

Preparing District Residents for Postsecondary Success!

ASPIRE. ACCOMPLISH. TAKE ON THE WORLD.

Dr. Marilyn Hamilton, Dr. Mashonda Smith, Dr. Heather Bruce,
Dr. Annette Miles, Ms. Beverly Lucas, and Ms. Eddie Williams

April 28, 2021

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UNIVERSITY^{OF THE}
DISTRICT OF
COLUMBIA
—1851

❑ Welcome Remarks

❑ Sequence of Presenters

- Dr. Mashonda Smith, Dean, Workforce Development and Lifelong Learning, University of the District of Columbia Community College
- Beverly Lucas, Director of Continuing Education, University of the District of Columbia
- Dr. Marilyn Hamilton, Dean for Academic Affairs, University of the District of Columbia Community College
- Dr. Annette Miles, Program Coordinator, Human Development Program, University of the District of Columbia
- Dr. Heather Bruce, Program Director, Adult Education Graduate Program, University of the District of Columbia

❑ Session Specifics

- ✓ Presenters will introduce themselves before their presentation.
- ✓ 10-15 minutes allocated for Questions and Answers at the end of all presentations.
- ✓ please place your question(s) in the Chat, with your email address, to ensure a response.



Workforce Development & Lifelong Learning Division (WDLL) Overview

- **Founded in 2009**
- **Mission:**

To reduce unemployment and underemployment in the District of Columbia by enhancing the skills of its residents
- **WDLL Courses are:**
 - Typically no cost*
 - Non-credit courses
 - Preparation for regional and national certification

Bertie Backus Campus



Old Congress Heights Campus



WDLL Career Pathways & Courses

➤ Construction

➤ Early Childhood Education

➤ Hospitality and Tourism

➤ Information Technology

➤ Healthcare Administration and Direct Care

➤ Infrastructure, General, & Fundamentals



WDLL Eligibility Requirements

- **One document from each list** (Only documents from below list can be uploaded):
- **Identification**
 - DC Driver's License (valid, not expired)
 - DC Non-Driver ID Card (valid, not expired)
 - Passport (US or Other, valid not expired)
 - DC Department of Corrections Reentry Identification Card
- **And**
- **DC Residency**
 - **Two Most Recent Paystubs:** The prospective **student's name**, **DC State Tax Withholding** and dated within the last 30 days.
 - **Current filed W2-** The prospective **student's name**, **DC State Tax Withholding** and DC address.
 - **DC Department of Motor Vehicle Registration Certificate:** The prospective **student's name (your name)** must be listed as the owner on the vehicle with a valid **expiration date**.
 - **Certified Copy of D40 DC State Tax Return (2020 returns):** **D40 MUST** be from the DC Office of Tax and Revenue, Individual Income Tax Service Center (202-727-4829, 1101 4th St SW, Suite W270, Washington, DC 20024). (No documents from private agencies HR Block etc.)
 - **DC State Benefits Transcript:** State benefits include **TANF assistance**, **SNAP (NO food stamps card) benefits**, **DC Unemployment assistance**, and **SSI benefits**. (NO medical insurance)
 - **DC Voter Card or DC Voter Registration Profile:** can be found here <https://dcboe.org/Voters/Register-To-Vote/Check-Voter-Registration-Status>
 - **DCPS or DCPCS Transcript with Graduation Date within past 12 months:** Only Graduates from **June 2020**.



WDLL Enrollment Processes

Steps for enrollment:

- Submit completed application & required documents
- Casas and NorthStar Assessment (on campus, 3100 Martin Luther King Ave. SE, WDC 20032)
- Interpretation & Advising (virtual)
- Activate MyUDC Account Setup (online)
 - Confirm UDC Email (email)
- Course Registration (virtual)
- New Student Orientation(virtual)

UDC-CC Mission & Vision

The **mission** of the College is to provide high quality, market driven programs in a learning environment that is diverse and technologically savvy; and to provide opportunities for students to obtain the requisite skills of today's workforce and prepare them for the demands of tomorrow.

