website School Main Office School Cafeteria or Eating Areas Other:			
Are students and parents informed about the availability of vegetarian food options at your school?* \[\text{Ves} \text{No} \text{Vegetarian food options are not available} \]			
Where can they find this information? ☐ School Website ☐ School Main Office ☐ School Cafeteria or Eating Areas ☐ Other:			
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?* \[\textstyle \text{ Yes} \text{No} \text{Milk alternatives are not available} \]			
Where can they find these options? □ School Website □ School Main Office □ School Cafeteria or Eating Areas □ Other:			

Section 8: School Gardens			
Recommended point of contact for this section			
Does your school currently have a School Garden	?*		
☐ Yes ☐ No			
Name of Garden Contact	Garden Contact E-mail		
Did your school participate in Growing Healthy S ☐ Yes ☐ No	chools Week or Strawberries and Salad Greens?		
Section 9: Environmental Literacy			
Recommended point of contact for this section	: Lead Science Teacher		
Does your school offer an Environmental Science	Class?*		
□ Yes □ No			
How many students are enrolled in this course in the 2013-2014 school year?			
Disconnected the section was at 120	months addressed in the start D 1		
Please select the environmental literacy topics currently addressed in your school. For each selection, indicate the course in which the topic is taught and the curriculum (or curricula) that your school is currently using for instruction:			
☐ Air (quality, climate change) Course:	Curriculum:		
☐ Water (stormwater, rivers, aquatic wildl			
, , , , , , , , , , , , , , , , , , , ,	•		
Curriculum:			
Land (plants, soil, urban planning, terresCurriculum:	•		
Resource Conservation (energy, waste, recycling)) Course:Curriculum:			
☐ Health (nutrition, gardens, food)) Cours	e:Curriculum:		
□ Other:) C	Course:		
Curriculum:			
□ None			
Name of Lead Science Teacher/Environmental L	iteracy Instructor		
Lead Science Teacher/Environmental Literacy Ins			
Section 10: Posting and Form Availability to Parents			
According to section 602(c) of the <i>Healthy School Act of 2010</i> , "each public school and public			
charter school shall post the information required by subsection (a) online if the school has a website and make the form available to parents in its office".			
How will you make this information available to more 12.*			
How will you make this information available to parents?* □ Online □ Copies Available at Main Office			
☐ Other (please specify):			
U Other (piease specify).			
Is your school sharing information about the Healthy Schools Act in any other ways?* \Box Yes \Box No			
Please explain.			

Healthy Schools Act School Health Profile Frequently Asked Questions

- 1. What is the Healthy Schools Act School Health Profile? The School Health Profile (SHP) is an online questionnaire that must be completed by each District of Columbia public school and public charter school according to Section 602 of the Healthy Schools Act of 2010 (Healthy Schools Act or HSA). Each school is required to make the completed SHP available online if the school has a website and available to parents or guardians in the main office. The Office of the State Superintendent of Education (OSSE) will post completed profiles on our website within 30 days of submission.
- 2. How is the information in the School Health Profiles used? Information collected in the SHP is used to inform OSSE, the Mayor, City Council, and the Healthy Youth and Schools Commission on the extent to which the Districts schools are achieving the goals of the Healthy Schools Act. A report is required by Section 405 of the Healthy Schools Act and is submitted by OSSE to the Mayor and City Council. Reports on the Healthy Schools Act may be found at: http://osse.dc.gov/service/healthy-schools-act
- 3. When is the School Health Profile (SHP) due? The SHP should be submitted electronically no later than 5:00 pm on Saturday, February 15, 2014.
- 4. Who should complete the SHP? Currently only the Principal has access to the SHP however, the SHP asks for information pertinent to the entire school. OSSE recommends that the Principal serve as the lead and distribute the printable SHP form to school staff who are most knowledgeable about each section (see chart below for suggestions). The Principal will then collect the information and enter the responses into the SHP online form. If the Principal wishes to designate another staff member as the lead, he/she must send an email to OSSE.HSAhealthform@dc.gov and include the name, title, school name and campus, and email for the designee. Login information will then be sent directly to the designee.

Section	Recommended to be completed by
1: School Profile	Principal, Administrative Assistant
2: Health Services	Nurse, Mental Health Counselor
3: Health Education Instruction	Health Education Teacher, Lead Health
	Educator
4: Physical Education Instruction	Physical Education Teacher
5: Nutrition Programs	Cafeteria Manager, Head of Food Services
6: Local Wellness Policy	Principal, Chair of School Wellness Council
7: Distributing Information	Principal
8: School Gardens	School Garden Coordinator
9: Environmental Literacy	Environmental Science, Biology, or Science
	Teacher
10: Posting and Form Availability to Parents	Principal, Administrator, Administrative
	Assistant

5. How do I complete the SHP online form?

- a. Log in to Quickbase (http://octo.quickbase.com):
 - DC.gov Users: sign in with your network email and password.

- If you do not have a dc.gov email but have used Quickbase before, use your previous login and password.
- If you have not used Quickbase before but have been granted access click the link "create a log-in" and follow the registration instructions.
- b. Click on the application "OSSE School Health 2014".
- c. Click "survey" to be taken to a list of schools. Once you start a page in the online format, you must complete the entire page to be able to save; partially complete pages will not be saved. "Edit" allows you to enter your responses. "View" allows you to see the form as it will be submitted.
- d. Complete the questions on page one. At the end of the page, click the "completed" box and then "save" to save the form.
- e. After clicking "save," you will be taken back to the beginning of the first page and will be in "view" format. Scroll down to the bottom and click "go to page 2" to move on. Once you are on page 2, click "edit" to edit page 2.
- f. Repeat these steps for pages 2 and 3. Note that many questions are required and you cannot save the form until all required questions on any one page are completed. Be sure to check the "completed" box at the end of each page. Your profile cannot be submitted unless all three "completed" boxes are checked.
- Can I see all of the SHP questions in one document? Yes, a printable version of the SHP is available here. We suggest that you share this with members of staff that are helping complete the profile.
- 7. Important Definitions:

School-based health center: School-based health centers bring the services of a doctor's office to schools so students can prevent health-related absences. The centers are open during school hours and staffed with health professionals.

OSSE Health Education Standards: Health Education Standards specify what each student should know and be able to do to improve and maintain their health by the end of each grade level. They can be found at: http://osse.dc.gov/publication/health-education-standards

OSSE Physical Education Standards: Physical Education Standards specify what each student should know and be able to do in regards to physical activity and physical education by the end of each grade level. They can be found at: http://osse.dc.gov/publication/physical-education-standards

Locally-grown: Food grown in Delaware, Maryland, New Jersey, North Carolina, Pennsylvania, Virginia, Washington, DC, and West Virginia.

Sustainable Agriculture: An integrated system of plant and animal production practices having a site-specific application that will, over the long-term: (a) Satisfy human food and fiber needs; (b) Enhance environmental quality and the natural resources base upon which the agriculture economy depends; (c) Make the most efficient use of nonrenewable resources and on-farm resources and integrate, where appropriate, natural biological cycles and controls; (d) Sustain the economic viability of farm operations and (e) Enhance the quality of life for farmers and society as a whole.

8. What if I have other questions? Please consult with other school staff if you are not sure of an answer on the profile. OSSE will hold two conference calls to review the form and answer questions. Dates, times, and dial-in information are below and RSVP is not required.

Dial in number: (712) 775-7200

Access Code 504477#

Dates and times:

- Option 1: Thursday, January 16, 2014 at 10:00am - Option 2: Wednesday, February 5, 2014 at 3:00pm

If this FAQ page does not answer your question, please call OSSE Wellness and Nutrition Services Division at 202-727-3467 or email OSSE.HSAhealthform@dc.gov.