Agenda

• Welcome & Introductions

• Grantee Highlight: Latin American Youth Center/Cardozo Community School

• Update on New Committee Structure

• Fiscal Year 2018 & 2019 Community Schools Incentive Initiative Grant: Updates and Activities

• Community Schools Evaluation Rubric

• Upcoming Committee Meetings
Grantee Highlight: 
Latin American Youth Center/Cardozo Community School
Latin American Youth Center/Cardozo Community School is a consortium comprised of the Latin American Youth Center (LAYC) and Cardozo Education Center, a part of DC Public Schools. In the 2017-18 school year, the consortium entered its third year of OSSE grant implementation.

Cardozo Education Center

– **Location:** Ward 1
– **Grades Served:** Grades 6 through 12
– **Student Demographics (as of the 2016-17 school year):**
  • Approximately 797 students; approximately 56 percent Hispanic/Latino; 42 percent African American; 1 percent white; and 1 percent Asian; 48 percent English learners; 22 percent students with disabilities; 100 percent economically disadvantaged; and 39 percent in-boundary.

• **Primary Community School Goals**
  – Mental Health Care
  – Academic Enrichment
  – Health, Dental and Fitness
  – Absenteeism Prevention
Update on New Committee Structure
Role and Responsibilities of Committee

1. Advise the mayor on the development of the Incentive Initiative, including the development of a results-based framework and accompanying performance indicators with which to measure the success of the Incentive Initiative;

2. Participate in the selection process for Incentive Initiative grantees;

3. Develop recommendations on how all public schools can become centers of their communities by opening school facilities for nonprofit and community use;

4. Identify potential funding sources for the provision of eligible services within the Incentive Initiative; and

5. Develop yearly measurable performance goals to assess:
   
   A. How to increase the percentage of families and students receiving services for each year of the Incentive Initiative;

   B. The outcomes for students and families, particularly student academic achievement; and

   C. The number of public schools and public charter schools that have established formal relationships with community and neighborhood groups to use school facilities.
On Jan. 27, 2017, OSSE proposed a new committee structure. The new structure would:

- Be committee-led and -driven, with OSSE’s support.
- Have one or two co-chairs who either would be appointed or nominated by the committee.

**Decision points:**

- New committee structure
- Number of chairs
- Appointed, self-appointed, nominated or combination
- Mayoral order establishing a formal committee
Update:

- At the Jan. 27, 2017 committee meeting, the committee deferred decision on new structure to March 22, 2017 meeting.
  - As a temporary solution, the committee agreed to the identification of four “interim” co-chairs to ensure the completion of the first task, while having fair representation of the various sectors comprised of the committee.
  - Four interim co-chairs were identified and together developed a letter to the mayor, which was issued on March 9, 2017.

- At the March 22, 2017 committee meeting, the committee agreed on two interim chairs to ensure the creation of bylaws as a next step.

- At the May 17, 2017 committee meeting, suggestion was made to place the drafting of bylaws in abeyance while the committee reviewed the need for an amendment of the legislation. OSSE would research the feasibility of amending the legislation.
Updates continued:

• At the July 26, 2017 committee meeting, OSSE’s Office of the General Counsel (OGC) provided an overview of community schools’ legislation and corresponding mayoral orders. In light of the contextual information provided at the meeting and discussion, the committee decided to solidify the structure via a conference call in August 2017.

• On Aug. 28, 2017, a phone conference call was held. Committee members proposed the following: a co-chair structure; a self-nomination process; retention of the committee member list as prescribed in the legislation and add CFSA, DBH and a parent; grantees would be non-voting members and could not be considered for the position of co-chair. OSSE, as a next step, would follow-up with OGC to explore the feasibility of the committee’s suggestions.

• At the Sept. 20, 2017 meeting, a decision was made to update the CSAC mayoral order.

• As of today, OSSE is currently reviewing a draft mayoral order and committee feedback.
Fiscal Year 2018 & 2019 Community Schools Incentive Initiative Grant: Updates and Activities
FY18 Grant Activities:

- End-of-grant year reports are due by Sept. 14, 2018.
- End-of-grant year site visits will be conducted throughout the month of September 2018. OSSE would like to invite up to three committee members per visit. Each site visit will be conducted in three-hour blocks of time. By Aug. 3, 2018, please select a date/time below and contact Melissa Harper-Butler, at Melissa.Harper-Butler@dc.gov, to confirm your availability and selection of site visit date. Date selection will be on a first-come, first-serve basis. Proposed dates are as follows:
  - Sept. 6, 2018, 1-4 p.m.
  - Sept. 12, 2018, 9 a.m.-12 p.m.
  - Sept. 12, 2018, 1-4 p.m.
  - Sept. 13, 2018, 1-4 p.m.
  - Sept. 17, 2018, 9 a.m.-12 p.m.
  - Sept. 17, 2018, 1-4 p.m.
  - Sept. 20, 2018, 1-4 p.m.
  - Sept. 24, 2018, 1-4 p.m.
  - Sept. 26, 2018, 9 a.m.-12 p.m.
  - Sept. 28, 2018, 1-4 p.m.
• **FY19 Funding**
  – Total Funding: $3,268,375
  – OSSE will reserve administrative funds.
  – Continuation and competitive grant application development process is underway with an anticipated release date of summer 2018. The continuation grant is comprised of eight grantees awarded in FY18. The competitive application process will select up to 10 new awardees. OSSE is expected to issue up to 18 grants in FY19.
  – In September 2018, three grant readers/advisory committee members will attend a training meeting, receive the applications to review; complete the scoring rubric and attend a consensus meeting, if necessary.

• **Community of Practice (CoP)**
  – The CoP will continue to offer an opportunity for all DC schools to receive training and technical assistance on creating and sustaining a community school. New topics to be determined. Suggestions are welcome.

• **Community Schools Advisory Committee Meetings**
  – Operating under new structure
Community Schools Evaluation Rubric
OSSE has developed an evaluation rubric that will be used to evaluate the implementation of the grant and assess the progress of each grantee. The rubric will be implemented during the FY18 end-of-grant year site visits.
Upcoming Committee Meetings
Committee meetings will be held bi-monthly on Wednesdays from 10 a.m.-12 p.m. An invitation will be sent prior to each meeting.

Remaining 2018 Meeting Schedule:
• Sept. 19, 2018
• Nov. 14, 2018
Stay in Touch

**FIND US**

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