Next Generation Assessment Meeting

Office of Assessments

Feb. 10, 2022

Welcome!

- We look forward to speaking with you today!
- Please mute your microphone and turn off video if you are not speaking to preserve bandwidth.
- We will be recording this meeting.
- Please sign-in here
- See here for resources

Agenda

OSSE Office of Assessments Introduction

Assessment Policy Updates and Reminders

- Participation Policy
- Advanced Math Waiver
- EL Exit Criteria
- Test Security Reminders
- OSSE Assessment Monitoring

Assessment-Specific Preparation and Administration Guidance

- NAEP
- ACCESS and Alternate ACCESS
- MSAA
- DLM
- PARCC and DC Science

Resources & Supports

- OSSE Technical Assistance Bookings
- OSSE Support Tool (OST)
- Customer Support Contact Information

Next Generation Assessment Meetings and Communications

OSSE's Office of Assessments

Office of Assessments

In partnership with key stakeholders, we create a comprehensive educational assessment program that: accurately measures student performance; produces actionable data; and provides tools, guidance, and training to empower local education agencies (LEAs) to meet the needs of all learners and make informed decisions.

Office of Assessments Team

- **Danielle Branson**, Director of Assessments
- **Stephanie Snyder**, Deputy Director of Assessments
- **Chelsea Charland**, Assessment Specialist, Science
- **Michael Craig**, Assessment Specialist, Special Populations
- **Lavinia Ringgold**, Assessment Specialist, Test Security

Statewide Assessments

NAEP
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

WIDA
ACCESS for ELLs

PARCC
Partnership for Assessment of Readiness for College and Careers

msaa
Multi-State Alternate Assessment

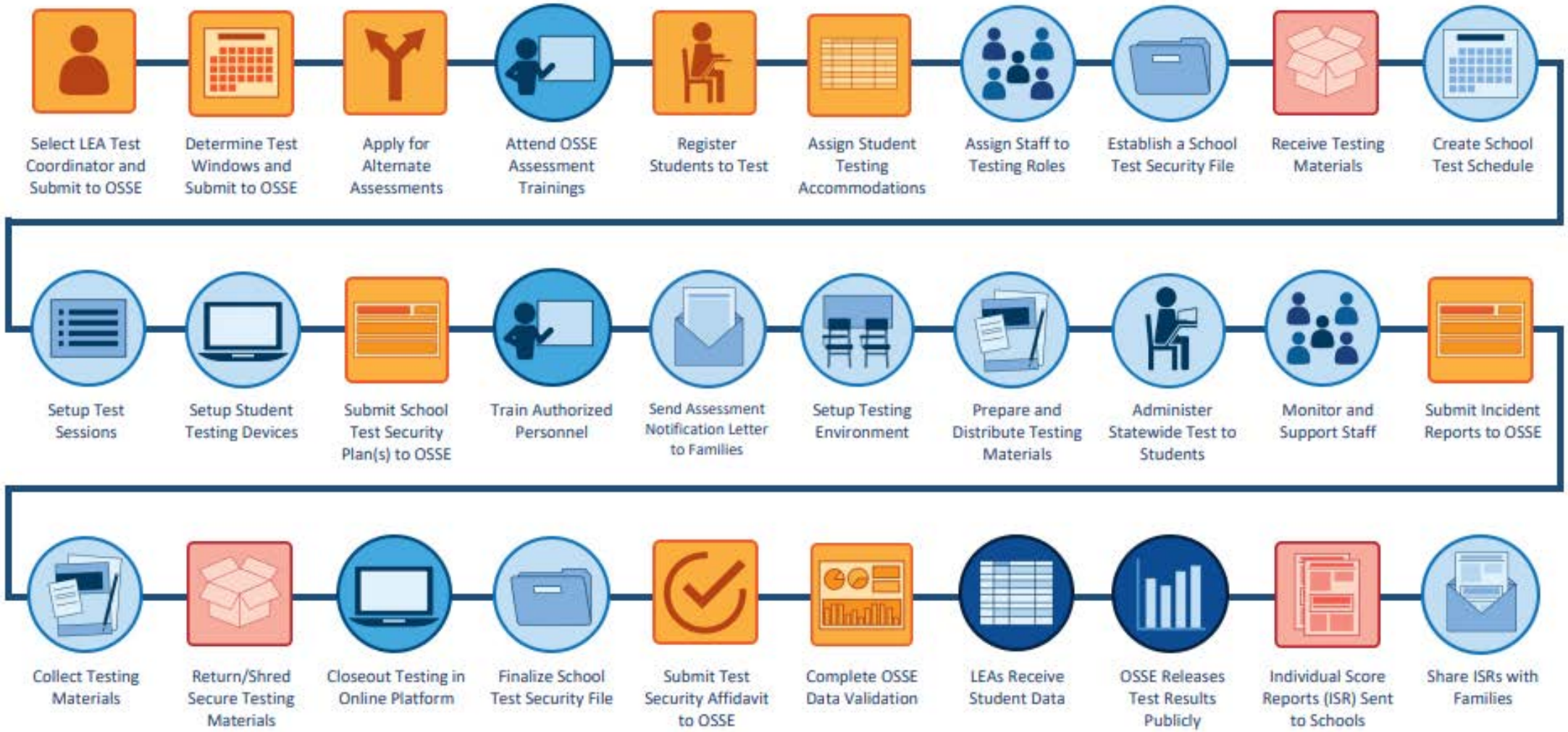
DC Science
The District of Columbia Assessment of the Next Generation Science Standards

DYNAMIC LEARNING MAPS

SY2021-22 Statewide Testing Windows

Assessment	2021-22 Statewide Test Window
NAEP (Selected schools only)	Jan. 24 – March 4, 2022
ACCESS for ELLs	Feb. 14 – March 25, 2022
MSAA & DLM	March 14 – April 29, 2022
PARCC & DC Science	April 4 – May 27, 2022* (April 4 – May 20, 2022; paper accommodation window)

