



2022 ACCESS for ELLs Statewide Assessment Monitor Observation Checklist

State Monitor's Name: _____ Date of School Visit: _____

School: _____ LEA: _____

Arrive at the school 30 minutes prior to the scheduled testing time. Request to meet with the School Test Coordinator.

Introduce yourself to the School Test Coordinator and request the following information:

School Test Coordinator: _____

School Principal: _____

Technology Coordinator: _____

Special Populations Coordinator: _____

Secured Material Location: _____ Grades Tested: _____

Domain Being Administered (circle): Listening / Speaking / Writing / Reading

Before Testing Procedures

Ask the School Test Coordinator to see the following items in the School Test Security File:	Yes	No
School Test Security Plan		
Parent Assessment Notification Letter		
Attendance from Test Security Training		
Incident Reports (if applicable)		
During Testing Notes on Minor Deviations from School Plan (if applicable)		

Ask the School Test Coordinator the following questions, note if a response was provided:	Yes	No
What is your process for monitoring and supporting test administration?		
What is your process for distributing and collecting secure test materials during testing?		
Please show me where you keep secure testing materials.		

Ask the Technology Coordinator the following questions, note if a response was provided:	Yes	No
Describe how you prepared technology for the assessment?		
How are you supporting technical issues during testing?		

Ask the Special Populations Coordinator the following questions, note if a response was provided:	Yes	No
Describe your accommodations plan?		
How do test administrators know what accommodations to provide to students?		
How are you monitoring to ensure accommodations are appropriately administered by test administrators?		

Observe the School Test Coordinator as s/he distributes secure testing materials (test tickets, scripts, test booklets, etc.) to staff	Yes	No	Not Observed
Secure materials were stored in a secure area before distribution			
There was a system for the distribution of secure testing materials to test administrators			
Secure testing materials were consistently in the possession of authorized personnel			

During Testing Procedures

Were any of the following "Prohibited" behaviors observed?	Yes	No
Test administrators copying passages, test items, performance tasks or reading student responses		
Translating reading passages into the student's home language		
Test administrators translating test items orally or in writing into the student's home language		
Providing dictionaries or translation devices for students to use during the test administration		
Online test content left unattended on screens before or after testing		
Test administrators changing the wording of test directions, test items, answer options, or any written text		
Test administrators leaving paper test materials unattended before or after testing		
Test administrators using verbal or nonverbal cues before, during, or after administering the assessment to assist students in any way with answers to test questions		
Test administrators altering student responses in any manner		
Test administrators allowing students to use notes, references, or other aids		
Allowing students to view or practice secure test items before or after the scheduled testing time		
Test administrators possessing an answer key		
Test administrators or students using unapproved electronics during testing		
Test administrators failing to actively supervise students at all times during test sessions		
Test administrators allowing any form of cheating		
Failing to collect all secure test materials before allowing students to leave the testing room		

Kindergarten ACCESS Observation	Yes	No	Not Observed
This school administered Kindergarten ACCESS on the day of the monitoring visit			
Test administrator followed the Test Administrator Script exactly and only instructions were read			
Test directions were translated orally or in writing into the student's home language			
Assistance provided with adjusting the volume for students for Listening and Speaking			

After Testing Procedures

Observe the School Test Coordinator as s/he collects secure testing materials (test tickets, scripts, test booklets, etc.) from staff	Yes	No	Not Observed
Secure materials were promptly returned to the test coordinator to a designated location			
Secure materials were stored in a secure area after collection			
The school adhered to the testing schedule in the test security plan			
Adequate provisions were made for tardy and non-tested students			

Provide feedback on your overall experience observing testing	Very Poor	Poor	Fair	Good	Excellent
Security of test materials	1	2	3	4	5
Administrative procedures	1	2	3	4	5
Testing environment	1	2	3	4	5
Conduct of authorized personnel	1	2	3	4	5
Presentation of accommodations for special populations	1	2	3	4	5
Overall rating of test administration and test security	1	2	3	4	5

Notes

Before Testing:

During Testing:

After Testing: