



Next Generation Assessment Meeting

Office of Assessment

December 2, 2021

- We look forward to speaking with you today!
- Please mute your microphone and turn off video if you are not speaking to preserve bandwidth.
- We will be recording this meeting.
- Please [sign-in here](#).
- [See here for resources](#).

Welcome!



Agenda

Introduction to Statewide Assessments

Test Administration SY2021-22

- Test Administration Timeline
- Assessment Training Calendar
- Test Security Training Modules
- National Assessment of Educational Progress (NAEP)
- WIDA ACCESS for ELLs Registration
- Dynamic Learning Maps (DLM)
- Partnership for Assessment of Readiness for College and Careers (PARCC) & DC Science Assessment
 - Student Registration
 - Accommodations Process Update

Assessment Policy

- Released Policy Reminders:
 - SY2021-22 Assessment Participation & Performance Policy
 - SY2021-22 Test Security Policies and Resources
 - SY2021-22 Testing Accommodations Policies
- Alternate Assessment Eligibility Determinations & Appeals

Updates and Resources

- Comprehensive Literacy Plan (CLP) Resources
- Interim Assessment Opportunity
- Technical Assistance Bookings with OSSE

Next Generation Assessment Meetings and Communications



Introduction to Statewide Assessments

In partnership with key stakeholders, we create a comprehensive educational assessment program that: accurately measures student performance; produces actionable data; and provides tools, guidance, and training to empower local education agencies (LEAs) to meet the needs of all learners and make informed decisions

Office of Assessment

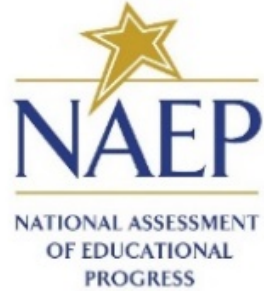


OSSE's Office of Assessment

Introduction to Statewide Assessments

- **Danielle Branson**, Director of Assessments
- **Stephanie Snyder**, Deputy Director of Assessments
- **Michael Craig**, Assessment Specialist, Special Populations
- **Deanna Santoro**, Assessment Specialist, Test Development, Administration, and Education

Office of Assessment Team



DC Science
The District of Columbia Assessment of
the Next Generation Science Standards



Statewide Assessments



Test Administration SY2021-22



Test Administration Timeline SY2021-22

Introduction to Statewide Assessments

SY2021-22 Statewide Testing Windows

Assessment	2021-22 Statewide Test Window
NAEP (Selected schools only)	Jan. 24 – March 4, 2022
ACCESS for ELLs	Feb. 14 – March 25, 2022
MSAA & DLM	March 14 – April 29, 2022
PARCC & DC Science	April 4 – May 27, 2022* (April 4 – May 20, 2022; paper accommodation window)

SY2021-22 Statewide Testing Windows

January

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	26	28
31				

February

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

March

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

April

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

May

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

June

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	



ACCESS for ELLs



MSAA and DLM



PARCC and DC Science



NAEP



Common School Break/ District of Columbia Holiday





District of Columbia 2021-22 Statewide Assessment Activities Schedule for LEA Assessment Mangers

Month	WIDA/ACCESS for ELLs			Multi-State Alternate Assessment (MSAA) & Dynamic Learning Maps (DLM) (Alternate Assessments)			Partnership for Assessment of Readiness for College and Careers (PARCC) & DC Science Assessment			Test Security		
August 2021	Administer WIDA Screener/K Screener			Release Alternate Assessment Eligibility Policy and One Percent Policy								
Release of OSSE Statewide Assessment Participation and Performance Policy & OSSE Accommodations Guide												
September		WIDA Screener Training Modules	Review Eligible Students and Submit Renewal Applications									
October												
November	Registration Verification			Eligibility Determinations Provided to LEAs		Initial Eligibility Determination Appeals				Release of 2021-22 Test Security Guidelines		
December	Test setup in WIDA Assessment Management System (AMS)	LEA Test Coordinator Training	Test Materials Arrive at Schools				LEA Test Coordinator Training	Release of PARCC & DC Science Assessment Manuals		Test Security Training Modules Released		
January								LEA Test Coordinator Training	Appealed Determinations Provided to LEAs	High School Registration and 3-8 Verification	Student Registration and Personal Needs Profile (SR/PNP) Completion	LEA Test Coordinator Test Security Training Modules & Quiz
February	ACCESS for ELLs Test Window Feb. 14-March 25			MSAA & DLM Test Window March 14-April 29						Test Security Training School Test Security Plans Due 15 business days prior to the start of each assessment	Incident Reporting, and Test Security Monitoring/ Investigations during Statewide Assessments	
March					Test Materials Arrive at Schools							
April	Return Test Materials & Test Security Affidavits							PARCC & DC Science Test Window April 4-May 27 Paper Test Window: April 4-May 20				
May				Return Test Materials & Test Security Affidavits			Return Test Materials & Test Security Affidavits					
June	ACCESS Results Release and Individual Student Report (ISR) Available											
July												
August 2022				MSAA Results Release and ISR Shipment to Schools			PARCC & DC Science Results Release and ISR Shipment to Schools					

Additional information can be found at osse.dc.gov/assessments



Statewide Assessment Activities Schedule

- PARCC and DC Science testing dates are aligned in 2022.
- MSAA and DLM testing dates are aligned in 2022.
- NAEP 2022 testing will only include a select number of LEAs who have already been notified of their participation.
- Linked on [Test Coordinator Resources webpage](#).

District of Columbia Assessment Coordination Timeline



[Click here for Assessment Coordination Timeline](#)





District of Columbia
Office of the State Superintendent of Education

Coordinating SY2021-22 Statewide Assessments



Coordinating SY2021-22 Statewide Assessments Guide

- Provides an overview of test administration processes and resources for all DC statewide summative assessments
- Not meant to replace other required trainings, readings, and resources
- Linked on the [Test Coordinator Resources webpage](#).

LEA Assessment Manager Role & Responsibilities

- OSSE requires LEAs to designate an LEA Assessment Manager for each academic year. This Manager is responsible for representing the LEA, ensuring statewide assessments are administered in compliance with OSSE's policies and liaising with OSSE and LEA staff. The LEA Assessment Manager is also responsible for liaising with Nonpublic School Test Coordinators or other LEA designees in charge of direct communication with nonpublic schools.
- OSSE requires LEA Assessment Coordinators for each of the following statewide assessment programs:
 - **PARCC/DC Science Assessments**
 - **MSAA/DLM Alternate Assessments**
 - **ACCESS for ELLs and ACCESS Alt Assessments**
- LEA Assessment Managers may designate the same person as LEA Assessment Coordinator for all three programs or may designate different parties (e.g., PARCC/DC Science Coordinator; MSAA/DLM Coordinator; and ACCESS Coordinator).

LEA Assessment Manager & Nonpublic School Test Coordinator Contact Information

- Each LEA Assessment Manager and all Nonpublic School Test Coordinators are required to submit the name and contact information of their LEA Assessment Coordinators to OSSE's Office of Assessment by **Oct. 18, 2021**.
- Contact information can be submitted to OSSE by completing this form: forms.office.com/g/FnFkX9YuKX.
- If staffing changes occur, the LEA Assessment Manager designation can be updated. More details regarding the Responsibilities of the LEA Assessment Managers can be found on the [Test Coordinator Resources webpage](#).
- More details regarding the responsibilities of Nonpublic School Test Coordinators can be found [Test Coordinator Resources webpage](#).