The **vision** of the college is to provide opportunities for District residents to access high-quality, affordable, learner-focused programs. These programs are designed to advance students' economic, social and educational goals, as well as those of the community.



Student Learning Outcomes

Student Learning Outcomes Degree and Certificate Programs	Outcomes
Critical thinking/Analysis/Problem Solving, Creativity/Innovation	To conceptualize, apply, analyze, synthesize, and evaluate information from a variety of sources.
Collaboration/Teamwork/ Leadership	To work jointly with others to achieve objectives.
Demeanor/Dispositions/ – Professionalism/Ethical and Social Responsibility/Lifelong learning and Self Direction/Work Ethic	To behave in a respectful and professional manner; maintain positive attitudes towards learning; and uphold professional ethics.
Competence in the use of computer and other technologies as a tool for learning	To leverage technology to support personal and professional objectives.
Oral Communication	To deliver presentations that are designed to increase knowledge and to promote growth in the listeners' attitudes, values, beliefs, or behaviors.
Written Communication	To develop and express ideas through collection and interpretation of data, creation of images, and use of multiple styles of writing.
Quantitative and Scientific Reasoning/Creativity/Innovation	To utilize qualitative and quantitative evidence to solve problems within a real-world context.
Equity/Diversity/Inclusion leading to Global Learning and Citizenship	To live as a global citizen by embracing diversity in every area of personal and professional life.

UDC-CC Academic Program Offerings

<u>Architectural Engineering Technology AAS</u>	<u>Fashion Merchandising AAS</u>
<u>Aviation Maintenance Technology AAS</u>	<u>Graphic Design AA</u>
<u>Business Administration AS</u>	<u>Hospitality Management & Tourism AAS</u>
<u>Computer Accounting Technology AAS</u>	<u>Law Enforcement AAS</u>
<u>Computer Science Technology AAS</u>	<u>Legal Assistant AAS</u>
<u>Construction Management AAS *</u> Currently not accepting new students	<u>Liberal Studies AA</u>
<u>Corrections Administration AAS</u>	<u>Liberal Studies AS</u>
<u>Education: Conc. Early Childhood School AA</u>	<u>Mortuary Science AAS</u>
<u>Education: Conc. General Education for Elementary & Secondary AA</u>	<u>Music AA</u>
<u>Education: Conc. Infant Toddler AA</u>	<u>Nursing AASN</u>
	<u>Respiratory Therapy AAS</u>



Office of Continuing Education

Our Mission

Established in 2009, the University of the District of Columbia Community College, Office of Continuing Education will provide accessible, high quality, innovative, career specific and professional development education courses for adult learners. We use our wide network of experts and community partners to meet the personal and professional needs of public, private and government agencies throughout the Washington, DC and Metropolitan area.

What is Continuing Education (CE)?

Continuing education is a term to describe courses and programs for adults of all ages who seek to further their educational, career or personal development. Our courses offer Continuing Education Units (CEUs).

Terms used to describe Continuing Education:

Adult education

Community education

Weekend/evening courses

Community Education

Non-traditional education

Life-long course

Unique Course Features

- Small class sizes to ensure support
- Frequent and intermittent class start dates
- Personal and professional development courses
- Courses can be customized and offered onsite at a business or agency
- Over 400+ certification training with over 100+ industry certifications

In Demand Online Certifications and Trainings

- Certified Administrative Professional
- Certified Bookkeeper
- Certified Medical Administrative Assistant
- Online CompTIA A+ Training Course
- COMPTIA Network+ Certification Training
- Lean Six Sigma Green Belt Training Course
- Online Medical Billing and Coding Training
- Online Pharmacy Technician Course
- **CONTACT US:** WWW.UDC.EDU/CE



Human Development Program

- **VISION** - To prepare students to become nationally recognized leaders in urban early childhood care and human development across the lifespan.
- **MISSION** - The mission of the program is to produce graduates who connect families with practice and provide high quality education for all young children by practicing from a framework of inclusion and cultural and linguistic diversity.
- Program Concentrations
 - - Infant/Toddler
 - - Preschool



