Please sign in using the QR code.

Next Generation Assessment Meeting

Dec. 18, 2023 | Office of Assessments

- We look forward to speaking and meeting with you today!

- Please be advised that we have turned off your video and audio capabilities to preserve bandwidth. Please feel free to share any ideas or ask any questions by typing them in the chat.

- We will be recording this meeting. The presentation, audio and a transcript will be posted to the Next Generation Assessment Meetings webpage.

- Please sign in with this link or the QR code.

Welcome!
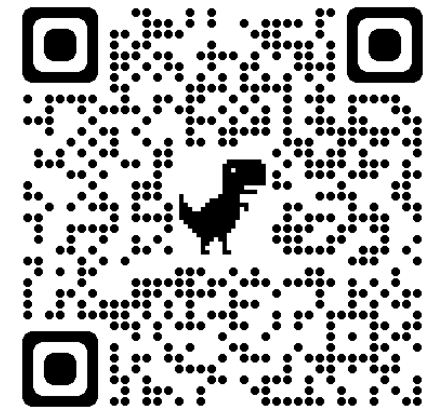
In partnership with key stakeholders, we create a comprehensive educational assessment program that:

- accurately measures student performance;

- produces actionable data; and

- provides tools, guidance and training to empower local education agencies (LEAs) to meet the needs of all learners and make informed decisions.

Office of the State Superintendent of Education (OSSE) Office of Assessments

Mission Statement

Stephanie Snyder, Director of Assessments

Lauren Thompson, Deputy Director of Assessments

Yolanda Barber, Assessment Specialist, Math

Chelsea Charland, Assessment Specialist, Science

Asaad Fulton, Assessment Specialist, Special Populations

Rachel Knaizer, Assessment Specialist, ELA and Test Administration

Rohini Ramnath, Test Security Assessment Specialist

Cassidy Schenley, NAEP State Coordinator

OSSE Office of Assessments

Team Members

National Assessment of Reading and
Math, select schools, grades 4 and 8

English Language Proficiency, grades K-12

OSSE Office of
Assessments

Statewide Assessments

Alternate ELA and Mathematics, grades 3-8 and 11

General Statewide Assessments
ELA and Mathematics, grades 3 – high school
Science, grades 5, 8,and high school biology

Alternate Science, grades 5, 8, and high school biology

2023-24 Statewide Testing Windows

Assessment	2023-24 Statewide Test Window
NAEP **(Selected schools only)**	Jan. 29 – March 8, 2024
ACCESS for ELLs	Feb. 12 – March 22, 2024
MSAA and DLM	March 11 – April 26, 2024
DC CAPE **DC ELA, DC Math, DC Science**	April 1 – May 24, 2024 (April 1 – May 17, 2024: paper accommodation window)

Agenda

- 2023-24 Statewide Assessment Policy Documents

- 2023-24 Alternate Assessment Processes and Updates

- 2023-24 Test Security Processes and Timelines

- 2023-24 Assessment Administration

  - ACCESS Activities

    - Webinars

  - Multi-State Alternate Assessment (MSAA) and Dynamic Learning Maps (MAPS) Readiness Guides and Training

  - DLM Training

- Staying Connected with the Office of Assessments

2023-24 Statewide Assessment Policy Documents

2023-24 Policy Documents Now Available

- 2023-24 Statewide Assessments Participation and Performance Policy

- 2023-24 Testing Accommodations Guide (TAG)
  - The TAG is updated annually and provides a crosswalk between accessibility features and accommodations that may appear in documentation, such as an individualized education program (IEP), Section 504 plan, or English learner (EL) plan, and how these features may appear in vendor assessment management platforms.