Assessment Next Steps – Dec. and Jan.

- ❑ Review all OSSE Assessment Policy Documents
 - [SY2021-22 Statewide Assessments Participation and Performance Policy](#)
 - [SY2021-22 District of Columbia Test Security Guidelines](#)
 - [SY2021-22 OSSE Testing Accommodations Guides](#)
- ❑ Read through [Test Coordinator Resources](#) webpage, including SY2021-22 Coordinating Statewide Assessments Guide, Testing Training Schedule, etc.
- ❑ Complete Test Security Training Modules & certification quiz
- ❑ Create plan and train authorized personnel on Test Security
- ❑ Determine staffing plans for assessment administration
- ❑ Review alternate assessment eligibility determinations in Quickbase and appeal any OSSE determinations by Dec. 17 (if applicable)
- ❑ Follow steps in the NGA Bulletin related to student registration for each assessment (For ACCESS, complete registration by Dec. 10, 2021. For PARCC & DC Science, please note that PAN is scheduled to open to LEAs on Jan. 5, 2022.)



Assessment Training Calendar

Test Administration

Additional Assessment Administration Training

- WIDA ACCESS for ELLs
 - NEW Test Coordinator Training: Jan. 19, 2022, 10-11:30 a.m.
 - NEW Test Administrator Training: Jan. 19, 2022, 1-2:30 p.m.
- MSAA
 - Test Coordinator / Test Administrator Training Modules - access beginning March 2
 - Test Administrator Webinar: Jan. 27, 2022, 1-2 p.m.
- DLM
 - Dynamic Learning Maps (DLM) Test Coordinator Training: Jan. 12, 2022, 9 a.m.-12 p.m.
 - Dynamic Learning Maps (DLM) Test Coordinator Q&A: Feb. 4, 2022, 11 a.m.-12 p.m.
- PARCC & DC Science Assessment
 - New LEA Test Coordinator Training / PearsonAccessNext 101:
 - Option 1: Dec. 14, 2021, 1-3 p.m.
 - Option 2: Jan. 13, 2022, 10 a.m.-12 p.m.
 - Accommodations Webinar: Jan. 27, 2022, 1-2 p.m.
 - SR/PNP Workshop: Feb. 3, 2022, 10 a.m.-12 p.m.
 - Technology Coordinator Training: Feb. 18, 2022, 10-11:30 a.m.
 - Test Session Workshop: Mar. 10, 2022, 10-11:30 a.m.
 - Technical Assistance during PARCC/DC Science Testing: Mar. 15, 2022, 1-2:30 p.m.
 - Assessment Closeout Procedures: May 12, 2022, 10 a.m.-12 p.m.

OSSE Assessment Event Schedule
SY2021-2022

Training Event <i>In addition to the trainings below, optional office between the OSSE Office of Assessment & LEA Assessment Managers are available at this link.</i>	Date	Time	Location	Register	Assessment Role										
					LEA				School						
					LEA Assessment Manager	ACCESS Coordinator	MSAA /DLM Coordinator	PARCC & DC Science Coordinator	ACCESS Coordinator	MSAA & DLM Coordinator	PARCC & DC Science Coordinator	PARCC & DC Science SPED Coordinator	PARCC & DC Science Tech. Coordinator	ACCESS Test Administrator	Nonpublic School Test Coordinator
October Next Generation Assessment (NGA) Meeting	Oct. 14, 2021	1-3 p.m.	Webinar	Registration	✓	✓	✓	✓							✓
December Next Generation Assessment (NGA) Meeting	Dec. 2, 2021	1-3 p.m.	Webinar	Registration	✓	✓	✓	✓							✓
Test Security Training Modules*	Dec.-Jan 2021	asynchronous	Online Modules	N/A	✓	✓	✓	✓							✓
New PARCC & DC Science LEA Test Coordinator Training/ PearsonAccessNext (PAN) 101	Dec. 14, 2021	1-3 p.m.	Webinar	Registration	✓			✓			✓	✓			✓
Dynamic Learning Maps (DLM) Test Coordinator Training	Jan. 12, 2022	9 a.m.-12 p.m.	Webinar	Registration	✓		✓			✓					
New PARCC & DC Science LEA Test Coordinator Training/PAN 101	Jan. 13, 2022	10 a.m.-12 p.m.	Webinar	Registration	✓			✓			✓	✓			✓
ACCESS for ELLs New Test Coordinator Training	Jan. 19, 2022	10 - 11:30 a.m.	Webinar	Registration	✓	✓									✓
ACCESS for ELLs New Test Administrator Training	Jan. 19, 2022	1-2:30 p.m.	Webinar	Registration	✓	✓			✓					✓	✓
PARCC & DC Science Assessment Accommodations Webinar	Jan. 20, 2022	10-11:30 a.m.	Webinar	Registration	✓			✓			✓	✓			✓
NAEP Testing Begins (selected schools)	Jan. 24, 2022														
Nonpublic School Test Coordinator & Test Security Training	Jan. 25, 2022	1-3 p.m.	Webinar	Registration	✓				✓	✓	✓				✓
MSAA Test Administrator Webinar	Jan. 27, 2022	1-2 p.m.	Webinar	Registration	✓		✓			✓					✓
PARCC & DC Science SR/PPN Workshop	Feb. 3, 2022	10 a.m.-12 p.m.	Webinar	Registration	✓			✓			✓	✓	✓		✓
Dynamic Learning Maps (DLM) Test Coordinator Q&A	Feb. 4, 2022	11 a.m. - 12 p.m.	Webinar	Registration	✓		✓			✓					
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PARCC & DC Science Assessment Testing Ends	May 27, 2022														
June Next Generation Assessment (NGA) Meeting	June 9, 2022	1-3 p.m.	Webinar	Registration	✓	✓	✓	✓							✓

* Required training for all LEA Assessment Managers, LEA Test Coordinators, & Nonpublic School Test Coordinators

✓ Required

✓ Recommended

✓ Optional

Released 10/14/2021

Additional information can be found at osse.dc.gov/assessments



This training schedule can be found at osse.dc.gov/page/test-coordinator-resources under “SY2021-22 Assessment Training Schedule”.

Click
here for
Office
Hours

OSSE Assessment Event Schedule
SY2021-2022

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MSAA Test Administrator Webinar	Jan. 27, 2022	1-2 p.m.	Webinar	Registration	✓		✓				✓				✓
PARCC & DC Science SR/PPN Workshop	Feb. 3, 2022	10 a.m.-12 p.m.	Webinar	Registration	✓			✓			✓	✓	✓		✓
Dynamic Learning Maps (DLM) Test Coordinator Q&A	Feb. 4, 2022	11 a.m. - 12 p.m.	Webinar	Registration	✓		✓			✓					
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* Required training for all LEA Assessment Managers, LEA Test Coordinators, & Nonpublic School Test Coordinators

✓ Required

✓ Recommended

✓ Optional

Released 10/14/2021

Additional information can be found at osse.dc.gov/assessments



This training schedule can be found at osse.dc.gov/page/test-coordinator-resources under
“SY2021-22 Assessment Training Schedule”.



