District of Columbia Office of the State Superintendent of Education Elementary Secondary and Specialized Education Division

Community School Advisory Board Meeting

November 19, 2015







Board Role & Responsibilities

Questions & Answers

Community Schools

What is a Community School?

Coalition for Community Schools

Community Schools

Community School

- A public and private community partnership
- Coordinates educational, developmental, family, health, and after-school-care programs during school and nonschool hours for students, families, and local communities at a public school or public charter school

• Objectives:

- Improve academic achievement
- Reduce absenteeism
- Building stronger relationships between students, parents, and communities
- Improve the skills, capacity, and well-being of the surrounding community residents

Theory of Action...

If schools work in partnership with parents and community members to

help build resources and support for students and their families...

Increased academic success for District students is possible!

Results Framework

- Given the theory of action, the following are results of a successful community school implementation:
 - Children are ready to enter school;
 - Students succeed academically;
 - Students are actively involved in learning in their community;
 - Students are healthy: physically, socially, and emotionally;
 - Students live and learn in stable and supportive environments;
 - Families are actively involved in children's education; and
 - Communities are desirable places to live.

Coalition for Community Schools Results Framework

Community School- A National Perspective

- Nationally, community schools have proven to be successful in:
 - Reducing absenteeism
 - Improving health and wellbeing of students and their families, and
 - **Increasing** the rates of high school graduation and college attendance.

Community School Incentive Initiative

Supports and Services include:

- Academic- enrichment activities
- Adult education
- Child-care services
- College, Career & Citizenship
- Community Engagement
- Early childhood development and education
- Family engagement services
- Family Engagement
- Medical and dental care
- Mental health promotion and treatment services
- Parent leadership programs
- Nutrition services
- Truancy prevention programs
- Youth development programs and services

Community Schools



Timeline of DC Community Schools

2012	Council approves and allocates \$1M to OSSE for the creation of, at minimum, five (5) community schools.
2013	OSSE conducts a grant competition and identifies six (6) communities schools. Each community school receives \$166,666 for school year 2013-14.
2014-15 school year	Community schools grantees receive another \$166,666.
2015 fiscal year	 Council grants OSSE \$1.466M to add two additional community schools and develop an evaluation tool. Each school is allocated \$175,000 Evaluation tool is allocated \$66,000
September 2015	OSSE conducts a grant competition and two community schools are identified.

Today there are **<u>eight (8)</u> community schools** throughout the District of Columbia.

- Latin American Youth (LAYC) Community Consortium
 - Three primary goals:
 - Expand mental health care and dental care;
 - Reduce absenteeism; and
 - Promote health and fitness

• DC Scholars at Stanton Elementary School

- Three primary goals:
 - Enhance coordination of services between community organizations;
 - Create rigorous use and evaluation of data by community partners; and
 - Increase parental involvement

- Partnership Achieve: E.L. Haynes and Mary Center Community Schools Initiative
 - Three primary goals:
 - Promote student learning and close the achievement gap;
 - Reduce student chronic absenteeism; and
 - Ensure students and their families' access to medical, dental and mental health care.

Roosevelt Community School

- Four primary goals:
 - Metal health prevention and treatment services;
 - Primary health care;
 - Skill-building opportunities; and
 - Access to educational opportunities.

Mount Pleasant Community School Consortium

- Six primary goals:
 - Primary medical and dental care to students and community residents;
 - Mental health treatment and prevention of illness services;
 - Early childhood education for pre-kindergarteners, infants, and toddlers;
 - Programs to facilitate parental involvement, parental leadership, and build parenting skills;
 - Adult education programs, including English as a Second Language, adult literacy, computer literacy, financial literacy, and hard-skills training; and
 - Youth development programs.
- Edgewood/Brookland Family Support Collaborative Community School Consortium at Jefferson Academy and Amidon-Bowen Elementary School
 - Five primary goals:
 - Mental health prevention and treatment services for families and community residents;
 - Youth development programs;
 - Academic enrichment activities;
 - Parent involvement activities; and
 - Youth and adult job readiness and career counseling services.

- NEW GRANTEES:
 - Community School at J.O. Wilson Elementary School
 - LAYC/Cardozo Community School

Lessons to Date

- Based on lessons learned through a review of DC's program activities and best practices over the past two years, the following are key considerations as District enters the third year of program implementation:
 - Use data to evaluate outcomes and effectiveness and inform program design.
 - Ensure alignment between supports/services and academic achievement
 - **Provide structural support** for community schools
 - Ensure sustainability
 - Strengthen student and family engagement

Community School Advisory Board

Role and Responsibility

- Advise OSSE and the Mayor on the progress of community schools in the District
- Identify supports that can further enhance the implementation of the community schools
- Provide feedback on evaluation plan
- Assess sustainability of the initiative

Ultimately, we seek from you to be a thought partner with us to ensure effective and efficient community schools in the District of Columbia!

Evaluation Plan

As part of the FY2015 funding for the community schools incentive initiative grant, OSSE was charged with developing an evaluation tool that will be used to determine the impact of services funded under the community schools program is having on students and the schools community.

Typically, in the emerging community schools literature, outcomes of interest are identified as including:

- Improved academic performance in reading and math;
- Improved student and teacher attendance;
- Reduced dropout rates and improved graduation rates;
- Improved behavior;
- Gains in indicators of positive youth development, such as leadership and conflict resolution skills;
- Greater parent involvement; and
- Community benefit, such as a better use of school buildings and safer neighborhoods.

Evaluation Plan

- OSSE is proposing a service-based approach for its evaluation tool.
- The approach would involve bidirectional data sharing to support benchmarking of success across numerous success metrics to evaluate the impact of services.
- The framework includes the following steps:
 - 1. OSSE work with grantees and community schools advisory board to create an inventory of services, and map those services against expected outcomes, based on a share understanding of sub-components of outcomes and potential causal pathways between services and outcomes.
 - 2. OSSE works with grantees and the board to develop and execute any needed data sharing memoranda of understanding.
 - 3. OSSE works with grantees and the board to develop shared tools and systems for collecting and reporting data on agreed-to-services and outcomes.

A Question to Remember...

Jakub's Question

Resources

Coalition for Community Schools <u>www.communityschools.org</u>

What is community school <u>http://www.communityschools.org/assets/1/AssetManager/C</u> <u>ommunity%20School%20Definition%20and%20Graphics.pdf</u>

Communities in Schools <u>http://www.communitiesinschools.org/</u>

Office of the State Superintendent of Education-Community Schools <u>www.OSSE.DC.GOV</u>

OSSE Key Points of Contact

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Thank You for Your Participation!