- 2023-24 District of Columbia Test Security Guidelines
  - This document outlines responsibilities of OSSE, LEAs and schools in maintaining test security and test integrity
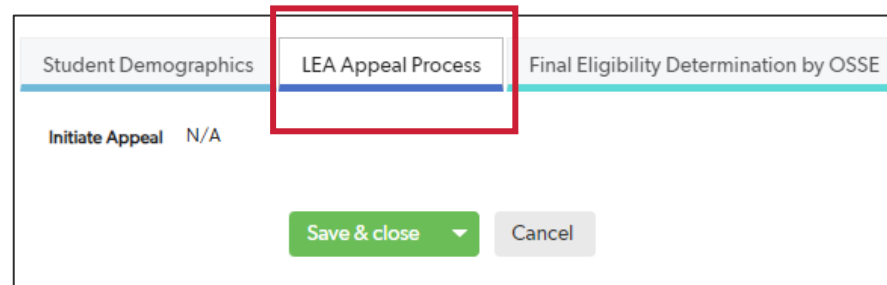
2023-24 Alternate Assessment Processes and Updates

Alternate Assessment Eligibility Process Timeline

Task	Date(s)	System
Final deadline for LEAs updating alternate assessment eligibility documentation in the Special Programs database for the 2023-24 school year. ***LEAs should begin this process as soon as school opens***	***Nov. 13, 2023***	*Special Programs Database*
OSSE sends eligibility determinations to LEAs in the Special Programs database.	***Ongoing through Dec. 1, 2023***	*Special Programs Database*
LEAs may appeal eligibility determinations in MSAA Quickbase and in most cases will need to submit additional evidence that supports the appeal to OSSE in the Special Programs database.	**Dec. 1-19, 2023**	MSAA QuickBase Special Programs Database
LEAs receive final eligibility determinations from OSSE in the Special Programs database.	**Ongoing through Jan. 12, 2024**	Special Programs Database

Alternate Assessment Eligibility Appeals Process

- To appeal a determination:

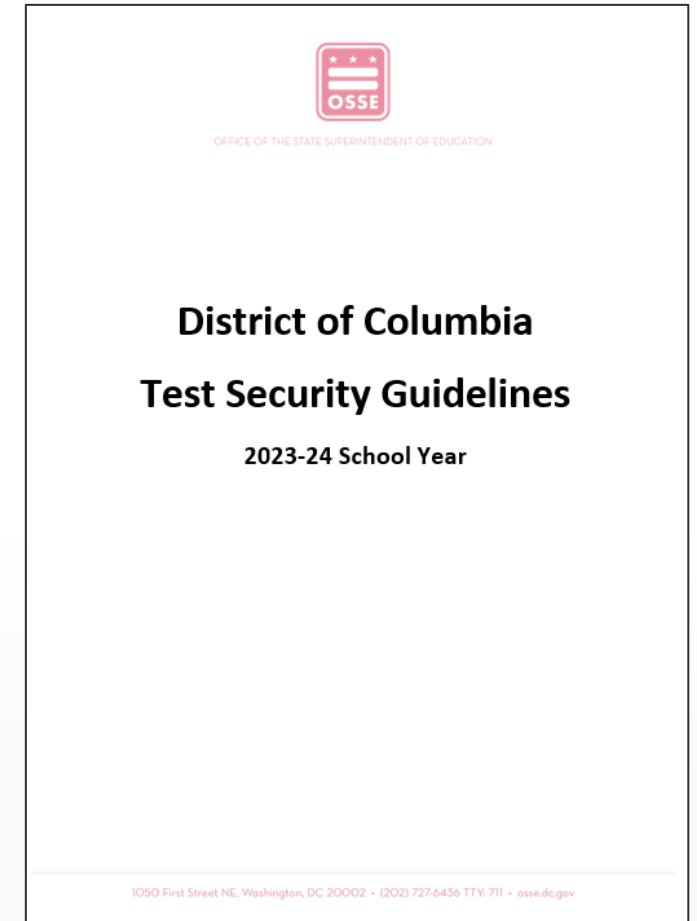 - Initiate an appeal in the student's profile in Quickbase

  - Update the student's information or upload additional supporting evidence

    - Can include a letter justifying student's academic goals

Test Security Training Updates

2023-24 Test Security Guidelines

- OSSE has released the 2023-24 Test Security Guidelines

- 2023-24 Test Security Guidelines are being posted on OSSE's Test Security webpage