Human Development Program

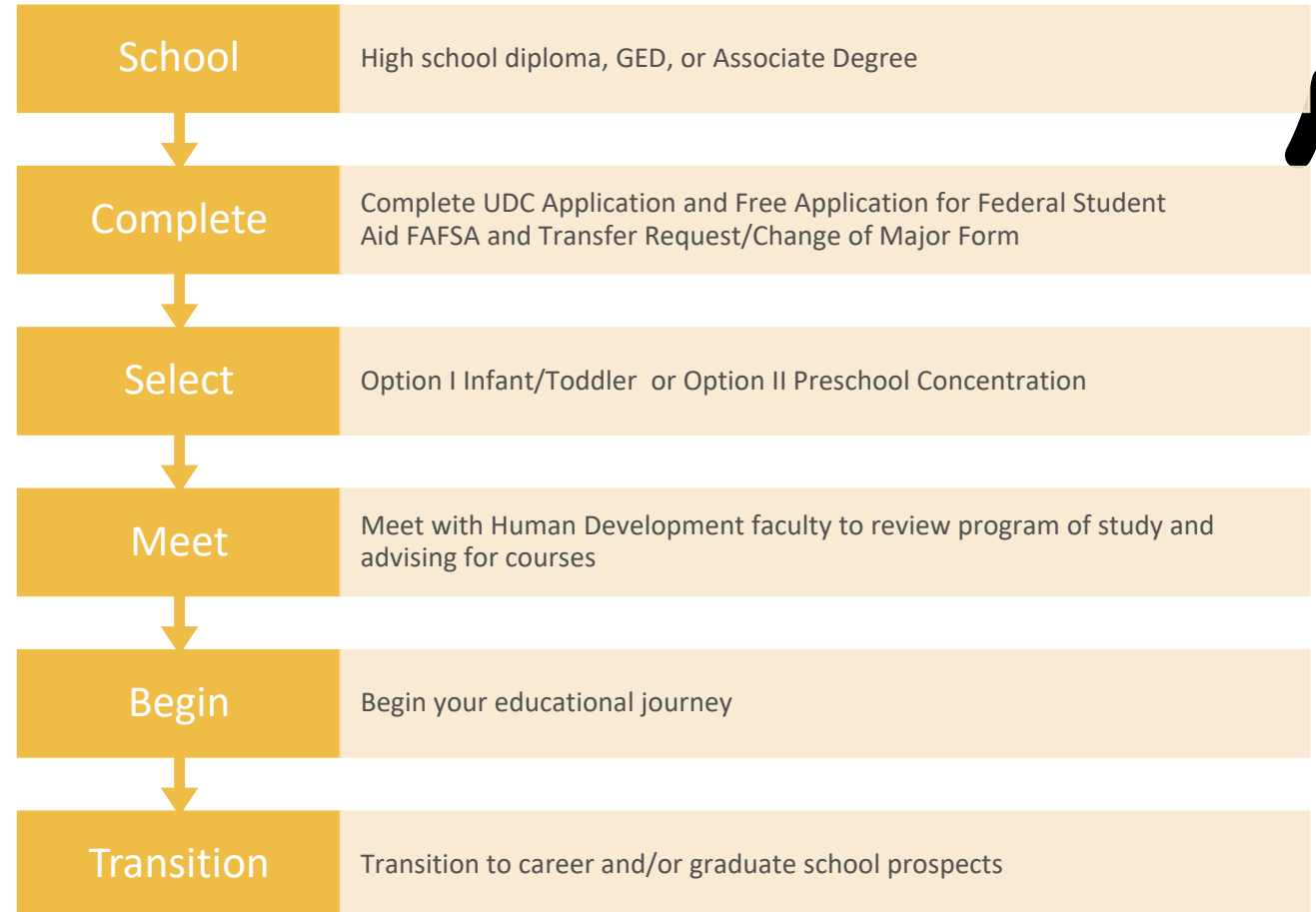
Bachelors of Arts - The Human Development program prepares students to become reflective practitioners who are skilled in the care, education, and service of children and their families from culturally and linguistically diverse backgrounds. Students gain in-depth insight and understanding on how humans grow, develop, and learn in a variety of settings. This enables graduates to successfully guide children and their families toward experiences and interactions that produce long-term, positive benefits in the areas of social and emotional development, academic achievement, and school readiness. The Human Development program focuses on the comprehensive care and education of children from birth to 5 years, and professional interaction with their families. The program places specific emphasis on responsiveness to the development and cultural uniqueness of each child as students learn to design, implement, and evaluate curricular activities and learning environments.

