# District of Columbia IDEA Part B SSIP Theory of Action

## Data Collection and Use
- **If the District...**
  Refines the Child Outcome Summary data collection process
- **Through These Activities...**
  - Updating Child Outcomes Summary data collection process guidance
  - Integrating Child Outcomes Summary data collection process within aligned data systems
- **Then...**
  LEAs will improve capacity to make data-driven decisions in the Child Outcomes Summary data collection process

## Training and Technical Assistance
- **If the District...**
  Provides broad training and targeted technical assistance regarding the Child Outcomes Summary data collection process
- **Through These Activities...**
  - Accessible trainings and written guidance
  - Technical assistance provided through general system of supervision
- **Then...**
  LEAs will establish effective processes for collecting and analyzing Child Outcomes Summary data

## Accountability
- **If the District...**
  Designs a new results-based accountability system
- **Through These Activities...**
  Special Education Performance Report (SEPR)
- **Then...**
  LEAs will implement corrective actions, improvement plans, technical assistance, and professional development to improve systems and practice supporting data collection and implementation of evidence-based practices.

## Educator Practice and Instruction
- **If the District...**
  Supports LEAs in implementing early literacy evidence-based practices
- **Through These Activities...**
  - Literacy DC (Comprehensive Literacy Plan/ Comprehensive State Literacy Development Grant)
  - Technical assistance and educator resources
- **Then...**
  LEAs will implement with fidelity evidence based-practices and interventions designed to improve early literacy skills

District of Columbia students with disabilities ages 3 through 5 will demonstrate improved early literacy skills as measured by Indicator 7b.