



Next Generation Assessment Meeting

Division of Data, Assessment and Research

Dec. 16, 2020

- We look forward to speaking with you today!
- Please mute your microphone and turn off video if you are not speaking to preserve bandwidth
- We will be recording this meeting
- Resources for today's meeting can be found by following this link:

<http://bit.ly/OSSE-NGA-2021>



Welcome!

- **Danielle Branson**, Director of Assessments
- **Stephanie Snyder**, Deputy Director
- **Daniel Alcazar-Roman**, Assessment Specialist, Science
- **Chanon Bell**, Assessment Specialist, Policy, Reporting, and Research
- **Michael Craig**, Assessment Specialist, Special Populations
- **Swea Hart**, NAEP State Coordinator

Office of Assessment Team



Agenda

Statewide Assessment Administration Plans

- NAEP Updates
- PARCC Remote Testing
- DC Science and DLM Administration
- Testing Windows and Formats
- Participation and Accommodations Policies

Flexibility for ESSA Accountability Requirements

- SY 2020-21 Accountability Flexibility

Test Security Guidance and Training

- Test Security Guidance
- Training Format and Schedule

Next Generation Assessment Meetings and Communications



Statewide Assessment Administration Update



NAEP Updates

Statewide Assessment Administration Update

NAEP Updates

- NAEP 2021 Postponed
 - Administration rescheduled to January - March 2022
- NCES Commissioner and NAEP Governing Board made decision to postpone; required congressional waiver
- Ninety-one DC schools were selected for 2021
- NAEP may administer teacher and administrator questionnaires this school year to better understand learning experiences during the pandemic
- NCES Commissioner encourages the administration of statewide assessments
- [NCES Blog: NCES to Delay NAEP](#)



PARCC Remote Testing

Statewide Assessment Administration Update

PARCC Remote Testing

- PARCC will be available for both in-person and remote testing
 - Test content and delivery platform will be the same for both options
 - Assessments will be delivered via TestNav, and schools may use either the TestNav app or a web browser; browser-based administration is recommended for remote testing
- Preliminary specifications regarding compatible browsers can be found on the [Pearson support page](#)
- OSSE's required test security training will include updated guidance for those schools offering remote testing
- OSSE is developing a Remote Testing Supplement to the TCM/TAM with specific guidance and best practices for LEAs and schools to complete remote testing



Science Assessment Updates

Statewide Assessment Administration Update

DC Science and Dynamic Learning Maps

- OSSE intends to request a waiver of the requirements to administer statewide science assessments in the 2020-21 school year from the US Department of Education (USED).
- The District administered the new DC Science Assessment for the first and only time as an operational field test in spring 2019. Results of the first year of this assessment were released in winter 2019 and the spring 2020 assessment was cancelled.
- Given that the DC Science Assessment is brand new, we do not have the item bank available nor the historical data needed to assess and meaningfully interpret results in 2020-21 and attempting to do so could jeopardize the quality and integrity of the new assessment program.
- OSSE will instead focus resources on training and professional development opportunities that will allow science educators to gain a deeper understanding of how the Next Generation Science Standards (NGSS) translate to assessments, and give them additional tools and supports to create NGSS-aligned classroom tasks and assessments.

OSSE NGSS Assessment Supports for LEAs

OSSE is developing professional development modules to support the development of science classroom assessments, including:

- Using DC Science Assessment resources to better understand NGSS learning goals
- Designing three-dimensional classroom assessments using the DC Science Assessment Performance-Level Descriptors
- Developing and integrating meaningful scientific phenomena in instruction and assessment
- Creating science tasks that elicit and support diverse students in creative sense-making and problem-solving
- Using DLM resources to support science instruction for students with significant cognitive disabilities



Testing Windows and Formats

Statewide Assessment Administration Update

Testing Windows & Formats

2020-21 Statewide Testing Windows			
ACCESS for ELLs 2.0 Alternate ACCESS	Feb. 15 – April 9, 2021		In-person (if students are reporting to schools for instruction)
MSAA	March 15 – April 30, 2021		In-person (if students are reporting to schools for instruction)
	Online Testing	Paper Testing (accommodations only)	
PARCC	April 5 – May 28, 2021	April 5 – May 21, 2021	Remote testing or in-person (if students are reporting to schools for instruction)

PARCC Registration Process

Action	Date
OSSE registers students in grades 3-8 for PARCC	Prior to Jan. 13
PearsonAccessNext opens to LEAs	Jan. 13
LEAs confirm registration for Grades 3-8 and update advanced middle school registration	Jan. 13 - Feb. 19
LEAs register high school students for assessments by course	Jan. 13 - Feb. 19
LEAs complete student accommodations in the Personal Needs Profile of the SRPNP	Jan. 13 - Feb. 19
LEAs complete student accessibility features in the Personal Needs Profile of the SRPNP	Prior to Submitting School Test Security Plan
LEAs create student testing sessions for student testing groups	Prior to Submitting School Test Security Plan

