



# Community Schools Advisory Committee Meeting

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Sept. 19, 2018



# Agenda

- Welcome & Introductions
- OSSE Highlight: Division of Postsecondary and Career Education
- Update on New Committee Structure
- Fiscal Year 2018 & 2019 Community Schools Incentive Initiative Grant: Updates and Activities
- Upcoming Committee Meetings



OSSE Highlight:

Division of Postsecondary and Career  
Education



## Overview

The Division of Postsecondary and Career Education (PCE) supports programs that improve the overall postsecondary enrollment, graduation, certificate completion, and employment rates for youth and adults in the District of Columbia. Through financial and programmatic support, PCE creates opportunities for District of Columbia youth and adults to attend postsecondary institutions and earn certifications and/or college degrees. PCE also assists residents in obtaining adult literacy proficiency, acquiring a GED, or another similar credential. Additionally, PCE assists District of Columbia youth in career awareness, exploration and preparation.



# Update on New Committee Structure



# Role and Responsibilities of Committee

1. Advise the mayor on the development of the Incentive Initiative, including the development of a results-based framework and accompanying performance indicators with which to measure the success of the Incentive Initiative;
2. Participate in the selection process for Incentive Initiative grantees;
3. Develop recommendations on how all public schools can become centers of their communities by opening school facilities for nonprofit and community use;
4. Identify potential funding sources for the provision of eligible services within the Incentive Initiative; and
5. Develop yearly measureable performance goals to assess:
  - A. How to increase the percentage of families and students receiving services for each year of the Incentive Initiative;
  - B. The outcomes for students and families, particularly student academic achievement; and
  - C. The number of public schools and public charter schools that have established formal relationships with community and neighborhood groups to use school facilities.



# Proposed New Committee Structure

**On Jan. 27, 2017, OSSE proposed a new committee structure. The new structure would:**

- Be committee-led and -driven, with OSSE's support.
- Have one or two co-chairs who either would be appointed or nominated by the committee.

**Decision points:**

- New committee structure
- Number of chairs
- Appointed, self-appointed, nominated or combination
- Mayoral order establishing a formal committee



# Proposed New Committee Structure

## Update:

- At the Jan. 27, 2017 committee meeting, the committee deferred decision on new structure to March 22, 2017 meeting.
  - As a temporary solution, the committee agreed to the identification of four “interim” co-chairs to ensure the completion of the first task, while having fair representation of the various sectors comprised of the committee.
  - Four interim co-chairs were identified and together developed a letter to the mayor, which was issued on March 9, 2017.
- At the March 22, 2017 committee meeting, the committee agreed on two interim chairs to ensure the creation of bylaws as a next step.
- At the May 17, 2017 committee meeting, suggestion was made to place the drafting of bylaws in abeyance while the committee reviewed the need for an amendment of the legislation. OSSE would research the feasibility of amending the legislation.





# Proposed New Committee Structure

## Updates continued:

- At the July 26, 2017 committee meeting, OSSE's Office of the General Counsel (OGC) provided an overview of community schools' legislation and corresponding mayoral orders. In light of the contextual information provided at the meeting and discussion, the committee decided to solidify the structure via a conference call in August 2017.
- On Aug. 28, 2017, a phone conference call was held. Committee members proposed the following: a co-chair structure; a self-nomination process; retention of the committee member list as prescribed in the legislation and add CFSA, DBH and a parent; grantees would be non-voting members and could not be considered for the position of co-chair. OSSE, as a next step, would follow-up with OGC to explore the feasibility of the committee's suggestions.
- At the Sept. 20, 2017 meeting, a decision was made to update the CSAC mayoral order.
- On the July 18, 2018 meeting, CSAC feedback discussed with OSSE OGC.
- OSSE OGC is currently reviewing the draft mayoral order for legal sufficiency. Upon completion of review, the draft mayoral order will be submitted to EOM/OAG for review and approval.



# Fiscal Year 2018 & 2019 Community Schools Incentive Initiative Grant: Updates and Activities



# Fiscal Year 2018 & 2019 Updates and Activities

## **FY18 Grant Activities:**

- End-of-grant year reports are be due by Sept. 14, 2018.
- End-of-grant year site visits will be conducted throughout the month of September 2018. Each site visit will be conducted in three-hour blocks of time. Site visit schedule is as follows:
  - Sept. 6, 2018, 1-4 p.m. – Edgewood/Brookland Family Support Collaborative at Jefferson Academy & Amidon-Bowen ES
  - Sept. 12, 2018, 9 a.m. - 12 p.m. - Roosevelt Community School
  - Sept. 12, 2018, 1-4 p.m. - DC Scholars PCS
  - Sept. 13, 2018, 1-4 p.m. - DC Scholars Community Schools
  - Sept. 17, 2018, 9 a.m. - 12 p.m. - Mt. Pleasant Community School Consortium
  - Sept. 17, 2018, 1-4 p.m. - E.L. Haynes Mary’s Center CS Partnership
  - Sept. 20, 2018, 1-4 p.m. - Communities In Schools of the Nation’s Capital/J. O. Wilson ES
  - Sept. 24, 2018, 1-4 p.m. - Latin American Youth Center/Cardozo Community School
  - Sept. 26, 2018, 9 a.m. - 12 p.m. - Communities In Schools of the Nation’s Capital/Eastern HS
  - Sept. 28, 2018, 1-4 p.m. - Latin American Youth Center Community Schools



# Fiscal Year 2018 & 2019 Updates and Activities

- **FY19 Funding**
  - Total Funding: \$3,268,375
  - OSSE will reserve administrative funds.
  - Continuation and competitive grant application development process is underway with an anticipated release date of summer 2018. The continuation grant is comprised of eight grantees awarded in FY18. The competitive application process will select up to 10 new awardees. OSSE is expected to issue up to 18 grants in FY19.
  - In September 2018, three grant readers/advisory committee members will attend a training meeting, receive the applications to review; complete the scoring rubric and attend a consensus meeting, if necessary.
- **Community of Practice (CoP)**
  - The CoP will continue to offer an opportunity for all DC schools to receive training and technical assistance on creating and sustaining a community school. The CoP sessions will be offered on a bi-monthly basis, beginning in October 2018 through June 2019. Proposed topics: Data/Evaluation, Special Populations and Finance/Sustainability. Provide your suggestions for topics.



# Fiscal Year 2018 & 2019 Updates and Activities

- **CoP continued**

The first session, scheduled for Oct. 17, 2018, 1-3 p.m., will focus on the following topic: **Introduction to Community Schools: Community Schools 101**. This session will focus on what is a community school; what it means to be a community school and how to start a community school. Committee members are welcome to attend.

**Tentative CoP Schedule:**

- Oct. 17, 2018, 1-3 p.m.
- Dec. 6, 2018, 1-3 p.m.
- Feb. 7, 2019, 1-3 p.m.
- April 18, 2019, 1-3 p.m.
- June 5, 2019, 2-4 p.m.

- **Community Schools Advisory Committee Meetings**

- Operating under new structure



## Upcoming Committee Meetings



# Upcoming Committee Meetings

Committee meetings will be held bi-monthly on Wednesdays from 10 a.m.-12 p.m. An invitation will be sent prior to each meeting.

## **Remaining 2018 Meeting Schedule:**

- Nov. 14, 2018

## **Tentative 2019 Meeting Schedule:**

- Jan. 16, 2019
- March 20, 2019
- May 15, 2019
- July 17, 2019
- Sept. 18, 2019
- Nov. 20, 2019

**Dates for 2019 are subject to change upon implementation of new committee structure.**



# Stay in Touch

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| Thank you!