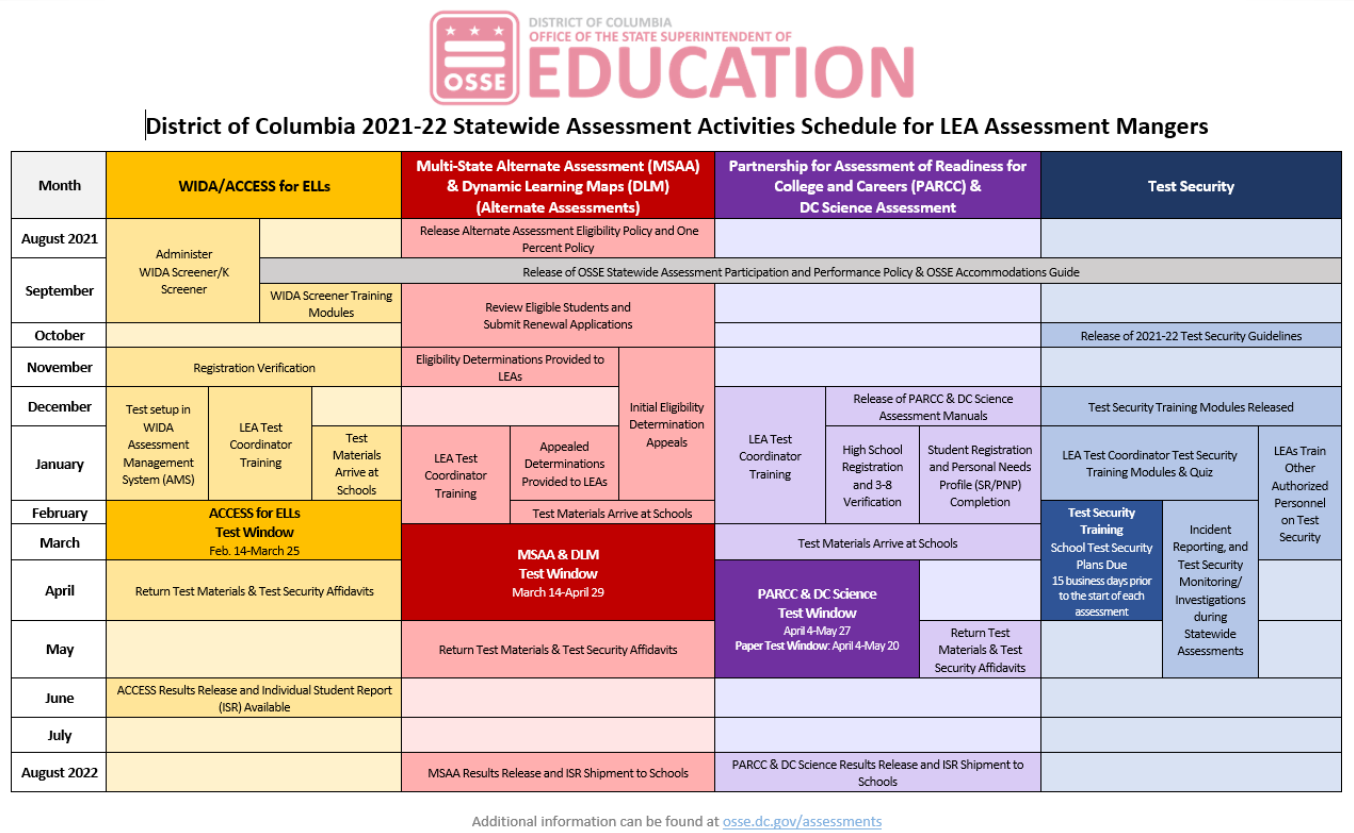
District of Columbia Assessment Coordination Timeline



[Click here for Assessment Coordination Timeline]

LEA Submission to OSSE Required
Shipment to/from School
LEA Action
OSSE Action
School Action with LEA Oversight

Statewide Assessment Activities Schedule



DISTRICT OF COLUMBIA OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION

District of Columbia 2021-22 Statewide Assessment Activities Schedule for LEA Assessment Mangers

Month	WIDA/ACCESS for ELLs	Multi-State Alternate Assessment (MSAA) & Dynamic Learning Maps (DLM) (Alternate Assessments)	Partnership for Assessment of Readiness for College and Careers (PARCC) & DC Science Assessment	Test Security
August 2021	Administer WIDA Screener/K Screener	Release Alternate Assessment Eligibility Policy and One Percent Policy		
September		Release of OSSE Statewide Assessment Participation and Performance Policy & OSSE Accommodations Guide		
	WIDA Screener Training Modules	Review Eligible Students and Submit Renewal Applications		
October				Release of 2021-22 Test Security Guidelines
November	Registration Verification	Eligibility Determinations Provided to LEAs		
December	Test setup in WIDA Assessment Management System (AMS)	Initial Eligibility Determination Appeals	LEA Test Coordinator Training; Release of PARCC & DC Science Assessment Manuals	Test Security Training Modules Released
January	LEA Test Coordinator Training; Test Materials Arrive at Schools	LEA Test Coordinator Training; Appealed Determinations Provided to LEAs	High School Registration and 3-8 Verification; Student Registration and Personal Needs Profile (SR/PNP) Completion	LEA Test Coordinator Test Security Training Modules & Quiz; LEAs Train Other Authorized Personnel on Test Security
February	ACCESS for ELLs Test Window Feb. 14-March 25	Test Materials Arrive at Schools		Test Security Training School Test Security Plans Due 15 business days prior to the start of each assessment; Incident Reporting, and Test Security Monitoring/ Investigations during Statewide Assessments
March		MSAA & DLM Test Window March 14-April 29	Test Materials Arrive at Schools	
April	Return Test Materials & Test Security Affidavits		PARCC & DC Science Test Window April 4-May 27 Paper Test Window: April 4-May 20	
May		Return Test Materials & Test Security Affidavits	Return Test Materials & Test Security Affidavits	
June	ACCESS Results Release and Individual Student Report (ISR) Available			
July				
August 2022		MSAA Results Release and ISR Shipment to Schools	PARCC & DC Science Results Release and ISR Shipment to Schools	

Additional information can be found at osse.dc.gov/assessments

- PARCC and DC Science testing dates are aligned in 2022.
- MSAA and DLM testing dates are aligned in 2022.
- NAEP 2022 testing will only include a select number of LEAs who have already been notified of their participation.
- Linked on Test Coordinator Resources webpage.

OSSE Test Coordinator Resources

- The OSSE Test Coordinators Resources webpage contains:
  - Test administration timeline & testing windows
  - Roles & responsibilities
  - Customer support information
  - 2021-22 school year assessment administration training schedule & recordings
  - Links to important documents and resources for each assessment program

Assessment Policy Updates and Reminders

Statewide Assessment Policy Releases

- This fall, OSSE released a set of policy and guidance documents designed to support LEAs and schools with successful implementation of statewide assessments in the 2021-22 school year. These releases include:
  - SY2021-22 Statewide Assessments Participation and Performance Policy
  - SY2021-22 District of Columbia Test Security Guidelines and supporting resources
  - SY2021-22 OSSE Testing Accommodations Guides
- Please ensure that key staff members in your LEA are made aware of these policies and trained as appropriate.

Reminder: In-Person Testing

- As a reminder, during the 2021-22 school year statewide assessment season, it is expected that all students enrolled in courses with required assessments will participate in person unless there is an approved medical exemption for testing.
- OSSE will work with LEAs to determine reasonable accommodations to students to test in person safely.
- For example, LEAs should reach out to OSSE if they are proposing an alternate school site to test students participating in distance learning in person.
- All proposals must be included in School Test Security Plans and approved by OSSE prior to testing.

Advanced Mathematics Waiver

- In ESSA, students in grade 8 are permitted to take an advanced high school math assessment that best matches their instructional course.
- Currently, there are also a small number of students in grade 7 who are taking mathematics courses that are more advanced than what is assessed on the Grade 7 Mathematics Assessment.
- DC received a waiver from the US Department of Education (USED) so students in grade 7 could access higher-level math assessments and not sit for the Grade 7 Mathematics assessment. This waiver was in place from 2018-19 to 2020-21.
- Students with this waiver are required to take a more advanced mathematics assessment in high school.
- To maintain current practice, OSSE seeks a waiver extension from 2021-22 through 2023-24.
- Please submit public comment via email to OSSE.Assessment@dc.gov by March 1, 2022.