Career Pathway - The Bachelor of Arts degree in Human Development prepares students for careers in teaching in community-based childcare settings, early childhood education centers, Head Start, private, and some public charter schools. The program permits students to select the age range (Infants/Toddlers or Preschool) to focus course content and guided experiences to respond to the increasing specialized settings for children. Graduates have transitioned to masters' programs in Adult Education, Counseling, and other careers working with adults.

For more information, contact Dr. Annette Miles, Program Coordinator, annette.miles@udc.edu



Human Development Eligibility Requirements



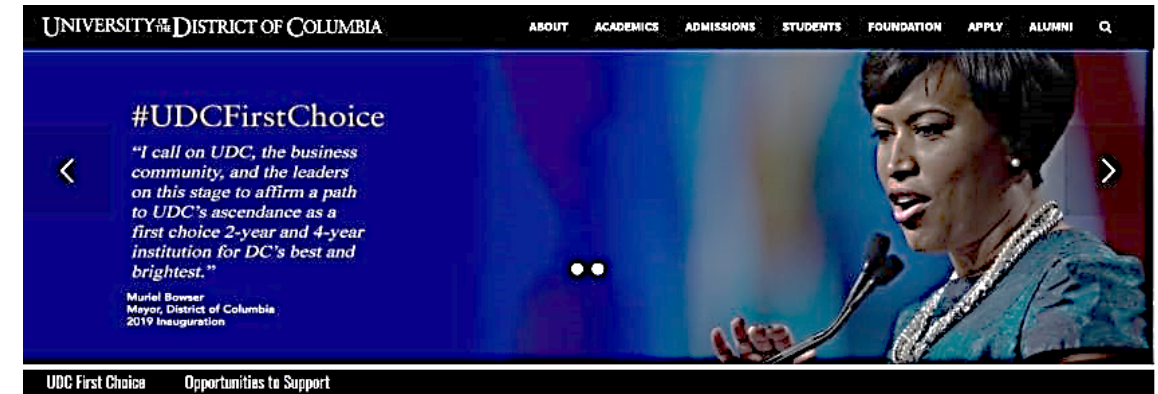
The WHO? WHY? and HOW? of the Adult Education Program (AEP)