Test Security Training Modules

Test Administration

Required Assessment Training Modules

The Test Security Training Modules are available at:
osse.dc.gov/service/test-security-and-incident-forms

- Module 0: Assessment Training Module Overview
- Module 1: Test Integrity & Assessment Overview
- Module 2: Preparing for Administration, Part 1
- Module 3: Preparing for Administration, Part 2
- Module 4: Test Administration – Setup and Monitoring
- Module 5: Test Administration – Prohibited Actions & Incident Reporting
- Module 6: Administration Closeout & Reporting

Training Requirements for Test Security

- All LEA Test Integrity Coordinators must view all OSSE-created test security training modules and pass the associated quiz with a score of at least **80%**. Individuals required to participate in OSSE training include:
 - PARCC/DC Science LEA Test Integrity Coordinator
 - MSAA/DLM LEA Test Integrity Coordinator
 - ACCESS for ELLs Test Integrity Coordinator
- LEA Test Integrity Coordinators are responsible for ensuring that all authorized personnel at schools under their LEA participating in testing are trained.

Training Requirements for Test Security

- OSSE training materials may be used as a starting point, but LEA trainings should include both LEA- and school-specific information.
- Individuals responsible for submitting School Test Security Plans are required to be trained prior to developing their plan(s).
- LEA Test Integrity Coordinators are invited to attend office hours for support with any questions or concerns related to test security preparations.



National Assessment of Educational Progress (NAEP)

Test Administration

Preparing for NAEP 2022 Administration

- All schools and LEAs have been notified of their NAEP testing dates if they have been selected for administration this year. (**1/24 – 3/4/2022**).
- All NAEP School Test Coordinators should have been entered into the MyNAEP system. OSSE will be in touch if there are any outstanding registrations.
- School access to the MyNAEP database will be available on **12/6/2021**
- Schools selected for NAEP should expect an initial contact from their NAEP representative on **12/2/2021** or **12/3/2021**.
- NAEP 2022 sampled schools will receive an email with:
 - *Introduction to MyNAEP for Schools* video; and
 - *Instructions for the School Coordinator* brochure
- This replaces the FedEx package that sampled schools received in the past.

Introduction to MyNAEP for School Coordinators Email

Dear (School Coordinator),

Thank you for participating in the 2022 National Assessment of Educational Progress (NAEP)!

It's time to prepare for the assessment at [school name]. MyNAEP for schools (www.mynaep.com) will guide you through your preassessment activities. Use this site to review student information, notify parents/guardians about NAEP, schedule assessment times and locations, and more.

The video below introduces each section of MyNAEP for schools and provides timelines and tips.

DBA: <https://bcove.video/33ezLhx> LTT: <https://bcove.video/343XRe3>

Your NAEP representative will contract you soon to schedule the preassessment review call. If you have any questions, refer to the tutorial videos included in each section of the site or contact the Help Desk at 1-800-283-6237 or NAEPHelp@westat.com.

Thank you for all your hard work in preparing for NAEP! If you would like more information about NAEP, please visit the NAEP website at <https://nces.ed.gov/nationsreportcard/>.



Preparing for NAEP 2022 Administration

- NAEP representatives will work with School Test Coordinators to schedule a Preassessment Review Call (PRC).
- During this call, the NAEP representative will review all preparation activities and provide technical support for successful preparation for testing.
- Schedule:

Assessment Date	Complete MyNAEP Tasks	Schedule Preassessment Call
January 24 – February 4	January 3 – January 11	January 4 – January 12
February 7 – February 18	January 12 – January 20	January 13 – January 21
February 21 – March 4	January 21 – January 28	January 24+

Preparing for NAEP 2022 Administration

- Six tasks are to be completed by School Test Coordinators in the MyNAEP system prior to the Preassessment Review Call (PRC). These include:
 - Review demographics
 - Assign accommodations
 - Notify parents/guardians
 - Plan for assessment
 - Encourage participation
- One task must be done **after 1/1/2022**
 - Update current roster (new students)
- LEAs are encouraged to monitor their school(s) progress using their MyNAEP registration ID.

NAEP Resource Reminder

- NAEP has provided a suite of resources to support schools and LEAs in communicating about the upcoming NAEP assessments. A selection of these resources include:
 - [A High-Level Overview of NAEP](#)
 - [An Introduction to NAEP](#)
 - [FAQs: Participating in NAEP](#)
 - [The Nation's Report Card: What Every Parent Should Know](#)
 - [NAEP Engagement Strategies](#)
 - [NAEP Inclusion Policies for DC](#)
 - [NAEP Questionnaire Resources](#)
 - [Customizable Parent Notification Letters](#)
 - [Sample Questions](#)
 - [OSSE's NAEP Website](#)
 - [NAEP's Official Website](#)



ACCESS for ELLs Registration

Test Administration

ACCESS for ELLs and Alt ACCESS Pre-ID File

The ACCESS for ELLs Pre-ID Assessment QuickBase application for the 2021-22 school year opened on **Nov. 4** for LEAs to registers students for the ACCESS assessment. LEAs will need to:

- verify student demographic information for students' takings ACCESS,
- indicate required accommodations, if warranted, and
- identify which mode of administration (online or paper) a student will require.

LEAs have the option of inputting the data on each student's page or downloading the Multiple Student Upload file and uploading it to the Pre-ID Assessment QuickBase app by **Nov. 29**.

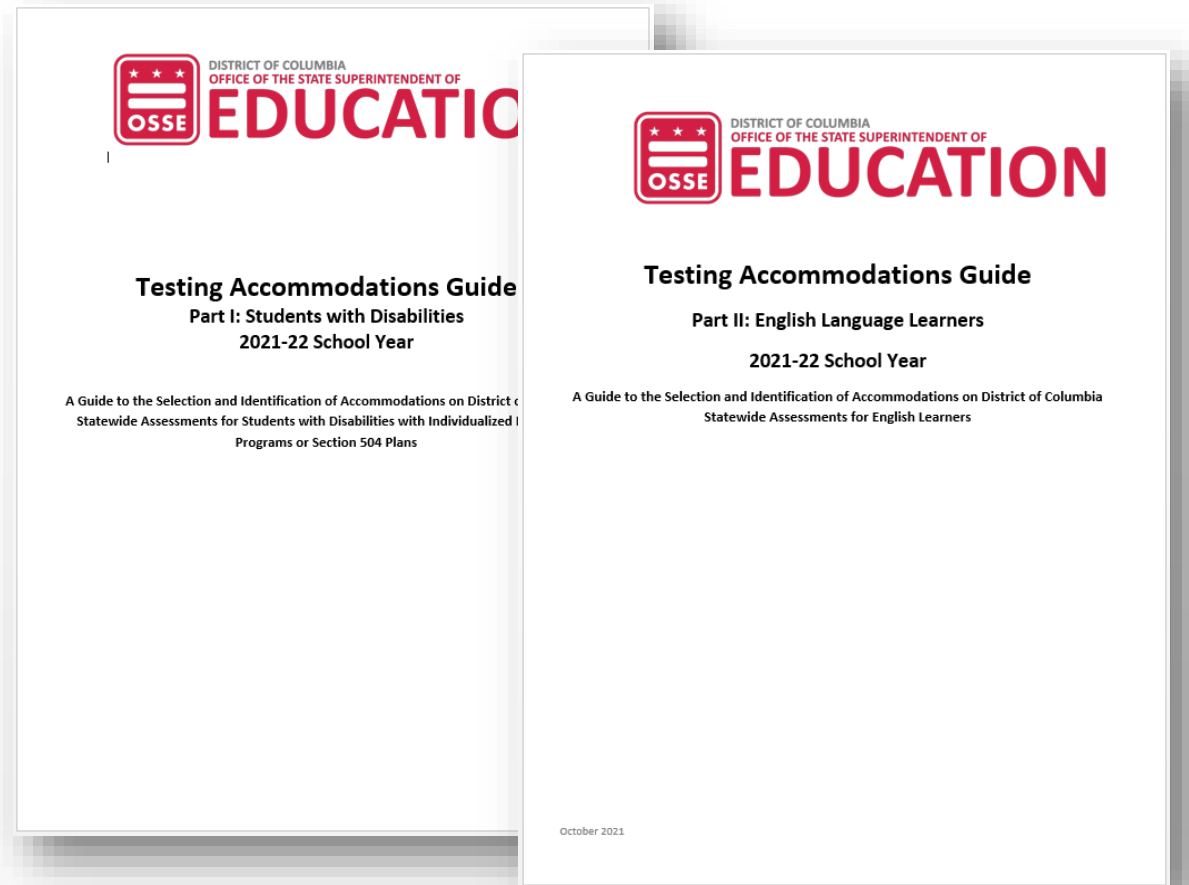
All registration must be completed by Friday, **Dec. 10**.

