#### Fellowship for Urban Education Leaders (FUEL)

**APPLICATION**

**Part 1: Basic Information**

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| Name of applicant:      |
| Home address:       |
| Business phone:       | Home phone:       | E-mail address:       |
| Current employer or graduate school *(if applicable):*       |
| Current position *(if applicable):*       |

**Part 2: Program Area of Interest**

For which focus area would you like to be considered? (Choose one):

[ ] Educator Preparation Program Support

[ ] Science, Technology, Engineering, and Mathematics (STEM) Initiatives

[ ] ESL/English Learner Program Support

*Continued on parts 3 and 4 below*

**Part 3: Affiliation/s** (**☒**Cross/Check all that apply.)

|  |  |
| --- | --- |
| [ ]  | State Board of Education member |
| [ ]  | OSSE staff (any level) |
| [ ]  | Public charter school staff (any level) |
| [ ]  | DCPS staff (any level) |
| [ ]  | Public charter school board member |
| [ ]  | District-level (LEA) administrator |
| [ ]  | School-level administrator |
| [ ]  | Teacher |
| [ ]  | Instructional Coach |
| [ ]  | Pupil services personnel (school social worker, psychologist, counselor) |
| [ ]  | Parent of DCPS and/or PCS student/s |
| [ ]  | Private school representative |
| [ ]  | Representative of community based organization  |
| [ ]  | Federal agency/program representative |
| [ ]  | Institution of higher education representative |
| [ ]  | Researcher |
| [ ]  | Other educational service provider |
| [ ]  | Other District agency representative |
| [ ]  | Other non-profit agency representative |
| [ ]  | Other (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

*Continued on part 5 and 6 below*

###### Part 4: Areas of Expertise (☒Cross/Check all that apply.)

|  |  |
| --- | --- |
| [ ]  | Instruction for children from birth to pre-K |
| [ ]  | Instruction for children from grades K-5 |
| [ ]  | Instruction for children grades 6-8 |
| [ ]  | Instruction for children grades 9-12 |
| [ ]  | Instruction for adults |
| [ ]  | Managing and implementing an effective Title program at the school, district, or state level |
| [ ]  | Teacher, coach, and/or principal professional development |
| [ ]  | Teacher and paraprofessional qualifications and/or teacher equity |
| [ ]  | School improvement planning, implementation, and evaluation (including SES/choice) |
| [ ]  | Title I, II, or III school wide program planning, implementation, and evaluation |
| [ ]  | Standards and assessments (including PARCC) |
| [ ]  | Title I, II, or III fiscal requirements (including carryover, maintenance of effort, comparability) |
| [ ]  | Parent and community involvement, engagement, and/or notification |
| [ ]  | Other (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Part 5: Open Responses** (applicants must respond to all questions below. Attach extra sheets, if necessary.)

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| A. Why are you interested in becoming a FUEL Fellow? |
|       |
| B. What knowledge, skills, experience, and/or expertise will you bring to the specific program of interest, if selected? |
|       |
| C. What do you see as one or more of the most significant current need/s in: (a) educator preparation and effectiveness, (b) STEM, **or** (c) English learner policy in the District of Columbia? |
|       |

###### Part 6: Attachments (attach all required supporting documents.)

[ ] **Cover Letter.** Cover letters should be 1 page, and should highlight the skills/expertise that you bring to the program.

[ ] **Resume.** Resumes should not be longer than 2 pages, and should include 2 professional references.

[ ] **Writing Sample.** Attach a recent writing sample that exemplifies your professional writing style. Limit: 1-3 pages.

Click here to enter text.

 Applicant’s Signature Date

|  |
| --- |
| **Application Deadline**Please submit applications with the required documents to Tasha Jones at **Tasha.Jones@dc.gov** by Friday, May 27, 2016, 5 p.m. |