



DISTRICT OF COLUMBIA  
OFFICE OF THE STATE SUPERINTENDENT OF

# EDUCATION

## DISTRICT OF COLUMBIA IDEA PART B SSIP THEORY OF ACTION

	If the District...	Through These Activities...	Then...	
Data Collection and Use	Refines the Child Outcome Summary data collection process	Updating Child Outcomes Summary data collection process guidance	LEAs will improve capacity to make data-driven decisions in the Child Outcomes Summary data collection process	District of Columbia students with disabilities ages 3 through 5 will demonstrate improved early literacy skills as measured by Indicator 7b
		Integrating Child Outcomes Summary data collection process within aligned data systems		
Training and Technical Assistance	Provides broad training and targeted technical assistance regarding the Child Outcomes Summary data collection process	Accessible trainings and written guidance	LEAs will establish effective processes for collecting and analyzing Child Outcomes Summary data	
		Technical assistance provided through general system of supervision		
Accountability	Designs a new results-based accountability system	Special Education Performance Report (SEPR)	LEAs will implement corrective actions, improvement plans, technical assistance, and professional development to improve systems and practice supporting data collection and implementation of evidence-based practices.	
Educator Practice and Instruction	Supports LEAs in implementing early literacy evidence-based practices	Literacy DC (Comprehensive Literacy Plan/ Comprehensive State Literacy Development Grant)	LEAs will implement with fidelity evidence based-practices and interventions designed to improve early literacy skills	
		Technical assistance and educator resources		