



Next Generation Assessment Meeting Office of Assessments

Dec. 6, 2022

- We look forward to speaking with you today!
- If you are participating in the meeting remotely, please mute your microphone and turn off video if you are not speaking to preserve bandwidth.
- We will be recording this meeting.
- Please <u>sign-in here</u>.
- <u>See here for resources</u>.

Welcome!





Agenda

Introduction to Statewide Assessments

2022 National Assessment of Educational Progress (NAEP) Results

2023 Test Administration Overview

- Test Administration Timeline
- Assessment Training Calendar
- Test Security Training Modules

Assessment Policy

- Released Policy Reminders:
 - 2022-23 Assessment Participation & Performance Policy
 - 2021-22 Test Security Policies and Resources
 - 2021-22 Testing Accommodations Policies
- Alternate Assessment Eligibility Determinations & Appeals

Assessment Specific Administration Guidance

- WIDA ACCESS for ELLs Registration
- Multi-State Alternate Assessment (MSAA)
- Dynamic Learning Maps (DLM)
- Partnership for Assessment of Readiness for College and Careers (PARCC) & DC Science Assessment
 - Student Registration

Updates and Resources

- OSSE Support
- Technical Assistance Bookings with OSSE

Next Generation Assessment Meetings and Communications





Introduction to Statewide Assessments

In partnership with key stakeholders, we create a comprehensive educational assessment program that:

- accurately measures student performance;
- produces actionable data, and;
- provides tools, guidance and training to empower LEAs to meet the needs of all learners and make informed decisions.

Office of Assessments

Mission Statement

Stephanie Snyder, Director of Assessments

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Chelsea Charland, Assessment Specialist, Science

Asaad Fulton, Assessment Specialist, Special Populations

Rachel Knaizer, Assessment Specialist, ELA and Test Administration

Lavinia Ringgold, Assessment Specialist, Test Security

Cassidy Schenley, NAEP State Coordinator

Office of Assessments Team





NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

National Assessment of ELA and Math, select schools, grades 4 and 8



ELA and Mathematics, grades 3 – high school



The District of Columbia Assessment of the Next Generation Science Standards

Science, grades 5, 8, and high school biology



ACCESS for ELLs

English Language Proficiency, grades K-12



Alternate ELA and Mathematics, grades 3-8 and 11



Alternate Science, grades 5, 8, and high school biology

Statewide Assessments





2022 NAEP Results Summary

• Key Takeaways

- Nationwide declines in math and reading scores
- Greater declines in math than in reading
- DC saw larger declines than the national average in fourth grade reading and math; eighth grade math
- DC held steady in eighth grade reading scores
- No discernable pattern in results in relations to states' reopening plans
 - States that reopened to in-person learning earlier showed similar declines as states that reopened later



2022 NAEP Results Summary

National Public Results

Assessment	2019 Avg. Scale Score	2022 Avg. Scale Score	Difference
4th Grade Math	240	235	-5*
4th Grade Reading	219	216	-3*
8th Grade Math	281	273	-8*
8th Grade Reading	262	259	-3*

• DC Results

Assessment	2019 Avg. Scale Score	2022 Avg. Scale Score	Difference
4th Grade Math	235	223	-12*
4th Grade Reading	214	207	-8*
8th Grade Math	269	260	-10*
8th Grade Reading	250	250	0



2022 NAEP Results Summary

- National Comparison
 - DC's performance in eighth grade reading is a national bright spot: 33 states saw declines while only 18 remained flat.
 - DC's score changes were comparable to the rest of the country in the other grade and subject areas.

	# of States that Decreased	# of States with No Change	# of States that Increased
4th Grade Math	43	10	0
4th Grade Reading	g 30 22		0
8th Grade Math	51	2	0
8th Grade Reading	33	18	1
		Bold nu	umbers indicate DC category.



Explore NAEP Data

- DC-specific data
 - NAEP on OSSE's Website

- National and DC Scores
 - <u>The Nation's Report Card</u>





2022-23 School Year Test Administration Overview



2022-23 School Year Test Administration Timeline

2022-23 Test Administration Overview

2022-23 Statewide Testing Windows

Assessment	2022-23 Statewide Test Window						
ACCESS for ELLs	Feb. 13 – March 24, 2023						
NAEP (Selected schools only)	March 20 – April 14, 2023						
MSAA & DLM	March 13 – April 28, 2023						
PARCC & DC Science	Online Testing	Paper Testing (Accommodations only)					
FARCE & DE Science	April 3 – May 26, 2023	April 3 – May 19, 2023					



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PARCC and DC Science

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March

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					-

ACCESS for ELLs



A and DLM

Common School Break/ District of Columbia Holiday

2022-23 Statewide Testing Windows





District of Columbia 2022-23 Statewide Assessment Activities Schedule for LEA Assessment Mangers

Month	WID	A/ACCES	iS for ELLs		Multi-State Alternate Assessment (MSAA) & Dynamic Learning Maps (DLM) (Alternate Assessments)		Colleg	or Assessmen e and Careers Science Asse		Те	st Security													
August 2022	Administe				Release Alternati	Assessment Eligibility Percent Policy	Policy and One																	
	WIDA Screen					Release of OSSE St	stewide Aszersmeni	Participation and P	erformance Policy	& OSSE Accommodations	Guide													
September	Screener		WIDA Screener Module			iew Eligible Students a																		
October				1	Sub	mit Renewal Applicatio	X16				Release of 2023	223 Test Security (Guidelines											
November	Registration		egistration Verification		Contraction and the second	ations Provided to BAs	1				Test Security T	raining Modules R	eleased											
December	Test setup in WDA						Initial Eligibility	Contraction of the second second	Contraction of the second second	and the second sec	Contraction of the second s	a second s	Contraction of the second second	Contraction of the second second	Contraction of the second second second	Contraction of the second second	Contraction of the second second	Initial Eligibility Determination		Release of PARCC & DC Science Assessment Manuals				
January	Assessment Management System (AMS)	LEA Tr Coordin Traini	est Ma Nator An	Test Merials rive at hools	LEA Test Coordinator Training	Appealed Determination to LEAs	Appeals	LEA Test Coordinator Training	Coordinator	Coordinator	rdinator High School raining Registration and 3-8	Coordinator High School Training Registration and 3-8	training Registration and i and 3-8 Ph	Registration and Personal Need and 3-8 Profile (SR/PNP)				LEAs Train Other Authorized						
February		ACCESS fo	* EUs			Test Materials A	rrive at Schools		Verification	Completion	Completion	Test Security		Personne										
March		Test Win Feb. 13-Mar				MSAA & DLM	IM Test Materials Arrive at Schools School Test Security	Test Materials Arrive at Schools		Incident Reporting, and Test Security	Security													
April	Return Test N	Anterinis & Ti	a & Test Security Affidavits		Test Window March 13-April 28			PARCC & DC Science Test Window			Plans Due 15 business days prior to the start of each assessment	Monitoring/ Investigations during												
Мау					Return Test	April 3 May 26 Return Test Materials & Test Security Affidiants Paper Tina Window: April 4 May 19		April 34May 26 Paper Test Window: April 44May 19		Return Test Materials & Test		Statewide Assessments	-											
June	ACCESS Results R	elease and ir (ISR) Avail		t Report						Security Afficiants			· · · ·											
July																								
August 2023					MSAA Results	Release and SR Shipm	ent to Schools	PARCC & DC Scler	nce Results Releas Schools	e and BR Shipment to														

Statewide Assessment Activities Schedule

•PARCC and DC Science testing dates are aligned in 2023.

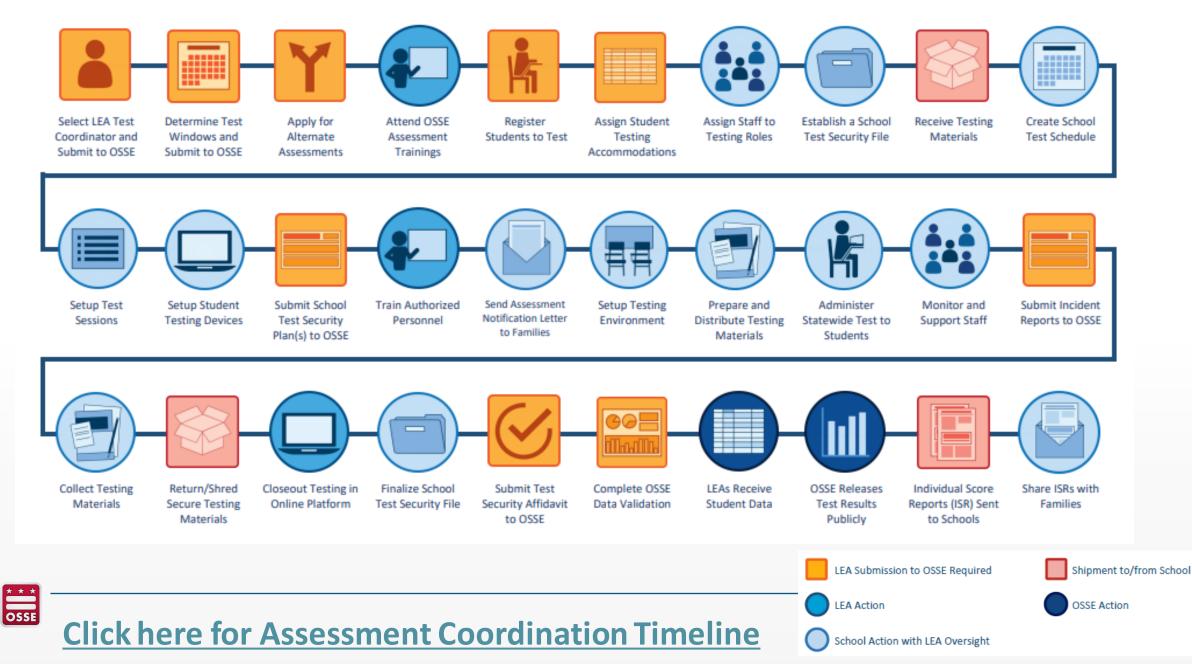
•MSAA and DLM testing dates are aligned in 2023.

•NAEP 2023 testing will only include select schools who have already been notified of their participation.

•Are available on the <u>Test</u> <u>Coordinator Resources webpage</u>.



District of Columbia Assessment Coordination Timeline





District of Columbia Office of the State Superintendent of Education

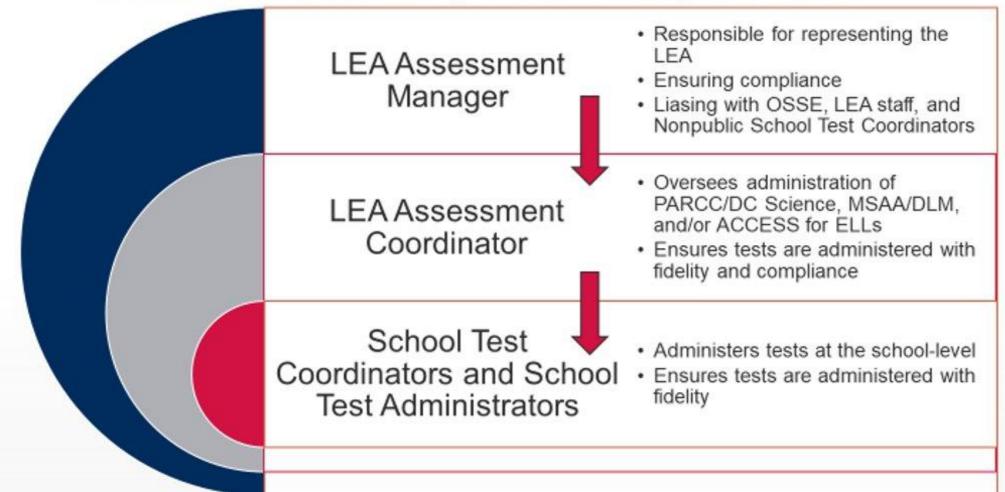
Coordinating 2022-23 Statewide Assessments

Coordinating 2022-23 Statewide Assessments Guide

- Provides an overview of test administration processes and resources for all DC statewide summative assessments
- Not meant to replace other required trainings, readings, and resources
- Linked on the <u>Test Coordinator</u> <u>Resources webpage</u>.



LEA Assessment Manager Role & Responsibilities





LEA Assessment Manager & Nonpublic School Test Coordinator Contact Information

- Each LEA Assessment Manager and all Nonpublic School Test Coordinators are required to submit the name and contact information of their LEA Assessment Coordinators to OSSE's Office of Assessments.
- Contact information can be submitted to OSSE by completing the <u>2022-23 LEA and Nonpublic Contact Information</u> form. If staffing changes occur, the LEA Assessment Manager designation can be updated.
- More details regarding the responsibilities of the LEA Assessment Managers and Nonpublic School Test Coordinators can be found on the <u>Test Coordinator Resources webpage</u>.





Assessment Training Calendar

2022-23 Test Administration Overview

Additional Assessment Administration Training

- WIDA ACCESS for ELLs
 - Online Test Administrator Training: Jan. 12, 2023
 - Test Coordinator Training: Jan. 13, 2023
- Multi-State Alternate Assessment (MSAA)
 - Test Administrator Training: Feb. 1, 2023
- Dynamic Learning Maps (DLM)
 - DLM Test Coordinator Training: Jan. 11, 2023
 - DLM Test Administrator Training: Jan. 25, 2023
 - DLM Test Coordinator Q&A: Feb. 9, 2023

- PARCC & DC Science Assessment
 - LEA Test Coordinator Training / PearsonAccessNext 101:
 - Option 1: Dec. 14, 2022
 - Option 2: Jan. 13, 2023
 - Accommodations Training:
 - Option 1: Jan. 23, 2023
 - Option 2: Jan. 31, 2023
 - SR/PNP Workshop:
 - Option 1: Feb. 8, 2023
 - Option 2: Feb. 14, 2023
 - Technology Coordinator Training: Feb. 16, 2023
 - Test Session Workshop: March 10, 2022.
 - Technical Assistance during PARCC/DC Science Testing: March 16, 2023
 - Assessment Closeout Procedures: May 11, 2022,.



	Toleto Frank										Assessment Role			
	Training Event						LE	EA					School	
Recommer Multiple	ded training attendance is highly encouraged. sessions are listed. If multiple sessions are offered, only attend one session.	Date	Time	Location Registration		LEA Assessment Manager	ACCESS Coordinator	MSAA/DLM Coordinator	PARCC & DC Science Coordinator	Nonpublic School Test Coordinator	ACCESS Coordinator	MSAA/DLM Coordinator	PARCC/DC Science Coordinator	Technology Coordinator
ctober 2022	October Next Generation Assessments (NGA) Meeting	Friday, Oct. 7, 2022	1-3 p.m.	Hybrid	Register	x	x	x	x					
Octo 20	New LEA Test Coordinator Orientation (Option 1 of 2)	Thursday, Oct. 27, 2022	10 a.m 12 p.m.	In-Person	<u>Register</u>	x	x	x	x					
mber 22		Monday, Nov. 7, 2022	1-3 p.m.	In-Person	<u>Register</u>	x	x	x	x					
Novembe 2022	Test Security Training Modules for Returning LEA Test Coordinators	November 2022	asynchronous	Online Modules	TBD	x	x	x	x					
2022		Tuesday, Dec. 6, 2022	1-3 p.m.	Hybrid	<u>Register</u>	x	x	x	x					
ber 20	Test Security Training and School Test Security Plan Overview (Option 1 of 3)	Tuesday, Dec. 13, 2022	1-4 p.m.	Hybrid	Register	x	x	x	x	x				
Decem	PARCC & DC Science LEA Test Coordinator Training/ PearsonAccessNext (PAN) 101 (Option 1 of 2)	Wednesday, Dec. 14, 2022	1-3 p.m.	In-Person	<u>Register</u>	x			x				^	0





Test Security Training Modules

2022-23 Test Administration Overview

Required Assessment Training Modules

The Test Security Training Modules are available at: <u>osse.dc.gov/service/test-security-and-incident-forms</u>

- Module 0: Assessment Training Module Overview
- Module 1: Test Integrity & Assessment Overview
- Module 2: Preparing for Administration, Part 1
- Module 3: Preparing for Administration, Part 2
- Module 4: Test Administration Setup and Monitoring
- Module 5: Test Administration Prohibited Actions & Incident Reporting
- Module 6: Administration Closeout & Reporting



Test Security Training Requirements

- All LEA Assessment Managers (LEA Test Integrity Coordinators), LEA Test Coordinators, and Nonpublic School Test Coordinators must complete the Test Security Training for 2022-23.
 - Returning coordinators may complete the modules and certification quiz asynchronously, or they can attend one of the live Test Security Training sessions in order to complete the annual Test Security Training requirement
 - New coordinators must participate in a live training option (in-person or via webinar)



Training Requirements for Test Security

- All LEA Test Integrity Coordinators must view all OSSE-created test security training modules and pass the associated quiz with a score of at least 80 percent or higher (out of 120 total points). Individuals required to participate in OSSE training include:
 - PARCC/DC Science LEA Test Integrity Coordinator
 - MSAA/DLM LEA Test Integrity Coordinator
 - ACCESS for ELLs Test Integrity Coordinator
- LEA Assessment Managers (LEA Test Integrity Coordinators) are responsible for ensuring that all authorized personnel at schools under their LEA participating in testing are trained.