- This document outlines responsibilities of OSSE, LEAs and schools in maintaining test security and test integrity

District of Columbia

Test Security Guidelines

2023-24 School Year

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION

1050 First Street NE, Washington, DC 20002 • (202) 727-6436 TTY: 711 • osse.dc.gov

Test Security Training Requirements

- Individuals in the following roles must complete OSSE Test Security Training for 2023-24:

  - LEA Assessment Manager

  - LEA ACCESS for ELLs Test Coordinator

  - LEA MSAA/DLM Test Coordinator

  - LEA DC CAPE Test Coordinator

  - Nonpublic School Test Coordinator

- Training options will include live options (in-person or webinar) and asynchronous modules. Both sessions will be the same.

- All individuals must pass the OSSE Test Security Training quiz with a score of at least 80 percent or higher.

- LEA Assessment Managers are responsible for ensuring that all authorized personnel at schools under their LEA are trained in test security policies and procedures.

Test Security Training Timelines

- OSSE anticipates releasing the asynchronous training via the OSSE Learning Management System (LMS) in early January.

- Live trainings will take place on Dec. 20, 2023 and Jan. 16, 2024
  - Registration for the Jan. 16, 2024 training will be available in the NGA Bulletin.

- LEA Assessment Managers and LEA Test Coordinators must complete OSSE test security training and pass the quiz before submitting school test security plans for spring 2024

2023-24 Assessment Administration

2023-24 LEA Assessment Training Calendar

- The list of trainings through January is available on the OSSE website and regular updates will appear in the NGA Bulletin and on the website.

2023-24 School Year Test Administration Trainings

Training Resources

The OSSE Office of Assessments will release the Coordinating Statewide Assessments Handbook for the 2023-24 school year. The purpose of this document is to provide an overview of DC statewide summative assessments. It contains general information and additional resources for LEA Assessment Managers to reference while preparing for test administration.

The assessment administration training schedule for each month of the 2023-24 school year administration season is linked below.

- December 2023

  - Thurs., Dec. 14, 2023, 1 – 3 p.m., online

    - **DC CAPE LEA Test Coordinator Training with ADAM (option 1 of 2)**, register in Learning Management System beginning Dec. 4, 2023

  - Wed., Dec. 20, 2023, 10 a.m. – 12:00 p.m., online

    - Test Security Training, join us using this Teams meeting link.

ACCESS for ELLs Activities

2023-24 ACCESS for ELLs Activities

- **New for 2023-24:** OSSE has developed a two-page ACCESS Readiness Guide with high-level activities for each month. The guide is posted on OSSE's website.

2023-24 ACCESS Training Requirements

- WIDA has made substantial changes to three ACCESS training courses

  - Online ACCESS for ELLs: Administration

  - Paper ACCESS for ELLs: Administration

  - Alternate ACCESS: Administration and Scoring

- OSSE requires that all ACCESS Test Coordinators and Test Administrators recertify for applicable assessments in the 2023-24 school year, which includes passing the Certification Quiz with a score of 80 percent or higher

  - Recertification date must be **on or after Sept. 1, 2023** for the courses listed above

- Kindergarten ACCESS recertification:

  - Required for Test Administrators

  - Recommended for Test Coordinators

2023-24 ACCESS Training Requirements

All training courses are accessed through the WIDA Secure Portal

Course	Test Coordinators	Test Administrators
Online ACCESS for ELLs: Administration	**Required**	**Required**
Paper ACCESS for ELLs: Administration	**Required**	**Required, as applicable**
Alternate ACCESS: Administration and Scoring	**Required**	**Required, as applicable**
Kindergarten ACCESS for ELLs: Administration and Scoring	Recommended	**Required, as applicable**
Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener	Recommended	**Required, as applicable**
Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener	Recommended	**Required, as applicable**

OSSE

2023-24 ACCESS for ELLs Training Webinars

- WIDA ACCESS for ELLs Test Coordinator Training, Jan. 8 from 1 – 2:30 p.m.

  - Register using this form for the Test Coordinator Training

- WIDA ACCESS for ELLs Online Test Administrator Training, Jan. 9 from 1 – 2:30 p.m.