ACCESS for ELLs Accommodations

Accommodations for ACCESS for ELLs can be found in the 2021-22 Testing Accommodations Guides Part I and II. Reference the ACCESS for ELLs column when assigning the student's SEDs statewide testing accommodations.

Factors to consider when assigning accommodations:

- student's ELP level
- student's literacy in his or her native language
- background factors that may impact accommodations





Dynamic Learning Maps (DLM)

Test Administration

DLM LEA Test Coordinator Training

- The DLM consortium has released a video and supplemental resources to help district test coordinators and data managers implement the DLM alternate assessment for the 2021–2022 school year. These training resources address:
 - The basics of the DLM alternate assessment design and its terminology
 - Roles and responsibilities of assessment coordinators, data managers, and technology personnel
 - The types of extracts and reports available to help monitor and manage the assessment
 - An optional online Q & A chat session is available after watching the video and completing a registration form
 - Resources can be accessed through this link: kusurvey.ca1.qualtrics.com/jfe/form/SV_1HYGbKz61hOekg6
- DLM will hold a DC-specific LEA Test Coordinator Training webinar January 12, 2022 and virtual Q & A on February 4, 2022
- Each LEA may only designate **one** person as the District Test Coordinator in the DLM portal

DLM Test Administrator Training for Spring 2022

- The Dynamic Learning Maps Science required Test Administrator Training for spring 2022 is open
- The self-directed training is available through the DLM Moodle Training Site: training.dynamiclearningmaps.org/login/index.php
- Once Test Administrators have an active account in the Educator Portal, they will be automatically registered in the training course within three hours
- Additional information can be found in the Required Training Guide: [dynamiclearningmaps.org/sites/default/files/documents/Manuals Blueprints/Guide to Required Training YE.pdf](https://dynamiclearningmaps.org/sites/default/files/documents/Manuals%20Blueprints/Guide%20to%20Required%20Training%20YE.pdf)



PARCC

Test Administration

The PARCC Assessment



The Partnership for Assessment of Readiness for College and Careers, or PARCC, is the District of Columbia's annual assessment of mathematics and English language arts/literacy (ELA), based on the [Common Core State Standards \(CCSS\)](#). These assessments measure the knowledge and skills that matter most for students — understanding complex texts, evidence-based writing, mathematical problem-solving — all skills that lead to confidence and success in key academic areas. [Students in grades 3 through 8 and high school take state assessments](#) in ELA and mathematics online each spring.

PARCC Testing Time: More Efficient

- The adjusted 2022 PARCC testing forms will require fewer units and less overall testing time for students across all grade levels and subjects
- *Note: Field testing items will be embedded in math units. The current plan for ELA is to have an additional field testing unit in grades 3, 6 and 10 (ELA II).

Grade	PARCC Math		PARCC ELA	
	# of Units	Unit Testing Time	# of Units	Unit Testing Time
3	3	60 min.	2*	75 min.
4 – 8	3	60 min.	2*	90 min.
High School**	2	90 min.	2*	90 min.

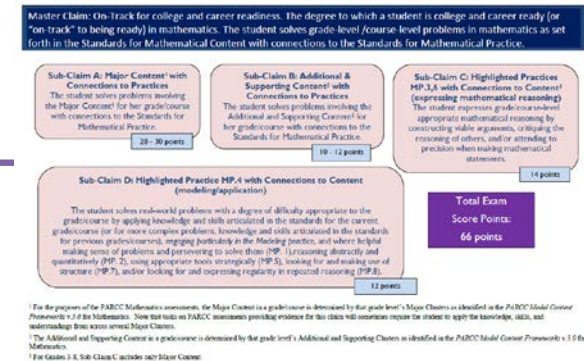
*Grades 3, 6, and 10 (ELA II will have three units because there will be an additional field test unit.

**Includes the math assessments for Algebra I, Geometry, Algebra II, and the ELA assessments for grades 9 (ELA I) and 10 (ELA II).

PARCC Assessment Resources

- **Standards:** [Common Core State Standards](#)
- **PARCC Design:** Evidence Tables, Claim Structures and Blueprints:
 - [PARCC ELA](#)
 - [PARCC Mathematics](#)
- **Released PARCC Items:** [PARCC ELA and Mathematics](#)
- **PARCC Practice Tests:**
 - [PARCC ELA Practice Tests](#)
 - [PARCC Math Practice Tests](#)
- Additional Resources can be found on the [PARCC webpage](#) and the [Test Coordinators Resources webpage](#).

Claims Structure*: Grade 3



Grade 3 ELA/L Blueprint

Grade 8 English Language Arts/Literacy Literary Analysis Task

2019 Released Items

Unit	Task/Item Set	# of Passages	Claims/Sub-Claims	Max # of Points from EBSR/TECR Items	Max # of Points from PCR
Unit 1	Literary Analysis Task	2	Reading: Literary Text Reading: Vocabulary Writing: Written Expression Writing: Knowledge of Language and Conventions	8 4 0 0	3 0 9 3
Unit 2	Research Simulation Task	2	Reading: Informational Text Reading: Vocabulary Writing: Written Expression Writing: Knowledge of Language and Conventions	8 4 0 0	3 0 9 3
Unit 3	Narrative Writing Task	1	Reading: Literary text Reading: Vocabulary Writing: Written Expression Writing: Knowledge of Language and Conventions	8 0 0 0	0 0 9 3
	Short Passage Set	1	Reading: Informational Text Reading Vocabulary	6 2	N/A
Totals		6		40 Reading 2	6 Reading 36 Writing

*An additional field test unit will sometimes be embedded in the assessment. PARCC states will determine the implementation of the embedded field test unit.