Training Requirements for Test Security

- OSSE training materials may be used as a starting point, but LEA trainings should include both LEA- and school-specific information.
- Individuals responsible for submitting School Test Security Plans are required to be trained prior to developing their plan(s).
- LEA Test Integrity Coordinators are invited to attend office hours for support with any questions or concerns related to test security preparations.



Test Security Next Steps – December and January

- Review all OSSE Assessment Policy Documents
 - 2022-23 OSSE Assessments Participation and Performance Policy
 - 2022-23 OSSE Test Security Guidelines
 - <u>22-23 OSSE Testing Accommodations Guides</u>
- Read through <u>Test Coordinator Resources</u> webpage, including 2022-23 Coordinating Statewide Assessments Guide, Testing Training Schedule, etc.
- Complete Test Security Training Modules & certification quiz
- Create plan and train authorized personnel on Test Security
- Determine staffing plans for assessment administration
- Review alternate assessment eligibility determinations in Quickbase and appeal any OSSE determinations by Dec. 16 (if applicable)
- Follow steps in the NGA Bulletin related to student registration for each assessment (For ACCESS, complete registration by Dec. 9, 2022. For PARCC & DC Science, please note that PAN is scheduled to open to LEAs on Jan. 2, 2023.)



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Assessment Policy



Released Policy Reminders

Assessment Policy

Statewide Assessment Policy Releases

- This fall, OSSE released a set of policy and guidance documents designed to support LEAs and schools with successful implementation of statewide assessments in the 2022-23 school year. These releases include:
 - <u>2022-23 Statewide Assessments Participation and Performance</u> <u>Policy</u>
 - 2022-23 District of Columbia Test Security Guidelines
 - <u>2022-23 OSSE Testing Accommodations Guides</u>
- Please ensure that key staff members in your LEA are made aware of these policies and trained as appropriate.



Testing Accommodations Policy 2022-23

- The 2022-23 Testing Accommodation Guides (TAGs) are now available, including:
 - Accessibility Features and Administrative Considerations Guide for All Students
 - Testing Accommodations Guide for Students with Disabilities (SWDs)
 - Testing Accommodations Guide for English Learners (ELs)
- These guides provide an overview of the accommodations, accessibility features and administrative considerations available to students participating in this spring's statewide assessments and a crosswalk for aligning Special Education Data System (SEDS) accommodations to accommodations available on statewide assessments.
- All Testing Accommodation Guides can be found on the OSSE website.





Alternate Assessment Eligibility Determinations & Appeals Assessment Policy

Alternate Assessment Eligibility Determinations

Alternate assessment eligibility determinations for the 2022-23 school year were available in SEDS, Qlik and Quickbase as of Nov. 21. LEAs can view final eligibility determinations for students whom OSSE deemed eligible for alternate assessment participation.

LEAs may appeal eligibility determinations in Quickbase for any student deemed ineligible for participation by OSSE. Additional supporting documentation will need to be uploaded to SEDS by the individualized education program (IEP) team when submitting an appeal.

* Late submissions will be reviewed during the appeals window. LEAs will receive a determination for late submissions by Jan. 9, 2023.

Task	Deadline	System			
Appeals window	Nov. 22 – Dec. 16	Quickbase SEDS			
Final determinations for appeals	Jan. 9, 2023	Quickbase SEDS			





Assessment-Specific Administration Guidance



ACCESS and Alternate ACCESS for ELLs Registration

Assessment-Specific Administration Guidance

ACCESS for ELLs and Alt ACCESS Pre-ID File

The ACCESS for ELLs Pre-ID Assessment QuickBase application for the 2022-23 school year opened on **Nov. 15** for LEAs to registers students for the ACCESS assessment. LEAs will need to:

- verify student demographic information for students' takings ACCESS;
- indicate required accommodations, if warranted; and
- identify which mode of administration (online or paper) a student will require.

LEAs have the option of downloading the Multiple Student Upload file and uploading it to the Pre-ID Assessment Quickbase app by **Dec. 2** or inputting the data on each student through manual submission to the Pre-ID Assessment Quickbase app by **Dec. 9**.

- LEA Assessment Managers and ACCESS Coordinators should submit an <u>OSSE Support Tool (OST)</u> <u>Ticket</u> if you need access to the Pre-ID application in Quickbase.
- Re-classified students that should not be on your roster need to be corrected via <u>OST Ticket</u> prior to submitting your Pre-ID file.

All registrations must be completed by Friday, **Dec. 9**.

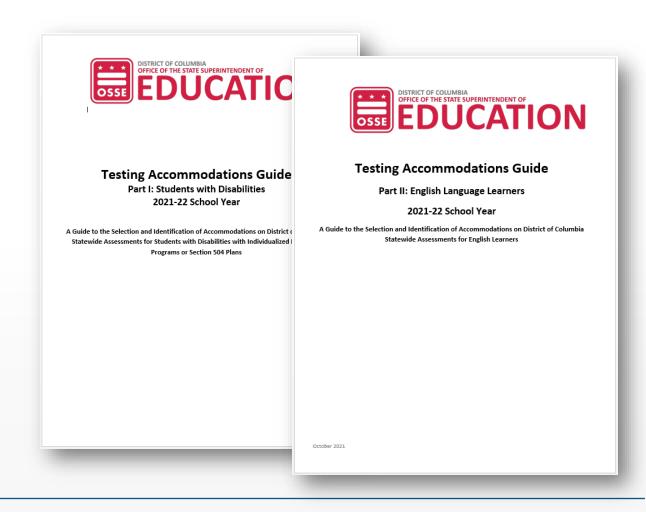


ACCESS for ELLs Accommodations

Accommodations for ACCESS for ELLs can be found in the 2022-23 Testing Accommodations Guides Part I and II. Reference the ACCESS for ELLs column when assigning the student's SEDs statewide testing accommodations.

