



Discussion of Head Start State Collaboration Priorities

Webinar with Collaboration Directors, Regional Offices and State Leadership

Sharon Yandian, Director, State & National TA Initiatives
Karen Heying, Senior Project Analyst

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Session Outline



- I. Vision & Why Revised Collaboration Office Priorities?
- II. Review of Priorities
- III. Review of Current Collab. Results Summary
- IV. Revised Reporting Directions and Timelines for Implementation
- V. Questions

Vision



- Well functioning system of Collaboration Offices across Regions
- Clear expectations of Collaboration Offices
- Increased accountability through clearer results and progress including reporting based on these results.
- Reporting that allows for more complete and easily accessible quantitative and qualitative information for OHS Regions and Central Office

Why Revisit Priorities



With new and revised ECE initiatives, it is necessary to ensure OHS is responsive to both the Administration's needs and the HS Act 2007.

This is accomplished by

- **Prioritizing** the major work of the collaboration offices
- **Reviewing** priorities through the lens of the Administration
- Demonstrating **measurable results** across states

Revised HSSNCO Priorities



1. Partner with State child care systems emphasizing the EHS-CC Partnership Initiatives
2. Work with state efforts to collect data regarding early childhood programs and child outcomes
3. Support the expansion and access of high quality, workforce and career development opportunities for staff
4. Collaborate with QRIS
5. Work with state school systems to ensure continuity
6. Regional Priorities

Rationale as it Relates to

HS Act 2007



Priority 1. Partner with State child care systems, emphasizing EHS-CC Partnerships

(previously was listed as Child Care and Early Childhood Systems)

By partnering with child care through the EHS CC partnerships, this reinforces relationship building with state-wide agencies and services so all families are able to access many of the comprehensive services to support their child's healthy development

Rationale as it Relates to

HS Act 2007



Priority 2. Work with state efforts to collect data regarding ECE programs and child outcomes

(previously was not included as a priority)

Head Start (HS) heavily invests in collection of data. This data can help inform states to better meet the needs of children (birth to school age) from families with low income. Without the HS data, a large part of the picture for young families could be missing from the state's planning process in meeting the needs of all families.

Rationale as it Relates to

HS Act 2007



Priority 3. Support the expansion and access of high quality, workforce and career development opportunities for staff

(previously was listed as Professional Development)

Quality ECE depends on having a workforce that is well equipped with the skills, knowledge, and dispositions necessary to support the healthy development and learning of young children and their families. This goal is intended to provide support to grantees to enable them to meet the requirements as outlined in the HS Act 2007 and the HSPPS.

Rationale as it Relates to

HS Act 2007



Priority 4. Collaborate with QRIS

(previously was listed as Child Care and Early Childhood Systems)

QRIS are designed to provide a way for families to assess a program's strengths and make informed decisions to meet the needs of their family and child(ren). Including HS/EHS in QRIS allows for families to have the full picture of options available as they make decisions regarding the best alternatives for care for their child(ren)

Rationale as it Relates to HS Act 2007



Priority 5. Work with the state school systems to ensure continuity

(Previously was listed as School Transitions)

The partnerships that HS Collaboration offices develop with SEAs and Pre-K programs help to build and support connections and relationships between schools, families, and classroom teachers, which in turn increases the likelihood of continuity between HS and KEA goals. The HS collaboration office can support this work through the statewide relationships that then translate to local grantees.

Rationale as it Relates to HS Act 2007



Priority 6. Regional/State Priorities

(Regional Office Priorities previously)

This is an area where additional goals and results may be identified and tracked to meet more specific and evolving comprehensive needs in Regions and States. Some Regions may choose not to add any additional priorities, but may fold in any comprehensive service needs as needed within the other 5 priorities.

Goals and Objectives



- Five year Strategic plan is informed by the needs assessment and the priorities (annually updated)
- The plan includes Goals and measurable Objectives.

GOALS



Goals need to long range and **BROAD**

B = Bold/Beyond current expectations,

R = Responsive

O = Organization-wide

A = Aspirational

D = Dynamic

Short Term Objectives



Objectives need to be **SMART**

S = Specific

M = Measurable

A = Attainable

R = Realistic

T = Timely

Recent Progress Summary



Common Topic Areas

- Child Care/ECE
- Data and Funding
- Professional Development (includes PreK)
- QRIS
- Health Related
- Parent/Family/Diversity

Examples Pulled From Summary



- **Professional Dev**

- Legislative support
- Higher Education
- ELG/ELS
- SR/Transitions
- PreK
- Core Knowledge and Competencies
- Scholarships
- Registries

- **Parent/Family/Diversity**

- Home Visiting
- Culture/Dual Language
- Child Welfare Issues
- Materials/Conferences
- Topical (ie:)
 - Fatherhood
 - Homelessness
 - Domestic violence
 - Family literacy
 - Incarcerated parents
 - Strengthening Families work

Examples Pulled From Summary



(con't)

- Health Related

- Immunizations and lead testing
- Hearing screening
- Oral health initiatives
- Disabilities and MOUs
- Mental Health and Social Emotional
- Health networks
- Other

- Data and Fiscal

- Unique identifier
- State funding
- Reports/state profiles
- Systems work

Examples Pulled From Summary

(con't)



- **CC/Early Education**
 - SAC work
 - Planning/Frameworks
 - Interagency Agreements
 - State Funding
 - Family Child Care
 - Licensing
 - Materials/public awareness
- **QRIS**
 - Piloting efforts
 - Alignment issues
 - Participation
 - Quality

Revised Reporting Directions



Shifting from a *qualitative* based report to an aggregated *quantitative* report that includes qualitative information.

- Development of a more uniform database and reporting process based on results and progress
Approval from OMB – Submit by March 15
(process of approval takes 6-9 months)
- Ability to report on details, including both anecdotal and quantity of collaboration work
- Explore possibility to automatically populate a report from the database

Timeline for FGL and Application



Instructions -

Next 5 year grant begins 9-1-2015

- FGL out by 3-1-15
 - Instructions being drafted for review (will follow same format as the HS grantee instructions)
- First Application due 6-1-15
 - List of dates of 5 year renewal by Region completed -sent out to the Regional Offices

Timeline For Reporting



- Develop Database Survey and Send to OMB

March 1, 2015

- Reporting process, based on the database, completed and ready for use by collaboration offices (if approved by OMB in a timely fashion)

Earliest timeframe - September 2015

Vision



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QUESTIONS



This is a lot of information, and so this is the time for questions and clarifications.

You can unmute your phone by pressing *6 or type in the question in the box through the webinar.