



Community Schools Advisory Committee Meeting

May 15, 2019



Agenda

- Welcome & Introductions
- Update on New Committee Structure
- Debrief on *2018 Leadership Institute: Strengthening Community Leadership to Help All Children Thrive*
- Upcoming Committee Meetings



Update on New Committee Structure



Role and Responsibilities of Committee

1. Advise the mayor on the development of the Incentive Initiative, including the development of a results-based framework and accompanying performance indicators with which to measure the success of the Incentive Initiative;
2. Participate in the selection process for Incentive Initiative grantees;
3. Develop recommendations on how all public schools can become centers of their communities by opening school facilities for nonprofit and community use;
4. Identify potential funding sources for the provision of eligible services within the Incentive Initiative; and
5. Develop yearly measureable performance goals to assess:
 - A. How to increase the percentage of families and students receiving services for each year of the Incentive Initiative;
 - B. The outcomes for students and families, particularly student academic achievement; and
 - C. The number of public schools and public charter schools that have established formal relationships with community and neighborhood groups to use school facilities.



Proposed New Committee Structure

On Jan. 27, 2017, OSSE proposed a new committee structure. The new structure would:

- Be committee-led and -driven, with OSSE's support.
- Have one or two co-chairs who either would be appointed or nominated by the committee.

Decision points:

- New committee structure
- Number of chairs
- Appointed, self-appointed, nominated or combination
- Mayoral order establishing a formal committee



Proposed New Committee Structure

Update:

- At the Jan. 27, 2017 committee meeting, the committee deferred decision on new structure to the March 22, 2017 meeting.
 - As a temporary solution, the committee agreed to the identification of four “interim” co-chairs to ensure the completion of the first task, while having fair representation of the various sectors comprised of the committee.
 - Four interim co-chairs were identified and together developed a letter to the mayor, which was issued on March 9, 2017.
- At the March 22, 2017 committee meeting, the committee agreed on two interim chairs to ensure the creation of bylaws as a next step.
- At the May 17, 2017 committee meeting, a suggestion was made to place the drafting of bylaws in abeyance while the committee reviewed the need for an amendment of the legislation. OSSE would research the feasibility of amending the legislation.



Proposed New Committee Structure

Updates continued:

- At the July 26, 2017 committee meeting, OSSE's Office of the General Counsel (OGC) provided an overview of community schools' legislation and corresponding mayoral orders. In light of the contextual information provided at the meeting and discussion, the committee decided to solidify the structure via a conference call in August 2017.
- On Aug. 28, 2017, a phone conference call was held. Committee members proposed the following: a co-chair structure; a self-nomination process; retention of the committee member list as prescribed in the legislation and add CFSA, DBH and a parent; grantees would be non-voting members and could not be considered for the position of co-chair. OSSE, as a next step, would follow-up with OGC to explore the feasibility of the committee's suggestions.
- At the Sept. 20, 2017 meeting, a decision was made to update the CSAC mayoral order.
- At the July 18, 2018 meeting, CSAC discussed feedback with OSSE OGC.
- On Oct. 26, 2018, Office of Attorney General (OAG) approved a draft mayoral order with edits. The order was then submitted to the mayor's office for final approval.
- On March 29, 2019, the mayor's order was published in the District of Columbia Municipal Regulations and District of Columbia Register.



*Debrief on 2018 Leadership Institute:
Strengthening Community Leadership to
Help All Children Thrive*



2018 Leadership Institute: Overview

Purpose: To help build a leadership pipeline, the Education Redesign Lab, housed at the Harvard Graduate School of Education, collaborated with national partners to launch a leadership training institute to build the capacity of senior leaders of intermediary organizations.

- **National Partners:** By All Means Initiative, Campaign for Grade Level Reading, Coalition for Community Schools, Communities In Schools, Strive Together
- **Participants:** 21 teams from across the country (one per community)
 - DC's team: District of Columbia Public Schools (DCPS), Deputy Mayor for Education (DME), OSSE

Objectives:

- Exposure to state of the art practices in leading collaborative work;
- Concrete skill-building using validated tools and frameworks;
- Structured support to define and address their team's specific problem of impact; and
- An expanded network of peers and expert resources.