Factors to consider when assigning accommodations:

- The student's ELP level
- The student's literacy in their native language
- Background factors that may impact accommodations
- Testing accommodations outlined in the student's IEP





Test Preparation & Training

Prior to administering the ACCESS for ELLs or Alternate ACCESS for ELLs Assessments, Test Administrators (TAs) must complete required online trainings in the <u>WIDA Secure Portal</u>. Test Coordinators who also serve as a Test Administrator must complete all required trainings.

- In order to set up an account for any training courses in the WIDA Secure Portal, contact your LEA test coordinator.
- You must take the Test Administrator Training Quizzes, with a passing score of 80%, in order to administer ACCESS/ALT ACCESS.
- Once you have taken the training course and passed the quiz, **only the Speaking scoring training course and its corresponding quiz must be retaken every year** (ACCESS for ELLs Paper, K ACCESS, and Alt ACCESS).

ACCESS Test Coordinator			
Training Course	Recertification Frequency	Required/Recommended	
Online Grades 1-12	First Year Only	Recommended	
Paper-Based Grades 1-12	Annually	Recommended	
Kindergarten	Annually	Recommended	
Alternate ACCESS	Annually	Recommended	
	ACCESS Test Administrator		
Training Course	Recertification Frequency	Required/Recommended	
Online Grades 1-12	First Year Only	Required	
Online Grades 1-12 (Speaking Domain)	Annually	Recommended	
Paper-Based Grades 1-12	Annually	Required	
Kindergarten	Annually	Required	
Alternate ACCESS	Annually	Required	



ACCESS & Alt ACCESS Next Steps Checklist

- Review all OSSE Assessment Policy Documents
 - 2022-23 OSSE Assessments Participation and Performance Policy
 - <u>22-23 OSSE Testing Accommodations Guides</u>
 - <u>22-23 Alternate Assessment Eligibility Process Memo</u>
 - <u>Alternate ACCESS Field Test Memo</u>
- Appeal any determinations for students submitted by **Oct. 14** by the appeal deadline of **Dec. 16**
- Complete the Pre-ID File in Quickbase: Multiple Student Upload by Dec. 2 and Manual Entry by Dec. 9
- Review final Alternate Assessment determinations in SEDS, Quickbase, and Qlik on Jan. 9
- Register/Attend ACCESS for ELLs Online Test Administrator Training (New Admins.) on Jan. 12
- Register/Attend ACCESS for ELLs Test Coordinator Training (New Coordinators) on Jan. 13
- Begin checking for WIDA AMS account access for the 2022-23 administration on Jan. 16
- Being to receive and lock your secure testing materials from WIDA starting on Feb. 6
- Complete all required training courses in the WIDA Secure Portal by **Feb. 10**
- Administer ACCESS, Alt ACCESS, and the Alt ACCESS Field Test beginning **Feb. 13**

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Multi-State Alternate Assessment (MSAA)

Assessment-Specific Administration Guidance

Upcoming Training

• New MSAA/DLM Coordinators and Administrators are required to attend the MSAA Test Administration Training.

MSAA Test Administration Training	Wednesday, Feb. 1, 2023	1-2:30 p.m.	Webinar	<u>Register</u>
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Dynamic Learning Maps (DLM)

Assessment-Specific Administration Guidance

Dynamic Learning Maps (DLM) Science Alternate Assessment



- DLM is the alternate science assessment in DC administered to students in grades 5, 8 or enrolled in high school biology.
- OSSE joined the DLM consortium to implement a science alternate assessment aligned with NGSS.
- DLM assessments are computer-based and serve the small proportion of the student population with significant cognitive disabilities.
- The Consortium is facilitated by the Accessible Teaching Learning & Assessment Systems (ATLAS) team at the University of Kansas.



DLM LEA Test Coordinator Training

- The DLM consortium has released videos and supplemental resources to help district test coordinators and data managers implement the DLM alternate assessment for the 2022-23 school year. Resources can be accessed through this link: <u>dynamiclearningmaps.org/district-of-columbia</u>
- DLM will hold a DC-specific LEA Test Coordinator Training on Jan. 11, 2023 and virtual Q&A on Feb. 9, 2023
- Each LEA may only designate one person as the District Test Coordinator in the DLM portal



DLM Test Administrator Training

- The Dynamic Learning Maps Science required Test Administrator Training for spring 2023 is now available!
- The self-directed training is available through the DLM Moodle Training Site: <u>training.dynamiclearningmaps.org/login/index.php</u>
 - Once Test Administrators have an active account in the Educator Portal, they will be automatically registered in the training course within 3 hours
- Additional information, including how Test Administrators can access the DLM Moodle Training site, can be found in the Required Training Guide: <u>dynamiclearningmaps.org/sites/default/files/documents/Manuals</u> <u>Blueprints/Guide to Required Training YE.pdf</u>
- DLM will hold a DC-specific LEA Test Administrator Training on Jan. 25, 2023

DLM Alternate Assessment Next Steps – December and January

Dates	Tasks	
Dec 5, 2022	DLM teacher training portal opens	
lan 0 Eab 2 2022	OSSE enrolls grade 5/8 DLM eligible students;	
Jan. 9 – Feb. 3, 2023	LEAs enroll high school DLM eligible students	
Jan. 11, 2023	DLM Test Coordinator Training; Register here	
lan 16 - Eab 2 2022	Teacher accounts added/updated in Kite Educator Portal by Test	
Jan. 16 – Feb. 3, 2023	Coordinators	
Jan. 25, 2023	DLM Test Administrator Training; Register here	
OSSE will roster students eligible for DLM assessments to available teacher accounts in Kite		
Educator Portal starting in February		
There will be a DLM Test Coordinator Q&A session Feb. 9, 2023; Register here		





DC Science Assessment

Assessment-Specific Administration Guidance

DC Science Assessment

DC Science The District of Columbia Assessment of the Next Generation Science Standards

- Aligned to the <u>Next Generation Science Standards</u> (NGSS)
- Administered in grades 5, 8 and those enrolled in high school biology
- Includes four 45-minute units
 - Each unit includes three item clusters. Items in a given cluster are designed around a phenomenon or problem and presented with a common stimulus.
 - Stimuli are designed to address the phenomenon and provide the context and focus for the item clusters.