Special Populations Assessment Registration

- **MSAA**

- All students determined eligible by OSSE for alternate assessment participation in grades 3-8 and 11 will be registered in the MSAA Online System
- LEA Assessment Coordinators will gain access to the MSAA Online System no later than **March 3** to set up test sessions

- **ACCESS for ELLs 2.0 and Alternate ACCESS**

- All students identified in the Pre-ID file will be registered in the WIDA AMS System by OSSE
- LEA and School ACCESS Coordinators will gain access to WIDA AMS on **Jan. 20** to set up test sessions



Participation and Accommodations Policies

Statewide Assessment Administration Update

Assessment Participation Policy

In spring of the 2020-21 school year, DC will administer the following statewide assessments:

- PARCC ELA
 - Grades 3-8
 - ELA I and ELA II
- PARCC Mathematics
 - Grades 3-8, and advanced math options in grades 7 and 8
 - Algebra I and Geometry*
- MSAA ELA and Mathematics
 - Grades 3-8, 11
- ACCESS for ELLs 2.0 and Alternate ACCESS
 - K-12 (1-12 Alt)



* Students who took Geometry in middle school will take Algebra II in high school as their required assessment

Assessment Participation Policy

- If students are reporting to schools for instruction, we expect that they will participate in applicable statewide assessments administered in person in tested grades and content areas.
- Students participating in distance learning in tested grades and content areas will be expected to participate in remote testing for PARCC.
- In January, OSSE will be releasing an updated version of the "Statewide Assessments Participation and Performance Policy" for spring 2021 that includes policy implications for the combination of in-person and remote testing.

Alt-Eligibility Reminder

- Alternate assessment eligibility determinations for spring 2021 are now reflected in SEDS, Qlik, and QuickBase
- The deadline for LEAs to appeal any determinations made by OSSE is Friday, **Dec. 18**
- LEAs may apply for alternate assessment participation on a rolling basis for any newly enrolled students or those with a new disability determination

Task	Date	Systems
LEAs may appeal determinations	Nov. 23 – Dec. 18	QuickBase/SEDS
OSSE reviews appeals	Dec. 18 – Jan. 8	QuickBase/SEDS
Final determinations for appeals	Jan. 8, 2021	SEDS

Accommodations Policies & Training

- The 2020-21 Testing Accommodations Guides for Students with Disabilities (SWDs) and English learners (ELs) will be released to LEAs in early **Jan. 2021**
- Each guide contains accommodations available on the suite of assessments administered in the District of Columbia including qualifying criteria for each accommodation
- IEP teams should reference the guides when identifying which accessibility features and accommodations might support a student during statewide testing
 - Accommodations should be consistent with those provided for classroom instruction and classroom assessments
- LEAs and schools are responsible for maintaining consistency between accommodations provided during instruction and statewide assessments, whether in-person or during distance learning



Flexibility for ESSA Accountability Requirements

Donna Johnson, Director of Accountability

Assessment and Accountability Background

- March 2020 - USED granted OSSE a [waiver](#) from annual assessment and accountability requirements under the Every Student Succeeds Act (ESSA) for the 2019-20 school year due to the widespread impact of COVID-19.
 - OSSE did not administer most statewide assessments
 - Schools moved to distance learning in March for the remainder of the school year
 - Fall 2020 - students in DC Public and Public Charter Schools returned to school in a mix of distance learning, hybrid, and in-person learning settings.
 - OSSE provided reopening guidance, adjusted attendance guidance and policies, and initial spring 2021 assessment guidance.
- Dec. 3, 2020 - OSSE published the DC School Report Card with limited data from the prior school year and without new STAR Ratings

SY 2020-21 Flexibility Options from US Department of Education

- USED released the [ESSA Addendum](#) on Oct. 20, 2020
 - Viewed as an extension of the COVID-19 Waivers issued to all states in March 2020
 - Provides opportunities for one-year changes for several accountability components of the ESSA. These flexibility provisions are largely to help account for the unavailability of data from the prior year as a result of the waiver.
 - Current Streamlined Addendum has [FAQ](#)

OSSE's Plans for ESSA Accountability Flexibility

- OSSE has reviewed the impact to data used for statewide accountability calculations in the STAR Framework. The absence of many data components from the 2019-20 school year combined with limited data from the 2020-21 school year directly impacts the ability to implement the accountability system as specified in the ESSA plan.
- OSSE will:
 - Submit an ESSA Addendum for accountability flexibility so that:
 - STAR Framework Scores and Ratings will not be calculated for SY 2020-21
 - No new designations for comprehensive or targeted support (Comprehensive Support 1, Targeted Support 1, or Targeted Support 2) using data from the 2020-21 school year
 - Submit a waiver to:
 - Not administer DC Science Assessment and Dynamic Learning Maps (DLM) Science Assessment in the 2020-21 school year
 - Waive the requirement for annual designation of Targeted Support 1 schools based on low student group performance in the STAR Framework for the 2020-21 and 2021-22 school years.
- We are committed to reviewing all available data and working with our stakeholders to be able to provide information that is both meaningful and useful in improving programs and supports for all students and schools, as well as providing transparent access to the community.

