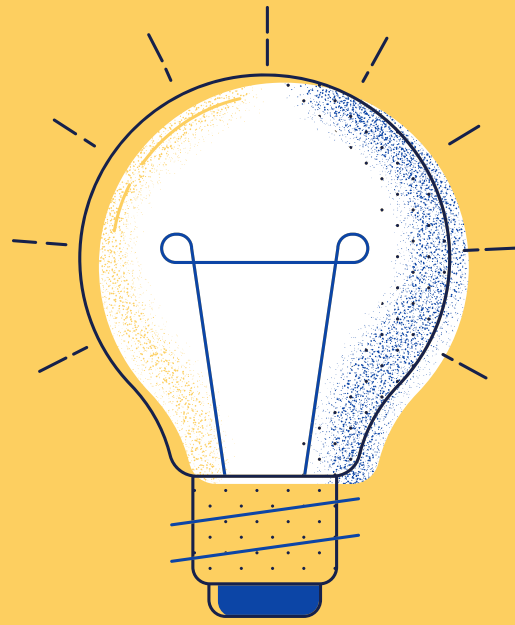


Evaluating Community Schools

Community of Practice
April 21, 2022

LeAngelo
Empertor





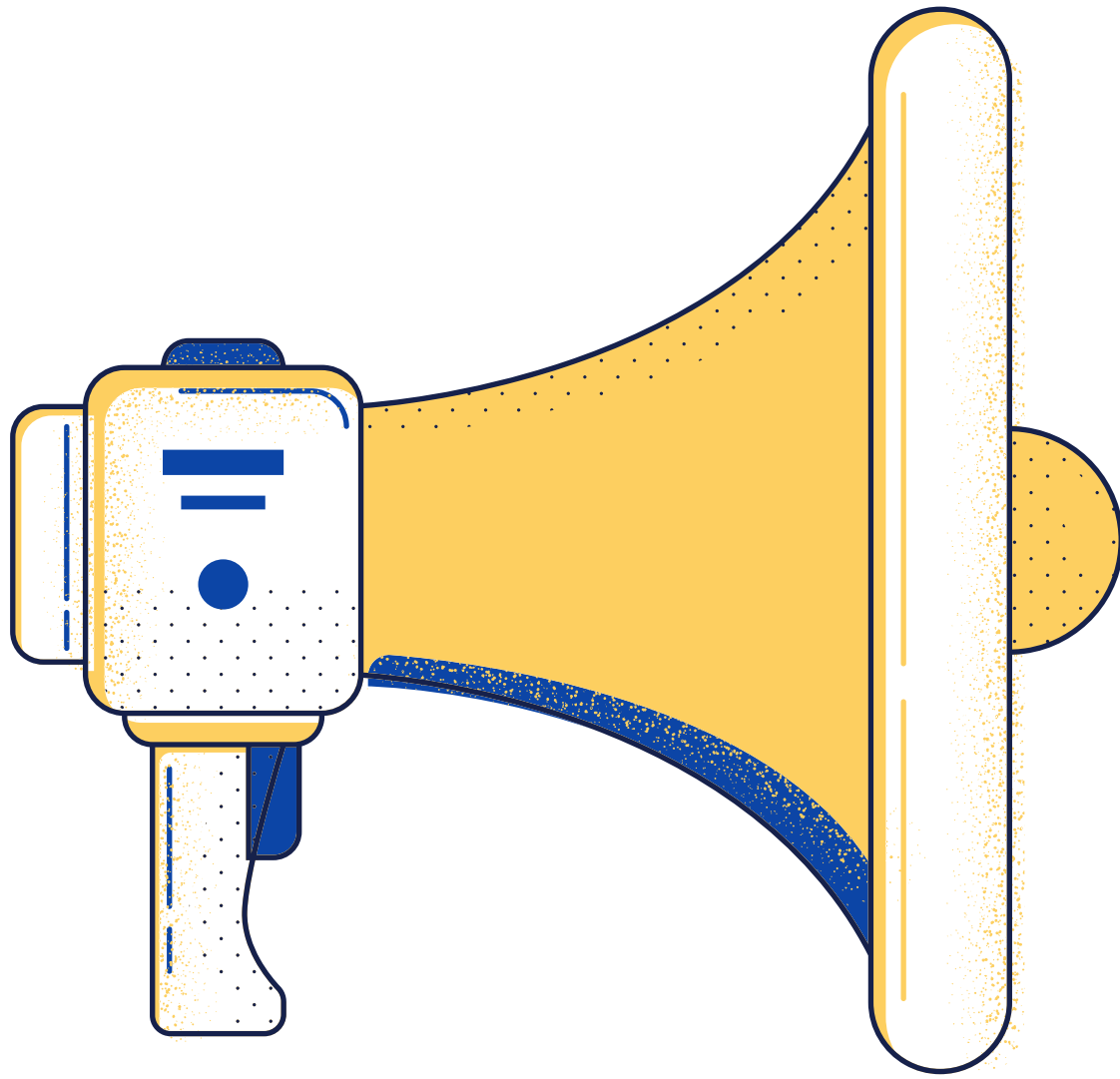
AGENDA

Welcome and Introductions

Evaluation Process: Data
Collection & Evaluation of
Program

Sustainability

Q & A



- **Name**
- **School/Organization**
- **Grantee/Potential Grantee**
- **A hope you have for this session**