Students who demonstrate understanding can:

5.PS1.3. Make observations and measurements to identify materials based on their properties. [Clarification Statement: Examples of materials to be identified could include baking soda and other powders, metals, minerals, and liquids. Examples of properties could include color, hardness, reflectivity, electrical conductivity, thermal conductivity, response to magnetic forces, and solubility; density is not intended as an identifiable property.] [Assessment does not include density or distinguishing mass and weight.]

The performance expectation above was developed using the following elements from the NRC document *A Framework for K-12 Science Education*:

Science and Engineering Practices	Disciplinary Core Ideas	Crosscutting Concepts
Planning and Carrying Out Investigations Planning and carrying out investigations to answer questions or test solutions to problems in 3-5 builds on K-2 experiences and progresses to include investigations that control variables and provide evidence to support explanations or design solutions. <ul style="list-style-type: none"> Make observations and measurements to produce data to serve as the basis for evidence for an explanation of a phenomenon. 	PS1.A: Structure and Properties of Matter <ul style="list-style-type: none"> Measurements of a variety of properties can be used to identify materials. (Boundary: At this grade level, mass and weight are not distinguished, and no attempt is made to define the unseen particles or explain the atomic-scale mechanisms of evaporation and condensation.) 	Scale, Proportion, and Quantity <ul style="list-style-type: none"> Standard units are used to measure and describe physical quantities such as weight, time, temperature, and volume.

Connections to other DCIs in fifth grade: N/A

Appropriation of DCIs across grade-levels:

2.PS1.A. MS.PS1.A

Common Core State Standards Connections:

ELA/Literacy:

W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. (S-PS1-3)

W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources, summarize or paraphrase information in notes and finished work, and provide a list of sources. (S-PS1-3)

Mathematics:

W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. (S-PS1-3)

MP.2 Reason abstractly and quantitatively. (S-PS1-3)

MP.4 Model with mathematics. (S-PS1-3)

MP.6 Use appropriate tools strategically. (S-PS1-3)

* The performance expectations marked with an asterisk integrate traditional science content with engineering through a Practice or Disciplinary Core Idea.



DC Science Assessment

Test Administration

DC Science Grades/Courses Assessed

Grade 5

- Assessment targets NGSS Performance Expectations in grades 3-5
- Addresses Physical Sciences, Life Sciences, Earth & Space Sciences

Grade 8

- Assessment targets middle school NGSS Performance Expectations
- Addresses Physical Sciences, Life Sciences, Earth & Space Sciences

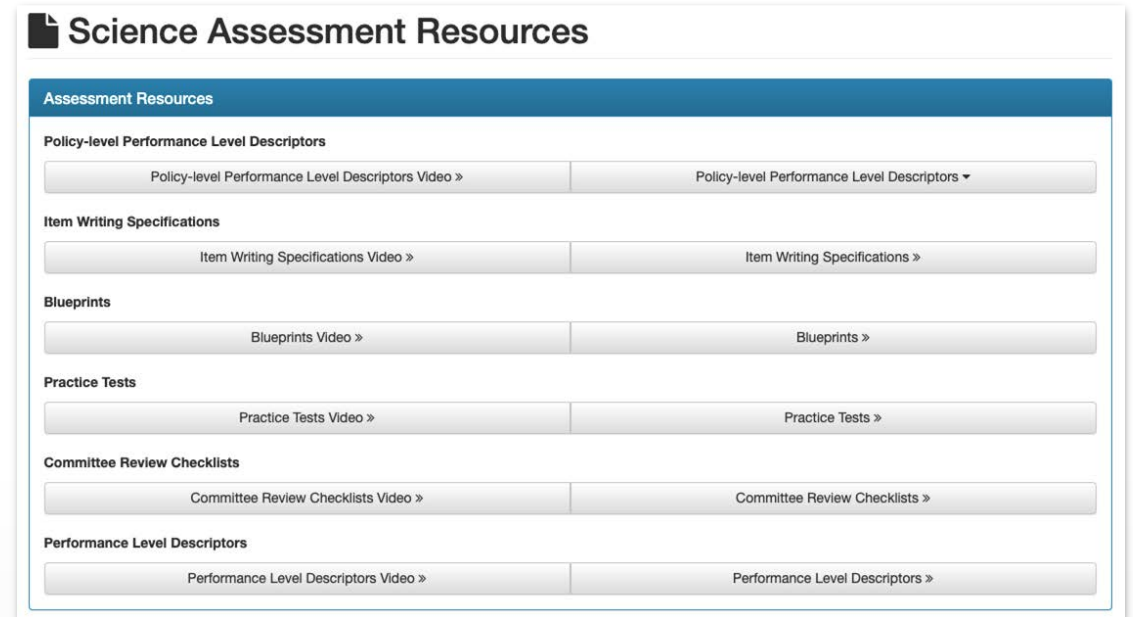
High School Biology

- Assessment targets high school life science NGSS Performance Expectations
- Addresses Life Sciences

DC Science Assessment Resources

Each includes an introductory video with a brief description of the resource and its intended use:

- Policy-level Performance Level Descriptors
- Item Writing Specifications
- Blueprints
- Practice Tests
- Committee Review Checklists
- Performance Level Descriptors
- Classroom Assessment Guides



<https://dc.mypearsonsupport.com/scienceAssessmentResources/>



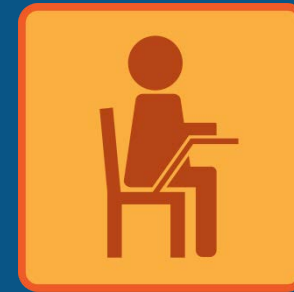
PARCC & DC Science Assessment Student Registration

Test Administration

PARCC is taken annually by students in grades 3-8 and students registered to certain high school courses. Please review the SY2021-22 Statewide Assessments Participation and Performance Policy for specific details on required assessments.

DC Science is taken in grades 5 and 8, and by students enrolled in a high school biology course.

PARCC & DC Science



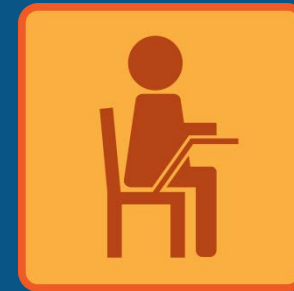
**Register
Students to
Test**

PARCC and DC Science registration aligns with each student's enrolled grade or course.

- OSSE registers all students in grades 3-8 for the PARCC assessment
- OSSE registers all students in grades 5 and 8 for the DC Science assessment
- LEAs verify PARCC and DC Science registration for grades 3-8 and make adjustments for students in grade 7 and 8 taking advanced mathematics courses
- LEAs register all high school students for PARCC and DC Science, based on course enrollment



PARCC & DC Science



**Register
Students to
Test**

NEW in SY2021-22:

LEAs will complete the Student Registration and Personal Needs Profile (SR/PNP) by **Feb. 16**.

Nonpublic schools will submit the Personal Needs Profile (PNP) for students attending nonpublic schools by **Feb. 22**.

For more information about the role of nonpublic schools in test security and administration, [please see this resource](#).



