DISTRICT OF COLUMBIA
OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION

DC ESEA Waiver Renewal Initial Stakeholders Meeting
Participant Feedback

Documenting the Findings: On **January 26, 2015**, a group of **50 district staff, school staff, and parents** convened for a facilitated discussion on **ESEA Waiver Renewal and Teacher Equity Plan**. For the most part, participants rate the meeting as a 3 out of 5:

☐ 1 ☐ 2 ■ 3 ☐ 4 ☐ 5
(agreed) (disagreed)

The top priorities that emerged in the conversation were:

1. Redefine school classification system
2. Equitable Access Plan
3. Changing of the Accountability 2.0

The reasons they liked this approach were: Seems to have interesting potential, excited about the focus on teacher equity and accountability 2.0, the approach, and opportunity to have speaking engagements with like-minded stakeholders

However, their concerns about this approach included: The timeline is too aggressive, including an early childhood accountability system, the teacher equity plan, and accountability 2.0

Participants also had a high level of agreement for the following: It takes more than one meeting to create the new waiver, this is the best approach, OSSE is helping the community join in on these talks and classifications should be redefined.

Participants disagreed over the following: With the timeline and concerns of topics that will not be covered by the waiver.