

Community Schools Advisory Board Meeting




**District of Columbia
Office of the State Superintendent of Education
Elementary, Secondary and Specialized Education Division**

Sept. 21, 2016



AGENDA

- **Welcome & Introductions**
 - **Grantee Highlight- Edgewood/Brookland Family Support Collaborative at Jefferson MS Academy & Amidon-Bowen ES**
 - **Community Schools- Grant Updates**
 - **Every Student Succeed Act (ESSA) Update**
 - **Community Schools- Community of Practice for 2016-17 School Year**
 - **Community Schools- Community Schools Advisory Board Meetings**
 - **Community Schools- Evaluation Update**
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Grantee Highlight

Edgewood/Brookland Family Support Collaborative

Edgewood/Brookland Family Support Collaborative is a consortium comprised of the District of Columbia Public Schools (DCPS)- Amidon-Bowen Elementary School and Jefferson Academy.

Amidon-Bowen Elementary School

- **Location:** Ward 6
- **Grades Served:** Pre-K 3 through grade 5
- **Student Demographics (as of 2015-16 school year):**
 - Approximately 356 students; approximately 89 percent African American; 5 percent Hispanic/Latino; 3 percent white; 2 percent Asian; and 1 percent multiracial; 2 percent English language learners; 100 percent Free and Reduced-Priced Lunch; 22 percent special education; and 35 percent in-boundary

Jefferson Middle School Academy

- **Location:** Ward 6
- **Grades Served:** Grades 6 - 8
- **Student Demographics (as of 2015-16 school year)**
 - Approximately 273 students; approximately 95 percent African American; 3 percent Hispanic/Latino; 1 percent Asian; 1 percent white; 1 percent English language learners; 23 percent special education; and 33 percent in-boundary

Grantee Highlight

Edgewood/Brookland Family Support Collaborative

- **Community School Grantee**
 - Year three of OSSE grant implementation
- **Five primary community school goals**
 - Mental health prevention and treatment services
 - Youth development programs
 - Academic-enrichment activities
 - Truancy prevention and intervention
 - Youth and adult job-readiness and career counseling services

- **Story of Success: *Gearin' Up Bicycles***

Gearin' Up Bicycles provides children and youth with hands-on learning by using tools to refurbish used bicycles while acquiring skills in patience, problem-solving, perseverance, and focus. Upon completion of the program, children earn the bicycle built with their own hands, along with a greater self confidence and sense of personal responsibility.

Community Schools: Grant Updates

EOY Site Visits

Site visits are underway and will continue throughout September. OSSE invited members of the Community Schools Advisory Board to attend. Board member share feedback from site visits.

OSSE EXTENDS SINCERE GRATITUDE TO THE FOLLOWING BOARD MEMBERS FOR THEIR PARTICIPATION AT THE END-OF-YEAR SITE VISITS:

Grant Elliott

John-Paul Hayworth

Timothy Johnson

Antoinette Mitchell

Carla Mike

Barbara Parks

Audrey Williams



Community Schools: Grant Updates

EOY Reports

All EOY reports were received by specified due date, Sept. 9, 2016. Reports will be shared with evaluators to incorporate in their evaluation of grantees.

Fiscal year 2017 (FY 17) Continuation Application

Grant applications for FY 2017 Community Schools continuation application was released in OSSE's Enterprise Grant Management System (EGMS) on Sept. 7, 2016. Continuation applications are due in EGMS by Sept. 23, 2016.

The Every Student Succeeds Act

- Reauthorized the Elementary and Secondary Education Act (ESEA) in December, 2015
- Allows for states to transition into 2017-18 school year
- Carries forward standards, annual assessments, accountability, and subgroup disaggregation
- Gives greater control to states and districts in the areas of accountability, school improvement, and teacher support and evaluation
- Emphasizes transparency through increased public reporting (programmatic and fiscal)
- Places new or expanded emphasis on supporting and reporting on performance of particular groups of students (ELs, homeless, foster care, students of military families)
- Eliminates some discretionary grant funding, re-channels some funding, and newly emphasizes other priorities

The Law At A Glance

- Title I: Improving the Academic Achievement of the Disadvantaged
- Title II: Preparing, Training and Recruiting Teachers, Principals or Other School Leaders
- Title III – English Learners and Immigrant Students
- Title IV – 21st Century Schools (Parts A- F)
- Title V – State Innovation and Local Flexibility
- Title VI – Indian, Native Hawaiian, and Alaska Native Education
- Title VII – Impact Aid
- Title VIII – ESEA General Provisions (Equitable Services)
- Title IX – McKinney-Vento Act and Other Provisions (Preschool Grant)

Critical Questions

How do we maximize the opportunities of ESSA to reach our city's goals?

What funding flexibilities exist that can help us maximize limited resources?

What policy levers exist for SEAs that, if operationalized, could accelerate progress?



SEA Plan Requirements

- Each State is required to provide descriptions, strategies, timelines, and funding sources, if applicable, related to implementation of the programs included in the consolidated State plan
- Address the requirements for the following five components and corresponding elements of the consolidated State plan:
 - Consultation and coordination
 - Challenging academic standards and academic assessments
 - Accountability, support, and improvement for schools
 - Supporting excellent educators
 - Supporting all students

Developing the SEA Plan: OSSE's Timeline

- August: launch of public engagement plan, surveys
- September: internal analysis of law and survey results
- October: analysis of survey results and external focus groups
- November: drafting of the plan
- December: review of draft plan
- January: posting of plan for public comment; community meetings with SBOE
- February: finalization of plan; vote by SBOE
- March: submission of plan to USDE

Feedback Surveys

Two surveys have been created and opened to the public to get early input on core aspects of the work:

[The Vision for DC Education](#) survey seeks general feedback about what factors are important to accelerate progress and ensure equity in DC's education system.

[The OSSE Accountability Measures Survey](#) seeks feedback on what measures are important to identify a successful school.

October Engagement Opportunities

- October 6, 3:30- 5:30 p.m. (OSSE- Grand Hall A/B)
 - Student success measures and graduation
 - English learners
- October 14, 9:30 - 11:30 a.m. (Sumner School)
 - Special populations intensive
- October 18, 3:30- 5:30 p.m. (OSSE- Grand Hall A/B)
 - Teacher and leader quality
 - Academic performance
- October 22 (time and location TBA)
 - City-wide parent summit

Ways to Get Engaged and Stay Informed

- **Take a survey** to share your thoughts on what is important
- **Attend a stakeholder focus group** to learn about ESSA requirements and give input
- **Stay informed** by bookmarking and visiting OSSE's [ESSA webpage](#).
- **Ask questions** by sending an email to OSSE.ESSA@dc.gov.

Community Schools: Community of Practice

OSSE, in partnership with key stakeholders, is launching a Community of Practice (CoP) in 2016-17 school year. The CoP will offer an opportunity for all District of Columbia schools to receive training and technical assistance in creating and sustaining a community school.

General Framework of Meetings

- **Frequency of meetings**
 - One meeting per month (September 2016- May 2017)
 - Two-hour meeting
- **Structure of meetings:**
 - **First hour** Introduction to topic; sharing of theories on topic
 - **Second hour** Practical application of topic and network opportunities

Community Schools: Community of Practice

Fall 2016 CoP Meetings

Sept. 29, 2016: Setting the Stage for a Community Schools CoP

This session will focus on the introduction of OSSE's first CoP, creating a mission and vision for the CoP, introduction to community schools and an introduction to key tenets to consider when creating a community schools.

Oct. 27, 2016: Start Up/School Administration Buy-in

This session will focus on areas to consider when starting up a community school (e.g., relationship building with a collaborative approach, communication styles and goal setting and alignment). There will also be a panel discussion for participants to hear from best practices that exist in the field.

Nov. 30, 2016: Evaluation/Data

This session will focus on how to use evaluation/data to inform practice (i.e., How to access and assess national and local data trends as well as OSSE community schools evaluation report to strengthen DC community schools). There will also be a panel discussion for participants to hear from best practices that exist in the field for this topic area.

Dec. 20, 2016: Partnership Building

This session will focus on partnership building (i.e., why are partnerships essential to community schools?), taking an inventory and determining school needs, and building a collaborative partnership. There will also be a panel discussion for participants to hear from best practices that exist in the field for this topic area.

Community Schools: Community of Practice

Winter/Spring CoP Meetings

- **January 2017: Attendance**
Further information available soon
- **February 2017: Family Engagement/Special Populations**
Further information available soon
- **March 2017: Community & Public Health**
Further information available soon
- **April 2017: Finance/Sustainability**
Further information available soon
- **May 2017: “Telling Your Community School Story”/ Wrap-up**
Further information available soon



Community Schools Advisory Board Meetings

The remaining advisory board meeting for 2016 is scheduled as follows:

- **Nov. 16, 2016, 9-11 a.m., at OSSE**

An Outlook calendar invite with room location will be shared closer to the meeting dates.

FY 2017 Advisory Board Meetings

As we begin to look forward to advisory board meetings in FY 2017, we seek your feedback regarding the current meeting schedule of bi-monthly meetings on the third Wednesday at 9 – 11 a.m. Please convey whether this schedule continues to be feasible.

Advisory Board Contact Information

Please review the provided contact information for your agency to ensure accuracy of information.

Evaluation Update

MN Associates, Inc. (MNA) was selected as the contractor to evaluate the Community Schools Incentive Initiative (CSII) grant.

MNA is an independent research and program evaluation company working to improve public education since 2005. MNA provides actionable insights for their clients to improve their programs and services. Their work is guided by the principles of American Evaluation Association.

MNA Staff

- **Kavita Mittapalli, Ph.D., Executive Director**

Dr. Mittapalli brings more than 15 years experience in conducting research and evaluation for various programs and initiatives.

- **Nina de las Alas, Senior Research Associate**

Ms. De las Alas brings more than 15 years of experience in conducting research and evaluation in comprehensive school reform, leadership matters at organizations, and teacher quality and improvement issues.

Update on Community Schools Evaluation

Evaluation Update

Focus Group

For any questions, please contact:

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OSSE Community Schools Incentive Initiative webpage:

<http://osse.dc.gov/communityschoolsinitiative>