PARCC & DC Science



**Register
Students to
Test**

Action	Date
OSSE registers students in grades 3-8 for PARCC and DC Science Assessments	Prior to Jan. 5
PearsonAccess ^{next} (PAN) Opens to LEAs	Jan. 5
LEAs Confirm Registration for Grades 3-8	Jan. 5-Feb. 16
LEAs Register High School Students for Assessments by Course	Jan. 5-Feb. 16
LEAs Complete Student Accommodations in the Personal Needs Profile (PNP)	Jan. 5-Feb. 16
Nonpublic Schools complete Student Accommodations in the PNP	Feb. 16-Feb. 22
LEAs Complete Student Accessibility Features in the Personal Needs Profile	Prior to Submitting School Test Security Plan
LEAs Create Student Testing Sessions for Student Testing Groups	Prior to Submitting School Test Security Plan



PARCC and DC Science Registration Timeline

Administrative access to the PearsonAccess^{next} (PAN) system will be provided to the **PARCC & DC Science LEA Test Coordinator** as listed in the [LEA Assessment Coordinator Form](#).

If no Test Coordinator is named, access will not be provided until the form is updated.

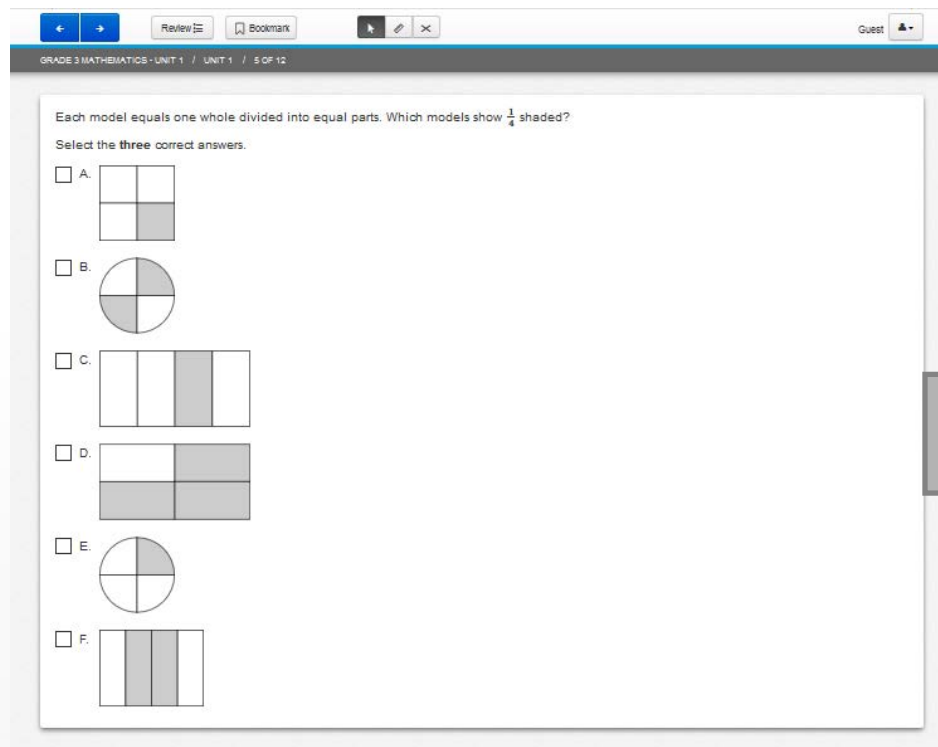
PearsonAccess^{next} (PAN) Updates

- [PearsonAccess^{next}](#) is scheduled to open to LEAs on January 5, 2022
- PAN “Critical Warning” Flag Update: Fields that are not required by OSSE will no longer have these warnings associated with missing information.
- PAN will limit the assignment of tests to avoid duplicate assignments of the same test form (e.g., not possible to assign two grade 4 ELA tests to the same student).
- There will be an option for mass deletions of empty test sessions within PAN.
- PearsonAccess^{next} will be updated to include dashboards that will provide school & LEA level users with an overview of administration progress