<p>WHO? Who we are and who we educate.</p>	<ul style="list-style-type: none"> ✓ AEP is in the College of Arts and Sciences, in the Division of Education, Health and Social Work ✓ AEP educates students who have an undergraduate degree or higher, and currently hold , or aspire to, a position that provides instruction and/or services to adults in various settings.
<p>WHY? Compelling reasons for choosing the Adult Education program for post-secondary advancement.</p>	<ol style="list-style-type: none"> 1. <u>AEP is a fully accredited</u>—UDC is approved by MSCHE and the AEP by DC OSSE, Division of Teaching and Learning—thereby satisfying DC academic requirements for teacher licensure. 2. <u>its curriculum is versatile</u>—prepares scholar-practitioners to effectively plan, design and shape learning experiences for adults, regardless of the content or services they provide. 3. <u>the current value of adult learning to career advancement</u>—1. employers are linking their ability to achieve organization goals to the performance of employees schooled in practices and principles of adult learning, and 2. the increasing availability of high paying jobs in projected high growth industries, for which a key selection competency is a credential in adult learning. 4. <u>It offers a viable path to a UDC post-graduate degree</u> .
<p>HOW? The program's effectiveness derives from...</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <u>its design</u> that embraces Andragogy principles of the education and training of adults—a paradigm shift from the traditional K-12 model with which most adult education programs still conform. <input type="checkbox"/> <u>purposeful alignment of its curriculum</u> with State criteria for teacher credentials and adult education teacher preparation standards that specify knowledge of foundational concepts and theories of the adult learner and learning; methods appropriate to facilitating learning in adulthood, planning, designing and delivering learner-centered instructions, assessing student learning, integrating instructional technologies in teaching and training , communicating with adult learners, and awareness of self and professionalism in delivery. <input type="checkbox"/> <u>an application framework</u> that promotes a continual building of practice, use of instructional technologies, critical-reflective thinking, meta-cognitive skills and orientation to research. <input type="checkbox"/> <u>concentration areas</u> driven by emerging workforce and socio-economic labor market indicators for the District. <input type="checkbox"/> <u>a qualified and supportive AEP team</u> that is committed to academic excellence, ensuring that students attain their individualized learning goals, and coaching them to realize their fullest potential. <p>Preparing District Residents for Postsecondary Success, April 2021</p>

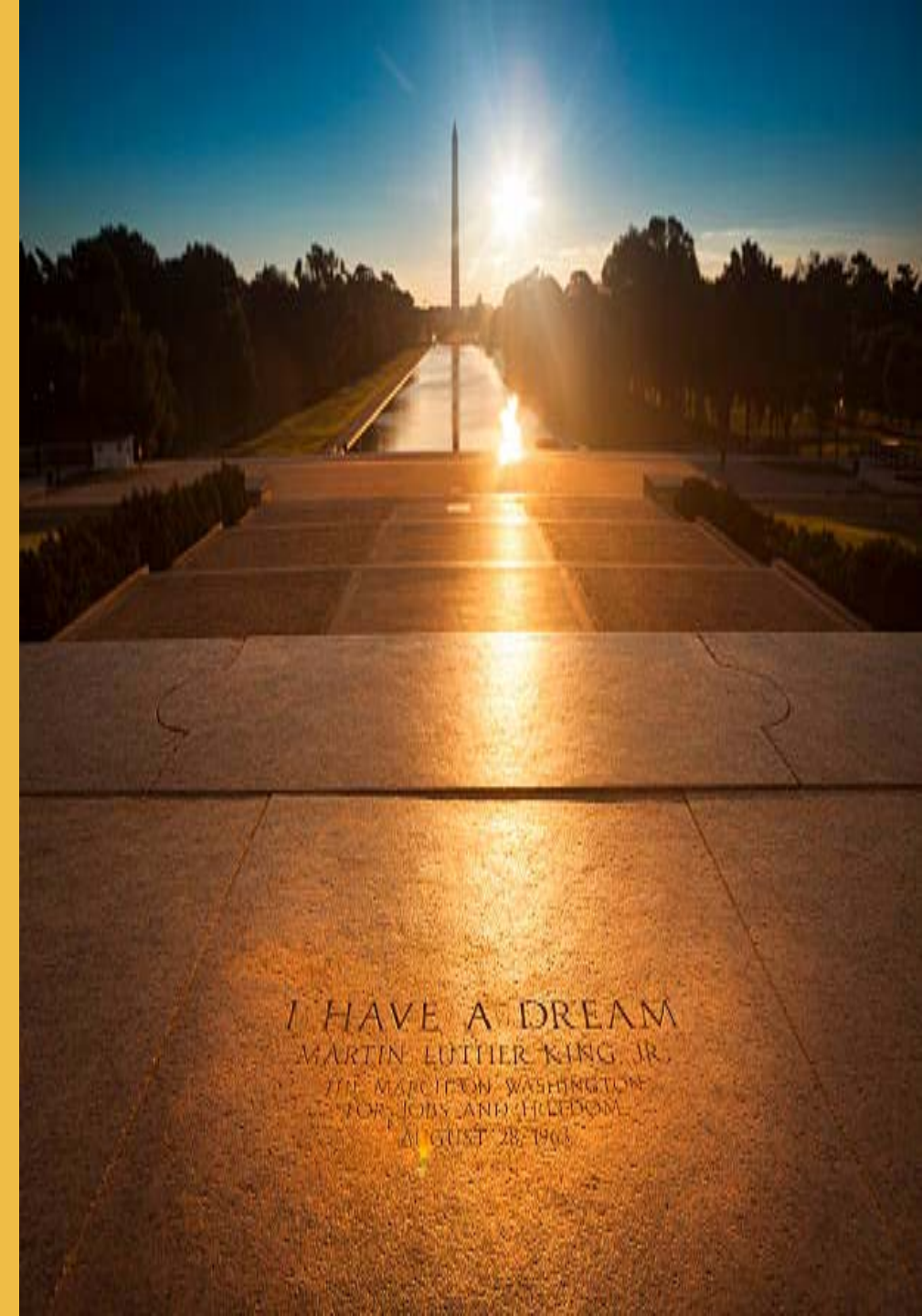
The WHAT? and WHEN? of the Adult Education Program (AEP)

