#### Fellowship for Urban Education Leaders (FUEL)

**APPLICATION**

**Part 1: Basic Information**

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| --- | --- | --- |
| Name of applicant: | | |
| Home address: | | |
| Business phone: | Home phone: | E-mail address: |
| Current employer or graduate school *(if applicable):* | | |
| Current position *(if applicable):* | | |

**Part 2: Program Area of Interest**

For which focus area would you like to be considered? (Choose one):

Educator Preparation Program Support

Science, Technology, Engineering, and Mathematics (STEM) Initiatives

ESL/English Learner Program Support

*Continued on parts 3 and 4 below*

**Part 3: Affiliation/s** (**☒**Cross/Check all that apply.)

|  |  |
| --- | --- |
|  | State Board of Education member |
|  | OSSE staff (any level) |
|  | Public charter school staff (any level) |
|  | DCPS staff (any level) |
|  | Public charter school board member |
|  | District-level (LEA) administrator |
|  | School-level administrator |
|  | Teacher |
|  | Instructional Coach |
|  | Pupil services personnel (school social worker, psychologist, counselor) |
|  | Parent of DCPS and/or PCS student/s |
|  | Private school representative |
|  | Representative of community based organization |
|  | Federal agency/program representative |
|  | Institution of higher education representative |
|  | Researcher |
|  | Other educational service provider |
|  | Other District agency representative |
|  | Other non-profit agency representative |
|  | Other (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

*Continued on part 5 and 6 below*

###### Part 4: Areas of Expertise (☒Cross/Check all that apply.)

|  |  |
| --- | --- |
|  | Instruction for children from birth to pre-K |
|  | Instruction for children from grades K-5 |
|  | Instruction for children grades 6-8 |
|  | Instruction for children grades 9-12 |
|  | Instruction for adults |
|  | Managing and implementing an effective Title program at the school, district, or state level |
|  | Teacher, coach, and/or principal professional development |
|  | Teacher and paraprofessional qualifications and/or teacher equity |
|  | School improvement planning, implementation, and evaluation (including SES/choice) |
|  | Title I, II, or III school wide program planning, implementation, and evaluation |
|  | Standards and assessments (including PARCC) |
|  | Title I, II, or III fiscal requirements (including carryover, maintenance of effort, comparability) |
|  | Parent and community involvement, engagement, and/or notification |
|  | Other (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Part 5: Open Responses** (applicants must respond to all questions below. Attach extra sheets, if necessary.)

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| A. Why are you interested in becoming a FUEL Fellow? |
|  |
| B. What knowledge, skills, experience, and/or expertise will you bring to the specific program of interest, if selected? |
|  |
| C. What do you see as one or more of the most significant current need/s in: (a) educator preparation and effectiveness, (b) STEM, **or** (c) English learner policy in the District of Columbia? |
|  |

###### Part 6: Attachments (attach all required supporting documents.)

**Cover Letter.** Cover letters should be 1 page, and should highlight the skills/expertise that you bring to the program.

**Resume.** Resumes should not be longer than 2 pages, and should include 2 professional references.

**Writing Sample.** Attach a recent writing sample that exemplifies your professional writing style. Limit: 1-3 pages.

Click here to enter text.

Applicant’s Signature Date

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| **Application Deadline**  Please submit applications with the required documents to Tasha Jones at **Tasha.Jones@dc.gov**  by Friday, May 27, 2016, 5 p.m. |