PARCC and DC Science Assessment Platforms

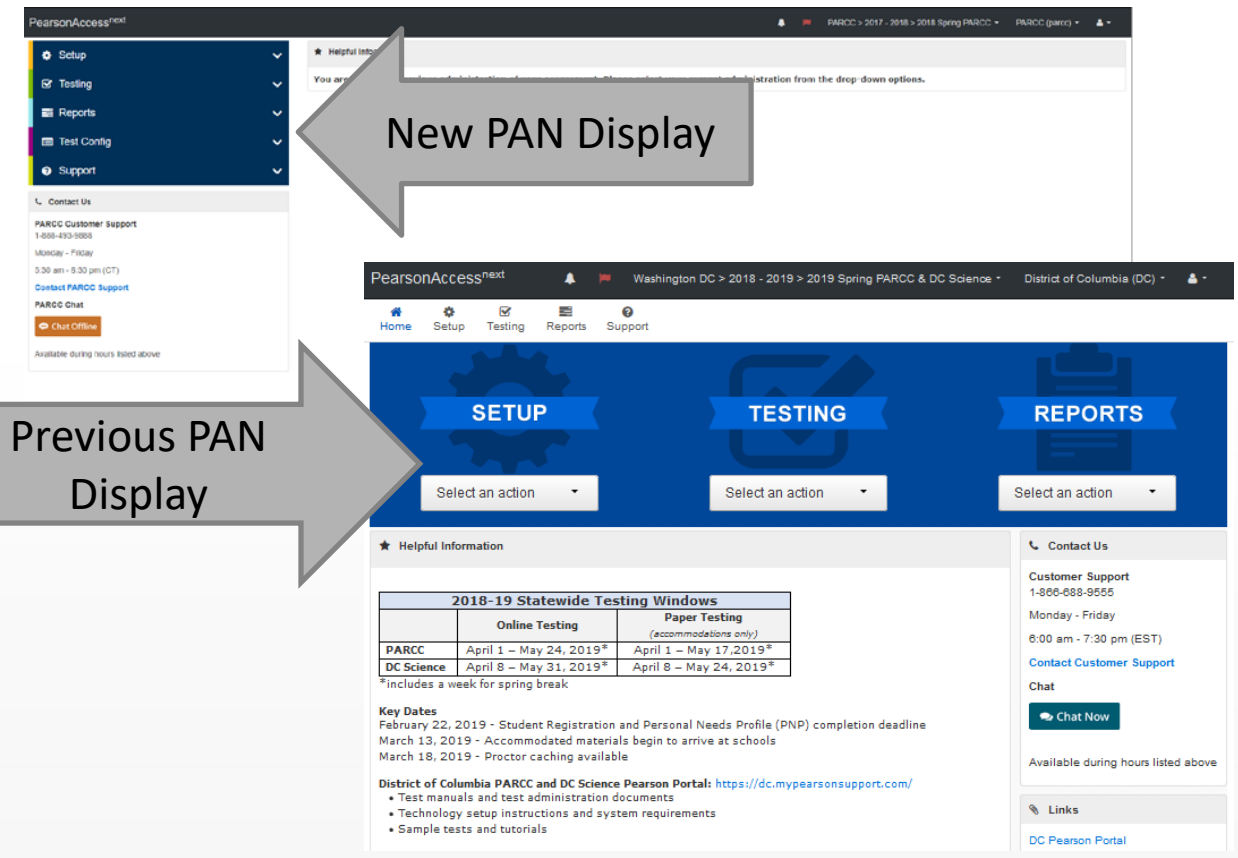
TestNav8

Student Testing Platform



PearsonAccess^{Next}

Test Administration Platform

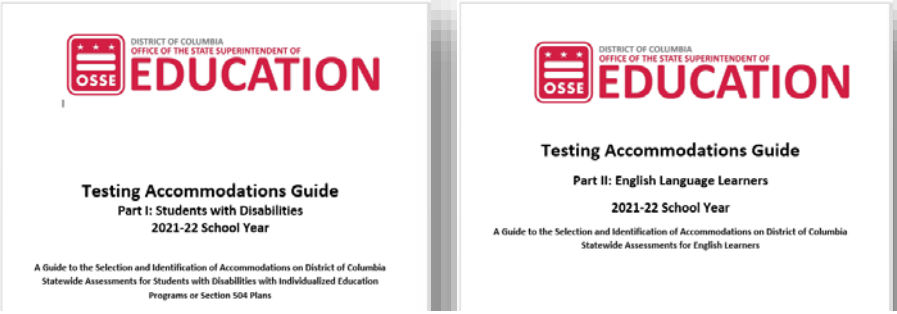


TestNav8 Updates

- An updated version of the TestNav8 application is available.
- TestNav will include an inactivity timer set at 20 minutes. If a student device does not register any activity (typing, touchpad, scrolling) for 20 minutes, the student test will be automatically logged out. The system will still allow the student to log back in to the test with their username and password.
- There will NOT be an auto-resume feature during spring 2022 test administration.

PARCC & DC Science Accommodations Resources

- Resources to assist LEAs in completing the Personal Needs Profile (PNP) have been updated for the 2021-22 school year
 - The OSSE Testing Accommodations Guides have been updated to include references to the SR/PNP Field Definitions Guide and are linked here: osse.dc.gov/service/testing-accommodations
 - The SR/PNP template and Field Definitions Guide will be posted in PAN and sent in an NGA Bulletin.
 - The 7th edition of the Accessibility Features & Accommodations (AF&A) Manual will be posted here: dc.mypearsonsupport.com/manuals/



Testing Year 2021-22

Setting Accommodations		PARCC ELA	PARCC Mathematics	DC Science	MSAA ELA & Mathematics	DLM	ACCESS for ELLs (ELs with disabilities)			
SEDS Statewide Testing Accommodations							L	R	S	W ¹
01. Specialized Equipment, Furniture, or Lighting	Adaptive and Specialized Equipment or Furniture (administrative consideration) Student is provided specialized equipment or furniture needed for a successful testing environment (e.g., low lighting; adaptive seat). SR/PNP Field Definitions Guide Reference ² : BD									

October 2021

Administration Considerations

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values	AF&A Manual Reference	OSSE Testing Accommodations Guide Reference
BA	Frequent Breaks CBT PBT ELA Math	N	1	Student is allowed to take breaks, at their request, during the testing session.	Proctor/School Provided Administration Considerations	Y = Yes Blank	2f	09
BB	Separate/Alternate Location CBT PBT ELA Math	N	1	Student tested in <u>specialty-assigned</u> location.	Proctor/School Provided Administration Considerations	Y = Yes Blank	2c	04
BC	Small Group Testing CBT PBT ELA Math	N	1	Student is tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate.	Proctor/School Provided Administration Considerations	Y = Yes Blank	2a	05 / 06
BD	Specialized Equipment or Furniture CBT PBT ELA Math	N	1	Student is provided specialized equipment or furniture needed for a successful testing environment (e.g., low lighting; adaptive seat).	Proctor/School Provided Administration Considerations	Y = Yes Blank	2e	01

Accessibility Features & Accommodations (AF&A)

Manual Updates

- The 7th edition of the AF&A Manual will be released by the time PearsonAccess^{next} (PAN) opens to LEAs on January 5th, 2022.
- Major updates from the 6th edition to the 7th edition include:
 - Adds information about DC Science, including specifying if an accommodation is available for PARCC, DC Science, or both
 - Updated links to external resources
 - Updated audio guidelines to reflect ability to adjust device volume during testing (Table 1)
 - Updated guidance on transcription of Braille and Large Print DC Science tests (Table 3)
 - Adds information about using co-writer/reader extensions (Table 4)

PARCC & DC Science Resources

- Updated administration resources have been posted to the [Test Coordinator Resources webpage](#)
- Test Coordinator and Test Administrator manuals will be available [online](#) on Jan. 5, 2022 and will arrive at schools in March. LEAs will have the option to opt-out of paper-based manuals in PAN this year.
- The [PearsonAccessNext](#) and [TestNav8](#) User Guides are available
 - Test Administration Information: <https://dc.mypearsonsupport.com/>
 - Practice Tests: <https://dc.mypearsonsupport.com/practice-tests/>
 - TestNav8 Download: <https://download.testnav.com/>



Assessment Policy



Released Policy Reminders

Assessment Policy

Statewide Assessment Policy Releases

- This fall, OSSE released a set of policy and guidance documents designed to support LEAs and schools with successful implementation of statewide assessments in SY2021-22. These releases include:
 - [SY2021-22 Statewide Assessments Participation and Performance Policy](#)
 - [SY2021-22 District of Columbia Test Security Guidelines and supporting resources](#)
 - [SY2021-22 OSSE Testing Accommodations Guides](#)
- Please ensure that key staff members in your LEA are made aware of these policies and trained as appropriate.

Reminder: In-Person Testing

- As a reminder, during the school year 2021-22 statewide assessment season, it is expected that all students enrolled in courses with required assessments will participate in person unless there is an approved medical exemption for testing.
- OSSE will work with LEAs to provide reasonable accommodations to students to test in person safely.
- For example, LEAs should reach out to OSSE if they are proposing an alternate school site to test students participating in distance learning in person.
- All proposals must be included in School Test Security Plans and approved by OSSE prior to testing.

Testing Accommodations Policy SY2021-22

- The 2021-22 Testing Accommodation Guides (TAGs) are now available, including:
 - **Testing Accommodations Guide for Students with Disabilities (SWDs)**
 - **Testing Accommodations Guide for English Learners (ELs)**
 - **Accessibility Features and Administrative Considerations Guide for All Students**
- These guides provide an overview of the accommodations, accessibility features and administrative considerations available to students participating in this spring's statewide assessments and a crosswalk for aligning Special Education Data System (SEDS) accommodations to accommodations available on statewide assessments
- All Testing Accommodation Guides can be found on the [OSSE website](#)



Alternate Assessment Eligibility Determinations & Appeals

Assessment Policy

Alternate Assessment Eligibility Determinations

Alternate assessment eligibility determinations for the 2021-22 school year are now available in SEDS, Qlik, and Quickbase. LEAs can view final eligibility determinations for students whom OSSE deemed eligible for alternate assessment participation.

LEAs may appeal eligibility determinations in Quickbase for any student deemed ineligible for participation by OSSE. Additional supporting documentation will need to be uploaded to SEDS by the IEP team when submitting an appeal.