<p>WHAT? The program offers ...</p>	<ul style="list-style-type: none"> ❑ a Master of Arts in Adult Education (36 credits), with concentrations in Adult Basic Education and its different Specializations; Human Resource Management and Development; Leadership and Administration in Adult Education; Health Services and Gerontology, and Social Services and Community Development. ❑ a Graduate Certificate in Adult Education* (24 credits)--which shares program design features and some core courses with the MA program. To promote onward mobility, the university permits completers of this program to transfer to the MA, 21 of the 24 credits earned. This means that with just 15 additional credit hours, certificate completers may earn a master's degree. ❑ Program-related Professional Development* , offered in collaboration with OSSE AFE, to meet the adult education needs of District residents. <p>* OSSE AFE sponsors the Graduate Certificate program to meet licensure requirements for DC adult education services providers, to whom it offers scholarships that pay tuition and fees for eligible candidates to participate in the program, funds permitting. It also sponsors program-related professional development to meet the needs of DC residents.</p>
<p>WHEN?</p>	<ul style="list-style-type: none"> ❖ program accepts new students in fall and spring semesters ❖ classes meet one day per week, M – F (6:00 – 8:50 p.m.) ❖ during Emergency Remote Instruction compliance, the university began offering all courses online, synchronously, and will return to hybrid and face-to-face modality when it is safe to do so.
<p>To learn more about the program, please ...</p>	<ul style="list-style-type: none"> • visit our website, which we are in the process of revamping; or • direct questions, or requests to arrange a virtual meeting, or to view a short video of testimonials on career opportunities, provided by adult education degree holders, to : <ul style="list-style-type: none"> ○ Dr. Pamela Hampton-Garland, Academic Program Coordinator (pamela.hamptongarlan@udc.edu) ○ Dr. Heather Bruce, Program Director (heather.bruce@udc.edu) <p>Preparing District Residents for Postsecondary Success, April 2021</p>