2018 Leadership Institute
Strengthening Community Leadership
to Help All Children Thrive

November 26-30, 2018



2018 Leadership Institute: DC's Focus

Working in regional teams, attendees participated in a week-long facilitation to define and address a common *Problem of Impact* in order to benefit their community.

Define Problem
of Impact

Develop an Approach

Draft an Action Plan

DC's Focus Question:

How can the District of Columbia work together to further strengthen the impact of community schools across our city?

Discussion areas:

- Strengthening school/LEA and community partnerships
- Identifying areas for increased alignment of efforts, such as:
 - Evaluation framework
 - Identification of best practices and data-driven strategies
 - Sustainability of work



2018 Leadership Institute: DC's Proposed Approach

Assumptions:

- This approach will be grounded in service to traditional and public charter schools.
- We are able to accelerate our shared impact by establishing points of “common ground” around strategies, best practices, definitions, etc.
- We seek to build off of existing structures, systems and opportunities whenever possible.
- Next steps will be incremental and feasible.

Proposed Approach:

- Leverage the existing OSSE Community School Advisory Committee as the city's representative body for this work to **develop common characteristics and qualities for an ideal partnership between community organization and the school/LEA.**



DC Project: Proposed Timeline & Process

| Month | Action |
|---|--|
| March 2019 | <i>Working Group members collect input from stakeholders for Meeting 1</i> |
| April 2019 | Meeting 1: Brainstorm Potential Products. Working Group will norm on the challenge (based on stakeholder input, research, etc.) and brainstorm 2-3 potential end-products that addresses the challenge. |
| <i>In between mtgs</i> | <i>Working Group members draft the 2-3 potential end-products for Meeting 2 feedback</i> |
| May 2019 <i>(OSSE Committee Mtg)</i> | Meeting 2: Select & Outline Final Product Template. Working Group will identify the one end-product that the group will produce to address the challenge. The Group will also outline the content and/or design that they wish to see in the product. |
| <i>In between mtgs</i> | <i>Working Group members produce first draft of the product for review</i> |
| June 2019 | Meeting 3: Review First Draft of the Product. Working Group will share feedback on first draft and identify next steps for revision. |
| <i>In between mtgs</i> | <i>Working Group members produce Second draft of the product and collect stakeholder input</i> |
| July 2019 <i>(OSSE Committee Mtg)</i> | Meeting 4: Review Second Draft of the Product. Working Group will review second draft, getting product to “near final.” |
| <i>In between mtgs</i> | <i>Working Group members revise product to produce Final Draft</i> |
| August 2019 | Meeting 5: Finalize and approve product. Working Group will finalize and approve final product. |



DC Project: Timeline & Process

Time Commitment:

- Five meetings, two hours each
- Pre-work for Meeting 1—collect stakeholder input
- Contribute to work occurring between meetings (drafting and revising product design and content)



DC Project: Discussion Questions

1. **Clarify:** Are there clarifying questions about the proposed timeline and process?

2. **Feedback:** What sounds right about this approach? What might we wish to change?
 - Should this be a separate working group? If yes, when and how do we want to engage the entire OSSE Community School Advisory Committee?
 - What is the preferred location to host the meetings?
 - Who would we like to lead this effort?

3. **Next Steps:**
 - Discuss proposed approach to collect stakeholder input to inform the work.
 - Who is interested in participating?



Upcoming Committee Meetings



Upcoming Committee Meetings

Community Schools Advisory Committee Meetings

- Operating under new structure

Committee meetings will be held bi-monthly on Wednesdays from 10 a.m.-12 p.m. An invitation will be sent prior to each meeting.

Tentative 2019 Meeting Schedule:

- July 17, 2019
- Sept. 18, 2019
- Nov. 20, 2019

Dates for 2019 are subject to change upon implementation of new committee structure.



Stay in Touch

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| Thank you!