DC Science Assessment Design

Grade	DC Science		
Grade	# of Units	Unit Testing Time	
5	4	45 min.	
8	4	45 min.	
Biology	4	45 min.	

*Note: Field test items will be embedded in science units

Unit	Number of Clusters	Number of Items
1	3	18
2	3	18
3	3	18
4	3	18



DC Science Assessment Resources

Each includes an introductory video with a brief description of the resource and its intended use:

- Policy-level Performance Level
 Descriptors
- Item Writing Specifications
- Blueprints
- Practice Tests
- Committee Review Checklists
- Performance Level Descriptors
- Classroom Assessment Guides

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dc.mypearsonsupport.com/scienceAssessmentResources/



DC Science Assessment Next Steps – December and January

Dates	Tasks		
Dec. 14, 2022	PARCC & DC Science LEATC Training/PAN 101 (session 1); Register here		
Jan. 2, 2023	PearsonAccess ^{Next} opens to LEAs		
Jan. 2 – Feb. 21, 2023	LEAs register high school biology students, OSSE registers grade 5 and grade 8 students for science assessments; LEAs verify registration data and complete personal needs profile for all students		
Jan. 2 – Feb. 24, 2023	Nonpublic schools register high school biology students, verify registration data and complete personal needs profile for all students		
Jan. 10, 2023	PARCC & DC Science LEATC Training/PAN 101 (session 2); Register here		
Jan. 24, 2023	PARCC & DC Science Assessment Accommodations Training (session 1); Register here		
Jan. 31, 2023	PARCC & DC Science Assessment Accommodations Training (session 2); Register here		
	Test Coordinators should attend at least one session of the Test Security Training and School Test Security Plan Overview. Mo re information regarding available training sessions can be found on the <u>OSSE Test Coordinator webpage</u> .		





Partnership for Assessment of Readiness for College and Career (PARCC)

Assessment-Specific Administration Guidance

The PARCC Assessment



The Partnership for Assessment of Readiness for College and Careers, or PARCC, is the District of Columbia's annual assessment of mathematics and English language arts/literacy (ELA), based on the Common Core State Standards (CCSS). These assessments measure the knowledge and skills that matter most for students — understanding complex texts, evidence-based writing, mathematical problem-solving — all skills that lead to confidence and success in key academic areas. Students in grades 3 through 8 and high school take state assessments in ELA and mathematics online each spring.



PARCC Testing Times and Field Test Units: Grades 3-5

	PARCC Math		PARCC ELA	
Grade	Number of Units	Unit Testing Time	Number of Units	Unit Testing Time
3	3	60 minutes	2	75 minutes
4	3	60 minutes	2	90 minutes
5	3	60 minutes	3	90 minutes

Note: PARCC math field test items will be embedded throughout the units. **ELA will have an additional field test unit in grades 5, 8 and 10 (ELA II)**.



PARCC Testing Times and Field Test Units: Grades 6-8

	PARCC Math		PARCC ELA	
Grade	Number of Units	Unit Testing Time	Number of Units	Unit Testing Time
6	3	60 minutes	2	90 minutes
7	3	60 minutes	2	90 minutes
8	3	60 minutes	3	90 minutes

Note: PARCC math field test items will be embedded throughout the units. **ELA will have** an <u>additional</u> field test unit in grades 5, 8 and 10 (ELA II).



PARCC Testing Times and Field Test Units: High School

Subject/Course	Number of Units	Unit Testing Time
Algebra I		
Geometry	2	90 minutes
Algebra II		
ELAI	2	90 minutes
ELAII	3	90 minutes

Note: PARCC math field test items will be embedded throughout the units. **ELA will have** an <u>additional</u> field test unit in grades 5, 8 and 10 (ELA II).



PARCC Assessment Resources

- <u>Common Core State Standards</u>
- PARCC <u>ELA</u> and <u>Mathematics</u> Design: Evidence Tables, Claim Structures and Blueprints
- <u>Released PARCC Items</u>
- PARCC <u>ELA Practice Tests</u> and <u>Math</u> <u>Practice Tests</u>
- Additional Resources can be found on the <u>PARCC webpage</u>, the <u>Assessment</u> <u>Results page</u> and the <u>Test Coordinator</u> <u>Resources webpage</u>.

Claims Structure*: Grade 3

Master Claim: On-Track for college and career readiness. The degree to which a student is college and career ready (or on-track" to being ready) in mathematics. The student solves grade-level /course-level problems in mathematics as set th in the Standards for Mathematical Content with connections to the Standards for Mathematical Practice. Sub-Claim A: Major Content¹ with Sub-Claim B: Additional & Sub-Claim C: Highlighted Practices Connections to Practices Supporting Content² with MP.3,6 with Connections to Content³ The student solves problems involving Connections to Practices (expressing mathematical reasoning) the Major Content! for her grade/course The student solves problems involving the The student expresses grade/course-level with connections to the Standards for Additional and Supporting Content² for appropriate mathematical reasoning by Mathematical Practice. her grade/course with connections to the constructing viable arguments, critiquing the Standards for Mathematical Practice. reasoning of others, and/or attending to 28 - 30 points precision when making mathematical 10 - 12 points statements 14 points Sub-Claim D: Highlighted Practice MP.4 with Connections to Conten (modeling/application) Total Exam The student solves real-world problems with a degree of difficulty appropriate to the Score Points: grade/course by applying knowledge and skills articulated in the standards for the current grade/course (or for more complex problems, knowledge and skills articulated in the standards 66 points for previous grades/courses), engaging particularly in the Modeling practice, and where helpful making sense of problems and persevering to solve them (MP. 1), reasoning abstractly and quantitatively (MP. 2), using appropriate tools strategically (MP.5), looking for and making use of structure (MP.7), and/or looking for and expressing regularity in repeated reasoning (MP.8). 12 points For the purposes of the PARCC Mathematics assessments, the Major Content in a grade/course is determined by that grade level's Major Clusters as identified in the PARCC Model Conte Frameworks v.3.0 for Mathematics. Note that tasks on PARCC assessments providing evidence for this claim will sometimes require the student to apply the knowledge, skills, and nderstandings from across several Major Clusters ² The Additional and Supporting Content in a grade/course is determined by that grade level's Additional and Supporting Clusters as identified in the PARCC Model Content P 3 For Grades 3-8, Sub-Claim C includes only Major Conter Mathemati Fest Bookle **Practice Test** COMMON CORE STATE STANDARDS FOR English Language Arts Literacy in History/Social Studies. Science, and Technical Subjects COMMON CORE