English Learner (EL) Exit Criteria

Assessment Policy Updates and Reminders

English Learner Exit Criteria Change

- **Current State**: English Learners (ELs) must score a 5.0 on the ACCESS assessment to exit EL status.
- **New policy beginning in 2021-22 school year**: ELs in grades 1-12 must score a 4.5 to exit EL status.
  - We are not lowering expectations of students.
    - A score of 5.0 on ACCESS now aligns with a 5.9-6.0 on the previous version of ACCESS. A score of 4.5 on ACCESS now aligns with a 5.1-5.5 on the previous version of ACCESS.
  - We want to ensure that students are appropriately identified and not receiving services they do not need.
  - The kindergarten (K) assessment did not change; the K criterion remains at a 5.0.
- **Timing:** This policy will take effect with the spring 2022 ACCESS assessment, which will affect EL statuses in the 2022-23 school year. This policy change is NOT retroactive.

Student Benefit

Students should receive EL services only when they are beneficial.

- The WIDA consortium reset standards in SY2016-17, making it far more challenging to score a 5.0 or higher.
- ELs in DC who score a 4.5+ on ACCESS score similarly on the PARCC English language arts assessment as students who are not ELs.
- EL students who would succeed in the general classroom but receive EL-related services tend to have worse long-term academic outcomes.
- LEAs can still return students to EL status if they determine that they require those services to succeed in the general classroom.

School Year	# of students exiting	# of students testing	% of students exiting
2014-15	1223	5921	20.7%
2015-16	1334	6195	21.5%
2016-17	159	6714	2.4%
2017-18	354	7452	4.8%
2018-19	414	8097	5.1%

Test Security Reminders

Assessment Policy Updates and Reminders

Required Test Security Training Modules & Quiz

- All LEA Test Integrity Coordinators must complete the OSSE Test Security Training modules and pass the associated quiz with a score of at least **80 percent.**
  - **OSSE Test Security Training Modules & Quiz**
- The following individuals must complete training *prior* to developing School Test Security Plans:
  - PARCC/DC Science LEA Test Integrity Coordinator
  - MSAA/DLM LEA Test Integrity Coordinator
  - ACCESS for ELLs Test Integrity Coordinator
- LEA Test Integrity Coordinators are responsible for ensuring that all authorized personnel at schools under their LEA participating in testing are trained.

School Test Security Plan Development

- OSSE requires **every school, including nonpublic schools**, that will administer a statewide assessment to complete and submit a School Test Security Plan prior to the start of the school's testing window.

- The school test security plan services as an official communication with OSSE of a school's plan for administering statewide assessments.

- School plans must be submitted to OSSE for final approval at least **15 business days prior to the first day of testing.**

School Test Security Plan Resources

- School test security plans must be submitted in OSSE's School Test Security Plan Application in Quickbase.
- Instructions, exemplars, and templates are posted for reference on OSSE's Test Security and Incident Forms website.
- Module 3 of the required OSSE Test Security Training includes additional information.
- Email Lavinia.Ringgold@dc.gov if you need access to Quickbase or have any questions.

OSSE Assessment Monitoring

- OSSE is charged with monitoring and overseeing the security and administration practices during testing to ensure assessments are administered securely and under standardized testing conditions.
- This year, OSSE will be monitoring all statewide assessments in-person beginning in March.
- OSSE Assessment Monitoring Checklists will be updated and posted on OSSE's Test Security and Incident Forms website.
- OSSE will be selecting schools for onsite monitoring primarily based on random selection but may also select schools for monitoring based on security or administration issues.
- OSSE plans to notify selected schools to gather additional information about school-specific protocols for visitors.

OSSE Assessment Monitoring: Health & Safety

- OSSE Assessment Auditors will follow all required OSSE protocols for health and safety during onsite monitoring.
- OSSE staff are designated as essential staff and therefore are permitted to enter into school buildings as guests.
- As DC Government employees, OSSE Assessment Auditors are required to be fully vaccinated, which includes having received a booster shot when applicable.
- All OSSE Assessment Auditors will be masked with high-quality, well-fitting masks for the entirety of their visit.

Assessment-Specific Preparation and Administration Guidance

National Assessment of Educational Progress (NAEP)

Assessment-Specific Preparation and Administration Guidance

NAEP Test Administration Window Open!

- The 2021-22 NAEP test administration window opened on **Jan. 24** and closes **March 4**. All students identified in the sample and eligible to test are expected to participate in NAEP testing.
- Given the need to provide some additional flexibility, some schools may be scheduled for NAEP testing through the end of March.
- School Test Coordinators are working directly with their NAEP Assessment Coordinators (field staff) on all operational planning and during testing support.
- LEA Assessment Managers can reach out directly to the District of Columbia NAEP Field Staff Manager if any additional support is needed from NAEP.
    - Michelle Curien-Garcia (michellecurien-garcia@naepmail.westat.com)

NAEP Preparation for Testing

- Schools that have not begun testing are currently finalizing their preparations for testing. Six tasks are required to be completed by the School Test Coordinators in the MyNAEP system prior to the Preassessment Review Call (PRC).
- Preassessment tasks include:
  - Review demographics
  - Assign accommodations
  - Notify parents/guardians
  - Plan for assessment
  - Encourage participation (please refer to the NAEP inclusion policies to ensure that the widest number of students possible are able to participate)
  - Update current roster
- LEAs are encouraged to monitor their school(s) progress using their MyNAEP registration ID.

NAEP Resource Reminder

- NAEP has provided a suite of resources to support schools and LEAs in communicating about the upcoming NAEP assessments. A selection of these resources include:
  - A High-Level Overview of NAEP
  - An Introduction to NAEP
  - FAQs: Participating in NAEP
  - The Nation's Report Card: What Every Parent Should Know
  - NAEP Engagement Strategies
  - NAEP Inclusion Policies for DC
  - NAEP Questionnaire Resources
  - Customizable Parent Notification Letters
  - Sample Questions
  - OSSE's NAEP Website
  - NAEP's Official Website

ACCESS for ELLs and Alternate ACCESS

Assessment-Specific Preparation and Administration Guidance

ACCESS for ELLs

- The 2021-22 ACCESS for ELLs and Alternate ACCESS test administration window opens **Feb. 14** and closes **March 25**. All students identified as EL, receiving EL services must complete ACCESS testing.
- Test Coordinators and Test Administrators should complete the following steps in preparation:
  - Complete the required online training in the WIDA Secure Portal
    - **TAs ONLY** must pass the final quiz with 80% accuracy or higher
  - Store all test materials in a secure location (expected delivery week of **Feb. 7**)
  - Setup testing window in the WIDA AMS system
  - Submit School Test Security Plan in the STSP Quickbase application
  - Download the ACCESS for ELLs Online or Paper Checklists from the DC State page on the WIDA Site

