



Scholarships for Opportunity and Results (SOAR) Academic Quality (AQ), Early Childhood (EC), and ESSER III Equivalent Allowable Uses* **

All projects must be research-based, supported by data, and tailored to meet the specific needs of the local education agency (LEA).

SOAR AQ: *Projects designed to have a direct impact on student achievement, either school-wide or for specific subgroups of students*

SOAR EC: *Supplementary activities that support school readiness, including the development of literacy and mathematics skills for early childhood students*

ESSER III Equivalent: *Projects designed to respond to and recover from the impact that COVID-19 continues to have on schools including safely reopening school and addressing learning loss*

ADMINISTRATION	CURRICULUM + INSTRUCTION	
<ul style="list-style-type: none"> • Printing, printing supplies • School leader support • Software supplies • Data management • Equipment, including modifications for students with disabilities (SWD) 	<ul style="list-style-type: none"> • Advanced coursework • Collaborative, digital learning devices and software • Curriculum development • Early childhood education for eligible children • Extended learning programs, opportunities 	<ul style="list-style-type: none"> • Instructor equipment, technology • Materials • Student assessments, assessment fees • Student learning equipment, materials, supplies • Instructional coaches, support
SAFE REOPENING (ESSER III Equivalent)	STAFFING	
<ul style="list-style-type: none"> • Costs incurred for necessary maintenance, janitorial services/cleaning supplies, repair, or upkeep of buildings and equipment that neither add to the permanent value of the property nor appreciably prolong its intended life, but keep it in an efficient operating condition • Personal Protective Equipment (PPE) • Support for online learning (curriculum purchases, digital licenses, technology, etc.) • School safety upgrades (e.g., hand washing stations, HVAC upgrades, dividers) • Technology infrastructure needed for virtual instruction (e.g., hot spots, learning management systems) 	<ul style="list-style-type: none"> • Salaries, stipends, and benefits for personnel supporting grant activities, including: <ul style="list-style-type: none"> ○ Aides, consultants, contractors, coordinators, data analysts, educational interpreters, instructional coaches, mentors, nurses, paraprofessionals, parent liaisons, professional service providers, secretaries/clerks, social workers, therapeutic service providers, translators, tutors 	
PROFESSIONAL DEVELOPMENT	STUDENT SUPPORT	
<ul style="list-style-type: none"> • Coaching • Conference expenses, registration fees, travel • Materials and supplies • Substitute teachers for staff • Training for school personnel 	<ul style="list-style-type: none"> • Accessible equipment and technology • Career guidance and counseling • Counseling • Credit recovery • Educational enrichment activities • Mental health supports • Mentoring 	<ul style="list-style-type: none"> • Purchased support for at-risk, homeless, and/or neglected children • School climate activities • Specialized instructional support • Supplemental school programs, including extended day, summer school • Tutoring
STAKEHOLDER ENGAGEMENT		
<ul style="list-style-type: none"> • Online meeting software • Parent/family education and training 		

*All costs must be consistent with both 2 CFR Part 200, Subpart E and with the grant's authorizing statute. For questions, please contact OSSE.

**Indirect costs are not allowable under SOAR grants.