  - Register using this form for the Online Test Administrator Training

- Only *new* Test Coordinators or Online Test Administrators should attend

  - Registration is limited to 100 participants
    - One school representative may register and project the webinar for colleagues

  - Trainings will be recorded and posted on the WIDA Secure Portal

MSAA and DLM Updates

MSAA and DLM Readiness Guides

New for 2023-24: OSSE has developed a two-page MSAA and DLM Readiness Guide with high-level activities for each month

- Created in response to stakeholder feedback

- Will be shared in NGA bulletin and posted on OSSE website in December

DLM Required Test Administrator Training

New for 2023-24: Educators with the Teacher role will need to access the DLM Required Test Administrator Training in the training section of <u>Kite Educator Portal</u> for the 2023-2024 school year.

- Users who have a Kite account and the "Teacher" role assigned will be automatically enrolled in the training and can access the training via the training tab.

  - Newly created accounts will be enrolled in the training within about 30 minutes after their accounts are activated.

- New Test Administrators are still expected to pass each of the four modules with a score of 80 percent or higher.

  - Returning Test Administrators are still expected to pass one module with a score of 80 percent or higher.

More information can be found in the *Guide to DLM Required Test Administrator Training for Year-End Model States* located on the <u>DC DLM page</u>.

Training Opened December 4, 2023
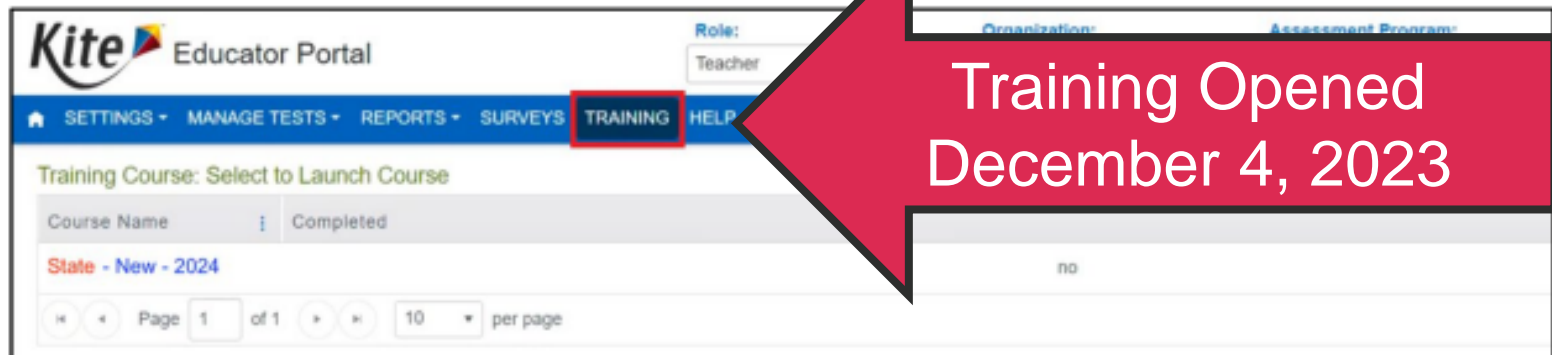
Staying Connected to the OSSE Office of Assessments

Stay Connected with Assessments

- Become a part of our email list! Register in IDS to receive the most current updates and training notifications, as well as our NGA Bulletin—a regularly distributed e-newsletter. Don't forget you can sign up using the link too.

- Additional roles, such as a MSAA coordinator, ACCESS for ELLs Coordinator and Assessment point of contact (PoC), may be added to IDS too.

- Update contact information by **as soon as possible** by using the link found here.