DC SCHOLARS PUBLIC CHARTER SCHOOL

Opened August 2012; Ward 7,
Public Charter School

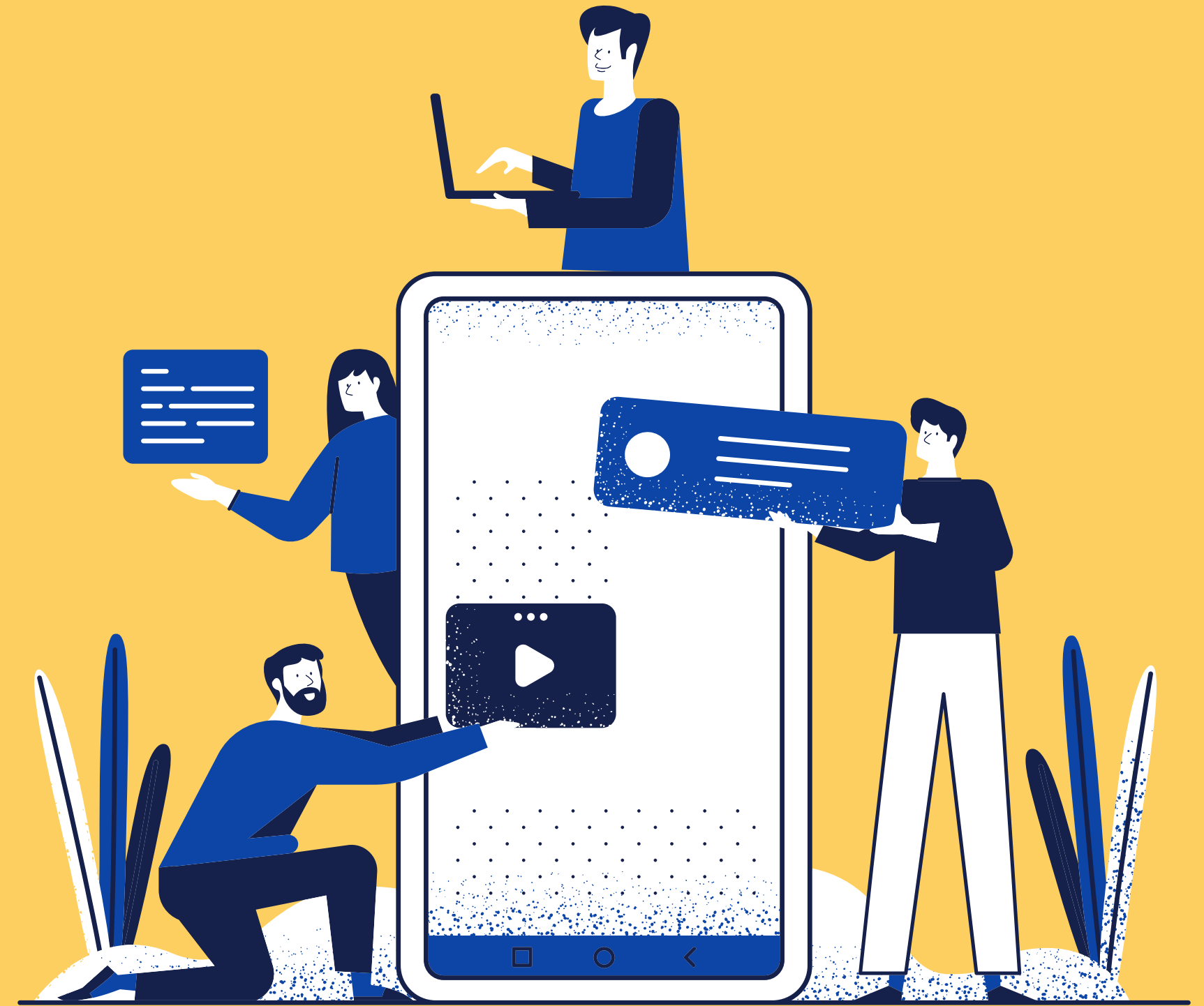
Serve: 546 PK3-8th grade
scholars

2017 Recipient of the
Community Schools Incentive
Grant

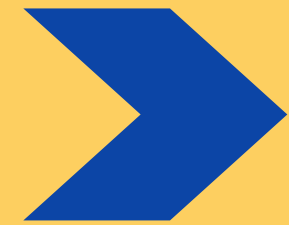


The Evaluation Process

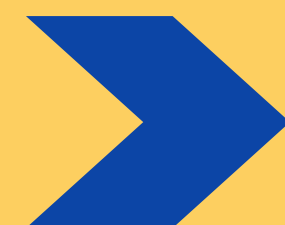
Data Collection-->Evaluation
of Program-->Sustainability



**Program
Mission,
Vision, &
Goals**

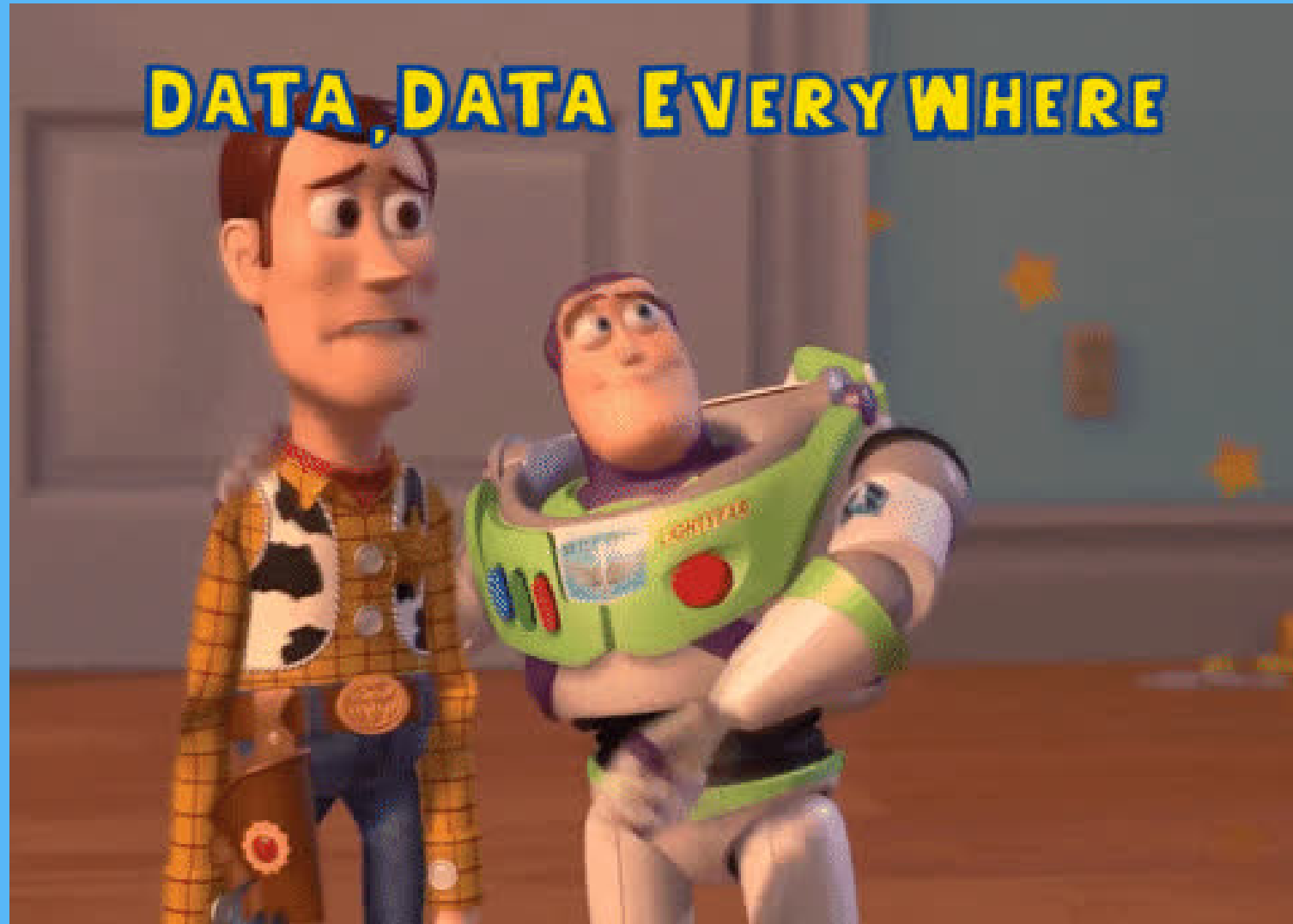


**Data
Collection**



**Program
Evaluation**

Data Collection



A. The grantee demonstrates the use of a data system(s) and how data is collected for tracking indicators of student, family, and community improvement, including attendance, truancy rates, number of referrals, family visits. etc.

B. The grantee demonstrates how it uses data to inform practice and adjust implementation strategies when appropriate.

Data Collection

DEMOGRAPHIC DATA

- STUDENT AND FAMILY NEEDS
- PROGRAM ENROLLMENT DATA
- PROGRAM PARTICIPATION DATA
- ASSESSMENT DATA
- ATTENDANCE DATA
- STUDENT CULTURE DATA
- SURVEY DATA (STUDENT, FAMILY, AND TEACHER)

Data Collection

Data Type	Specific Metrics	Collection Frequency	Collection Procedures / Notes	Owner
Demographic Data	Gender, Grade	Annually	<ul style="list-style-type: none">collected during enrollmentstored in SIS	Chief of Staff
Student and Family Needs	Homelessness, Extreme Poverty (BIAB), Mental Health, Social Services Needs, etc.	Ongoing	<ul style="list-style-type: none">Needs are identified informally through home visits, one-on-ones, parent meetings with the COS or SD, or from direct parent requestsNeeds are shared with the COS to be privately recorded and used for placing students and families in services	Chief of Staff
Program Enrollment Data	Participant (Y/N), Service Type	BOY; Ongoing	<ul style="list-style-type: none">Program enrollment data is generated and maintained by the service provider with the help of the CAFE Manager, COS, Academic, and Culture LeadersProgram enrollment data is submitted to the CAFE Manager at BOY and monthly as updates are made to the roster	CAFE Manager
Program Participation Data	Attendance, Service Hours	Daily	<ul style="list-style-type: none">Program attendance and participation data is logged by all service providers each day or for each eventParticipation data is submitted to the CAFE Manager after each event or monthly for ongoing services	CAFE Manager

