



Community Schools Advisory Committee Meeting

March 20, 2019



Agenda

- Welcome & Introductions
- Community Schools Advisory Committee Project: Develop Common Characteristics and Qualities for an Ideal Partnership
- Upcoming Committee Meetings



Community Schools Advisory Committee
Project: Develop Common Characteristics
and Qualities for an Ideal Partnership



2018 Leadership Institute: Overview

Purpose: To help build a leadership pipeline, the Education Redesign Lab, housed at the Harvard Graduate School of Education, collaborated with national partners to launch a leadership training institute to build the capacity of senior leaders of intermediary organizations.

- **National Partners:** By All Means Initiative, Campaign for Grade Level Reading, Coalition for Community Schools, Communities In Schools, Strive Together
- **Participants:** 21 teams from across the country (one per community)
 - DC's team: District of Columbia Public Schools (DCPS), Deputy Mayor for Education (DME), OSSE

Objectives:

- Exposure to state of the art practices in leading collaborative work;
- Concrete skill-building using validated tools and frameworks;
- Structured support to define and address their team's specific problem of impact; and
- An expanded network of peers and expert resources.



2018 Leadership Institute
Strengthening Community Leadership
to Help All Children Thrive

November 26-30, 2018



2018 Leadership Institute: DC's Focus

Working in regional teams, attendees participated in a week-long facilitation to define and address a common *Problem of Impact* in order to benefit their community.

Define Problem
of Impact

Develop an Approach

Draft an Action Plan

DC's Focus Question:

How can the District of Columbia (DC agencies, DC schools, community based organizations, community, etc.) work together to further strengthen the impact of community schools across our city?

Discussion areas:

- Strengthening school/LEA and community partnerships
- Identifying areas for increased alignment of efforts, such as:
 - Evaluation framework
 - Identification of best practices and data-driven strategies
 - Sustainability of work



Assumptions:

- This approach will be grounded in service to traditional and public charter schools.
- We are able to accelerate our shared impact by establishing points of “common ground” around strategies, best practices, definitions, etc.
- We seek to build off of existing structures, systems and opportunities whenever possible.
- Next steps will be incremental and feasible.

Proposed Approach:

- Leverage the existing OSSE Community School Advisory Committee as the city's representative body for this work to **develop common characteristics and qualities for an ideal partnership between community organization and the school/LEA.**



DC Project: Proposed Timeline & Process

Month	Action
March 2019	<i>Working Group members collect input from stakeholders for Meeting 1</i>
April 2019	Meeting 1: Brainstorm Potential Products. Working Group will norm on the challenge (based on stakeholder input, research, etc.) and brainstorm 2-3 potential end-products that addresses the challenge.
<i>In between mtgs</i>	<i>Working Group members draft the 2-3 potential end-products for Meeting 2 feedback</i>
May 2019 <i>(OSSE Committee Mtg)</i>	Meeting 2: Select & Outline Final Product Template. Working Group will identify the one end-product that the group will produce to address the challenge. The Group will also outline the content and/or design that they wish to see in the product.
<i>In between mtgs</i>	<i>Working Group members produce first draft of the product for review</i>
June 2019	Meeting 3: Review First Draft of the Product. Working Group will share feedback on first draft and identify next steps for revision.
<i>In between mtgs</i>	<i>Working Group members produce Second draft of the product and collect stakeholder input</i>
July 2019 <i>(OSSE Committee Mtg)</i>	Meeting 4: Review Second Draft of the Product. Working Group will review second draft, getting product to “near final.”
<i>In between mtgs</i>	<i>Working Group members revise product to produce Final Draft</i>
August 2019	Meeting 5: Finalize and approve product. Working Group will finalize and approve final product.



DC Project: Timeline & Process

Time Commitment:

- Five meetings, two hours each
- Pre-work for Meeting 1—collect stakeholder input
- Contribute to work occurring between meetings (drafting and revising product design and content)



DC Project: Discussion Questions

1. **Clarify:** Are there clarifying questions about the proposed timeline and process?

2. **Feedback:** What sounds right about this approach? What might we wish to change?
 - Should this be a separate working group? If yes, when and how do we want to engage the entire OSSE Community School Advisory Committee?
 - What is the preferred location to host the meetings?
 - Who would we like to lead this effort?

3. **Next Steps:**
 - Discuss proposed approach to collect stakeholder input to inform the work.
 - Who is interested in participating?



Upcoming Committee Meetings



Upcoming Committee Meetings

Community Schools Advisory Committee Meetings

- Operating under new structure

Committee meetings will be held bi-monthly on Wednesdays from 10 a.m.-12 p.m. An invitation will be sent prior to each meeting.

Tentative 2019 Meeting Schedule:

- May 15, 2019
- July 17, 2019
- Sept. 18, 2019
- Nov. 20, 2019

Dates for 2019 are subject to change upon implementation of new committee structure.



Stay in Touch

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| Thank you!