OSSE

PARCC Assessment Next Steps – December and January

Dates	Tasks		
Dec. 14, 2022	PARCC & DC Science LEA TC Training/PAN 101 (session 1); Register here		
Jan. 2, 2023	PearsonAccess ^{Next} opens to LEAs		
Jan. 2 – Feb. 21, 2023	LEAs register high school students (Algebra I/II, Geometry, ELA I, ELA II), verify registration		
Jan. 2 – Feb. 21, 2025	data and complete personal needs profile for all students		
Jan. 2 – Feb. 24, 2023 Nonpublics register high school students (Algebra I/II, Geometry, ELA I, ELA II), w registration data and complete personal needs profile for all students			
		Jan. 10, 2023	PARCC & DC Science LEA TC Training/PAN 101 (session 2); Register here
Jan. 24, 2023	PARCC & DC Science Assessment Accommodations Training (session 1); Register here		
Jan. 31, 2023	PARCC & DC Science Assessment Accommodations Training (session 2); Register here		
Test Coordinators sho	Test Coordinators should attend at least one session of the Test Security Training and School Test Security Plan		
Overview. More information regarding available training sessions can be found on the OSSE Test Coordinator webpage.			





PARCC & DC Science Assessment Student Registration

Assessment-Specific Administration Guidance

PARCC is taken annually by students in grades 3-8 and students registered to certain high school courses. Please review the 2022-23 OSSE Assessments Participation and Performance Policy for specific details on required assessments.

DC Science is taken in grades 5 and 8, and by students enrolled in a high school biology course.

PARCC & DC Science



Register Students to Test



PARCC and DC Science registration aligns with each student's enrolled grade or course.

- OSSE registers all students in grades 3-8 for the PARCC assessment.
- OSSE registers all students in grades 5 and 8 for the DC Science assessment.
- LEAs verify PARCC and DC Science registration for grades 3-8 and make adjustments for students in grade 7 and 8 taking advanced mathematics courses.
- LEAs register all high school students for PARCC and DC Science, based on course enrollment.

PARCC & DC Science





LEAs will complete the Student Registration and Personal Needs Profile (SR/PNP) by **Feb. 21**.

Nonpublic schools will submit the Personal Needs Profile (PNP) for students attending nonpublic schools by **Feb. 24**.

For more information about the role of nonpublic schools in test security and administration, please see this resource.

PARCC & DC Science



* * * OSSE

Action	Date
OSSE registers students in grades 3-8 for PARCC and DC Science Assessments	Prior to Jan. 2
PearsonAccessnext (PAN) Opens to LEAs	Jan. 2
LEAs Confirm Registration for Grades 3-8	Jan. 2-Feb. 21
LEAs Register High School Students for Assessments by Course	Jan. 2-Feb. 21
LEAs Complete Student Accommodations in the Personal Needs Profile (PNP)	Jan. 5-Feb. 21
Nonpublic Schools complete Student Accommodations in the PNP	Feb. 2-Feb. 24
LEAs Complete Student Accessibility Features in the Personal Needs Profile	Prior to Submitting School Test Security Plan
LEAs Create Student Testing Sessions for Student Testing Groups	Prior to Submitting School Test Security Plan

PARCC & DC Science Registration Timeline

Administrative access to the PearsonAccess^{next} (PAN) system will be provided to the **PARCC & DC Science LEA Test Coordinator** as listed in the <u>LEA Assessment</u> <u>Coordinator Form</u>.

If no Test Coordinator is named, access will not be provided until the form is updated.



PearsonAccess^{next} (PAN) Updates for 2022-23

- <u>PearsonAccessNext</u> is scheduled to open to LEAs in January.
- User Import/Export update: New fields have been added to the file layout to accommodate both deleted and disabled users. The import file can also restore a deleted user through the import.
- Dashboard update: New drill down functionality added. Users can now hover on the dashboard graph to show the number of students in that session. Clicking on the graph will provide the status of each test in that category.
- "Students in session" dashboard has been expanded so that larger size sessions can be seen than were previously allowed.



PearsonAccess^{Next} (PAN) Updates for 2022-23 (continued)

- Organization participation messaging has been updated to provide more information. Users will now see "No participating organizations found" if the organization does not exist. The "No matches found" message will be displayed if no results are available.
- TTS indicator is now displayed next to student names in the "Students in Session" and "Student Session Roster" pages.



