AGENDA

- Welcome & Introductions
- Grantee Highlight - Partnership Achieve: E.L. Haynes and Mary’s Center
- Evaluation of Community Schools (UPDATE)
- Community Schools National Forum 2016 Debrief and Discussion
- Grant Updates
Grantee Highlight
Partnership Achieve: E.L. Haynes and Mary’s Center

• **Location:** Ward 4; Georgia Avenue Campus (MS) and Kansas Avenue Campus (ES and HS)
• **Grades served:** ES - Pre-K 3 through grade 4; MS – grade 5 through 8; HS – grade 9 through 12
• **Student population (as of 2014-15 school year):**
  - ES - Approximately 358 students; Approximately 43.9 percent African American; 36.6 percent Hispanic/Latino; 14.5 percent White Non-Hispanic; 4.7 percent Multiracial; and .3 percent Asian; 68.4 percent Economically Disadvantaged
  - MS - Approximately 377 students; Approximately 46.2 percent African American; 42.7 percent Hispanic/Latino; 5 percent White Non-Hispanic; 4.5 percent Multiracial; 1.3 percent Asian; and .3 percent Native American/Alaska Native; 75.9 percent Economically Disadvantaged
  - HS – Approximately 422; Approximately 53.8 percent African American; 42.7 percent Hispanic/Latino; 1.7 percent Multiracial; .9 percent Asian; .5 percent White Non-Hispanic; and .5 percent Native American; 68.7 percent Economically Disadvantaged
Grantee Highlight
Partnership Achieve: E.L. Haynes and Mary’s Center

- Community school grantee
  - Year three of grant implementation

- Three primary community school goals:
  - Promote student learning and close the achievement gap;
  - Reduce student chronic absenteeism; and
  - Ensure students and their families’ access to medical, dental and mental health care.

- Story of success- Wellness Day
  - Over 50 workshops for students
  - Over 70 providers. Community agencies; small businesses, and individuals sharing their passion. FREE!
  - Advisory “Challenges” of physical and mental strength
  - Family Resource Fair with over 40 businesses and community agencies
As part of the fiscal year (FY) 2016 funding for the community schools incentive initiative grant, OSSE is charged with developing an evaluation plan that will be used to determine the impact of services funded under the community schools program is having on students and the schools community.

**UPDATES:**
- Status on statement of work (SOW)
- Intended outcomes of the evaluation
- Funding for the evaluation
Community Schools National Forum 2016
Debrief & Discussion

• Debrief on the 2016 Community School National Forum
  • Recap on forum (topics discussed and highlighted)
  • Recap of forum’s state network meeting

• Discussion Questions:
  • What were highlights of the forum?
  • What topics/points from the forum are important for DC to consider?
  • What takeaways came from the state network discussion?
  • Based on what you have heard, what strikes you as the greatest challenge?
  • What do you think we need to focus on first?
Community Schools: Grant Updates

Current Activities:

• 2015-16 school year end-of-year site visits to occur in September 2016
  • Advisory Board members will be invited to attend visits.
• 2015-16 school year end-of-year reports are due in September 2016
• Update on FY 2017 and FY 2018 funding
• OSSE Community Schools Incentive Initiative webpage has been updated:
  http://osse.dc.gov/communityschoolsinscentiveinitiative
The remaining advisory board meetings for 2016 are scheduled as follows:

- July 20, 2016, 9-11 a.m., at OSSE
- Sept. 21, 2016, 9-11 a.m., at One Judiciary Square
- Nov. 16, 2016, 9-11 a.m., at OSSE

An Outlook calendar invite with room locations to be shared closer to the meeting dates.
For any questions, please contact:

Melissa Harper-Butler  
Program Analyst  
Elementary, Secondary, and Specialized Education Division  
810 First St. NE, Fifth Floor  
(202) 478-2409  
Melissa.Harper-Butler@dc.gov

Yuliana Del Arroyo  
Director of Special Programs  
Elementary, Secondary, and Specialized Education Division  
810 First St. NE, Fifth Floor  
(202) 741-0478  
Yuliana.Delarroyo@dc.gov