ACCESS for ELLs

- TCs and TAs can utilize the following resources in preparation:
  - Preparing for ACCESS QuickStart Guide
  - Assessment Training **(Required)**
  - ACCESS for ELLs District and School Test Coordinator Manual
  - ACCESS for ELLs Test Administrator Manual
  - ACCESS for ELLs Accessibility and Accommodations Manual
- Contact the following people for support during test administration:
  - Secure materials- LEA Test Coordinator
  - Technology issues- DRC Customer Support (855) 787-9615
  - Test Security concerns- OSSE.Assessment@dc.gov
  - General test administration- OSSE.Assessment@dc.gov

Multi-State Alternate Assessment (MSAA)

Assessment-Specific Preparation and Administration Guidance

MSAA

- The 2021-22 Multi-State Alternate Assessment test administration window opens **March 14** and closes **April 29**. All students deemed eligible by OSSE for Alternate Assessment participation in grades 3-8,11, and C3 must participate in testing.
- LEA Test Coordinators (TCs) will receive login credentials for the MSAA System by **Feb. 25**
  - LEA TCs are responsible for creating school-based TC and TA accounts
- MSAA Training Modules will be available in the MSAA System on **Feb. 28**
  - TAs must view all modules and pass the final quiz with an 80 percent or higher
  - TCs must view all modules but do not have the complete the final quiz

MSAA

- TCs and TAs should complete the following steps to prepare for administration:
  - Download required materials
    - Test Administration Manual, Directions for Test Administration, User Guides
  - Download TC and TA checklists
  - View training modules **(required)**
  - Complete before testing tasks in the MSAA System
- Contact the following people for support during test administration
  - Secure materials- LEA TC
  - Technical Support- MSAA Service Center, MSAAServiceCenter@cognia.org
  - Test Security concerns - OSSE.Assessment@dc.gov
  - General test administration - OSSE.Assessment@dc.gov

DLM Science Alternate Assessment

Assessment-Specific Preparation and Administration Guidance

Dynamic Learning Maps (DLM) Background

- The Dynamic Learning Maps (DLM) Essential Elements for Science (EE's) are specific statements of knowledge and skills linked to the grade band expectations and represent the most frequently assessed alternate standards in DLM Science states identified in the *2012 Framework for Science Education*.
- The Essential Elements currently tested address a small number of science standards, representing a breadth, but not depth, of coverage across the entire standards framework.
- The purpose of the DLM Essential Elements is to build a bridge from the content in the general education science framework to academic expectations for students with the most significant cognitive disabilities.

Dynamic Learning Maps (DLM) Test Administration

The DLM Test Window opens on **March 14** and closes **April 29**

- Test Administrators are set by building/LEA test coordinators.
- Test Administrators must have a DLM Kite Educator Portal account with the role of “Teacher”.
- Test Administrators must complete the DLM Required Test Administrator Training for all test administrators online (guide available online).
- Grades 5 and 8 students have been registered by OSSE. Any eligible students currently enrolled in a high school Biology course must be registered by the LEA coordinator (video instructions are available online).

Dynamic Learning Maps (DLM) Test Administration

- Each student must be rostered to the person who will administer the assessment to the student (video instructions are available online).
  - OSSE rosters eligible grade 5 and grade 8 students; LEAs roster eligible HS students.
- The Test Administrator must complete a First Contact Survey and Personal Needs and Preferences survey (PNP) for each student (video instructions are available online).
  - Completed Test Administrator Training is required to access student data and complete the First Contact Survey, Personal Needs and Preferences (PNP) settings, and to administer tests.

Dynamic Learning Maps (DLM) Important Dates

OSSE enrolls grade 5 and grade 8 DLM eligible students; LEAs enroll DLM eligible HS students.	Jan. 10 – Feb. 1
DLM test coordinator training	Jan. 12
Teacher accounts added/updated in Kite by test coordinators.	Jan. 12 – Feb. 16
OSSE rosters grade 5 and grade 8 DLM eligible students; LEAs roster DLM eligible HS students.	Feb. 1 – Feb. 16
Start window for First Contact Survey and Personal Needs and Preferences (PNP) completion by teachers (Note: must be completed prior to testing)	Feb. 16 – March
DLM testing window	March 14 – April 29

Dynamic Learning Maps (DLM) Ongoing Activities

- Test Administrator Training
  - Required to access student data and complete the First Contact Survey, Personal Needs and Preferences (PNP) settings, and to administer testlets
- School Test Security Plan submission to LEA/OSSE
  - Must be sent to OSSE 15 business days prior to testing
- Continuous monitoring of student data and communicating with OSSE for assistance as needed

Dynamic Learning Maps (DLM) Resources

- KITE SERVICE DESK
  1-855-277-9751
  DLM-support@ku.edu
  Hours: 7 a.m.–5 p.m. CST, Monday–Friday
- District of Columbia DLM page
- DLM video tutorials for Test Coordinators
- DLM video tutorials for Test Administrators

PARCC & DC Science

Assessment-Specific Preparation and Administration Guidance

PARCC & DC Science Assessments

The Partnership for Assessment of Readiness for College and Careers, or PARCC, is the District of Columbia's annual assessment of mathematics and English language arts (ELA), based on the Common Core State Standards (CCSS).

Grades 3-8 and high school

DC Science is the District of Columbia's statewide assessment of the Next Generation Science Standards (NGSS).