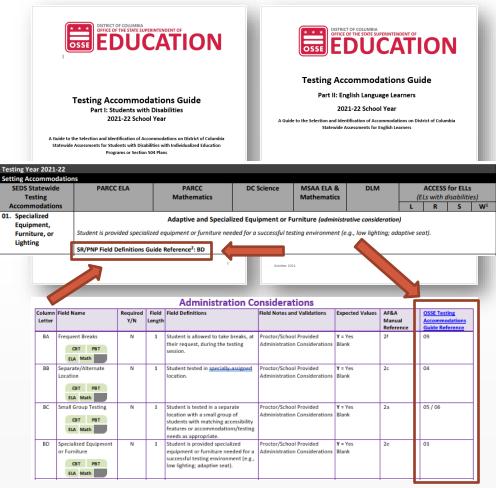
TestNav8 Updates

- Current version: TestNav8.19.302
- TestNav has an inactivity timer set at 20 minutes. If a student device does not register any activity (typing, touchpad, scrolling) for 20 minutes, the student test will be automatically logged out. The system will still allow the student to log back into the test with their username and password.



PARCC & DC Science Accommodations Resources

- Resources to assist LEAs in completing the Personal Needs Profile (PNP) have been updated for the 2022-23 school year
 - The OSSE Testing Accommodations Guides have been updated to include references to the SR/PNP Field Definitions Guide and are linked here: <u>osse.dc.gov/service/testing-accommodations</u>
 - The SR/PNP template and Field Definitions Guide will be posted in PAN and sent in an NGA Bulletin.
 - The 8th edition of the Accessibility Features & Accommodations (AF&A) Manual will be posted here: <u>dc.mypearsonsupport.com/manuals/</u>





PARCC & DC Science Resources

- Updated administration resources will be posted to the <u>Test Coordinator</u> <u>Resources webpage.</u>
- Test Coordinator and Test Administrator manuals will be available <u>online</u> on Jan. 2, 2023 and will arrive at schools in March. LEAs will have the option to opt-out of paper-based manuals in PAN this year.
- The <u>PearsonAccessNext</u> and <u>TestNav8</u> User Guides are available.
 - Test Administration Information: <u>https://dc.mypearsonsupport.com/</u>
 - Practice Tests: <u>https://dc.mypearsonsupport.com/practice-tests/</u>
 - TestNav8 Download: <u>https://download.testnav.com/</u>





Updates & Resources



OSSE Assessment Support for LEAs

Updates & Resources

OSSE Assessment Ambassador Support

- Regular, ongoing support for LEAs identified by OSSE
 - Transition of the 2022 assessment staff
 - Failure to submit a timely school test security plan (STSP) for one or more 2022 statewide assessments
 - Test security incidents during 2022 assessment administration
 - Failure to follow the chain of custody protocols for secure materials during 2022 assessment administration
- LEAs will establish a plan of action for preparing for and administration of spring 2023 assessments.
- OSSE Assessment Ambassadors will contact LEAs this week to introduce themselves and begin planning.



Technical Assistance Bookings

- LEA-level and nonpublic school assessment points of contact can sign up to meet with the OSSE Office of Assessment for support through office hours.
- Office hours topics include:
 - ACCESS Support
 - Dynamic Learning Maps (DLM) Support
 - General OSSE Assessment Policy
 - Multi-State Alternate Assessment (MSAA) Support
 - National Assessment for Educational Progress (NAEP) Support
 - PARCC & DC Science Administration
 - PearsonAccess^{next} (PAN) & SR/PNP Support (PARCC & DC Science)
 - Test Development Office Hours (PARCC & DC Science Assessment)
 - Test Security
- Individuals assigned as LEA Assessment Managers, LEA Test Coordinators, and/or Nonpublic School Test Coordinators can <u>sign up for Office Hours here</u>.
- When signing up to meet, please include the specific topics and/or questions that you would like to discuss so that we can come prepared to support.





Next Generation Assessment Meetings and Communications

NGA Meeting Dates 2022-23

Thursday, Dec. 6, 1-3 p.m.

Thursday, Feb. 7, 1-3 p.m.

Thursday, June 6, 1-3 p.m.

NGA Meeting **Schedule**

- You can register for NGA Meetings through the Eventbrite links in the NGA Bulletin, which are also included in the 2022-23 Statewide Assessment Administration Training schedule linked on the Test Coordinator resources webpage.
- Meeting agendas will be sent to stakeholders one week prior to meetings via the NGA Bulletin.
- All meetings are hybrid meetings held at the OSSE offices and virtually via Microsoft Teams. 77

Overview of 2022-23 NGA Meeting Topics

- **February**: Test Administration/Security Reminders, Registration Reminders, Testing Materials
- June: Test Administration Closeout/Security Reminders, Reporting Timeline, Draft 2024 Assessment Schedule, 2024 Assessment Policy Proposals
- August: Results Reporting, ISR Delivery, Updates for 2024, English Learner Screeners, Alternate Assessment Eligibility



Register for the NGA Bulletin

To become part of our email list, you can register in eSchoolPLUS as an **LEA Assessment Manager, MSAA Coordinator, ACCESS for ELLs Coordinator, and/or Assessment POC**.

- Users registered to these roles receive the NGA bulletin each week.
- If you have not used or do not have access to the eSchoolPLUS system, the data manager at your school should be familiar with the system and able to support with registration.
- Occasionally, additional assessment related information and updates are sent to LEA staff assigned to these roles.
- *Note that Nonpublic School Test Coordinators can register and/or be removed from this mailing list by emailing <u>OSSE.Assessment@dc.gov</u>.







Office of Assessment - Contact & Resources

- OSSE Office of Assessments Website: <u>OSSE.dc.gov/assessments</u>
- OSSE Office of Assessments Email: <u>OSSE.Assessment@dc.gov</u>
- Test Coordinator Resources Website: <u>osse.dc.gov/page/test-coordinator-resources</u>
- Test Security: <u>osse.dc.gov/service/test-security-and-incident-forms</u>
- WIDA ACCESS: <u>wida.wisc.edu/assess/access</u>
- NAEP: <u>nces.ed.gov/nationsreportcard</u>
- MSAA: <u>msaaassessment.org</u>
- DLM: <u>dynamiclearningmaps.org</u>
- PARCC & DC Science: <u>dc.mypearsonsupport.com</u>