Attendance Data	<ul style="list-style-type: none">In-Seat Attendance	Daily	<ul style="list-style-type: none">Recorded by teachersManaged by attendance teamAdded to the data library by the Data LibrarianCompiled into family engagement data sets by Senior Analytics OfficerAdded to student-level reports	Attendance Team Manager
Student Culture Data	<ul style="list-style-type: none">SuspensionsReferralsDojo Points	Daily	Same as attendance data, except managed by culture team	Director of Culture
DCPS Student Survey	<ul style="list-style-type: none">Family engagement questions	Annually	<ul style="list-style-type: none">Collection is managed by DCPSAdded to data library by Data Librarian	Principals
TNTP Insight Teacher Survey	<ul style="list-style-type: none">Family engagement questions	Jan/May	<ul style="list-style-type: none">Collection is managed by DCPSAdded to data library by Data Librarian	Talent Manager
Family Surveys	<ul style="list-style-type: none">NeedsReflections on services	Annually	<ul style="list-style-type: none">Survey is designed by CAFE ManagerSurvey is completed by 150+ familiesSurvey data is shared with Data Librarian to include in data library	CAFE Manager

DC SCHOLARS DATA TOOL



State of the Union was designed to provide our school community with solid and robust data from all stakeholders (teachers, leaders, families, community participants.)

State of the Unions are held 2x/school year, MOY & EOY.

MOY highlights our current progress on goals to date

EOY provides concrete analysis of final progress to goals and is the catalyst for upcoming school year planning.

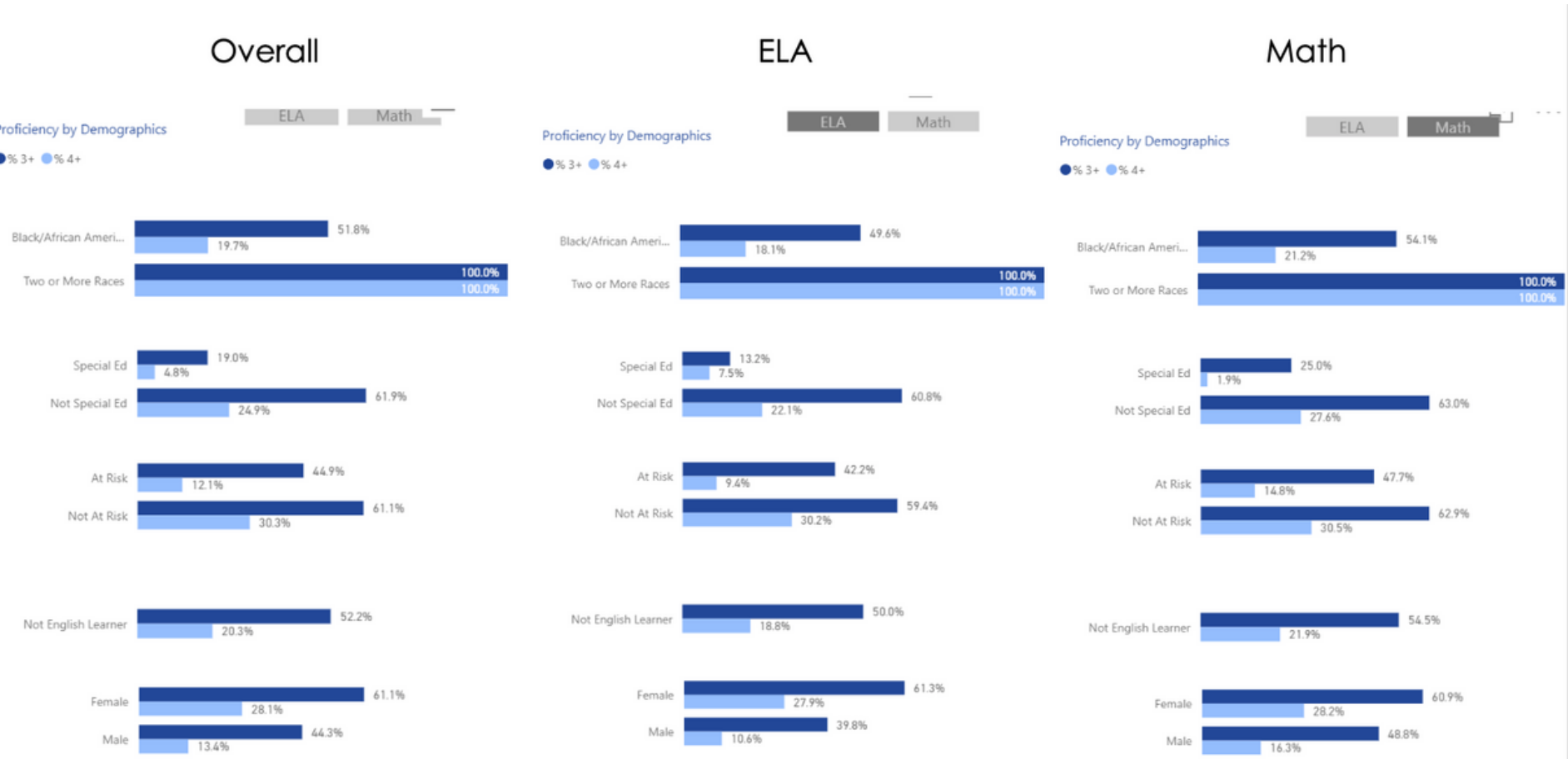
State of the Union consists of student culture data