Grades 5, 8, and high school Biology

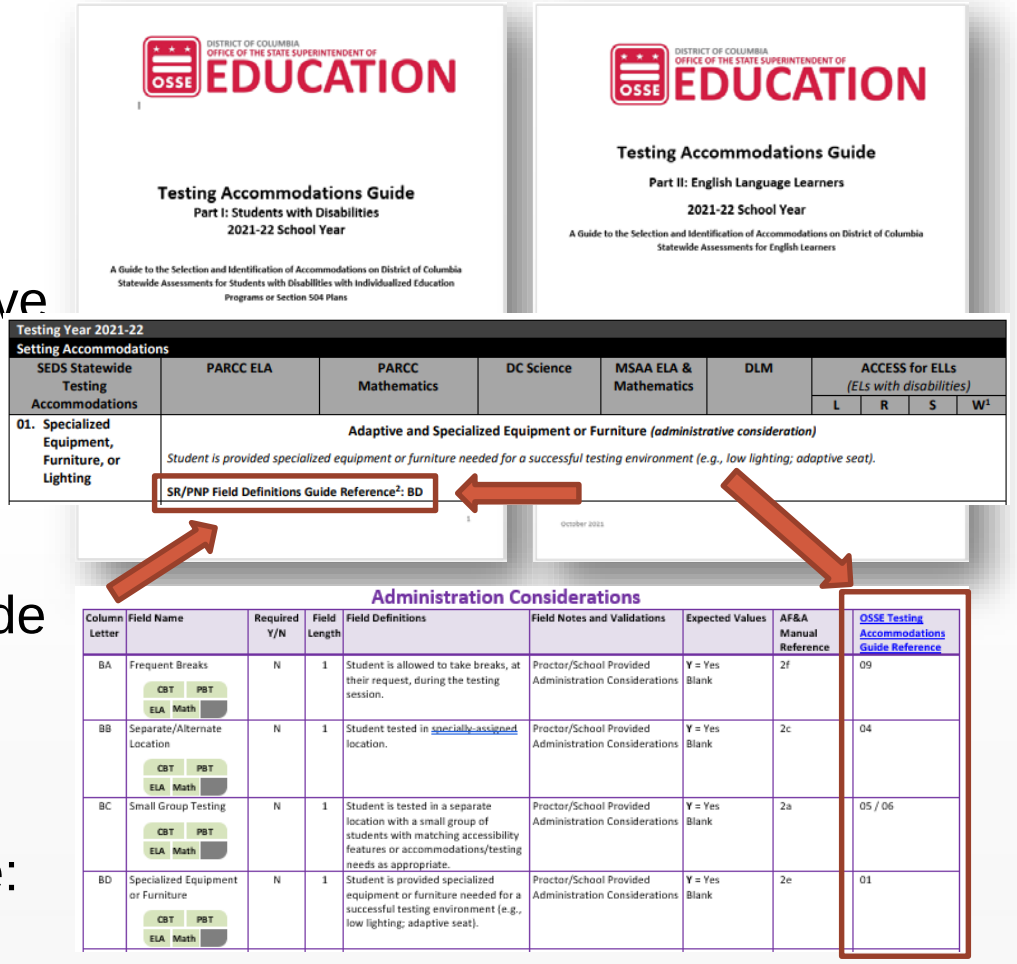
PARCC & DC Science

- The PARCC and DC Science registration process began in January.
- Each LEA is responsible for verifying registration for students in grades 3-8 and registering high school students for these assessments.
- Registration for PARCC and DC Science is combined into one Student Registration and Personal Needs Profile (SR/PNP).
- To complete registration, LEA Test Coordinators should review the instructions in the SR/PNP Field Definitions Guide.

Action	Date
OSSE registers students in grades 3-8 for PARCC and DC Science Assessments	Prior to Jan. 5
PearsonAccess^{Next} Opens to LEAs	Jan. 5
LEAs Confirm Registration for Grades 3-8	Jan. 5 - Feb.16
LEAs Register High School Students for Assessments by Course	Jan. 5 - Feb.16
LEAs Complete Student Accommodations in the Personal Needs Profile	Jan. 5 - Feb. 16*
Nonpublic Schools Complete Student Accommodations in the PNP	Feb. 16 - Feb. 22
LEAs Complete Student Accessibility Features in the Personal Needs Profile	Prior to Submitting School Test Security Plan
LEAs Create Student Testing Sessions for Student Testing Groups	Prior to Submitting School Test Security Plan
PARCC and DC Science Assessment Testing Window	April 4 – May 27*

PARCC & DC Science Accommodations Resources

- Resources to assist LEAs in completing the Personal Needs Profile (PNP) have been updated for the 2021-22 school year.
  - The OSSE Testing Accommodations Guides have been updated to include references to the SR/PNP Field Definitions Guide and are linked here: osse.dc.gov/service/testing-accommodations
  - The SR/PNP template and Field Definitions Guide are posted in PAN under Support > Documentation.
  - The 7th edition of the Accessibility Features & Accommodations (AF&A) Manual is posted here: dc.mypearsonsupport.com/manuals/



PARCC & DC Science Accommodations

- OSSE will review PARCC and DC Science accommodations upon submission of the SR/PNP file. The review will focus on alignment between student documentation and the assignments made in PearsonAccess^{next}.
- Please ensure that student accommodations from IEP, 504, or EL plans are accurately documented in the SR/PNP file. Students who do not have an IEP, 504, or EL plan should not receive accommodations. These students may only receive accessibility features.
- Schools and LEAs with misalignment will be contacted by OSSE in March to resolve the discrepancies prior to testing.

PARCC & DC Science Unit Times

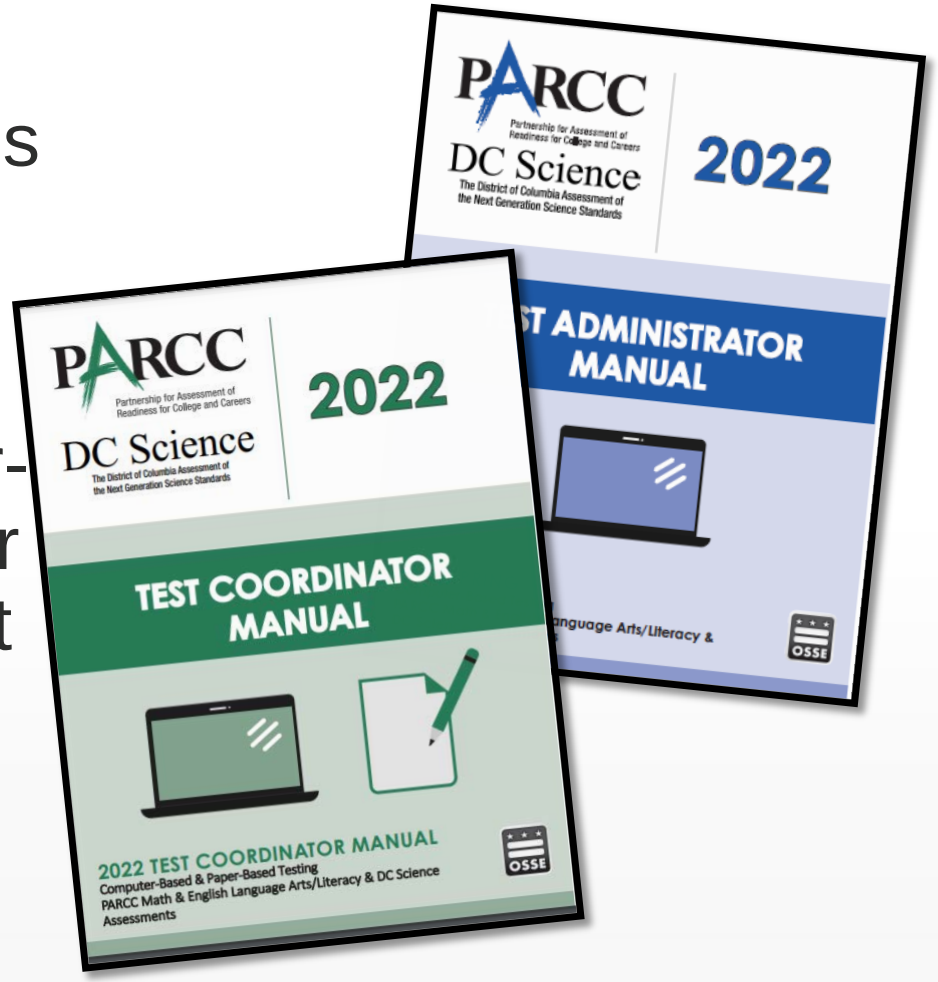
Grade/ Subject	PARCC Math		PARCC ELA		DC Science	
	# of Units	Unit Testing Time	# of Units	Unit Testing Time	# of Units	Unit Testing Time
3	3	60 min.	3**	75 min.		
4	3	60 min.	2	90 min.		
5	3	60 min.	2	90 min.	4	45 min.
6	3	60 min.	3**	90 min.		
7	3	60 min.	2	90 min.		
8	3	60 min.	2	90 min.	4	45 min.
High School*	2	90 min.	2 (ELA I) 3 (ELA II)**	90 min.	4	45 min.

