Introduction to Community Schools: A Results Framework

OSSE Community of Practice
November 13, 2020
History

- 1997 - IEL becomes coordinating organization
- 1998 – Coalition officially launched in DC
- 2004 – National Steering Committee formed
- 2008 – IEL Scale Up Guide released
- 2010 - $10 million for FSCS
- 2015 – FSCS authorized in ESSA
- 2016 – IEL releases CS Standards
- 2018 - $17.5 million for FSCS
- 2019 - $30 million for FSCS
- 2019 – 4 Presidential candidates promote CS
- 2020 – CS on Biden/Harris education agenda
- 2020 – IEL leads $500 million request for FSCS
Purpose of Today

• To outline a rationale for the Community School as a primary vehicle for increasing student success and strengthening families and community

• To define specific results that community schools seek—both in terms of how they function and in relationship to the well being of students, families and communities.
Rationale for Community Schools

Prior to COVID-19, what factors made learning challenging for your students that have been exacerbated during COVID-19? What desires do your families have for themselves and their community?
What advice would you give someone finishing high school this year?

- Continue education or trade school
- This too shall pass.
- Breathe and be gentle with yourself.
- Keep learning
- Go to College or trade school
- Try to stay focused
- To continue their professional education. Enroll in college
- Take a break
- You are so close and I know you can do hard things. Be patient and kind with yourself, and don't be afraid to ask for help and to be seen trying.
What advice would you give someone finishing high school this year?

- Stay focus, keep going with your education goals.
- You are making history
- Focus on your gifts
Etymology of “Community”

- Late 14th century derived from communis "common, public, general, shared by all or many"

- Old French communauté "community, commonness, everybody"

- English: Sense of "a society or association of persons having common interests or occupations" OLD ENGLISH: "community, fellowship, union, common ownership,"

- Websters Dictionary: “the people with common interests living in a particular area”
How would you define a Community School?
Community Schools are a Strategy not a Program

- Community Schools are a strategy that utilizes the communication power of a school to serve as a hub for coordinating community-designed development that advances the education, economic, and healthy well-being of its surrounding residents.

- What makes Community Schools unique is the coordination of four key pillars (or features) that together create the conditions necessary for students to thrive.
The Rationale for Community Schools

Measuring Social Return on Investment for Community Schools
A Case Study

SNAPSHOT
ROI of a Coordinator

ROI = \( \frac{1,202,798 - 148,258}{148,258} \times 100 = 711\% \)

Resulting in each $1 invested in the coordinator returning approximately $7.11 net benefits.

Community Schools as an Effective School Improvement Strategy
A Review of the Evidence

Abstract
The report on which this brief is based synthesizes the growing evidence about the impact of community schools on student and school outcomes. It...
Results Framework

What is a “Result”? 
<table>
<thead>
<tr>
<th>Results</th>
<th>Indicators</th>
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<tbody>
<tr>
<td>Children are ready to enter school</td>
<td>•</td>
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<tr>
<td>Students succeed academically</td>
<td>• Advancing to next grade level</td>
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<td></td>
<td>• SRI Scores</td>
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<tr>
<td>Students are actively involved in learning and in their community</td>
<td>• Attendance</td>
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<tr>
<td>Students are healthy: physically, socially, and emotionally</td>
<td>• Survey results</td>
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<td>• Insurance coverage</td>
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<td>• Vaccinations</td>
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<tr>
<td>Students live and learn in stable and supportive environments</td>
<td>• Student mobility</td>
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<tr>
<td>Families are actively involved in their children’s education</td>
<td>• Parent/Teacher Conf. Attendance</td>
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<td></td>
<td>• Back to School Nights</td>
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<td></td>
<td>• Classroom volunteering</td>
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<tr>
<td>Communities are desirable places to live</td>
<td>• Mobility rates</td>
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</tbody>
</table>
Which "Result" should we focus on?

- Children are ready to enter school
- Students succeed academically
- Students are actively engaged in their community
- Students are health: physically, socially, and emotionally
- Students live & learn in stable and supportive environments
- Families are actively involved in their children's education
- Communities are desirable places to live
How ready are you?
Leadership and Management

Key partners have agreed upon a clear vision and guiding principles for our Community School

Teacher view the efforts of community partners as supporting their work.

Trust is present among school administrators, teachers, parents, family members, and community partners.

Effective communications mechanisms are in place between school staff and community partners.

The leaders of our community school facilitate honest conversations among students, families and residents from different ethnic and racial groups.
## Relationships with Partners

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Strongly agree</th>
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<tbody>
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<tr>
<td><strong>Our community school welcomes diversity.</strong></td>
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<td><strong>Parents, family members, and community residents play active and effective roles in our community school.</strong></td>
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<tr>
<td><strong>The decision-making group’s members represent all key partners, including parents or family members, community partners and residents, school staff.</strong></td>
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<td><strong>Community partners see our school as an inviting and productive place to provide programs and services.</strong></td>
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<td><strong>Community residents use the school as a focal point for addressing community challenges and celebrations.</strong></td>
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Sustainability

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<th>Strongly disagree</th>
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<td>Explicit practice and policy integration among programs and activities are designed toward site-level results.</td>
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<td>All partners are aligning rules, resources, and communications for a seamless effort regardless of organization affiliation.</td>
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<td>Community School leaders co-design, advocate for and enact policy changes in response to site-level engagement.</td>
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<td>Our community school and its partners are working together on developing a financial plan.</td>
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<td>Our community school is in the early stages of implementing a long-range financial plan.</td>
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How can the Coalition support you?

Provide leadership development to know “how” to Community School

Coach continuous improvement of your Community School

Connect you with other Community Schools
What squares with you?

What questions are circling around in your mind?

What are 3 things you can start?