

Community School Advisory Board Meeting



**District of Columbia
Office of the State Superintendent of Education
Elementary Secondary and Specialized Education Division**

March 23, 2016

AGENDA

Welcome & Introductions

Grantee Highlight: DC Scholars at Stanton Elementary School

Evaluation of Community Schools- Review of Statement of Work

Support and Training

Grant Updates

Community School Advisory Board

- **Role and Responsibility**

- Advise OSSE and the mayor on the progress of community schools in the District
- Identify supports that can further enhance the implementation of the community schools
- Provide feedback on evaluation plan
- Assess sustainability of the initiative

Ultimately, we want to be a thought partner to ensure effective and efficient community schools in the District of Columbia!

Grantee Highlight:

DC Scholars at Stanton Elementary School

- **DC Scholars at Stanton Elementary School**
 - Location: Ward 8
 - Grade served: pre-K 3 through grade 5
 - Student population (as of 2014-15 school year):
 - Approximately 580 students
 - Approximately 97% African American and 3% Hispanic/Latino
 - Approximately 52% male and 48% female
 - Nearly all families of students who attend the school qualify to receive Temporary Assistance for Needy Families (TANF) or the Supplemental Nutritional Assistance Program (SNAP)

Grantee Highlight:

DC Scholars at Stanton Elementary School

- **Community school grantee**
 - Year 3 of grant implementation
- **Three primary community school goals:**
 - Enhance coordination of services between community organizations;
 - Create rigorous use and evaluation of data by community partners; and
 - Increase parental involvement
- **Story of success- Blessings in a Backpack**
 - Partnership between DC Scholars at Stanton Elementary School and local nursing home
 - Each weekend, through support of a local nursing home, students receive a meal package to sustain them until Monday (or when school re-opens)
 - Nursing home also has parents from the school as employed staff

Evaluation of Community Schools – Review of Statement of Work

As part of the fiscal year (FY) 2016 funding for the community schools incentive initiative grant, OSSE is charged with developing an evaluation plan that will be used to determine the impact of services funded under the community schools program is having on students and the schools community.

Intended Outcomes:

- Improved academic performance in math and reading;
- Improved student and teacher attendance;
- Reduced dropout rates and improved graduation rates;
- Improved behavior at school;
- Gains in indicators of positive youth development;
- Greater parental involvement; and
- Community benefits, such as better use of school building and safer neighborhoods.

Evaluation of Community Schools – Review of Statement of Work

OSSE is seeking the services of an expert contractor to conduct a high-quality program evaluation to measure the success of the eight community schools models through the District of Columbia's Community Schools Incentive Initiative Grant.

On Feb. 18, 2016, a draft statement of work (SOW) was disseminated to various stakeholders (i.e., Community School Advisory Board, community schools grantees, and the Community School Advisory Board Evaluation Plan Subcommittee). Feedback was due to OSSE by March 4, 2016.

- On March 7, 2016, OSSE met with the community schools grantees to review draft SOW.
- On March 9, 2016, OSSE met with the subcommittee to review draft SOW.
- On March 23, 2016, OSSE will seek additional feedback from the Board and summarize feedback to the Board.

Evaluation of Community Schools – Review of Statement of Work

Feedback on draft statement of work:

- Contract/evaluation objectives
- Evaluation timeline
- Grantees to be evaluated
- Data collection
- Selection of contractor
- Additional areas of consideration

Community School: Support & Training

Support & Training:

OSSE seeks the support of the advisory board, as thought partners, to help identify and address training needs.

Example:

- A McKinney Vento presentation is scheduled for April 4, 2016, to further enhance community schools' understanding of laws that protect the homeless student population.

OSSE will continue to work with the grantees to identify needs and share with the advisory board at bi-monthly meetings.

Community School: Current Activities

Current Activities:

- 2015-16 school year mid-year site visits have begun and will continue through March/April 2016.
- 2015-16 school year end-of-year site visits will occur in September 2016.
 - Advisory board members will be invited to attend the visits.
- 2015-16 mid-year reports are due to OSSE by April 15, 2016.
 - End-of-year reports will be due in September 2016.
- OSSE Community Schools Incentive Initiative webpage has been updated:
<http://osse.dc.gov/communityschoolsinitiative>

Community School: Advisory Board Updates

The remaining advisory board meetings are scheduled as follows:

- May 18, 2016, 9-11 a.m., at OSSE
- July 20, 2016, 9-11 a.m., at OSSE
- Sep. 21, 2016, 9-11 a.m., at One Judiciary Square
- Nov. 16, 2016, 9-11 a.m., at OSSE

An Outlook calendar invite with room locations to be shared closer to the meeting dates.

For any questions, please contact:

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