* Includes the PARCC math assessments for Algebra I, Geometry, and Algebra II, the PARCC ELA assessments for grades 9-10, and the DC Science assessment for Biology.

** ELA grades 3, 6, and 10 (ELA II) will have two operational units and one additional field test unit.

PARCC & DC Science Manuals

- Pearson released the 2022 PARCC and DC Science manuals on the DC Pearson Support website.
- These manuals include a Test Coordinator Manual, a Computer-Based Testing Test Administrator Manual, and a Paper-Based Test Administrator Manual.
- Copies of PARCC and DC Science manuals will be shipped to each school in mid-March.

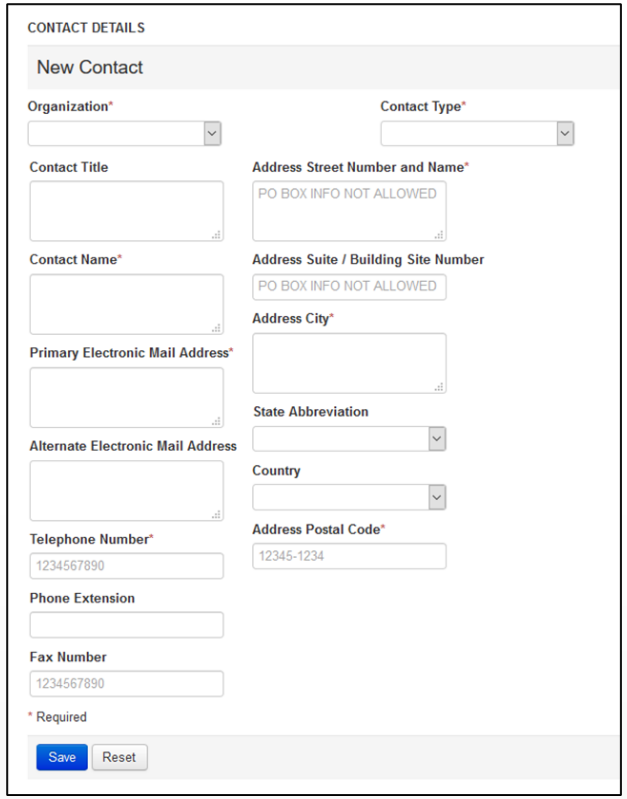


PARCC & DC Science Materials

- Students at your schools may require secure and accommodated materials, shipped from the vendor to the school.
- When receiving a shipment, check to ensure all ordered materials have been provided. Keep secure testing materials **locked away** in a secure location prior to testing.
- Materials and manuals will arrive to schools in mid-March 2022.

PARCC & DC Science Materials

- Materials and manuals will be shipped to the school contact and address listed in each organization account in PearsonAccess^{next}. Organization contact information defaults to the address OSSE has on file for each school and the LEA Test Coordinator's name.
- Please **review and update this information** to ensure it is accurate and materials are shipped to the correct location and received by the correct person.
    - Login to PearsonAccess^{next}
    - Select SETUP and ORGANIZATIONS
    - Select the box next to the organization you wish to review
    - Select MANAGE CONTACTS from the SELECT TASKS drop down menu
    - Verify address, name, and email fields and click SAVE



PARCC & DC Science Training Opportunities

PARCC & DC Science Technology Coordinator Training	Feb. 18	10 a.m.
PARCC & DC Science Assessment Test Session Workshop	March 10	10 a.m.
Technical Assistance During PARCC & DC Science Testing	March 15	1 p.m.
PARCC & DC Science Assessment Closeout Procedures	May 12	1 a.m.

- Recordings of past trainings are available on OSSE's website.
- Register for upcoming OSSE trainings and workshops.

PARCC & DC Science Customer Support

PearsonAccess^{next}: Test Management Platform

- Email and chat support available after logging in to PAN

Pearson Customer Support: (866) 688-9555

OSSE Support Hotline: (202) 304-3269 *(for urgent issues during administration only; Monday-Friday, 8 a.m. – 4. p.m.)*

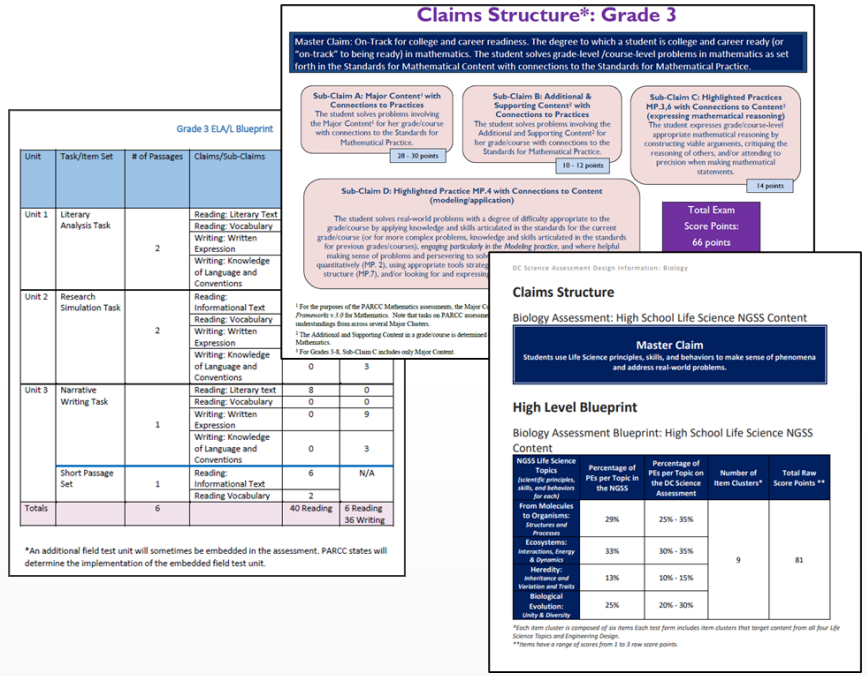
OSSE Support Tool (OST)

Preparing Staff and Students for PARCC & DC Science

Test Administration

PARCC & DC Science Assessment Formats

- PARCC ELA Test Specification Documents
- PARCC Mathematics Test Specification Documents
- DC Science Test Specification Documents



Claims Structure*: Grade 3

Master Claim: On-Track for college and career readiness. The degree to which a student is college and career ready (or "on-track" to being ready) in mathematics. The student solves grade-level /course-level problems in mathematics as set forth in the Standards for Mathematical Content with connections to the Standards for Mathematical Practice.

