Figure 2: The Dual Capacity-Building Framework for Family–School Partnerships

**THE CHALLENGE**

- Lack of opportunities for **School/Program Staff** to build the capacity for partnerships
- Lack of opportunities for **Families** to build the capacity for partnerships

**OPPORTUNITY CONDITIONS**

- Process Conditions
  - Linked to learning
  - Relational
  - Development vs. service orientation
  - Collaborative
  - Interactive

- Organizational Conditions
  - Systemic: across the organization
  - Integrated: embedded in all programs
  - Sustained: with resources and infrastructure

**POLICY AND PROGRAM GOALS**

To build and enhance the capacity of staff/families in the “4 C” areas:
- **Capabilities** (skills and knowledge)
- **Connections** (networks)
- **Cognition** (beliefs, values)
- **Confidence** (self-efficacy)

**FAMILY AND STAFF CAPACITY OUTCOMES**

- **School and Program Staff** who can
  - Honor and recognize families’ funds of knowledge
  - Connect family engagement to student learning
  - Create welcoming, inviting cultures

- **Effective Family–School Partnerships**
- Supporting Student Achievement
- & School Improvement

- **Families who can negotiate multiple roles**
  - Supporters
  - Encouragers
  - Monitors
  - Advocates
  - Decision Makers
  - Collaborators