Agenda

- Welcome & Introductions

- Community Schools Advisory Committee Project: Develop Common Characteristics and Qualities for an Ideal Partnership

- Upcoming Committee Meetings
Community Schools Advisory Committee

Project: Develop Common Characteristics and Qualities for an Ideal Partnership
Purpose: To help build a leadership pipeline, the Education Redesign Lab, housed at the Harvard Graduate School of Education, collaborated with national partners to launch a leadership training institute to build the capacity of senior leaders of intermediary organizations.

- **National Partners:** By All Means Initiative, Campaign for Grade Level Reading, Coalition for Community Schools, Communities In Schools, Strive Together

- **Participants:** 21 teams from across the country (one per community)
  - DC’s team: District of Columbia Public Schools (DCPS), Deputy Mayor for Education (DME), OSSE

Objectives:
- Exposure to state of the art practices in leading collaborative work;
- Concrete skill-building using validated tools and frameworks;
- Structured support to define and address their team’s specific problem of impact; and
- An expanded network of peers and expert resources.
Working in regional teams, attendees participated in a week-long facilitation to define and address a common *Problem of Impact* in order to benefit their community.

**DC’s Focus Question:**
How can the District of Columbia (DC agencies, DC schools, community based organizations, community, etc.) work together to further strengthen the impact of community schools across our city?

**Discussion areas:**
- Strengthening school/LEA and community partnerships
- Identifying areas for increased alignment of efforts, such as:
  - Evaluation framework
  - Identification of best practices and data-driven strategies
  - Sustainability of work
Assumptions:
• This approach will be grounded in service to traditional and public charter schools.
• We are able to accelerate our shared impact by establishing points of “common ground” around strategies, best practices, definitions, etc.
• We seek to build off of existing structures, systems and opportunities whenever possible.
• Next steps will be incremental and feasible.

Proposed Approach:
• Leverage the existing OSSE Community School Advisory Committee as the city’s representative body for this work to **develop common characteristics and qualities for an ideal partnership between community organization and the school/LEA.**
## DC Project: Proposed Timeline & Process

<table>
<thead>
<tr>
<th>Month</th>
<th>Action</th>
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<tbody>
<tr>
<td><strong>March 2019</strong></td>
<td><em>Working Group members collect input from stakeholders for Meeting 1</em></td>
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<td><strong>April 2019</strong></td>
<td><strong>Meeting 1: Brainstorm Potential Products.</strong> Working Group will norm on the challenge (based on stakeholder input, research, etc.) and brainstorm 2-3 potential end-products that addresses the challenge.</td>
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<tr>
<td><strong>In between mtgs</strong></td>
<td><em>Working Group members draft the 2-3 potential end-products for Meeting 2 feedback</em></td>
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<td><strong>May 2019</strong></td>
<td><strong>Meeting 2: Select &amp; Outline Final Product Template.</strong> Working Group will identify the one end-product that the group will produce to address the challenge. The Group will also outline the content and/or design that they wish to see in the product.</td>
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<td><strong>In between mtgs</strong></td>
<td><em>Working Group members produce first draft of the product for review</em></td>
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<td><strong>June 2019</strong></td>
<td><strong>Meeting 3: Review First Draft of the Product.</strong> Working Group will share feedback on first draft and identify next steps for revision.</td>
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<td><strong>In between mtgs</strong></td>
<td><em>Working Group members produce Second draft of the product and collect stakeholder input</em></td>
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<td><strong>July 2019</strong></td>
<td><strong>Meeting 4: Review Second Draft of the Product.</strong> Working Group will review second draft, getting product to “near final.”</td>
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<tr>
<td><strong>In between mtgs</strong></td>
<td><em>Working Group members revise product to produce Final Draft</em></td>
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<tr>
<td><strong>August 2019</strong></td>
<td><strong>Meeting 5: Finalize and approve product.</strong> Working Group will finalize and approve final product.</td>
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Time Commitment:

- Five meetings, two hours each
- Pre-work for Meeting 1—collect stakeholder input
- Contribute to work occurring between meetings (drafting and revising product design and content)
1. **Clarify:** Are there clarifying questions about the proposed timeline and process?

2. **Feedback:** What sounds right about this approach? What might we wish to change?
   - Should this be a separate working group? If yes, when and how do we want to engage the entire OSSE Community School Advisory Committee?
   - What is the preferred location to host the meetings?
   - Who would we like to lead this effort?

3. **Next Steps:**
   - Discuss proposed approach to collect stakeholder input to inform the work.
   - Who is interested in participating?
Upcoming Committee Meetings
Community Schools Advisory Committee Meetings

• Operating under new structure

Committee meetings will be held bi-monthly on Wednesdays from 10 a.m.-12 p.m. An invitation will be sent prior to each meeting.

Tentative 2019 Meeting Schedule:

• May 15, 2019
• July 17, 2019
• Sept. 18, 2019
• Nov. 20, 2019

Dates for 2019 are subject to change upon implementation of new committee structure.
Stay in Touch

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