Sub-Claim A: Major Content[1] with Connections to Practices
The student solves problems involving the Major Content[1] for her grade/course with connections to the Standards for Mathematical Practice.
28 - 30 points

Sub-Claim B: Additional & Supporting Content[2] with Connections to Practices
The student solves problems involving the Additional and Supporting Content[2] for her grade/course with connections to the Standards for Mathematical Practice.
10 - 12 points

Sub-Claim C: Highlighted Practices MP.3,6 with Connections to Content[3] (expressing mathematical reasoning)
The student expresses grade/course-level appropriate mathematical reasoning by constructing viable arguments, critiquing the reasoning of others, and/or attending to precision when making mathematical statements.
14 points

Sub-Claim D: Highlighted Practice MP.4 with Connections to Content (modeling/application)
The student solves real-world problems with a degree of difficulty appropriate to the grade/course by applying knowledge and skills articulated in the standards for the current grade/course (or for more complex problems, knowledge and skills articulated in the standards for previous grades/courses), *engaging particularly in the Modeling practice*, and where helpful making sense of problems and persevering to solve them (MP.1), reasoning quantitatively (MP. 2), using appropriate tools strategically (MP.5), attending to structure (MP.7), and/or looking for and expressing

Total Exam Score Points: 66 points

[1] For the purposes of the PARCC Mathematics assessments, the Major Content for each grade/course is defined in the PARCC Model Content Frameworks v. 3.0 for Mathematics. Note that tasks on PARCC assessments may require students to draw on understandings from across several Major Clusters.

[2] The Additional and Supporting Content in a grade/course is determined by the PARCC Model Content Frameworks v. 3.0 for Mathematics.

[3] For Grades 3-8, Sub-Claim C includes only Major Content.

Grade 3 ELA/L Blueprint

Unit	Task/Item Set	# of Passages	Claims/Sub-Claims		
Unit 1	Literary Analysis Task	2	Reading: Literary Text	8	0
			Reading: Vocabulary	0	0
			Writing: Written Expression	0	9
			Writing: Knowledge of Language and Conventions	0	3
Unit 2	Research Simulation Task	2	Reading: Informational Text	8	0
			Reading: Vocabulary	0	0
			Writing: Written Expression	0	9
			Writing: Knowledge of Language and Conventions	0	3
Unit 3	Narrative Writing Task	1	Reading: Literary text	8	0
			Reading: Vocabulary	0	0
			Writing: Written Expression	0	9
			Writing: Knowledge of Language and Conventions	0	3
	Short Passage Set	1	Reading: Informational Text	6	N/A
			Reading Vocabulary	2	
Totals		6		40 Reading	6 Reading 36 Writing

*An additional field test unit will sometimes be embedded in the assessment. PARCC states will determine the implementation of the embedded field test unit.

DC Science Assessment Design Information: Biology

Claims Structure

Biology Assessment: High School Life Science NGSS Content

Master Claim
Students use Life Science principles, skills, and behaviors to make sense of phenomena and address real-world problems.

High Level Blueprint

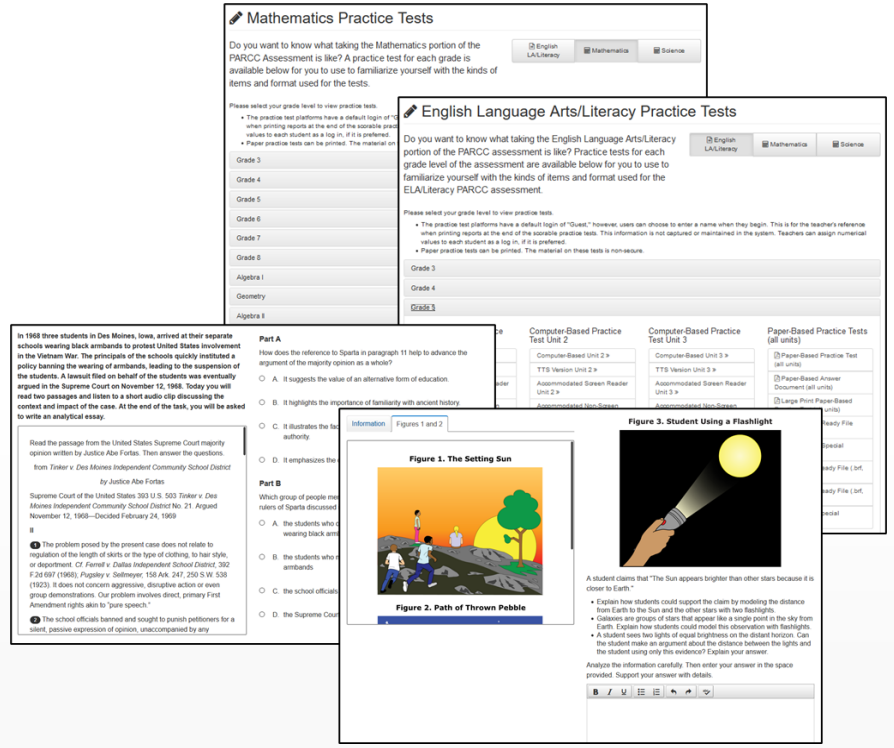
Biology Assessment Blueprint: High School Life Science NGSS Content

NGSS Life Science Topics (scientific principles, skills, and behaviors for each)	Percentage of PEs per Topic in the NGSS	Percentage of PEs per Topic on the DC Science Assessment	Number of Item Clusters*	Total Raw Score Points **
From Molecules to Organisms: *Structures and Processes*	29%	25% - 35%	9	81
Ecosystems: *Interactions, Energy & Dynamics*	33%	30% - 35%		
Heredity: *Inheritance and Variation and Traits*	13%	10% - 15%		
Biological Evolution: *Unity & Diversity*	25%	20% - 30%		

*Each item cluster is composed of six items Each test form includes item clusters that target content from all four Life Science Topics and Engineering Design.
**Items have a range of scores from 1 to 3 raw score points.

PARCC & DC Science System Tools

- PARCC ELA Practice Tests
- PARCC Mathematics Practice Tests
- DC Science Practice Tests



PARCC & DC Science Administration Process

- PARCC & DC Science Pearson Support Website
- PearsonAccess^{next} User Guide
- TestNav 8 User Guide
- PARCC & DC Science Manuals
- Infrastructure Trial Guide