- attendance
- discipline
- family engagement

academic data

- PARCC
- NWEA/i-Ready
- Special Education
-

DC SCHOLARS DATA TOOL



Achievement Band



DC SCHOLARS DATA TOOL



MOY Parent Survey Questions

Reflection on Family Engagement at XX School

- 1. How many teachers does your child have? _____ (scale of 1-12)
- 2. Of those teachers, with how many do you have two-way communication? _____ (scale of 1-12)
- 3. Please rate your level of agreement on a scale of 1 (strongly disagree) to 5 (strongly agree) with the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1	2	3	4	5
a. I know how well my child is doing in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. My child’s teachers help me support my child to do better in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 4. What is the most helpful thing that a particular teacher is doing to help you support your child?

ES YTD ISA	
Bowie	94.6%
Morgan State	90.3%
Dillard	93.0%
Xavier	97.3%
Southern	94.8%
JSU	88.9%
Fisk	96.2%
Hampton	91.9%
Tuskegee	91.5%
NCAT	93.4%
Clark	98.3%

MS YTD ISA	
UNC	97.0%
Duke	96.1%
Cornell	93.9%
Princeton	95.6%
Columbia	95.1%
Brown	94.4%
Harvard	95.7%
UPENN	100.0%

Grade	Completed
PK3	3
PK4	4
K	1
1st	4
4th	1
5th	3
6th	1
7th	7
8th	3
Grand Total	27

Program Evaluation



Grantee demonstrates use of the evaluation plan to regularly assess the outcomes of the community school in terms of services provided and improvements in health, academic, or social outcomes.

Program Evaluation

- **Delivery.** Service providers look at ongoing data to make weekly decisions for the specifics of the services students are receiving.
- **Management.** Program management teams review implementation and outcome data at least monthly to make adjustments to caseloads, service delivery, or program management.
- **Evaluation.** Network program leaders provide a tri-annual "State of the Union" process for goal-setting, comprehensive program evaluation, action planning, and long-term priority setting.

Program Evaluation

Service	Continuous Improvement in Service Delivery	Continuous Improvement in Program Management	Continuous Improvement in Program Evaluation
Martha's Table	Providers review attendance data and food selection to make decisions about what and how much to provide.	School team reviews participation data to see if improvements are needed in reach out plans	Network and school team examine monthly, year over year trends, and survey data to assess broader improvements in reach out plans and service delivery logistics
Family Engagement Leadership Team	The FELT meets at least twice a month to review home visit data, parent night participation data, and parent council participation data to identify immediate interventions to improve contact with families. Interventions may include extra support to specific teachers and targeted reach-out plans.	The CAFE Manager and Network Program Director meet to set or monitor progress to goals, plan how to work with the FELT on broader interventions as needed, such as adjustments to logistics or communication plans, professional development or trainings, or campaigns to build mindsets	The network program evaluation team triangulates Family Engagement touches with academic, culture, and survey data during the tri-annual State of the Union meetings. Analysis of outcome and survey data is used to set long-term family engagement priorities, prepare for strategic planning retreats, and to recommend systemic changes to program management.

What were some wins and challenges of the evaluation process for your school/organization?

https://docs.google.com/document/d/1FSyw7sRYpV8yhwp_I3k5R_roa4YOVeApoNNHeAKA4eE/edit?usp=sharing



Sustainability: It's a Mindset



Q & A

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