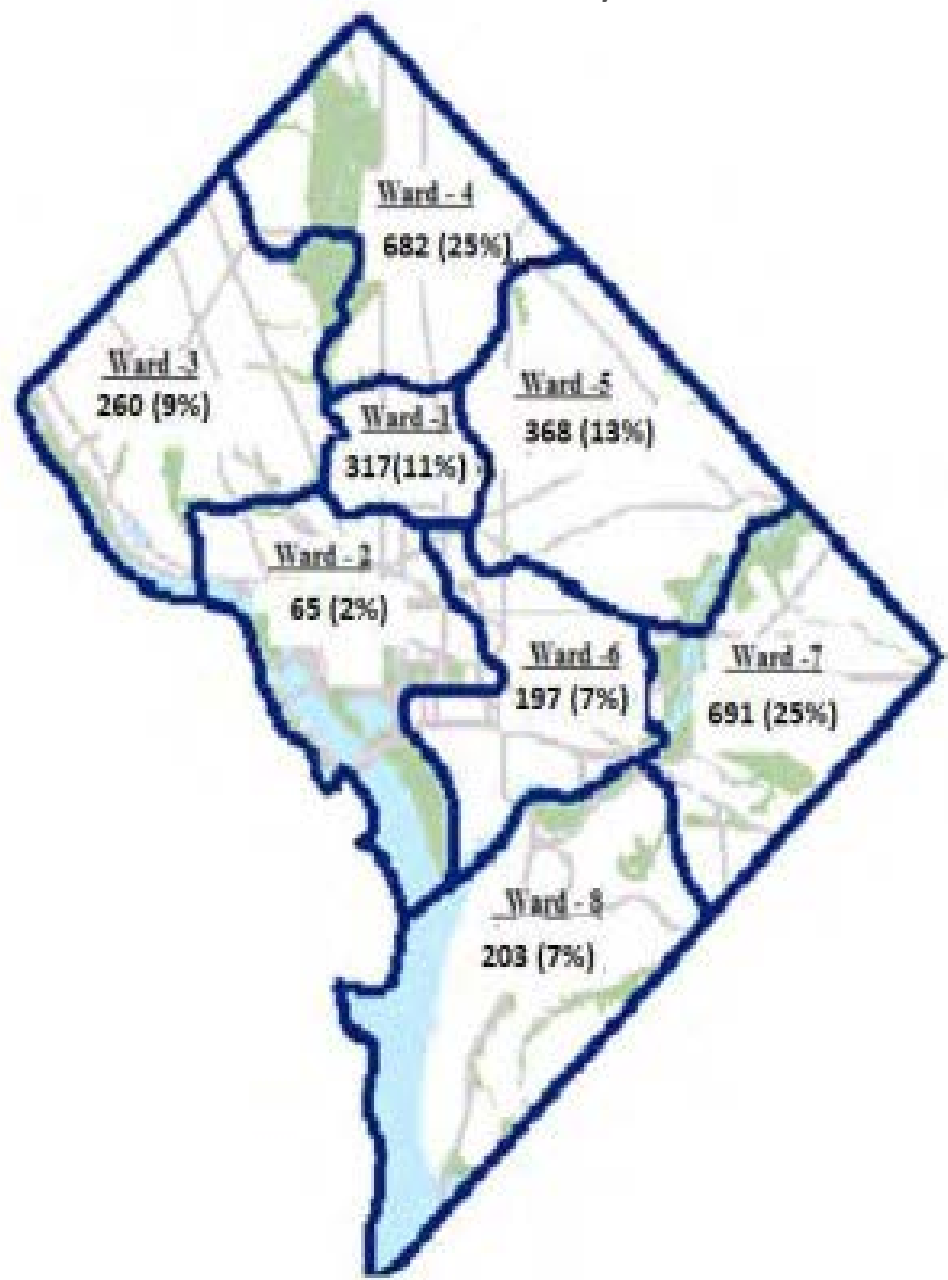
University of the District of Columbia



“The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education” – Martin Luther King



Distribution of Student Enrollment by D.C. Wards



Contact Us

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Contact Information of Presenters

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A photograph of a classroom scene. In the foreground, a young Black man with a beard and blue-rimmed glasses is looking intently at a whiteboard. He is wearing a dark blue and white striped sweater. His right hand is raised, holding a blue and yellow marker, and he is in the process of writing on the whiteboard. On his left wrist, he wears a gold-toned watch with a white face and three sub-dials. Behind him, two other students are visible, also looking towards the whiteboard. The background is slightly blurred, showing the interior of a classroom with warm lighting. A semi-transparent white horizontal band runs across the middle of the image, serving as a background for the text.

Thank You

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