Resources & Supports

OSSE Assessment Event Schedule SY2021-2022

Training Event *In addition to the trainings below, optional office between the OSSE Office of Assessment & LEA Assessment Managers are available at this link.*	Date	Time	Location	Register	Assessment Role: LEA: LEA Assessment Manager	LEA: ACCESS Coordinator	LEA: MSAA /DLM Coordinator	LEA: PARCC & DC Science Coordinator	School: ACCESS Coordinator	School: MSAA & DLM Coordinator	School: PARCC & DC Science Coordinator	School: PARCC & DC Science SPED Coordinator	School: PARCC & DC Science Tech. Coordinator	School: ACCESS Test Administrator	School: Nonpublic School Test Coordinator
October Next Generation Assessment (NGA) Meeting	Oct. 14, 2021	1-3 p.m.	Webinar	Registration	✔	✔	✔	✔							✔
December Next Generation Assessment (NGA) Meeting	Dec. 2, 2021	1-3 p.m.	Webinar	Registration	✔	✔	✔	✔							✔
Test Security Training Modules*	Dec.-Jan 2021	asynchronous	Online Modules	N/A	✔	✔	✔	✔							✔
New PARCC & DC Science LEA Test Coordinator Training/ PearsonAccessNext (PAN) 101	Dec. 14, 2021	1-3 p.m.	Webinar	Registration	✔			✔			✓	✓			✔
Dynamic Learning Maps (DLM) Test Coordinator Training	Jan. 12, 2022	9 a.m.-12 p.m.	Webinar	Registration	✔		✔			✓					
New PARCC & DC Science LEA Test Coordinator Training/PAN 101	Jan. 13, 2022	10 a.m.-12 p.m.	Webinar	Registration	✔			✔			✓	✓			✔
ACCESS for ELLs New Test Coordinator Training	Jan. 19, 2022	10 - 11:30 a.m.	Webinar	Registration	✔	✔									✔
ACCESS for ELLs New Test Administrator Training	Jan. 19, 2022	1-2:30 p.m.	Webinar	Registration	✔	✔			✓					✔	✔
PARCC & DC Science Assessment Accommodations Webinar	Jan. 20, 2022	10-11:30 a.m.	Webinar	Registration	✔			✔			✓	✔			✔
NAEP Testing Begins (selected schools)	*Jan. 24, 2022*														
Nonpublic School Test Coordinator & Test Security Training	Jan. 25, 2022	1-3 p.m.	Webinar	Registration	✓				✓	✓	✓				✓
MSAA Test Administrator Webinar	Jan. 27, 2022	1-2 p.m.	Webinar	Registration	✔		✔			✔					✔
PARCC & DC Science SR/PNP Workshop	Feb. 3, 2022	10 a.m.-12 p.m.	Webinar	Registration	✓			✔			✓	✓	✓		✓
Dynamic Learning Maps (DLM) Test Coordinator Q&A	Feb. 4, 2022	11 a.m. - 12 p.m.	Webinar	Registration	✔		✔			✓					
February Next Generation Assessment (NGA) Meeting	Feb. 10, 2022	1-3 p.m.	Webinar	Registration	✔	✔	✔	✔							✔
ACCESS for ELLs Testing Begins	*Feb. 14, 2022*														
PARCC & DC Science Technology Coordinator Training	Feb. 18, 2022	10-11:30 a.m.	Webinar	Registration	✔			✓			✓	✓	✔		✔
NAEP Testing Ends (selected schools)	*March 4, 2022*														
PARCC & DC Science Assessment Test Session Workshop	March 10, 2022	10-11:30 a.m.	Webinar	Registration	✓			✔			✓		✓		✓
MSAA & DLM Testing Begins	*March 14, 2022*														
Technical Assistance during PARCC/DC Science Testing	March 15, 2022	1-2:30 p.m.	Webinar	Registration	✓			✔			✔	✓	✓		✓
ACCESS for ELLs Testing Ends	*Mar. 25, 2022*														
PARCC & DC Science Assessment Testing Begins	*April 4, 2022*														
MSAA & DLM Testing Ends	*April 29, 2022*														
PARCC & DC Science Assessment Closeout Procedures	May 12, 2022	10 a.m.-12 p.m.	Webinar	Registration	✔			✔			✔	✓	✓		✔
PARCC & DC Science Assessment Testing Ends	*May 27, 2022*														
June Next Generation Assessment (NGA) Meeting	June 9, 2022	1-3 p.m.	Webinar	Registration	✔	✔	✔	✔							✔

** Required training for all LEA Assessment Managers, LEA Test Coordinators, & Nonpublic School Test Coordinators*

✔ Required ✔ Recommended ✓ Optional *Released 10/14/2021*

Additional information can be found at osse.dc.gov/assessments

This training schedule can be found at osse.dc.gov/page/test-coordinator-resources under "SY2021-22 Assessment Training Schedule".

Technical Assistance Bookings with OSSE

- LEA-level and nonpublic school assessment points of contact can sign up to meet with the OSSE Office of Assessments for support through office hours.
- Office hours topics include:
  - ACCESS Support
  - Dynamic Learning Maps (DLM) Support
  - General OSSE Assessment Policy
  - Multi-State Alternate Assessment (MSAA) Support
  - National Assessment for Educational Progress (NAEP) Support
  - PARCC & DC Science Administration
  - PearsonAccess^{next} (PAN) & SR/PNP Support (PARCC & DC Science)
  - Test Development Office Hours (PARCC & DC Science Assessment)
- When signing up to meet, please include the specific topics and/or questions that you would like to discuss so that we can come prepared to support.

Support During Administration

- OSSE Support Tool (OST)
- OSSE Assessment Hotline: (202) 304-3269 *(Monday-Friday, 8 a.m. – 4 p.m.)*
- Customer Support Contacts

Next Generation Assessment Meetings and Communications

NGA Meeting Dates 2021-22
Thursday, June 9, 1-3 p.m.
Thursday, Aug. 25, 1-3 p.m.

NGA Meeting Schedule

- You can register for NGA Meetings through the Eventbrite links in the NGA Bulletin, which are also included in the SY2021-22 Assessment Administration Training schedule linked on the Test Coordinator resources webpage.
- Meeting agendas will be sent to stakeholders one week prior to meetings via the NGA Bulletin.
- All meetings will are currently planned to be held virtually via Microsoft Teams.

Overview of 2021-22 NGA Meeting Topics

- **June**: Test Administration/Security Reminders, PARCC/DC Science and MSAA/DLM Closeout, Reporting Timeline, 2023 Draft Assessment Schedule, 2023 Assessment Policy Proposals
- **August**: Results Reporting, ISR Delivery, Updates for 2023, English Learner Screeners, Alternate Assessment Eligibility

Register for the NGA Bulletin

To become part of our email list, you can register in eSchoolPLUS as an **LEA Assessment Manager, MSAA Coordinator, ACCESS for ELLs Coordinator,** and/or **Assessment POC**.

- Users registered to these roles receive the NGA bulletin each week.
- If you have not used or do not have access to the eSchoolPLUS system, the data manager at your school should be familiar with the system and able to support with registration.
- Occasionally, additional assessment related information and updates are sent to LEA staff assigned to these roles.
- *Note that Nonpublic School Test Coordinators can register and/or be removed from this mailing list by emailing OSSE.Assessment@dc.gov.

Questions?

Office of Assessment - Contact & Resources

- OSSE Office of Assessment Website: OSSE.dc.gov/assessments
- OSSE Office of Assessment Email: OSSE.Assessment@dc.gov
- Test Coordinator Resources Website: osse.dc.gov/page/test-coordinator-resources
- WIDA ACCESS: wida.wisc.edu/assess/access
- NAEP: nces.ed.gov/nationsreportcard
- MSAA: msaaassessment.org
- DLM: dynamiclearningmaps.org
- PARCC & DC Science: dc.mypearsonsupport.com

Thank you!