Community Schools Advisory Committee Meeting

May 16, 2018
• Welcome & Introductions

• OSSE Highlight: School Gardens

• Proposal on New Committee Structure Update

• Fiscal Year 2018 Community Schools Incentive Initiative Grant: Updates and Activities

• Upcoming Committee Meetings
OSSE Highlight: School Gardens
Areas of Focus

- Increase the number of students that are engaged in school garden programs
- Increase the number of classroom teachers that utilize garden-based curriculum
- Increase the number of schools with garden programs
- Provide high-quality data and analysis to school garden programs
School Gardens Program

Fund
- School Garden Grant
- Partner Organization List
- School Based Fundraising/ Promotion

Train
- Growing Garden Teachers (contracted)
- School Based Classroom Teacher Training (contracted)
- Community Trainings/ Awareness

Track
- Data presented in Healthy School Act Report
- School Garden Assessments and Snap Shot Data

Technical Support
- Guides (ex: Starting a School Garden, Safety Checklist, School Garden Assessment)
- Resources (Biosolids, Tree Parts, Chicken Guide, Planting Calendar, SGC Framework)

Partnerships
- Community Based Orgs. Staff with Schools based staff
- Schools Staff with Schools Staff
- District with States/ Regions & District Agencies with District Agencies
Number of School Campuses with Gardens

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Campuses</th>
</tr>
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<tbody>
<tr>
<td>SY 2011-2012</td>
<td>82</td>
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<tr>
<td>SY 2012-2013</td>
<td>93</td>
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<tr>
<td>SY 2013-2014</td>
<td>107</td>
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<td>SY 2014-2015</td>
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<tr>
<td>SY 2015-2016</td>
<td>127</td>
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<tr>
<td>SY 2016-2017</td>
<td>128</td>
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Student & Teacher Engagement
Proposal on New Committee Structure Update
1. Advise the mayor on the development of the Incentive Initiative, including the development of a results-based framework and accompanying performance indicators with which to measure the success of the Incentive Initiative;

2. Participate in the selection process for Incentive Initiative grantees;

3. Develop recommendations on how all public schools can become centers of their communities by opening school facilities for nonprofit and community use;

4. Identify potential funding sources for the provision of eligible services within the Incentive Initiative; and

5. Develop yearly measurable performance goals to assess:
   A. How to increase the percentage of families and students receiving services for each year of the Incentive Initiative;
   B. The outcomes for students and families, particularly student academic achievement; and
   C. The number of public schools and public charter schools that have established formal relationships with community and neighborhood groups to use school facilities.
On Jan. 27, 2017, OSSE proposed a new committee structure. The new structure would:

- Be committee-led and -driven, with OSSE’s support.
- Have one or two co-chairs who either would be appointed or nominated by the committee.

**Decision points:**

- New committee structure
- Number of chairs
- Appointed, self-appointed, nominated or combination
- Mayoral order establishing a formal committee
Proposed New Committee Structure

Update:

• At the Jan. 27, 2017 committee meeting, the committee deferred decision on new structure to March 22, 2017 meeting.
  
  – As a temporary solution, the committee agreed to the identification of four “interim” co-chairs to ensure the completion of the first task, while having fair representation of the various sectors comprised of the committee.
  
  – Four interim co-chairs were identified and together developed a letter to the mayor, which was issued on March 9, 2017.

• At the March 22 committee meeting, the committee agreed on two interim chairs to ensure the creation of bylaws as a next step.

• At the May 17 committee meeting, suggestion was made to place the drafting of bylaws in abeyance while the committee reviewed the need for an amendment of the legislation. OSSE would research the feasibility of amending the legislation.
Updates continued:

- At the July 26 committee meeting, OSSE’s Office of the General Counsel (OGC) provided an overview of community schools’ legislation and corresponding mayoral orders. In light of the contextual information provided at the meeting and discussion, the committee decided to solidify the structure via a conference call in August 2017.

- On Aug. 28, a phone conference call was held. Committee members proposed the following: a co-chair structure; a self-nomination process; retention of the committee member list as prescribed in the legislation and add CFSA, DBH and a parent; grantees would be non-voting members and could not be considered for the position of co-chair. OSSE, as a next step, would follow-up with OGC to explore the feasibility of the committee’s suggestions.

- At the Sept. 20 meeting, a decision was made to update the CSAC mayoral order.

- OSSE is currently reviewing a draft mayoral order.
Fiscal Year 2018 Community Schools Incentive Initiative Grant: Updates and Activities
FY18 Community Schools Incentive Initiative Grantees:

- Communities In Schools of the Nation’s Capital at Eastern High School
- Communities In Schools of the Nation’s Capital at J.O. Wilson Elementary School
- DC Scholars Community Schools at DC Scholars Public Charter School
- DC Scholars Community Schools at Stanton Elementary School
- Edgewood/Brookland Family Support Collaborative Community School at Jefferson Academy and Amidon-Bowen Elementary School
- E.L. Haynes Mary’s Center Community School Partnership
- Latin American Youth Center (LAYC)/Cardozo Education Campus
- Latin American Youth Center (LAYC) Community Schools
- Mount Pleasant Community School Consortium
- Roosevelt Community School

FY18 Grant Activities:

- End-of-grant year reports will be due Sept. 14, 2018.
- End-of-grant site visits will be conducted throughout the month of September 2018.
Committee meetings will be held bi-monthly on Wednesdays from 10 -11:30 a.m. An invitation will be sent prior to each meeting.

**Tentative 2018 Meeting Schedule:**

- July 18, 2018
- Sept. 19, 2018
- Nov. 14, 2018
Stay in Touch

FIND US
ADDRESS:
1050 First St. NE, Fifth Floor
Washington, DC  20002

POC:
Melissa Harper-Butler, Program Analyst
Melissa.Harper-Butler@dc.gov
(202) 478-2409

Yuliana Del Arroyo, Director of Special Programs
Yuliana.Delarroyo@dc.gov
(202) 741-0478

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Thank you!