Technical Assistance Bookings

- LEA-level and nonpublic school assessment points of contact can sign up to meet with the OSSE Office of Assessment for support through office hours.
- Office hours topics include:
  - ACCESS for ELLs Support
  - Dynamic Learning Maps (DLM) Support
  - General OSSE Assessment Policy
  - Multi-State Alternate Assessment (MSAA) Support
  - National Assessment for Educational Progress (NAEP) Support
  - DC CAPE Administration & Policy
  - DC CAPE Assessment Management (ADAM) Support (ELA, Math, & Science)
  - Test Security
- Individuals assigned as LEA Assessment Managers, LEA Test Coordinators, and/or Nonpublic School Test Coordinators can sign up for Office Hours here.
- When signing up to meet, please include the specific topics and/or questions that you would like to discuss so that we can come prepared to support.

OSSE Assessment Ambassador Support

- Regular, ongoing support for LEAs identified by OSSE

  - Transition of the 2023 assessment staff

  - Failure to submit a timely school test security plan (STSP) for one or more 2023 statewide assessments

  - Test security incidents during 2023 assessment administration

  - Failure to follow the chain of custody protocols for secure materials during 2023 assessment administration

- LEAs will establish a plan of action for preparing for and administration of spring 2024 assessments.

- OSSE Assessment Ambassadors will contact LEAs in early 2024 to introduce themselves and begin planning.

Educator Recruitment

OSSE is currently recruiting educators to apply for the opportunity to participate in test development events for DC Comprehensive Assessments of Progress in Education (DC CAPE).

- Content review

- Bias & sensitivity review

- Data review

Educators with a range of assessment and curriculum experience, content expertise and diversity, equity and inclusion (DEI) training are welcome to apply, and all applicants should meet the following qualifications:

- Currently employed as a teacher or academic leader for grades 3 through 12 at a District of Columbia public or public charter school;

- Experience teaching diverse populations and/or students with special needs;

- Expertise in ELA, mathematics, or science with a deep understanding of the Common Core State Standards or Next Generation Science Standards;

- Three years of experience as a teacher and/or academic leader; and

- Able to commit three to 10 school days a year to attend test development events.

If you are interested in participating and for more detailed information, please complete the application here as soon as possible, to be eligible for DC CAPE development events. For additional questions, please contact Yolanda Barber at Yolanda.Barber@dc.gov.

Assessment Literacy

- **Goal:** This professional development opportunity will advance understanding of how assessment design, implementation and results impact instructional decisions.

- **How:** The course will be listed within OSSE's Professional Learning catalogue (Learning Management System) and offered online through asynchronous modules.

Modules 1-4
1.1 Introductory Level: The Fundamentals of Assessment
1.2 Intermediate Level: Principles of Assessment Design and Use
1.3 Advanced Level, Part 1: Equity and Innovation in Assessment
1.4 Advanced Level, Part 2: Using Data from Assessments

Area	Topic	Point of Contact
Assessment Policy	Every Student Succeeds Act (ESSA) and General Assessment Policy	**Stephanie Snyder,** Director of Assessments Stephanie.Snyder@dc.gov
	Data, Reporting, Business Rules	
	Special Populations	**Lauren Thompson,** Deputy Director of Assessments Lauren.Thompson@dc.gov
	Test Integrity and Security	**Rohini Ramnath,** Assessment Specialist, Test Security Rohini.Ramnath@dc.gov
Test Administration	NAEP	**Cassidy Schenley**, NAEP State Coordinator Cassidy.Schenley@dc.gov
	DC CAPE DC COMPREHENSIVE ASSESSMENTS OF PROGRESS IN EDUCATION ELA, Math and Science	**Yolanda Barber**, Assessment Specialist, Mathematics Yolanda.Barber@dc.gov **Rachel Knaizer**, Assessment Specialist, ELA Rachel.Knaizer@dc.gov **Chelsea Charland**, Assessment Specialist, Science Chelsea.Charland@dc.gov
	DYNAMIC LEARNING MAPS	**Chelsea Charland**, Assessment Specialist, Science Chelsea.Charland@dc.gov
	msaa WIDA	**Lauren Thompson,** Deputy Director of Assessments Lauren.Thompson@dc.gov
Assessment Literacy	LEA/School Workshops and Trainings	**Yolanda Barber**, Assessment Specialist, Mathematics Yolanda.Barber@dc.gov

OSSE Assessments Webpage: osse.dc.gov/assessments

Thank You!