Task	Deadline	System
Appeals window	Nov. 22 – Dec. 17	Quickbase SEDS
Final determinations for appeals	Jan. 10. 2022	Quickbase SEDS



Updates & Resources

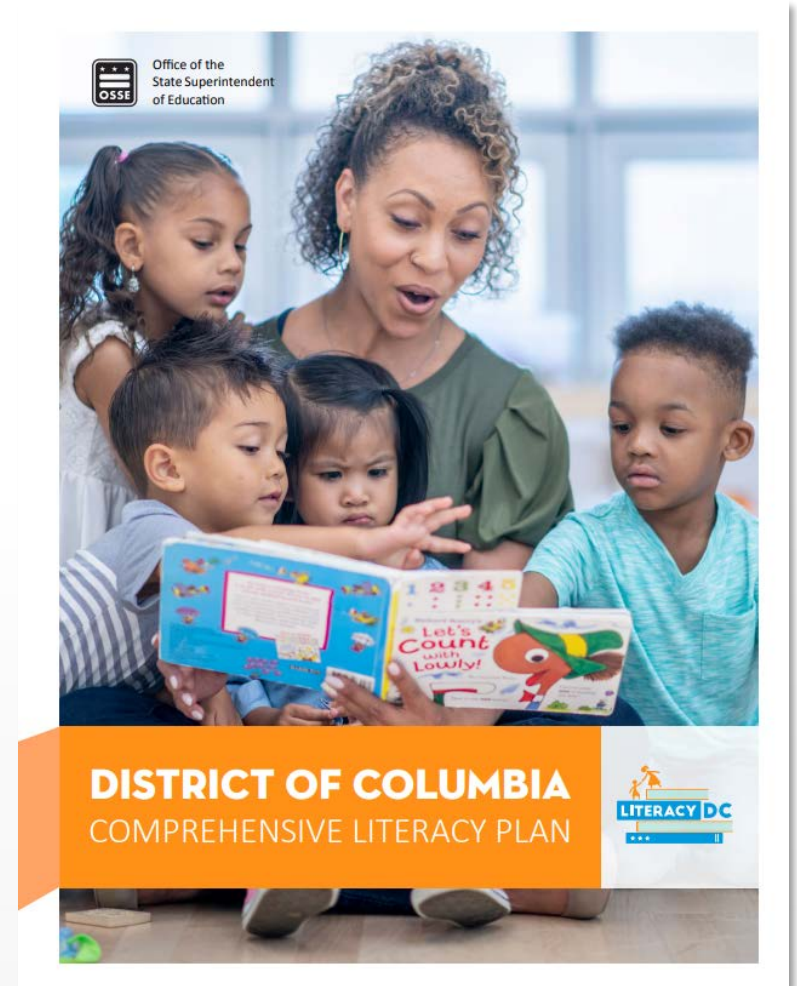


Comprehensive Literacy Plan (CLP) Resources

Updates & Resources

Comprehensive Literacy Plan (CLP) Resources

- The [District of Columbia's Comprehensive Literacy Plan \(CLP\)](#) seeks to move the District, its schools, early childhood programs, educators and communities toward a reality in which all learners receive the effective literacy instruction and evidence-based interventions they need in order to become successful readers and all educators have the professional learning and supports they need to deliver effective instruction and evidence-based interventions.
- The “Comprehensive Assessment & Progress Monitoring” Chapter provides LEAs with common language around assessments that can be used during LEA-based professional development or assessment literacy initiatives.





Interim Assessment Opportunity

Updates & Resources

Interim Assessment Opportunity

- OSSE is exploring the option to provide an ELA and math interim assessment to LEAs across the District
- Pearson Transcend can be made available at no cost to LEAs
- Key Features:
 - Computer-delivered on the TestNav platform; 3 times per year
 - LEAs select the standards covered on each interim to align with local scope & sequence
 - Same accommodations and accessibility features as summative PARCC assessments
 - Currently available for grades 3-8, with plans for expanding to K-2 in SY2022-23
- Pearson will be holding a demonstration and Q&A on **December 17 at 10 a.m.**



Technical Assistance Bookings with OSSE

Updates & Resources

Technical Assistance Bookings with OSSE

- LEA-level and nonpublic school assessment points of contact can sign up to meet with the OSSE Office of Assessment for support through office hours.
- Office hours topics include:
 - ACCESS Support
 - Dynamic Learning Maps (DLM) Support
 - General OSSE Assessment Policy
 - Multi-State Alternate Assessment (MSAA) Support
 - National Assessment for Educational Progress (NAEP) Support
 - PARCC & DC Science Administration
 - PearsonAccess^{next} (PAN) & SR/PNP Support (PARCC & DC Science)
 - Test Development Office Hours (PARCC & DC Science Assessment)
- Individuals assigned as LEA Assessment Managers, LEA Test Coordinators, and/or Nonpublic School Test Coordinators can [sign up for Office Hours here](#).
- When signing up to meet, please include the specific topics and/or questions that you would like to discuss so that we can come prepared to support.



Next Generation Assessment Meetings and Communications

NGA Meeting Dates 2021-22

Thursday, Dec. 2, 1-3 p.m.

Thursday, Feb. 10, 1-3 p.m.

Thursday, June 9, 1-3 p.m.

Thursday, Aug. 25, 1-3 p.m.

NGA Meeting Schedule

- You can register for NGA Meetings through the Eventbrite links in the NGA Bulletin, which are also included in the SY2021-22 Assessment Administration Training schedule linked on the [Test Coordinator resources webpage](#).
- Meeting agendas will be sent to stakeholders one week prior to meetings via the NGA Bulletin.
- All meetings will are currently planned to be held virtually via Microsoft teams.

Overview of 2021-22 NGA Meeting Topics

- **December:** Training Schedule, Assessment Registration, Technology Setup
- **February:** Test Administration/Security, Testing Materials
- **June:** Test Administration/Security Reminders, PARCC/DC Science and MSAA/DLM Closeout, Reporting Timeline, 2023 Assessment Schedule, 2023 Assessment Policy Proposals
- **August:** Results Reporting, ISR Delivery, Updates for 2023, English Learner Screeners, Alternate Assessment Eligibility

Office Hours, Presentations, and Training Events

During months that NGA meetings do not occur, OSSE's Office of Assessment will schedule opportunities to connect with our team through office hours, topical presentations, and training events. Announcements for these events will be shared in the NGA bulletin.

If you have recommendations for meeting or discussion topics, or you would like to collaborate with our team on a presentation, please contact us at OSSE.Assessment@dc.gov.

Register for the NGA Bulletin

To become part of our email list, you can register in eSchoolPLUS as an **LEA Assessment Manager, MSAA Coordinator, ACCESS for ELLs Coordinator,** and/or **Assessment POC.**

- Users registered to these roles receive the NGA bulletin each week.
- If you have not used or do not have access to the eSchoolPLUS system, the data manager at your school should be familiar with the system and able to support with registration.
- Occasionally, additional assessment related information and updates are sent to LEA staff assigned to these roles.
- *Note that Nonpublic School Test Coordinators can register and/or be removed from this mailing list by emailing OSSE.Assessment@dc.gov.



Questions

Office of Assessment - Contact & Resources

- OSSE Office of Assessment Website: [OSSE.dc.gov/assessments](https://osse.dc.gov/assessments)
- OSSE Office of Assessment Email: OSSE.Assessment@dc.gov
- Test Coordinator Resources Website: osse.dc.gov/page/test-coordinator-resources
- WIDA ACCESS: wida.wisc.edu/assess/access
- NAEP: nces.ed.gov/nationsreportcard
- MSAA: msaaassessment.org
- DLM: dynamiclearningmaps.org
- PARCC & DC Science: dc.mypearsonsupport.com