Stakeholder Input on Accountability Plans

- **Week of Dec. 14:** OSSE shares outline of addendum and waiver components with stakeholders
- **Mid-Dec.:** OSSE publishes addendum and waiver requests for public comment
- **Late January:** OSSE reviews public comments and revises addendum/waiver requests
- **By Feb. 1:** OSSE submits waiver and addendum requests to USED



Test Security Guidance and Training

Test Security Guidance

- This year, OSSE will release two sets of Test Security Guidelines, one for in person testing and one for remote testing.
- The Test Security Guidelines will cover all the same information from previous years but will have updates to policy to reflect the unique circumstances for testing in 2021.
- In-Person Test Security Guidelines will be released in December 2020.
- Remote Testing Guidelines will be released in January 2021.
- Both sets of Test Security Guidelines, along with all other updated test security documents, will be posted to OSSE's Test Security and Incident Report Webpage: osse.dc.gov/service/test-security-and-incident-forms

Test Security Training

This year, OSSE will post a series of **six** pre-recorded Test Security Training Modules with that will serve as our Test Security Training for 2021 Test Administration. The training modules will include updated guidance for schools who are remote testing.

In addition to the six base modules, there will be additional supplemental modules available to assist with specific system related tasks.

- Upon the completion of all training modules, LEA Test Coordinators will need to complete a quiz and certification form, verifying that they have viewed all content.
- A score of 80 percent or higher on the quiz will serve as the official attendance and completion of 2021 Test Security Training.
- The Test Security Training Modules will be posted to OSSE's [Test Security and Incident Report Webpage](#) in January 2021.

Test Security Training Reminders

- All LEA Test Coordinators must complete OSSE's Test Security Training every year
- OSSE follows the “train-the trainer” model for Test Security Training

OSSE → LEA Test Coordinator → LEA and School Authorized Personnel

Test Security Train-the-Trainer Steps

1. Complete OSSE's Test Security Training
2. Review test security resources provided by OSSE and assessment vendors
3. Plan LEA/school level test security and administration training for each assessment your LEA/school administers
4. Reach out to OSSE and assessment vendors for questions or clarification
5. Schedule training dates with your staff and include training dates in your school test security plan
6. Train all authorized personnel and share the [Test Security and Integrity Notification Statement](#) with them prior to test administration

Additional Assessment Administration Training

- ACCESS for ELLs
 - NEW Test Coordinator Training – Jan. 28, 10 a.m.-12 p.m.
 - NEW Test Administrator Training – Jan. 28, 1-3 p.m.
- MSAA
 - Test Coordinator / Test Administrator Training Modules – access beginning March 2
 - Test Administrator Webinar – March 3, 2-3 p.m.
- PARCC—Selected Trainings
 - New LEA Test Coordinator Training / PearsonAccessNext 101 – Jan. 13
 - PARCC Accommodations Webinar – Jan. 26
 - Remote Testing Guidance – Feb. 2
 - Office Hours / Workshops



Next Generation Assessment Meetings and Communications

OSSE requires **LEA Test Coordinators** for each of the following statewide assessment programs:

- **PARCC Assessments**
- **MSAA**
- **ACCESS for ELLs 2.0 and Alternate ACCESS Assessments**

LEAs may designate the same person as the LEA Test Coordinator for all three programs, or may designate different staff members to each role.

LEA Test Coordinator Role & Responsibilities



Responsibilities of the LEA Test Coordinator

- Represent the LEA to the State
- Liaise between the state, LEA, and school campuses
- Ensure LEA compliance with OSSE's requirements for test administration and test security

Each LEA is required to submit the name and contact information of its LEA Test Coordinator to OSSE's Office of Assessment. The link below can be used for this submission. If staffing changes occur during the year, the LEA Test Coordinator designation can be updated.

<https://forms.gle/wJS1zLPUkrFM8gg27>



LEA Test Coordinator Role & Responsibilities

Training Events and Technical Assistance

- We will share the test coordinator training schedule for 2021 within the next week
- We will schedule technical assistance office hours to help LEAs as they plan for spring 2021 administration
- If you have recommendations for discussion topics, please contact us at OSSE.Assessment@dc.gov.

Register for the NGA Bulletin

To become part of our email list, you can register in eSchoolPLUS as an **LEA Assessment Manager, MSAA Coordinator, ACCESS for ELLs Coordinator,** and/or **Assessment POC.**

- Users registered to these roles receive the NGA bulletin each week.
- If you have not used or do not have access to the eSchoolPLUS system, the data manager at your school should be familiar with the system and able to support with registration.
- Occasionally, additional assessment related information and updates are sent to LEA staff assigned to these roles.

Office of Assessment - Contact & Resources

- OSSE Office of Assessment Website: OSSE.dc.gov/assessments
- OSSE Office of Assessment Email: OSSE.Assessment@dc.gov
- WIDA ACCESS: wida.wisc.edu/assess/access
- NAEP: nces.ed.gov/nationsreportcard
- MSAA: msaaassessment.org
- DLM: dynamiclearningmaps.org
- PARCC & DC Science: dc.mypearsonsupport.com

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